

## **Assessment Tool for the Green Ribbon Schools**

For The Civic Engagement Criteria

“Development of civic engagement knowledge and skills, and students' application of these to address sustainability and environmental issues in their community”.

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Adapted from:  
The Civic Engagement Improvement Profile (CEIP)  
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Special Acknowledgment  
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### **Development of civic engagement knowledge and skills**

1. Did the project (or activity) help you consider your connection to your community?

Yes  No

How meaningful was the project you did? (on scale of 1 to 5, where 1 is not very meaningful and 5 is very meaningful)

1    2    3    4    5

2. As a result of the activity, will you engage in other community projects?

Yes  No

How likely are you to continue volunteering in your community? (on scale of 1 to 5 from, where 1 is not likely and 5 is very likely)

1    2    3    4    5

3. What skills and attitudes did you learn from the activity? (Check all that apply)

Persistence in making change

Problem solving abilities

Critical thinking skills

Civic responsibility

- Applied knowledge
- Communication Skills
- Thinking globally, acting locally
- I can influence policy change
- I can make a difference on a local level
- I can make a difference on a state or regional level
- I can make a difference on a global level
- I can develop effective strategies for acting on a problem
- Other \_\_\_\_\_

4. I am confident I am able to (Check all that apply)

- compare the values of multiple perspectives to that of a single perspective while working collaboratively
- work effectively with others to solve a problem or address a community need
- communicate effectively with others to solve a problem or address a community need
- develop effective strategies for acting on a problem or addressing a community need
- demonstrate leadership and follower-ship skills
- recognize the reliability and validity of information
- use a variety of information and media sources to “spread the word” for others to learn and take action,

5. How can your efforts make a difference to the environmental issues in your community?

- Provide education and resources to others in my community
- Create mechanisms for sharing and collaboration in my community
- Support other community initiatives
- Inform decision-makers on making responsible choices

Other

6. Civic Knowledge  
Please rate each of the following (on scale of 1 to 5 from, where 1 is strongly disagree and 5 is strongly agree)
- a. I understand the implications for the community if the social responsibility of individuals is neglected.
- 1      2      3      4      5
- b. I am able to identify current economic, social and cultural issues in the community.
- 1      2      3      4      5
- c. I am able to prioritize important issues
- 1      2      3      4      5
- d. I am able to engage in these issues
- 1      2      3      4      5
- e. I understand there are systemic causes and solutions for important issues
- 1      2      3      4      5
- f. I am able to identify how economic, political, social and cultural systems operate now, have operated in the past and might operate in the future
- 1      2      3      4      5
- g. I am able to identify applicable policies or laws for a given issue
- 1      2      3      4      5
- h. I understand what approaches have been tried in the past
- 1      2      3      4      5
- i. I am able to explain how laws and rules are made
- 1      2      3      4      5
- j. I know where to go to find engagement opportunities in my community
- 1      2      3      4      5

k. I understand how organized groups and individuals on the local level can influence policy decisions

1      2      3      4      5

7. Civic Values

Please rate each of the following (on scale of 1 to 5 from, where 1 is strongly disagree and 5 is strongly agree)

a. I am able to respect diverse opinions, agendas and ideas

1      2      3      4      5

b. I am able to incorporate different perspectives and solutions into projects

1      2      3      4      5

c. I am able to interact with other students to promote and pursue common interests

1      2      3      4      5

d. I am able to see myself as a “change agent”

1      2      3      4      5

e. I believe I can make a difference and have an impact on community problems

1      2      3      4      5

f. I am able to use my knowledge to serve others

1      2      3      4      5

**Students’ Applications to address sustainability and environmental issues in their community:**

1. Have you (Circle appropriate level) 1) participated in, 2) significantly enhanced or 3) led:

a. community-based recycling and waste diversion efforts?

\_\_\_\_ Yes    \_\_\_\_ No

Level (Circle):      1      2      3

b. tours for parents, community groups and local individuals who are interested in learning about green features?

\_\_\_\_ Yes    \_\_\_\_ No

Level (Circle): 1 2 3

c. partnerships with civic or community groups to support local food production?

Yes  No

Level (Circle): 1 2 3

d. green power purchasing options offerings?

No

Yes

Level (Circle): 1 2 3

e. initiatives to support energy efficiency/renewable energies or other green activities in local communities?

Yes  No

Level (Circle): 1 2 3

f. a community park clean-up day?

Yes  No

Level (Circle): 1 2 3

g. a presentation to persuade community leaders to make more green or sustainable choices?

Yes  No

Level (Circle): 1 2 3

h. Other \_\_\_\_\_

Yes  No

Level (Circle): 1 2 3