

Teaching Resource Items
The Gospel of John: Believe in Jesus and Live!

These items are selected from “Teaching Plans” in
The Gospel of John: Believe in Jesus and Live!—
Adult Bible Teaching Guide.

They are provided to make lesson preparation easier and faster
for handouts and similar items.

(An item is not provided for every lesson, since every lesson’s “Teaching Plans”
does not include items that lend themselves to handouts.)

See
The Gospel of John: Believe in Jesus and Live!—
Adult Bible Teaching Guide.
for guidance in using these items.

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Teaching Resource Items

1. For Lesson One, Teaching Plan—Lecture and Questions, Step 4, *Posters*
2. For Lesson Two, Teaching Plan—Varied Learning Activities, Step 1, *Posters of Various Religions*
3. For Lesson Three, Teaching Plan—Lecture and Questions, Step 4, *Posters about Jesus*
4. For Lesson Five, Teaching Plan—Varied Learning Activities, Step 6, *Group Instructions*
5. For Lesson Nine, Teaching Plan—Varied Learning Activities, Step 10, *Case Studies*
6. For Lesson Nine, Teaching Plan—Lecture and Questions, Step 1, *Items for Question Wall*
7. For Lesson Ten, Teaching Plan—Lecture and Questions, Step 6, *Questions*
8. For Lesson Twelve, Teaching Plan—Varied Learning Activities, Step 1, Option 1, *Introduction Questions (Response Sheet)*
9. For Lesson Twelve, Teaching Plan—Varied Learning Activities, Step 1, Option 2, *Introduction Questions (Posters)*
10. For Christmas Lesson, Teaching Plan—Varied Learning Activities, Step 4, *Worksheet*

**John came to testify
about the coming of
the Messiah into the
World.**

***Item One, For Lesson One, Teaching Plan—Lecture and Questions,
Step 4, Posters***

Instructions for use are found in
The Gospel of John: Believe in Jesus and Live!—Adult Bible Teaching Guide.
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**John wasn't worried
about getting glory for
himself, but instead
pointed people to the
Messiah.**

***Item One, For Lesson One, Teaching Plan—Lecture and Questions,
Step 4, Posters***

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**Our mission is similar to
John's, to use our words
and actions to point
people to Jesus instead
of glorifying ourselves.**

*Item One, For Lesson One, Teaching Plan—Lecture and Questions,
Step 4, Posters*

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Atheism

***Item Two, For Lesson Two, Teaching Plan—Varied Learning Activities,
Step 1, Posters of Various Religions***

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Hinduism

***Item Two, For Lesson Two, Teaching Plan—Varied Learning Activities,
Step 1, Posters of Various Religions***

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Islam

***Item Two, For Lesson Two, Teaching Plan—Varied Learning Activities,
Step 1, Posters of Various Religions***

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Buddhism

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Step 1, Posters of Various Religions***

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Jehovah's Witnesses

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Mormonism

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Step 1, Posters of Various Religions***

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**Jesus perfectly
satisfies your
spiritual hunger.**

***Item Three, For Lesson Three, Teaching Plan—Lecture and Questions,
Step 4, Posters about Jesus***

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**Jesus doesn't
leave anyone
out.**

***Item Three, For Lesson Three, Teaching Plan—Lecture and Questions,
Step 4, Posters about Jesus***

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**Jesus doesn't
have his own
secret agenda.**

***Item Three, For Lesson Three, Teaching Plan—Lecture and Questions,
Step 4, Posters about Jesus***

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**Jesus doesn't
abandon those
who come to
him.**

***Item Three, For Lesson Three, Teaching Plan—Lecture and Questions,
Step 4, Posters about Jesus***

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Group Instructions

Group 1

As a group, come up with as many people from the Bible as you can who heard the voice of God and followed him. Was it easy for these people to follow the voice of God? If not, what made it difficult? Does the church face any of the same difficulties in following the voice of God?

Group 2

As a group, come up with as many people from the Bible as you can who heard the voice of God and followed him. Was it easy for these people to follow the voice of God? If not, what made it difficult? Does the church face any of the same difficulties in following the voice of God?

***Item Four, For Lesson Five, Teaching Plan—Varied Learning Activities,
Step 6, Group Instructions***

Case Studies

Case Study 1

Mary

Mary, a longtime member of your church, has been absent for several months. When contacted, Mary says that while she has done nothing bad, she feels disconnected from God and is not sure of her relationship to him and the church. She doesn't feel comfortable any more. How would you counsel her?

Case Study 2

John

John says that as long as he regularly attends church, he is abiding in Christ. He doesn't necessarily see the need for spending consistent time in Bible study and prayer, or in developing relationships with other Christians. He is content with his ritual. How would you encourage him?

***Item Five, For Lesson Nine, Teaching Plan—Varied Learning Activities,
Step 10, Case Studies***

Items for Question Wall

Questions based on John 15:1-17

- What does Jesus say about himself?
- What does Jesus say about his Father?
- What are the consequences of not bearing fruit?
- Why is it necessary to abide in Christ?
- What is the significance of Jesus' statement in John 15:5?
- What is the consequence of not abiding in Christ?
- What are the blessings of abiding in Christ?
- What glorifies God?
- What is the role of obedience as we abide?
- What does this passage help us to understand about love?
- How is our joy related to abiding in Christ?
- How does Jesus illustrate his command for us to love each other?
- How do we know we are friends of Jesus?
- What is the difference between a slave and a friend?
- According to John 15:16, who chooses whom? Why is that significant?

*Item Six, For Lesson Nine, Teaching Plan—Lecture and Questions,
Step 1, Items for Question Wall*

Questions

Other than the fulfillment of Scripture, what are other possible reasons John included Jesus' words, "I am thirsty"?

When Jesus uttered the words "It is finished" what did he mean?

Why is it significant to know that Jesus went to the cross and died willingly?

Why did John give so much detail regarding Jesus' burial?

What did Joseph of Arimathaea and Nicodemus risk by burying Jesus?

Item Seven, For Lesson Ten, Teaching Plan—Lecture and Questions, Step 6, Questions

Introduction Questions

1. Have you ever promised God something, but later went back on your word? What did you think? How did you feel?
2. Have you ever felt unworthy to follow God because of your mistakes? What did you think? How did you feel?
3. Have you ever doubted that you could follow God's plan for your life because of your past failures? What did you think? How did you feel?

**Item Eight, For Lesson Twelve, Teaching Plan—Varied Learning Activities,
Step 1, Option 1, Introduction Questions (Response Sheet)**

**Have you ever
promised God
something, but
later went back on
your word?**

***Item Nine, For Lesson Twelve, Teaching Plan—Varied Learning Activities,
Step 1, Option 2, Introduction Questions (Posters)***

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**Have you ever felt
unworthy to follow
God because of
your mistakes?**

***Item Nine, For Lesson Twelve, Teaching Plan—Varied Learning Activities,
Step 1, Option 2, Introduction Questions (Posters)***

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**Have you ever
doubted that you
could follow God's
plan for your life
because of your past
failures?**

*Item Nine, For Lesson Twelve, Teaching Plan—Varied Learning Activities,
Step 1, Option 2, Introduction Questions (Posters)*

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Worksheet

Questions

1. Has the role of angels been overstated in our culture? Is there any danger in making too much of angels? Why or why not?
2. The focal text says that Mary was greatly troubled by the angel's greeting in verse 28. I think Mary was probably troubled because ...
3. The reasons that Mary was afraid likely included ...
4. Something that makes it difficult for me to trust God is ...
5. It's important to know that Jesus was born of a virgin because...
6. In your view, the relationship between faith and science is best described as ...

***Item Ten, For Christmas Lesson, Teaching Plan—Varied Learning Activities,
Step 4, Worksheet***