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St. Mary's Research Centre Seminar Series



Alik Thomas, Ph.D., OT (c), erg.

Assistant Professor, School of Physical and Occupational Therapy

Research Scientist, Center for Medical Education, Faculty of Medicine

McGill University

Researcher, Centre for Interdisciplinary Research in Rehabilitation (CRIR) www.crir.ca

Jewish Rehabilitation Hospital

Centre intégré
universitaire de santé
et de services sociaux
de l'Ouest-de-
l'île-de-Montréal

Québec 

When :

Tuesday, September 27
12:00—13:00

Where :

Auditorium
(Basement)
St-Mary's Hospital center
3830 Lacombe Avenue,
Montreal

A light lunch will be served

Everyone is welcome !

Bridging the research- practice gap: Knowledge translation from the classroom to clinical practice

Abstract Studies of evidence based practice and knowledge translation processes in health care are key for supporting the implementation and evaluation of best practices. With much of the focus of knowledge translation studies being on practicing clinicians, there is a need to examine how health professions education programs are helping future graduates acquire the competencies that will allow them to provide clients with state of the art evidence-based services. This presentation will 1) highlight the purpose and growing interest in knowledge translation research and 2) offer evidence informed recommendations for university programs and clinical partners interested in designing and implementing curricula that support graduates in their future roles as scholarly practitioners.

About the speaker

Dr. Alik Thomas is Assistant Professor at the School of Physical and Occupational Therapy with a cross appointment at the Center for Medical Education, Faculty of Medicine, McGill university. Dr. Thomas' research is on education and knowledge translation. She is interested in the development and assessment of advanced clinical competencies including evidence-based practice, decision-making and the development of professional expertise. Her work spans three major areas of occupational therapy education and practice, from admissions, to professional education (including curriculum design and assessment), and clinical practice. In addition to her research in education, she is involved in studies on how to bridge the evidence-practice gap where she uses an educational psychology perspective to examine the factors that promote the use of evidence in clinical practice and the impact of various knowledge translation interventions on clinicians' use of best practices. She has recently become interested in the concept of the 'scholarship of practice' and the outcomes of clinician-researcher partnerships on health professions education and clinical practice.

St. Mary's Research seminar series has a strong commitment towards the education of the hospital's staff, of its patients, and of the neighbouring community. The research center hosts bi-weekly seminars

open to everyone