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Adult Education Budget for 2017 to 2018

Traineeships



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Purpose

- **Adult education budget webinar - July 2017**
- The aim of this 'bite size' webinar is to give an overview of Traineeships including :
 - core elements
 - funding
 - youth obligation



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- 2017 to 2018 funding rules – version 1 published 28 June
- Traineeships – Framework for Delivery 2015-16
- See also 16-19 Study Programmes guidance

Key Documents



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Adult education budget: funding and performance management rules

For the 2017 to 2018 funding year (1 August 2017 to 31 July 2018).

This document sets out the funding and performance management rules which apply to all providers of education and training who receive adult education budget funding.

Version 2

August 2017

Of interest to providers and employers



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Traineeships – target group

Learners must be:

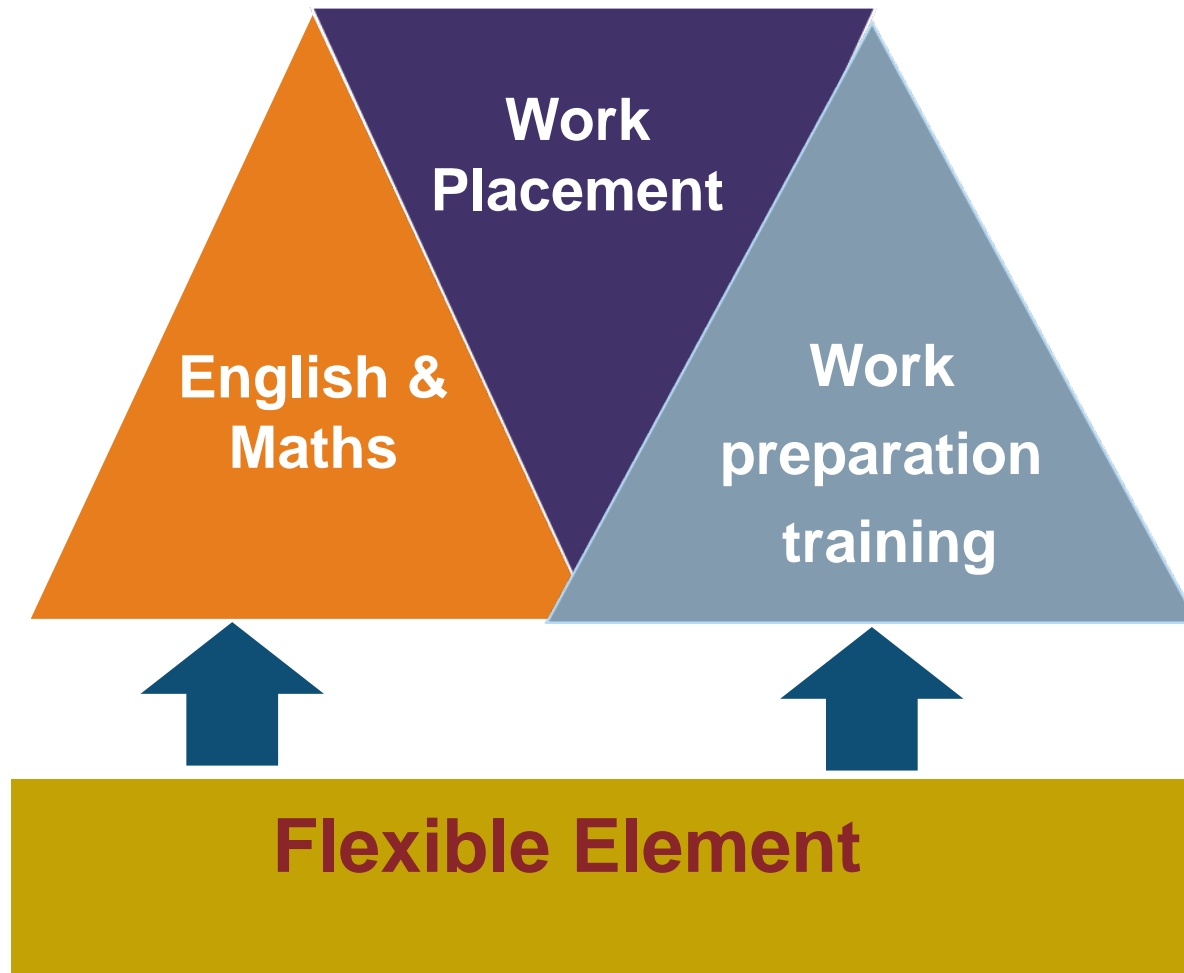
- unemployed and have little work experience
- 16-24 and have not yet achieved a full Level 3
- assessed as capable of progressing to employment, or an apprenticeship within 6 months.

Learners must meet all 3 of the above requirements



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Traineeships – Core programme elements





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Work preparation training

- Tailored to personal need so can include qualifications and/or non-regulated provision
- Personal and social skills needed to:
 - get the most from their placement
 - search for a job
 - successfully apply for apprenticeship or other job
 - stay in employment
- Including specific areas of personal development required by the young person, eg, interviewing skills or CV writing



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Work placement

The work placement must include:

- 100 hours duration as a minimum
- Allow trainees to learn and demonstrate behaviours needed to secure and maintain a job e.g. turning up on time, working as part of a team
- Interview – for a job vacancy or exit interview
- Written Feedback ('reference') - from the employer



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English and maths

- For 16- to 18- year olds, providers must follow ESFA's young people's 16 to 19 funding: maths and English condition of funding
- For 19 to 23 - learners without GCSE A*-C, Grade 4 or Level 2 Functional Skills must be supported to progress to this level
- Learners not ready to enrol on a GCSE or Functional Skills can also enrol on stepping-stone qualifications which are intended to support their progress towards GCSE and Functional Skills



Legal entitlement - qualifications

First full Level 2 and Level 3	English and maths (not ESOL)
16 to 23 core offer* – technical and applied qualifications in the 2018 and 2019 16 to 19 performance tables (tech levels, applied general, technical certificates), A-levels, AS-levels, Access to HE and GCSEs	English and maths core offer – GCSE English language and maths, functional skills in English language and maths at entry level to level 2
Certain qualifications in the 2017 16 to 19 performance tables	Limited number of stepping stone English language and maths qualifications from the RQF at entry level to level 1 (including Free Standing Maths)

Legal entitlement qualifications: eligible for public funding



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Flexible element

- Providers can add activities, based on needs of local employers and young people
- These can be qualifications or non-regulated learning aims applicable to local labour market, or that meet the needs of the learner and employer
- Examples include:
 - BTEC Certificate in Business Administration
 - BTEC Certificate in Construction
 - Certificate in Retail knowledge



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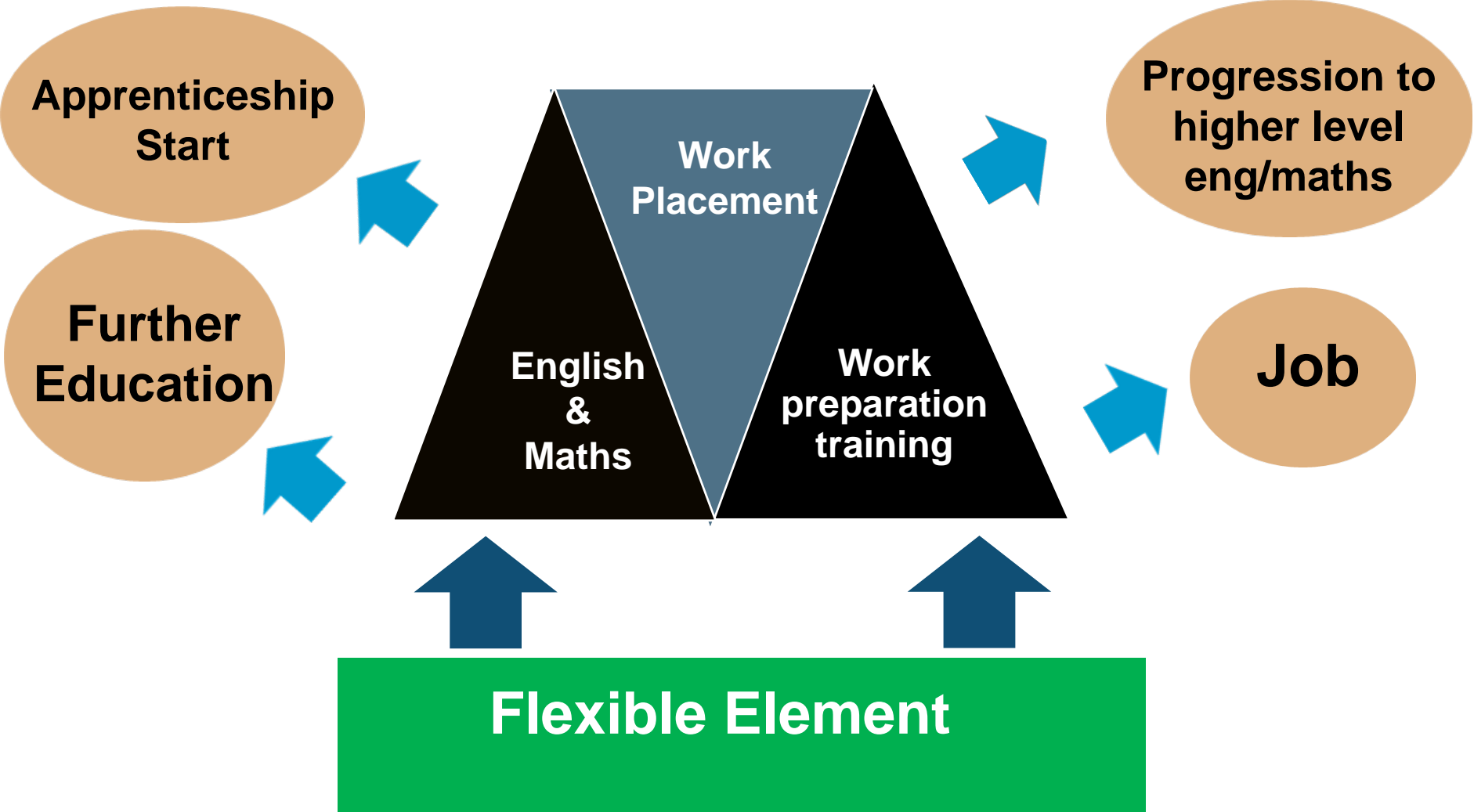
Any questions?





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Traineeships 19-24 outcomes





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Measuring Success

- All separate qualification aims delivered as part of the traineeship are included in the QAR
- Uncompleted aims for early leavers who achieve one of the outcomes from the previous slide are removed from the QAR. Where there is not an outcome, aims are retained within the QAR.
- For 16-18 year olds, retention is measured by completion of the planned hours for the core aim (work placement)

Note - *No Qualification Achievement Rate (QAR) for the overall traineeship aim.*



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Funding Traineeships

- 16-18 year olds follow ESFA [young people's funding methodology](#) as part of a Study Programme
- 19-24 years olds follow details within ESFA Adult funding methodology as set out in the [funding rates and formula document](#)
- The Adult Education Budget [funding and performance management rules](#) contains the differing requirements for each programme component, for each age group



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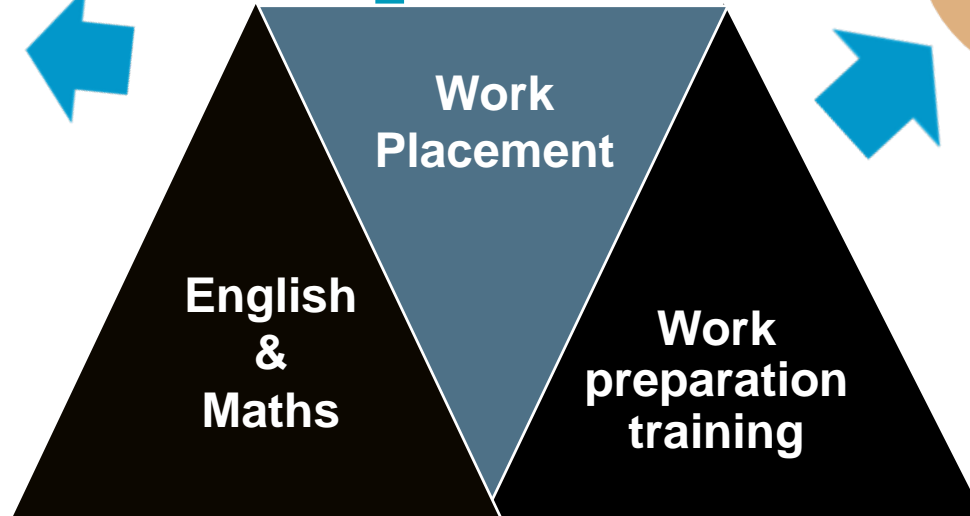
Traineeships 19-24 funding

£724
Functional
Skills

£970
Combined
rate

£300
Stepping stones
entry Level 3

Non regulated
Funding band
or qualification
rate



Flexible Element



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Funding Traineeships 16-18 year olds

- Study Programme methodology
- Funding by student – linked to hours on programme
- Core aim is the work placement element
- Flexibility to bring together individual support, training and qualifications



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Support Funding

Learning support (19-24):

- Enables providers to meet the cost of reasonable adjustments as part of Equality Act 2010.

Learner support (16-24):

- Provides financial support for specific financial hardship preventing learners from taking part in, or completing learning, including childcare, transport, hardship and residential costs
- For 16-18 year olds, financial support is provided by the 16-19 bursary fund.



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Youth Obligation

- DWP Youth Obligation – unemployed 18 to 21 year-old claimants on Universal Credit
- Intensive programme by JCP to support claimants into interventions to address barriers to work, including:
 - English maths, ESOL, IT, English Language
 - Employability Skills
 - Traineeships
 - Princes Trust Programmes
- Opportunity for AEB providers to engage with JCP locally and promote the AEB offer



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Research and Evaluation

- Traineeships: Year 2 Process Evaluation

66% of learners progress into positive destinations

<https://www.gov.uk/government/publications/traineeships-evaluation>

- L&WI Growing Traineeships Project – research, followed by;
 - Published case studies
 - Good practice examples
 - Workshops during Autumn 2017



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Useful resources

- https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/629693/16_to_19_study_programmes_guidance_July_2107.pdf
- <https://www.gov.uk/guidance/16-to-19-education-funding-guidance>
- <https://www.gov.uk/guidance/delivering-traineeships-through-efa-funding>
- <https://www.gov.uk/guidance/16-to-19-bursary-fund-guide-2017-to-2018-academic-year>
- <https://www.learningandwork.org.uk/our-work/work-and-careers/traineeships/>