

2015 ESEA SCHOOL REPORT

District: WOODLAWN SCHOOL DISTRICT
School: WOODLAWN HIGH SCHOOL
Grade: 7 - 12
Enrollment: 265

Superintendent: DUDLEY HUME
Principal: JEFF WYLIE
Attendance: 96.17
Poverty Rate: 32.83

LEA: 1304015
Address: 6760 HWY 63
Address: RISON, AR 71665
Phone: (870) 357-8171

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:	ACHIEVING					
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	175	176	99.43	170	171	99.42
Targeted Achievement Gap Group	72	73	98.63	68	69	98.55
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American						
Hispanic	3	3	100.00	3	3	100.00
White	170	171	99.42	165	166	99.40
Economically Disadvantaged	59	60	98.33	59	60	98.33
English Language Learners	2	2	100.00	2	2	100.00
Students with Disabilities	26	26	100.00	21	21	100.00

STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	51	168	30.36	21.47
Targeted Achievement Gap Group	11	71	15.49	16.32
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	0	0		10.44
Hispanic	0	3	0.00	15.49
White	51	164	31.10	26.68
Economically Disadvantaged	11	59	18.64	16.35
English Language Learners	0	2	0.00	8.19
Students with Disabilities	1	25	4.00	3.23

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	34	164	20.73	12.09
Targeted Achievement Gap Group	8	67	11.94	8.91
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	0	0		4.17
Hispanic	0	3	0.00	10.85
White	34	160	21.25	16.34
Economically Disadvantaged	8	58	13.79	8.85
English Language Learners	0	2	0.00	5.08
Students with Disabilities	1	21	4.76	3.23

2014 SCHOOL GRADUATION RATE

GRADUATION RATE STATUS:	NEEDS IMPROVEMENT				
ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	90TH PCTL
All Students	50	55	90.91	98.85	94.00
Targeted Achievement Gap Group	18	21	85.71	97.33	94.00
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	90TH PCTL
All Students	132	142	92.96	98.85	94.00
Targeted Achievement Gap Group	42	49	85.71	97.33	94.00
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	
African American	1	1	100.00		
Hispanic	4	4	100.00		
White	45	50	90.00	98.85	
Economically Disadvantaged	16	19	84.21	96.67	
English Language Learners	2	2	100.00		
Students with Disabilities	5	5	100.00	100.00	

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The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	1
Number of enrolled students with completed EOY only:	0

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 01/07/2016