

District: WOODLAWN SCHOOL DISTRICT	Superintendent: DUDLEY HUME	Report created on: 10/29/2014
School: WOODLAWN HIGH SCHOOL	Principal: JEFF WYLIE	
LEA: 1304015	Grade: 7 - 12	
Address: 6760 HIGHWAY 63	Enrollment: 264	% Prof/Adv.
Address: RISON, AR 71665	Attendance: 96.10	2014 Math + Literacy 82.0
Phone: 870-357-8171	Poverty Rate: 33.33	2013 Math + Literacy 65.3
		2012 Math + Literacy 80.6

OVERALL SCHOOL STATUS:	NEEDS IMPROVEMENT
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PERCENT TESTED						
PERCENT TESTED STATUS:	ACHIEVING					
	LITERACY			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	120	122	98.36	158	160	98.75
Targeted Achievement Gap Group	46	46	100.00	64	65	98.46
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
White	115	117	98.29	152	154	98.70
Economically Disadvantaged	41	41	100.00	55	56	98.21
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	10	10	100.00	14	14	100.00

STUDENT PERFORMANCE -- LITERACY										
LITERACY STATUS:	ACHIEVING									
	PERFORMANCE -LITERACY					GROWTH -LITERACY				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL
All Students	100	115	86.96	83.97	91.00	53	63	84.13	88.92	93.00
Targeted Achievement Gap Group	33	43	76.74	71.88	91.00	19	27	70.37	75.81	93.00
Three Year Average Performance	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL
All Students	294	381	77.17	83.97	91.00	180	228	78.95	88.92	93.00
Targeted Achievement Gap Group	90	148	60.81	71.88	91.00	53	91	58.24	75.81	93.00
ESEA Subgroups	# Achieved	# Tested	Percentage	2014 AMO		# Achieved	# Tested	Percentage	2014 AMO	
African American	n < 10	n < 10	n < 10			n < 10	n < 10	n < 10		
Hispanic	n < 10	n < 10	n < 10	62.50		n < 10	n < 10	n < 10	75.00	
White	99	111	89.19	84.65		52	60	86.67	89.41	
Economically Disadvantaged	30	38	78.95	71.43		16	22	72.73	75.90	
English Language Learners	n < 10	n < 10	n < 10	62.50		n < 10	n < 10	n < 10	75.00	
Students with Disabilities	4	10	40.00	53.85		n < 10	n < 10	n < 10	53.13	

STUDENT PERFORMANCE -- MATHEMATICS										
MATHEMATICS STATUS:	NEEDS IMPROVEMENT									
	PERFORMANCE -MATHEMATICS					GROWTH -MATHEMATICS				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL
All Students	118	151	78.15	85.00	92.00	46	65	70.77	82.11	81.00
Targeted Achievement Gap Group	39	59	66.10	75.41	92.00	14	27	51.85	70.97	81.00
Three Year Average Performance	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL
All Students	350	464	75.43	85.00	92.00	157	230	68.26	82.11	81.00
Targeted Achievement Gap Group	104	176	59.09	75.41	92.00	41	91	45.05	70.97	81.00
ESEA Subgroups	# Achieved	# Tested	Percentage	2014 AMO		# Achieved	# Tested	Percentage	2014 AMO	
African American	n < 10	n < 10	n < 10			n < 10	n < 10	n < 10		
Hispanic	n < 10	n < 10	n < 10	43.75		n < 10	n < 10	n < 10	50.00	
White	115	146	78.77	85.97		45	62	72.58	83.24	
Economically Disadvantaged	37	50	74.00	76.47		13	22	59.09	70.53	
English Language Learners	n < 10	n < 10	n < 10	43.75		n < 10	n < 10	n < 10	50.00	
Students with Disabilities	3	14	21.43	53.85		n < 10	n < 10	n < 10	62.50	

2013 SCHOOL GRADUATION RATE					
GRADUATION RATE STATUS:	ACHIEVING				
ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2013 AMO	90TH PCTL
All Students	39	40	97.50	98.71	94.00
Targeted Achievement Gap Group	11	12	91.67	97.00	94.00
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2013 AMO	90TH PCTL
All Students	124	134	92.54	98.71	94.00
Targeted Achievement Gap Group	40	49	81.63	97.00	94.00
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2013 AMO	
African American	n < 10	n < 10	n < 10		
Hispanic	n < 10	n < 10	n < 10		
White	39	39	100.00	98.71	
Economically Disadvantaged	n < 10	n < 10	n < 10	96.25	
English Language Learners	n < 10	n < 10	n < 10		
Students with Disabilities	n < 10	n < 10	n < 10	100.00	