

Bosqueville Elementary Pre-K
Family Engagement Plan

The family engagement plan shall facilitate family-to-family support.

Strategy/Initiative	Person Responsible	Time Begin	Time End	Resources	Evaluation (Documentation/Assessment)	Benchmark Dates
Inviting families and community volunteers to share their educational and career experiences	Elicia Krumnow and Natalie Snowden	08/16	05/17	Parents and Community members	BOY/EOY Surveys	10/16, 05/17
Ensuring opportunities for continuous participation in events designed for families by families such as training on family leadership	Brenda Davis			STARRY Presentations		

The family engagement plan shall establish a network of community resources.

Strategy/Initiative	Person Responsible	Time Begin	Time End	Resources	Evaluation (Documentation/Assessment)	Benchmark Dates
Packs of Hope weekend feeding distributions	Jennifer Riggs	08/16	05/17	Packs of Hope		
Ensuring opportunities for continuous participation in events designed for families by families such as training on family leadership	Brenda Davis			STARRY Presentations		
In house verbal and written Spanish translation services	Veronica Blancafort	08/16	05/17			
H.O.T. Urban Gardening Coalition	Natalie Snowden	10/16	05/17	H.O.T. Urban Gardening Coalition materials and volunteers School Garden		

The family engagement plan shall increase family participation in decision making.

Strategy/Initiative	Person Responsible	Time Begin	Time End	Resources	Evaluation (Documentation/Assessment)	Benchmark Dates
Conducting family Beginning of the Year (BOY) and End of the Year (EOY) surveys addressing the needs, wants and expectations family have for our Pre-K program	Elicia Krumnow and Natalie Snowden	10/16	05/17	Family Survey	Analysis of survey results and development of action plans based on survey results	10/16, 05/17

Bi-annual STARRY Parent Presentations	Brenda Davis			STARRY Presentations		
Add Parent Toolkit website link to Pre-K pages on district website. Share link through Remind message to Pre-K classes.	Elicia Krumnow and Natalie Snowden	09/16	05/17	Parent Toolkit website	EOY Family Survey	05/17
Daily communication/Two-way communication with parents	Elicia Krumnow and Natalie Snowden	08/16	05/17	Daily Folders Remind	Parents initial folders and/or make comments daily. Teacher to Parent and Parent to teacher messages through Remind. 100% Parent participation on Remind	Daily Daily 10/16

The family engagement plan shall equip families with tools to enhance and extend learning.

Strategy/Initiative	Person Responsible	Time Begin	Time End	Resources	Evaluation (Documentation/Assessment)	Benchmark Dates
Curriculum component home notes aligned with Frog Street curriculum.	Elicia Krumnow and Natalie Snowden	08/16	05/17	Frog Street Curriculum	EOY Family Surveys	05/17
Share Conscious Discipline calming techniques introduced and used in classroom with parents to implement at home	Elicia Krumnow and Natalie Snowden	08/16	05/17	Conscious Discipline, Frog Street Curriculum	EOY Family Surveys	05/17
Monthly Pre-K Newsletter	Natalie Snowden	09/16	05/17	Monthly Newsletter with upcoming learning units, events and learning tips.	BOY/EOY Family Surveys	10/16, 05/17
Family Reading Night – February TBD	Elicia Krumnow and Natalie Snowden	10/16	02/17	Research based evidence on Reading, parent involvement in reading Pre-reading strategies for home	Feedback on the event from families Teacher Self Reflection of event	02/17 02/17
Summer Fun Fair – May TBD	Elicia Krumnow and Natalie Snowden	02/17	05/17	Make and Take clinic for families Kindergarten preparation activities Strategies to prevent Summer Slide	Feedback on the event from families Teacher Self Reflections of event	02/17 02/17

The family engagement plan shall develop staff skills in evidence-based practices that support families in meeting their children’s learning benchmarks.

Strategy/Initiative	Person Responsible	Time Begin	Time End	Resources	Evaluation (Documentation/Assessment)	Benchmark Dates

The family engagement plan shall evaluate family engagement efforts and use evaluations for continuous improvement.

Strategy/Initiative	Person Responsible	Time Begin	Time End	Resources	Evaluation (Documentation/Assessment)	Benchmark Dates
Conducting family Beginning of the Year (BOY) and End of the Year (EOY) surveys addressing the needs, wants and expectations family have for our Pre-K program	Elicia Krumnow and Natalie Snowden	10/16	05/17	Family Survey	Analysis of survey results and development of action plans based on survey results	10/16, 05/17
Teacher EOY evaluation of Pre-K program	Elicia Krumnow and Natalie Snowden	10/16	05/17	Student Assessment, Teacher Self Reflection	Analysis of student assessments, comparing BOY, MOY and EOY results Teacher Self Reflection on curriculum, strategies, and classroom practices.	05/17 05/17