



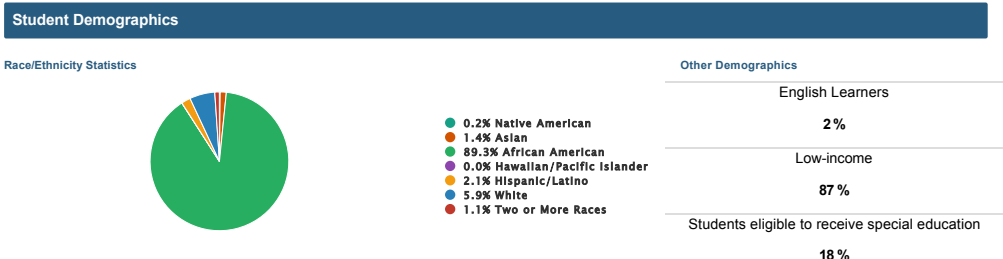
Stewart Elementary School

School Report Card 2017-2018
400 Dawson Rd | Forrest City, AR 72335
870-633-3248

Principal
Superintendent

Hazel Wallace
Tiffany Hardrick

School Characteristics	
Enrollment	561
Avg. Class Size	21
Avg. years teaching Experience	12
Per pupil spending	
• District avg.	\$12,849
• State avg.	\$9,914
School Letter Grade	F
Overall Score	54.59



The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas identified schools can exit from comprehensive support and improvement.

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Forrest City School District - 6201000

Stewart Elementary School - 6201014

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
3rd Grade Literacy									
All Students Percentage of Students	>95%	65.75	16.57	11.60	6.08	17.68	17.68	41.54	
All Students Number of Students		119	30	21	11	32			
African American	100.00	68.79	16.56	RV	RV	14.65	14.65	24.18	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	28.57	35.12	
Caucasian	100.00	50.00	20.00	10.00	20.00	30.00	30.00	48.56	
Economically Disadvantaged	>95%	65.56	16.67	11.67	6.11	17.78	17.78	33.15	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	0.00	58.99	
Students with Disabilities	100.00	84.85	6.06	0.00	9.09	9.09	9.09	15.27	
Students without Disabilities	100.00	61.49	18.92	14.19	5.41	19.59	19.59	45.88	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	50.00	34.18	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	66.29	17.14	10.86	5.71	16.57	16.57	42.57	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	26.13	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	---	---	---	---	---	---	---	---	
Female Students	100.00	63.53	18.82	9.41	8.24	17.65	17.65	46.86	
Male Students	100.00	67.71	14.58	RV	RV	17.71	17.71	36.57	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	20.27	



Forrest City School District - 6201000

Stewart Elementary School - 6201014

SECTION: Achievement

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics								
All Students Percentage of Students	>95%	34.25	31.49	28.18	6.08	34.25	34.25	59.28
All Students Number of Students		62	57	51	11	62		
African American	100.00	33.76	34.39	RV	RV	31.85	31.85	40.85
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	42.86	53.75
Caucasian	100.00	30.00	30.00	30.00	10.00	40.00	40.00	66.72
Economically Disadvantaged	>95%	34.44	31.11	28.33	6.11	34.44	34.44	51.51
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	0.00	75.45
Students with Disabilities	100.00	69.70	18.18	9.09	3.03	12.12	12.12	24.30
Students without Disabilities	>95%	26.35	34.46	32.43	6.76	39.19	39.19	65.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	50.00	52.00
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	33.71	32.57	28.57	5.14	33.71	33.71	60.30
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	40.00	45.23
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---
Female Students	100.00	36.47	34.12	RV	RV	29.41	29.41	60.42
Male Students	100.00	32.29	29.17	31.25	7.29	38.54	38.54	58.21
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	25.00	43.19



Forrest City School District - 6201000

Stewart Elementary School - 6201014

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
4th Grade Literacy									
All Students Percentage of Students	100.00	69.83	16.20	8.94	5.03	13.97	13.97	42.39	
All Students Number of Students		125	29	16	RV	25			
African American	100.00	70.70	15.29	8.92	5.10	14.01	14.01	22.22	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	36.05	
Caucasian	100.00	66.67	20.00	6.67	6.67	13.33	13.33	50.43	
Economically Disadvantaged	100.00	69.49	16.38	9.04	5.08	14.12	14.12	32.78	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	0.00	62.54	
Students with Disabilities	100.00	88.89	RV	8.33	RV	8.33	8.33	12.80	
Students without Disabilities	100.00	65.03	19.58	9.09	6.29	15.38	15.38	47.01	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	33.91	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	70.22	15.73	8.99	5.06	14.04	14.04	43.44	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.96	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	32.16	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	100.00	5.56	22.22	33.33	38.89	72.22	72.22	88.33	
Female Students	100.00	61.54	21.98	10.99	5.49	16.48	16.48	48.08	
Male Students	100.00	78.41	10.23	6.82	4.55	11.36	11.36	36.95	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	50.00	22.63	



Forrest City School District - 6201000

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SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
4th Grade Mathematics									
All Students Percentage of Students	100.00	36.87	48.04	RV	RV	15.08	15.08	52.34	
All Students Number of Students		66	86	RV	RV	27			
African American	100.00	38.85	47.13	RV	RV	14.01	14.01	29.17	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	49.09	
Caucasian	100.00	33.33	46.67	20.00	0.00	20.00	20.00	60.81	
Economically Disadvantaged	100.00	36.72	48.02	RV	RV	15.25	15.25	43.04	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	0.00	71.85	
Students with Disabilities	100.00	47.22	44.44	8.33	0.00	8.33	8.33	20.27	
Students without Disabilities	100.00	34.27	48.95	RV	RV	16.78	16.78	57.35	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	46.93	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	37.08	48.31	RV	RV	14.61	14.61	53.01	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	38.63	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	100.00	41.00	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	100.00	RV	33.33	44.44	RV	66.67	66.67	91.25	
Female Students	100.00	30.77	56.04	RV	RV	13.19	13.19	53.15	
Male Students	100.00	43.18	39.77	RV	RV	17.05	17.05	51.57	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	50.00	34.91	



Forrest City School District - 6201000

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SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
5th Grade Literacy									
All Students Percentage of Students	>95%	62.63	18.69	10.61	8.08	18.69	18.69	41.00	
All Students Number of Students		124	37	21	16	37			
African American	>95%	62.09	19.78	10.44	7.69	18.13	18.13	20.01	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	25.00	34.56	
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	33.33	49.31	
Economically Disadvantaged	>95%	62.94	18.27	10.66	8.12	18.78	18.78	31.77	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	0.00	59.73	
Students with Disabilities	100.00	81.58	RV	15.79	RV	18.42	18.42	11.76	
Students without Disabilities	>95%	58.13	23.13	9.38	9.38	18.75	18.75	45.57	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	31.37	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	62.05	18.97	10.77	8.21	18.97	18.97	42.20	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	27.51	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.34	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	100.00	5.00	10.00	20.00	65.00	85.00	85.00	87.26	
Female Students	>95%	50.52	19.59	17.53	12.37	29.90	29.90	46.25	
Male Students	100.00	74.26	17.82	RV	RV	7.92	7.92	35.95	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	18.48	



Forrest City School District - 6201000

Stewart Elementary School - 6201014

SECTION: Achievement

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics								
All Students Percentage of Students	100.00	35.35	43.94	RV	RV	20.71	20.71	49.99
All Students Number of Students		70	87	RV	RV	41		
African American	100.00	35.71	43.41	RV	RV	20.88	20.88	26.58
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	47.64
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	33.33	57.98
Economically Disadvantaged	100.00	35.53	43.65	RV	RV	20.81	20.81	41.12
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	0.00	67.99
Students with Disabilities	100.00	52.63	28.95	15.79	2.63	18.42	18.42	18.64
Students without Disabilities	100.00	31.25	47.50	RV	RV	21.25	21.25	54.89
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	46.35
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	34.87	44.10	RV	RV	21.03	21.03	50.44
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	100.00	33.69
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.88
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	RV	30.00	65.00	RV	70.00	70.00	88.97
Female Students	100.00	RV	48.45	28.87	RV	28.87	28.87	50.87
Male Students	100.00	47.52	39.60	RV	RV	12.87	12.87	49.14
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	33.70



Forrest City School District - 6201000

Stewart Elementary School - 6201014

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
3rd Grade Science									
All Students Percentage of Students	100.00	76.54	10.61	7.82	5.03	12.85	12.85	38.61	
All Students Number of Students		137	19	14	RV	23			
African American	100.00	78.85	10.90	RV	RV	10.26	10.26	19.71	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	28.57	29.49	
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	22.22	47.05	
Economically Disadvantaged	100.00	76.40	10.67	7.87	5.06	12.92	12.92	30.11	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	0.00	56.15	
Students with Disabilities	100.00	RV	RV	0.00	3.23	3.23	3.23	11.89	
Students without Disabilities	100.00	72.30	12.84	9.46	5.41	14.86	14.86	42.59	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	33.33	27.96	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	76.88	10.98	RV	RV	12.14	12.14	40.12	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	40.00	25.52	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	---	---	---	---	---	---	---	---	
Female Students	100.00	76.19	14.29	5.95	3.57	9.52	9.52	38.35	
Male Students	100.00	76.84	7.37	9.47	6.32	15.79	15.79	38.86	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	25.00	24.07	



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SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
4th Grade Science									
All Students Percentage of Students	100.00	71.59	17.05	RV	RV	11.36	11.36	42.17	
All Students Number of Students		126	30	RV	RV	20			
African American	100.00	73.55	16.13	RV	RV	10.32	10.32	20.98	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	33.11	
Caucasian	100.00	73.33	6.67	20.00	0.00	20.00	20.00	51.24	
Economically Disadvantaged	100.00	71.84	16.67	RV	RV	11.49	11.49	32.82	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	0.00	61.61	
Students with Disabilities	100.00	RV	3.03	RV	0.00	0.00	0.00	11.39	
Students without Disabilities	100.00	65.73	20.28	RV	RV	13.99	13.99	46.48	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.44	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	72.00	16.57	RV	RV	11.43	11.43	43.76	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.24	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	100.00	25.79	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	100.00	5.56	27.78	44.44	22.22	66.67	66.67	87.12	
Female Students	100.00	68.89	21.11	8.89	1.11	10.00	10.00	41.85	
Male Students	100.00	74.42	12.79	8.14	4.65	12.79	12.79	42.48	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	50.00	24.82	



Forrest City School District - 6201000

Stewart Elementary School - 6201014

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
5th Grade Science									
All Students Percentage of Students	100.00	70.56	15.23	RV	RV	14.21	14.21	41.01	
All Students Number of Students		139	30	RV	RV	28			
African American	100.00	72.93	13.81	RV	RV	13.26	13.26	18.23	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	35.62	
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	44.44	49.72	
Economically Disadvantaged	100.00	70.41	15.31	RV	RV	14.29	14.29	32.22	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	0.00	58.85	
Students with Disabilities	100.00	RV	2.70	RV	0.00	0.00	0.00	15.24	
Students without Disabilities	100.00	64.38	18.13	RV	RV	17.50	17.50	45.04	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	32.55	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	70.10	15.46	RV	RV	14.43	14.43	42.06	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	26.76	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	23.93	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	100.00	5.00	15.00	55.00	25.00	80.00	80.00	86.05	
Female Students	100.00	58.33	22.92	RV	RV	18.75	18.75	40.38	
Male Students	100.00	82.18	7.92	5.94	3.96	9.90	9.90	41.63	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	22.02	



Forrest City School District - 6201000

Stewart Elementary School - 6201014

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 3						
All Students	74.3254	70.9097	72.6075	N<10	N<10	72.9215
African-American	74.3443	70.4009	72.3611	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	74.3254	70.9097	72.6075	N<10	N<10	72.9215
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	68.0537	67.4198	67.7367	N<10	N<10	68.5479
Students without Disabilities	75.7141	71.6770	73.6784	N<10	N<10	73.8867
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	83.7183
Non-English Learners (includes Former EL Monitored 1-4 years)	74.0458	70.5231	72.2750	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	72.5392	71.3694	71.9440	N<10	N<10	72.0041
Male Students	75.8591	70.5100	73.1845	N<10	N<10	73.7134
Migrant	N<10	N<10	N<10	N<10	N<10	---
Grade 4						
All Students	67.4068	69.6867	68.5467	73.1163	N<10	68.6771
African-American	67.4679	70.0797	68.7738	72.9311	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	65.4206	67.2441	66.3324	72.3767	N<10	---
Economically Disadvantaged	67.4620	69.6592	68.5606	73.0397	N<10	68.6916
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	75.8827	66.5973	71.2400	69.8802	N<10	---
Students without Disabilities	65.4089	70.4149	67.9119	73.8834	N<10	68.0816
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	67.4493	69.7196	68.5845	73.0484	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	73.6321	76.8317	75.2319	78.8646	N<10	---
Female Students	67.0004	71.3285	69.1644	74.7997	N<10	69.4803
Male Students	67.8275	67.9870	67.9072	71.3713	N<10	67.8459
Migrant	N<10	N<10	N<10	N<10	N<10	---



Forrest City School District - 6201000

Stewart Elementary School - 6201014

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 5						
All Students	73.1165	74.7462	73.9314	75.0743	N<10	73.9071
African-American	73.1350	74.6741	73.9045	74.5131	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	73.0689	74.7419	73.9054	75.0853	N<10	73.8814
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	76.0255	71.4729	73.7492	75.6567	N<10	74.1128
Students without Disabilities	72.5348	75.4009	73.9678	74.9563	N<10	73.8652
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	72.9794	74.6619	73.8206	74.8749	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	66.7496	78.4220	72.5858	80.0535	N<10	---
Female Students	75.4739	76.0425	75.7582	75.7113	N<10	75.6511
Male Students	70.8584	73.5046	72.1815	74.4644	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---
All Grades						
All Students	71.6428	71.8551	71.7482	74.1427	79.5731	71.8929
African-American	71.6828	71.8388	71.7600	73.7742	N<10	---
Hispanic	74.0928	73.4202	73.7565	N<10	N<10	77.2028
Caucasian	66.7450	70.2600	68.5025	76.0777	N<10	---
Economically Disadvantaged	71.6493	71.8433	71.7456	74.1123	79.5731	71.8908
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	73.3746	68.4567	70.9156	72.7226	N<10	71.2996
Students without Disabilities	71.2646	72.5956	71.9297	74.4534	N<10	72.0225
Current English Learners (EL)	79.0032	79.2525	79.1279	N<10	79.5731	79.3505
Non-English Learners (includes Former EL Monitored 1-4 years)	71.5013	71.7131	71.6066	74.0039	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	70.0097	77.6687	73.8392	79.4903	N<10	---
Female Students	71.6851	72.9974	72.3397	75.2685	N<10	72.4501
Male Students	71.6027	70.7674	71.1851	73.0233	N<10	71.3578
Migrant	72.0875	68.2511	70.1693	N<10	N<10	---



Forrest City School District - 6201000

Stewart Elementary School - 6201014

SECTION: English Language Proficiency for ELL

	2015-2016			2016-2017			2017-2018		
	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient
Grade All	13	1	7.69 %	N<10	N<10	N<10	12	2	16.67 %
Grade 03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10





Forrest City School District - 6201000

Stewart Elementary School - 6201014

SECTION: SQSS

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 3												
All Students	97.58	12.73	12.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.40
African-American	97.50	9.72	9.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.16
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14
Economically Disadvantaged	97.54	12.73	12.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.07
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	96.97	3.33	3.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.56
Students without Disabilities	97.71	14.81	14.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.91
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	97.50	11.88	12.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.99
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	96.74	10.13	11.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.57
Male Students	98.40	15.12	13.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.17
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 4												
All Students	99.74	11.95	16.56	32.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.05
African-American	99.70	10.71	17.27	32.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.02
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	100.00	23.08	16.67	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.14
Economically Disadvantaged	99.72	12.10	16.77	32.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.60
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	100.00	0.00	0.00	20.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.60
Students without Disabilities	99.66	14.39	20.00	35.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.27
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	99.73	12.03	16.67	32.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.09
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	97.22	66.67	64.71	47.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.01
Female Students	100.00	10.26	21.05	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.43
Male Students	99.46	13.58	12.35	29.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.72
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Forrest City School District - 6201000

Stewart Elementary School - 6201014

SECTION: SQSS

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 5												
All Students	97.57	14.29	19.32	40.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.99
African-American	97.89	13.17	19.25	39.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.54
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	97.74	14.36	19.43	40.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.64
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	97.56	0.00	0.00	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.32
Students without Disabilities	97.58	17.81	23.29	40.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.51
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	97.54	14.53	19.65	40.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.97
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	97.50	80.00	90.00	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.88
Female Students	98.45	18.48	26.14	44.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.94
Male Students	96.79	10.00	12.50	36.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.11
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
All Grades												
All Students	98.28	13.04	16.30	37.01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.89
African-American	98.36	11.31	15.58	36.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.14
Hispanic	100.00	15.38	30.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.81
Caucasian	97.14	30.00	20.69	35.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.13
Economically Disadvantaged	98.31	13.12	16.40	36.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.52
Non-Economically Disadvantaged	97.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.15
Students with Disabilities	98.25	1.08	1.15	31.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.61
Students without Disabilities	98.29	15.74	19.51	38.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.30
Current English Learners (EL)	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Non-English Learners (includes Former EL Monitored 1-4 years)	98.25	12.88	16.39	36.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.79
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	97.37	73.68	78.38	53.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.83
Female Students	98.43	13.25	19.83	40.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.64
Male Students	98.14	12.84	12.94	33.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.20
Migrant	91.67	16.67	8.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.50



Forrest City School District - 6201000

Stewart Elementary School - 6201014

SECTION: Graduation Rates

	2017-2018		
	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	---	89.1 %	89.2 %
Four-Year Graduation Rate African-American	---	89.3 %	85.6 %
Four-Year Graduation Rate Hispanic	---	N<10	85.8 %
Four-Year Graduation Rate Caucasian	---	85.7 %	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	---	90.0 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	87.1 %	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	N<10	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %
Four-Year Graduation Rate Female Students	---	89.4 %	92.0 %
Four-Year Graduation Rate Male Students	---	88.8 %	86.6 %
Four-Year Graduation Rate Migrant	---	N<10	82.8 %

	2017-2018		
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	---	83.4 %	90.7 %
Five-Year Graduation Rate African-American	---	86.0 %	87.7 %
Five-Year Graduation Rate Hispanic	---	N<10	89.2 %
Five-Year Graduation Rate Caucasian	---	69.2 %	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	---	83.4 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	83.9 %	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	N<10	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	100.0 %
Five-Year Graduation Rate Female Students	---	84.3 %	92.7 %
Five-Year Graduation Rate Male Students	---	82.7 %	88.8 %
Five-Year Graduation Rate Migrant	---	N<10	85.9 %



Forrest City School District - 6201000

Stewart Elementary School - 6201014

SECTION: College Readiness

	2017-2018		
	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		148	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		179	40,561
Number of Graduates that have taken ACT in High School		155	29,421
ACT Reading Average		15.88	20.32
ACT English Average		15.03	19.44
ACT Math Average		16.32	19.12
ACT Science Average		16.06	19.95
ACT Composite Average		15.95	19.86
SAT® by College Board			
Number of Students Taking SAT College Admission Test		2	1,388
SAT Critical Reading Mean		605	589
SAT Math Mean		520	569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		56	29,031
Number of AP Exams Taken		88	45,874
Number of AP Exams Scored 3, 4, or 5		4	15,869
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	460
College Going Rates			
All Students	---	31.9 %	40.2 %
African-American	---	30.9 %	35.6 %
Hispanic	---	0.0 %	31.4 %
Caucasian	---	36.0 %	43.6 %
Economically Disadvantaged	---	32.2 %	33.5 %
Students with Disabilities	---	0.0 %	7.5 %
Current English Learners (EL)	---	0.0 %	18.1 %
Homeless	---	0.0 %	24.0 %
Children in Foster Care	---	0.0 %	31.0 %
Children with Parent on Active Military Duty	---	0.0 %	0.0 %
Gifted and Talented	---	73.3 %	67.6 %
College Credit Accumulation Rates			
All Students	---	33.3 %	52.5 %
African-American	---	34.9 %	36.7 %
Hispanic	---	0.0 %	48.5 %
Caucasian	---	25.0 %	57.1 %
Economically Disadvantaged	---	33.3 %	41.5 %
Students with Disabilities	---	0.0 %	28.4 %
Current English Learners (EL)	---	0.0 %	32.3 %
Homeless	---	0.0 %	25.5 %
Children in Foster Care	---	0.0 %	37.9 %
Children with Parent on Active Military Duty	---	0.0 %	0.0 %
Gifted and Talented	---	60.0 %	75.0 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Forrest City School District - 6201000

Stewart Elementary School - 6201014

SECTION: School Performance

	2017-2018		
	School	District	State
2018 School Performance Rating	F		
Overall Points for School Rating	54.59		
Count of Schools with Rating = A		0	152
Count of Schools with Rating = B		0	313
Count of Schools with Rating = C		0	380
Count of Schools with Rating = D		4	145
Count of Schools with Rating = F		1	44
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	5	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	98.44 %	93.19 %	93.92 %
Attendance Rate African American	98.26 %	94.63 %	93.83 %
Attendance Rate Hispanic	98.64 %	91.09 %	93.95 %
Attendance Rate Caucasian	98.6 %	91.6 %	93.53 %
Attendance Rate Economically Disadvantaged	98.45 %	93.15 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	N<10	N<10	93.63 %
Attendance Rate Students with Disabilities	98.47 %	93.57 %	93.8 %
Attendance Rate Students without Disabilities	98.42 %	93.05 %	93.93 %
Attendance Rate English Learners (EL)	99.25 %	94.32 %	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	99.25 %	94.32 %	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)			95.64 %
Attendance Rate Homeless	N<10	90.01 %	90.32 %
Attendance Rate Children in Foster Care	N<10	84.76 %	92.95 %
Attendance Rate Children with Parent on Active Military Duty	N<10	N<10	94.51 %
Attendance Rate Gifted and Talented	98.83 %	95.7 %	95.79 %
Attendance Rate Female Students	98.57 %	92.79 %	93.83 %
Attendance Rate Male Students	98.31 %	93.8 %	93.96 %
Attendance Rate Migrant	98.04 %	88.4 %	92.07 %
Dropout Rate			
Dropout Rate		4.27 %	2.36 %
College Remediation Rate			
College Remediation Rate		85.8 %	62.8 %
Enrollment			
October 1 Enrollment	561	2,324	479,258



Forrest City School District - 6201000

Stewart Elementary School - 6201014

SECTION: School Environment

	2017-2018		
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions			979
Weapons Incidents		2	840
Staff Assaults		4	852
Student Assaults		12	3,339
Referrals to Law Enforcement		0	66
School-related Arrests		0	10



Forrest City School District - 6201000

Stewart Elementary School - 6201014

SECTION: Retention

	2017-2018		
	School	District	State
Number of Students Retained at Grade 1	0	5	1,085
Percent of Students Retained at Grade 1	0.00 %	2.67 %	2.95 %
Number of Students Retained at Grade 2	0	3	369
Percent of Students Retained at Grade 2	0.00 %	1.55 %	1.00 %
Number of Students Retained at Grade 3	0	0	158
Percent of Students Retained at Grade 3	0.00 %	0.00 %	0.42 %
Number of Students Retained at Grade 4	0	0	86
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.22 %
Number of Students Retained at Grade 5	0	0	74
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	0	139
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.38 %
Number of Students Retained at Grade 7	0	1	209
Percent of Students Retained at Grade 7	0.00 %	0.69 %	0.57 %
Number of Students Retained at Grade 8	0	0	222
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.61 %



Forrest City School District - 6201000

Stewart Elementary School - 6201014

SECTION: Teacher Quality

	2017-2018		
	School	District	State
% Teachers Completely Certified (Licensed)	78.4 %	83.3 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	59.0 %	57.0 %	53.0 %
% Teachers with Master's Degree	22.0 %	33.0 %	42.0 %
% Teachers with Advanced Degree	4.0 %	4.0 %	1.0 %
All Economic Levels (All Quartiles All Schools)			
	School	District	State
Number of Teachers (Certified Teachers)	29	158	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	28	59	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	24	51	7,845
Number Certified by National Board for Professional Teaching Standards	---	1	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	3	10	765
Percentage Teaching with Emergency/Provisional Credentials	10.3 %	6.3 %	1.8 %
Number of Teachers Teaching Out-of-field	2	11	1,459
Percentage of Teachers Teaching Out-of-field	6.9 %	7.0 %	3.5 %
Number of Inexperienced Teachers	10	35	7,134
Percentage of Teachers who are Inexperienced	34.5 %	22.2 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	31	166	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	29	124	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	28	42	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	24	34	1,262
Number Certified by National Board for Professional Teaching Standards	---	1	339
Number of Teachers Teaching with Emergency/Provisional Credentials	3	10	281
Percentage Teaching with Emergency/Provisional Credentials	10.3 %	8.1 %	3.1 %
Number of Teachers Teaching Out-of-field	2	11	380
Percentage of Teachers Teaching Out-of-field	6.9 %	8.9 %	4.2 %
Number of Inexperienced Teachers	10	31	1,747
Percentage of Teachers who are Inexperienced	34.5 %	25.0 %	19.2 %
Number of Teachers, Principals, and Assistant Principals	31	131	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	---	---	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	2,464
Number Certified by National Board for Professional Teaching Standards	---	---	877
Number of Teachers Teaching with Emergency/Provisional Credentials	---	---	154
Percentage Teaching with Emergency/Provisional Credentials	---	---	1.2 %
Number of Teachers Teaching Out-of-field	---	---	341
Percentage of Teachers Teaching Out-of-field	---	---	2.7 %
Number of Inexperienced Teachers	---	---	1,926
Percentage of Teachers who are Inexperienced	---	---	15.5 %
Number of Teachers, Principals, and Assistant Principals	---	---	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	---	N/A
School Board Members			
	Hours of Training		
Annie Norman	20.00		
Evette Boyd	0.00		
Joey Astin	6.00		
Miles Kimble	0.00		
Sandra Taylor	3.00		
Will Harris	3.00		





Forrest City School District - 6201000

Stewart Elementary School - 6201014

SECTION: School Expenditures

2017-2018

State and Local Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$1,762,588	\$103,683	\$1,866,271	\$8,579,595	\$966,372	\$9,545,967	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$160,845	\$5,769	\$166,615	\$724,079	\$75,543	\$799,623	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$182,488	\$41,196	\$223,684	\$746,269	\$172,256	\$918,525	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$119,446	\$36,891	\$156,337	\$483,255	\$150,112	\$633,366	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$262,312	\$4,350	\$266,662	\$1,340,189	\$31,204	\$1,371,392	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$113,179	\$384,087	\$497,267	\$457,899	\$2,576,994	\$3,034,893	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$153,452	\$46,007	\$199,459	\$630,866	\$181,505	\$812,372	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$130,749	\$50,389	\$181,138	\$528,981	\$219,149	\$748,130	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$238,184	\$350,474	\$588,659	\$963,931	\$1,058,742	\$2,022,673	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$0	\$0	\$0	\$11,131	\$11,131	\$40,418	\$2,666,844	\$2,707,263
Other	\$0	\$1,780	\$1,780	\$0	\$7,200	\$7,200	\$8,920,422	\$2,213,308	\$11,133,730
Grand Total	\$3,123,245	\$1,024,626	\$4,147,871	\$14,455,063	\$5,450,207	\$19,905,270	\$2,960,908,776	\$990,242,548	\$3,951,151,324
State and Local Per-pupil Expenditures	\$5,592	\$1,835	\$7,426	\$6,397	\$2,412	\$8,809	\$6,231	\$2,084	\$8,315

Federal Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$548,569	\$177,403	\$725,972	\$4,537,204	\$1,411,626	\$5,948,831	\$465,591,792	\$60,997,050	\$526,588,842
Support services, pupils	\$7,188	\$8,870	\$16,058	\$291,998	\$324,829	\$616,827	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$182,156	\$173,138	\$355,294	\$1,048,859	\$860,523	\$1,909,382	\$76,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$32,225	\$18,643	\$50,868	\$130,375	\$75,425	\$205,800	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$0	\$1,427	\$1,427	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$44,419	\$44,419	\$0	\$179,710	\$179,710	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$9,151	\$3,310	\$12,460	\$38,409	\$13,391	\$51,799	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$2,262	\$27,160	\$29,422	\$11,588	\$109,885	\$121,473	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$0	\$22,626	\$22,626	\$0	\$91,540	\$91,540	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$0	\$718	\$718	\$0	\$2,906	\$2,906	\$5,189,656	\$1,639,119	\$6,828,775
Grand Total	\$781,550	\$476,287	\$1,257,838	\$6,058,432	\$3,071,261	\$9,129,693	\$608,514,045	\$151,320,564	\$759,834,609
Federal Per-pupil Expenditures	\$1,399	\$853	\$2,252	\$2,681	\$1,359	\$4,040	\$1,281	\$318	\$1,599

Total Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$2,311,156	\$281,086	\$2,592,243	\$13,116,799	\$2,377,998	\$15,494,797	\$2,312,137,815	\$346,436,365	\$2,658,574,180
Support services, pupils	\$168,033	\$14,640	\$182,673	\$1,016,077	\$400,372	\$1,416,449	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$364,645	\$214,333	\$578,978	\$1,795,127	\$1,032,779	\$2,827,906	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$151,671	\$55,534	\$207,205	\$613,629	\$225,536	\$839,166	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$262,312	\$4,350	\$266,662	\$1,340,189	\$32,631	\$1,372,820	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$113,179	\$428,506	\$541,686	\$457,899	\$2,756,704	\$3,214,603	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$162,603	\$49,316	\$211,919	\$669,275	\$194,896	\$864,171	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$133,010	\$77,550	\$210,560	\$540,569	\$329,034	\$869,603	\$80,946,017	\$60,324,811	\$141,270,828
Food services	\$238,184	\$373,100	\$611,285	\$963,931	\$1,150,281	\$2,114,212	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$0	\$0	\$0	\$11,131	\$11,131	\$40,418	\$2,672,898	\$2,713,317
Other	\$0	\$2,498	\$2,498	\$0	\$10,106	\$10,106	\$14,110,077	\$3,852,428	\$17,962,505
Grand Total	\$3,904,795	\$1,500,914	\$5,405,708	\$20,513,496	\$8,521,468	\$29,034,963	\$3,569,422,821	\$1,141,563,112	\$4,710,985,933
Total Per-pupil Expenditures	\$6,991	\$2,687	\$9,679	\$9,078	\$3,771	\$12,849	\$7,511	\$2,402	\$9,914

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

2017-2018

	School	District	State
Mills Voted		32.6	38.4
Average Teacher Salary		\$49,393	\$49,840
Extracurricular Expenditures		\$643,927	\$187,202,332
Capital Expenditures		\$795,518	\$573,071,733
Debt Service Expenditures		\$805,652	\$294,033,249
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	87.0 %	82.5 %	60.2 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Forrest City School District - 6201000

Stewart Elementary School - 6201014

SECTION: Alternately Tested

2017-2018

	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 5	RV	RV	RV



Forrest City School District - 6201000

Stewart Elementary School - 6201014

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
African-American	100	33.76	34.39	RV	RV
African-American Student with Disability	100	74.07	22.22	3.7	0
African-American Female	100	35.62	38.36	RV	RV
African-American Female with Disability	100	90.91	9.09	0	0
African-American Female without Disability	100	RV	43.55	27.42	RV
African-American Female Non-English Learner	100	35.62	38.36	RV	RV
African-American Female Non-English Learner with Disability	100	90.91	9.09	0	0
African-American Female Non-English Learner without Disability	100	RV	43.55	27.42	RV
African-American Male	100	32.14	RV	33.33	RV
African-American Male with Disability	100	62.5	31.25	6.25	0
African-American Male without Disability	100	RV	30.88	39.71	RV
African-American Male Non-English Learner	100	32.14	RV	33.33	RV
African-American Male Non-English Learner with Disability	100	62.5	31.25	6.25	0
African-American Male Non-English Learner without Disability	100	RV	30.88	39.71	RV
African-American Student without Disability	100	RV	36.92	33.85	RV
African-American Non-English Learner	100	33.76	34.39	RV	RV
African-American Non-English Learner with Disability	100	74.07	22.22	3.7	0
African-American Non-English Learner without Disability	100	RV	36.92	33.85	RV
All	>95%	34.25	31.49	28.18	6.08
Caucasian	100	30	30	30	10
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	100	30	30	30	10
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Student with Disability	100	89.7	18.18	9.09	3.03
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	100	36.47	34.12	RV	RV
Female Student with Disability	100	84.62	7.89	7.89	0
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	27.78	38.89	27.78	5.56
Female Non-English Learner	100	35.37	35.37	RV	RV
Female Non-English Learner with Disability	100	84.62	7.89	7.89	0
Female Non-English Learner without Disability	100	26.09	40.56	27.54	5.8
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	32.29	29.17	31.25	7.29
Male Student with Disability	100	80	25	10	5
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	25	30.26	36.84	7.89
Male Non-English Learner	100	32.28	30.11	32.26	5.38
Male Non-English Learner with Disability	100	63.16	26.32	10.53	0
Male Non-English Learner without Disability	100	24.32	31.08	37.84	6.76
Student without Disability	>95%	26.35	34.46	32.43	6.76
Non-English Learner	100	33.71	32.57	28.57	5.14
Non-English Learner Student with Disability	100	71.88	18.75	9.38	0
Non-English Learner Student without Disability	100	25.17	35.66	32.67	6.29



Forrest City School District - 6201000

Stewart Elementary School - 6201014

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
African-American	100	38.85	47.13	RV	RV
African-American Student with Disability	100	48.39	45.16	6.45	0
African-American Female	100	32.5	57.5	8.75	1.25
African-American Female with Disability	100	38.46	53.85	7.69	0
African-American Female without Disability	100	31.34	58.21	8.96	1.49
African-American Female Non-English Learner	100	32.5	57.5	8.75	1.25
African-American Female Non-English Learner with Disability	100	38.46	53.85	7.69	0
African-American Female Non-English Learner without Disability	100	31.34	58.21	8.96	1.49
African-American Male	100	45.45	36.36	RV	RV
African-American Male with Disability	100	55.56	38.89	5.56	0
African-American Male without Disability	100	42.37	35.59	16.95	5.08
African-American Male Non-English Learner	100	45.45	36.36	RV	RV
African-American Male Non-English Learner with Disability	100	55.56	38.89	5.56	0
African-American Male Non-English Learner without Disability	100	42.37	35.59	16.95	5.08
African-American Student without Disability	100	36.51	47.62	RV	RV
African-American Non-English Learner	100	38.85	47.13	RV	RV
African-American Non-English Learner with Disability	100	48.39	45.16	6.45	0
African-American Non-English Learner without Disability	100	36.51	47.62	RV	RV
All	100	36.87	48.04	RV	RV
Caucasian	100	33.33	46.67	20	0
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	100	25	50	25	0
Caucasian Non-English Learner	100	33.33	46.67	20	0
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	25	50	25	0
Student with Disability	100	47.22	44.44	8.33	0
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	---	---	---	---	---
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	100	30.77	56.04	RV	RV
Female Student with Disability	100	40	53.33	6.67	0
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	28.96	56.58	RV	RV
Female Non-English Learner	100	31.11	56.67	RV	RV
Female Non-English Learner with Disability	100	40	53.33	6.67	0
Female Non-English Learner without Disability	100	29.33	57.33	12	1.33
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	---	---	---	---	---
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male English Learner with Disability	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	43.18	39.77	RV	RV
Male Student with Disability	100	52.38	38.1	9.52	0
Male English Learner	---	---	---	---	---
Male English Learner with Disability	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	100	40.3	40.3	RV	RV
Male Non-English Learner	100	43.18	39.77	RV	RV
Male Non-English Learner with Disability	100	52.38	38.1	9.52	0
Male Non-English Learner without Disability	100	40.3	40.3	RV	RV
Student without Disability	100	34.27	48.95	RV	RV
Non-English Learner	100	37.08	48.31	RV	RV
Non-English Learner Student with Disability	100	47.22	44.44	8.33	0
Non-English Learner Student without Disability	100	34.51	49.3	RV	RV



Forrest City School District - 6201000

Stewart Elementary School - 6201014

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
African-American	100	35.71	43.41	RV	RV
African-American Student with Disability	100	48.57	31.43	17.14	2.86
African-American Female	100	RV	48.84	30.23	RV
African-American Female with Disability	100	33.33	33.33	33.33	0
African-American Female without Disability	100	RV	52.11	29.58	RV
African-American Female Non-English Learner	100	RV	48.84	30.23	RV
African-American Female Non-English Learner with Disability	100	33.33	33.33	33.33	0
African-American Female Non-English Learner without Disability	100	RV	52.11	29.58	RV
African-American Male	100	49.96	38.54	RV	RV
African-American Male with Disability	100	0	30	5	5
African-American Male without Disability	100	46.05	40.79	RV	RV
African-American Male Non-English Learner	100	49.96	38.54	RV	RV
African-American Male Non-English Learner with Disability	100	0	30	5	5
African-American Male Non-English Learner without Disability	100	46.05	40.79	RV	RV
African-American Student without Disability	100	32.65	46.26	RV	RV
African-American Non-English Learner	100	35.71	43.41	RV	RV
African-American Non-English Learner with Disability	100	48.57	31.43	17.14	2.86
African-American Non-English Learner without Disability	100	32.65	46.26	RV	RV
All	100	35.55	43.94	RV	RV
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Student with Disability	100	52.63	28.95	15.79	2.63
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	100	RV	48.45	28.87	RV
Female Student with Disability	100	41.18	29.41	29.41	0
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	RV	52.5	28.75	RV
Female Non-English Learner	100	RV	48.94	29.79	RV
Female Non-English Learner with Disability	100	37.5	31.25	31.25	0
Female Non-English Learner without Disability	100	RV	52.56	29.49	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male English Learner with Disability	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	47.52	39.6	RV	RV
Male Student with Disability	100	61.9	28.57	4.78	4.78
Male English Learner	---	---	---	---	---
Male English Learner with Disability	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	100	43.75	42.5	RV	RV
Male Non-English Learner	100	47.52	39.6	RV	RV
Male Non-English Learner with Disability	100	61.9	28.57	4.78	4.78
Male Non-English Learner without Disability	100	43.75	42.5	RV	RV
Student without Disability	100	31.25	47.5	RV	RV
Non-English Learner	100	34.87	44.1	RV	RV
Non-English Learner Student with Disability	100	51.35	29.73	16.22	2.7
Non-English Learner Student without Disability	100	31.01	47.47	RV	RV



Forrest City School District - 6201000

Stewart Elementary School - 6201014

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
African-American	100	36.09	41.73	RV	RV
African-American Student with Disability	100	55.91	33.33	9.88	1.08
African-American Female	100	29.29	48.54	RV	RV
African-American Female with Disability	100	51.28	33.33	15.38	0
African-American Female without Disability	100	25	51.5	RV	RV
African-American Female Non-English Learner	100	29.29	48.54	RV	RV
African-American Female Non-English Learner with Disability	100	51.28	33.33	15.38	0
African-American Female Non-English Learner without Disability	100	25	51.5	RV	RV
African-American Male	100	42.41	35.41	RV	RV
African-American Male with Disability	100	69.26	33.33	5.56	1.85
African-American Male without Disability	100	37.63	35.96	RV	RV
African-American Male Non-English Learner	100	42.41	35.41	RV	RV
African-American Male Non-English Learner with Disability	100	69.26	33.33	5.56	1.85
African-American Male Non-English Learner without Disability	100	37.63	35.96	RV	RV
African-American Student without Disability	100	31.51	43.67	RV	RV
African-American Non-English Learner	100	36.09	41.73	RV	RV
African-American Non-English Learner with Disability	100	55.91	33.33	9.88	1.08
African-American Non-English Learner without Disability	100	31.51	43.67	RV	RV
All	>97%	35.48	41.22	20.25	3.05
Caucasian	100	32.35	38.24	23.53	5.88
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	35	25	35	5
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	26.67	26.67	40	6.67
Caucasian Female Non-English Learner	100	35	25	35	5
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	26.67	26.67	40	6.67
Caucasian Male	100	28.57	57.14	7.14	7.14
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	18.18	72.73	0	9.09
Caucasian Male Non-English Learner	100	28.57	57.14	7.14	7.14
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	18.18	72.73	0	9.09
Caucasian Student without Disability	100	23.08	46.15	23.08	7.69
Caucasian Non-English Learner	100	32.35	38.24	23.53	5.88
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	23.08	46.15	23.08	7.69
Student with Disability	100	56.07	30.84	RV	RV
English Learner	100	50	10	20	20
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	100	29.67	46.52	RV	RV
Female Student with Disability	100	53.33	31.11	15.56	0
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	25	49.56	RV	RV
Female Non-English Learner	100	28.95	47.37	RV	RV
Female Non-English Learner with Disability	100	52.27	31.82	15.91	0
Female Non-English Learner without Disability	100	24.32	50.45	RV	RV
Hispanic	100	38.46	30.77	15.38	15.38
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	41.05	36.14	RV	RV
Male Student with Disability	100	59.08	30.65	8.06	3.23
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	36.32	37.67	RV	RV
Male Non-English Learner	100	41.13	36.52	RV	RV
Male Non-English Learner with Disability	100	99.02	31.15	8.2	1.64
Male Non-English Learner without Disability	100	36.2	38.01	RV	RV
Student without Disability	>97%	30.6	43.68	22.39	3.33
Non-English Learner	100	35.22	41.79	RV	RV
Non-English Learner Student with Disability	100	56.19	31.43	RV	RV
Non-English Learner Student without Disability	>97%	30.25	44.24	22.35	3.16



Forrest City School District - 6201000

Stewart Elementary School - 6201014

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Literacy					
African-American	100	88.79	16.56	RV	RV
African-American Student with Disability	100	92.59	RV	RV	3.7
African-American Female	100	67.12	19.18	8.22	5.48
African-American Female with Disability	100	90.91	9.09	0	0
African-American Female without Disability	100	62.9	20.97	9.68	6.45
African-American Female Non-English Learner	100	67.12	19.18	8.22	5.48
African-American Female Non-English Learner with Disability	100	90.91	9.09	0	0
African-American Female Non-English Learner without Disability	100	62.9	20.97	9.68	6.45
African-American Male	100	70.24	14.29	RV	RV
African-American Male with Disability	100	93.75	RV	RV	6.25
African-American Male without Disability	100	64.71	17.65	RV	RV
African-American Male Non-English Learner	100	70.24	14.29	RV	RV
African-American Male Non-English Learner with Disability	100	93.75	RV	RV	6.25
African-American Male Non-English Learner without Disability	100	64.71	17.65	RV	RV
African-American Student without Disability	100	63.85	19.23	RV	RV
African-American Non-English Learner	100	68.79	16.56	RV	RV
African-American Non-English Learner with Disability	100	92.59	RV	RV	3.7
African-American Non-English Learner without Disability	100	63.85	19.23	RV	RV
All	>95%	65.75	16.57	11.6	6.08
Caucasian	100	90	20	10	20
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	100	90	20	10	20
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Student with Disability	100	84.65	6.06	0	9.09
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	100	63.53	18.82	9.41	6.24
Female Student with Disability	100	84.62	7.89	0	7.89
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	59.72	20.83	11.11	8.33
Female Non-English Learner	100	63.41	19.51	8.54	8.54
Female Non-English Learner with Disability	100	84.62	7.89	0	7.89
Female Non-English Learner without Disability	100	59.42	21.74	10.14	8.7
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	67.71	14.58	RV	RV
Male Student with Disability	100	85	5	0	10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	63.16	RV	17.11	RV
Male Non-English Learner	100	68.82	15.05	RV	RV
Male Non-English Learner with Disability	100	89.47	5.28	0	5.28
Male Non-English Learner without Disability	100	63.51	17.57	RV	RV
Student without Disability	100	61.49	18.92	14.19	5.41
Non-English Learner	>95%	66.29	17.14	10.86	5.71
Non-English Learner Student with Disability	100	87.5	6.25	0	6.25
Non-English Learner Student without Disability	100	61.54	19.58	13.29	5.99



Forrest City School District - 6201000

Stewart Elementary School - 6201014

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Literacy					
African-American	100	70.7	15.29	8.92	5.1
African-American Student with Disability	100	90.32	RV	6.45	RV
African-American Female	100	62.5	21.25	11.25	5
African-American Female with Disability	100	84.62	7.69	7.69	0
African-American Female without Disability	100	58.21	23.88	11.94	5.97
African-American Female Non-English Learner	100	62.5	21.25	11.25	5
African-American Female Non-English Learner with Disability	100	84.62	7.69	7.69	0
African-American Female Non-English Learner without Disability	100	58.21	23.88	11.94	5.97
African-American Male	100	79.22	9.09	6.49	5.19
African-American Male with Disability	100	94.44	RV	5.56	RV
African-American Male without Disability	100	74.58	11.86	6.78	6.78
African-American Male Non-English Learner	100	79.22	9.09	6.49	5.19
African-American Male Non-English Learner with Disability	100	94.44	RV	5.56	RV
African-American Male Non-English Learner without Disability	100	74.58	11.86	6.78	6.78
African-American Student without Disability	100	65.67	18.25	9.52	6.35
African-American Non-English Learner	100	70.7	15.29	8.92	5.1
African-American Non-English Learner with Disability	100	90.32	RV	6.45	RV
African-American Non-English Learner without Disability	100	65.67	18.25	9.52	6.35
All	100	69.83	16.2	8.94	5.03
Caucasian	100	66.67	20	6.67	6.67
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	100	58.33	25	8.33	8.33
Caucasian Non-English Learner	100	66.67	20	6.67	6.67
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	58.33	25	8.33	8.33
Student with Disability	100	88.89	RV	8.33	RV
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	---	---	---	---	---
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	100	61.54	21.98	10.99	5.49
Female Student with Disability	100	86.67	6.67	6.67	0
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	56.58	25	11.94	6.58
Female Non-English Learner	100	62.22	21.11	11.11	5.56
Female Non-English Learner with Disability	100	86.67	6.67	6.67	0
Female Non-English Learner without Disability	100	57.33	24	12	6.67
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	---	---	---	---	---
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male English Learner with Disability	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	78.41	10.23	6.82	4.55
Male Student with Disability	100	90.48	RV	9.52	RV
Male English Learner	---	---	---	---	---
Male English Learner with Disability	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	100	74.63	13.43	5.97	5.97
Male Non-English Learner	100	78.41	10.23	6.82	4.55
Male Non-English Learner with Disability	100	90.48	RV	9.52	RV
Male Non-English Learner without Disability	100	74.63	13.43	5.97	5.97
Student without Disability	100	65.03	19.58	9.09	6.29
Non-English Learner	100	70.22	15.73	8.99	5.06
Non-English Learner Student with Disability	100	88.89	RV	8.33	RV
Non-English Learner Student without Disability	100	65.49	19.01	9.15	6.34



Forrest City School District - 6201000

Stewart Elementary School - 6201014

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 5 Literacy					
African-American	>95%	62.09	19.78	10.44	7.69
African-American Student with Disability	100	80	RV	17.34	RV
African-American Female	>95%	47.67	22.09	17.44	12.79
African-American Female with Disability	100	66.67	RV	33.33	RV
African-American Female without Disability	>95%	43.66	26.76	14.08	15.49
African-American Female Non-English Learner	>95%	47.67	22.09	17.44	12.79
African-American Female Non-English Learner with Disability	100	66.67	RV	33.33	RV
African-American Female Non-English Learner without Disability	>95%	43.66	26.76	14.08	15.49
African-American Male	100	75	17.71	RV	RV
African-American Male with Disability	100	90	RV	RV	5
African-American Male without Disability	100	71.05	22.37	RV	RV
African-American Male Non-English Learner	100	75	17.71	RV	RV
African-American Male Non-English Learner with Disability	100	90	RV	RV	5
African-American Male Non-English Learner without Disability	100	71.05	22.37	RV	RV
African-American Student without Disability	>95%	57.82	24.49	8.84	8.84
African-American Non-English Learner	>95%	62.09	19.78	10.44	7.69
African-American Non-English Learner with Disability	100	80	RV	17.34	RV
African-American Non-English Learner without Disability	>95%	57.82	24.49	8.84	8.84
All	>95%	62.63	18.69	10.61	8.08
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Student with Disability	100	81.58	RV	15.79	RV
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	50.52	19.59	17.53	12.37
Female Student with Disability	100	70.59	RV	29.41	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	46.25	23.75	15	15
Female Non-English Learner	>95%	48.94	20.21	18.09	12.77
Female Non-English Learner with Disability	100	68.75	RV	31.25	RV
Female Non-English Learner without Disability	>95%	44.67	24.36	15.38	15.38
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male English Learner with Disability	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	74.28	17.82	RV	RV
Male Student with Disability	100	90.48	RV	RV	4.76
Male English Learner	---	---	---	---	---
Male English Learner with Disability	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	100	70	22.5	RV	RV
Male Non-English Learner	100	74.28	17.82	RV	RV
Male Non-English Learner with Disability	100	90.48	RV	RV	4.76
Male Non-English Learner without Disability	100	70	22.5	RV	RV
Student without Disability	>95%	58.13	23.13	9.38	9.38
Non-English Learner	>95%	62.05	18.97	10.77	8.21
Non-English Learner Student with Disability	100	81.08	RV	16.22	RV
Non-English Learner Student without Disability	>95%	57.59	23.42	9.49	9.49



Forrest City School District - 6201000

Stewart Elementary School - 6201014

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
African-American	>97%	66.94	17.34	9.88	5.85
African-American Student with Disability	100	87.1	RV	8.6	RV
African-American Female	>95%	66.58	20.92	12.55	7.95
African-American Female with Disability	100	79.49	5.13	15.38	0
African-American Female without Disability	>95%	54.5	24	12	9.5
African-American Female Non-English Learner	>95%	58.58	20.92	12.55	7.95
African-American Female Non-English Learner with Disability	100	79.49	5.13	15.38	0
African-American Female Non-English Learner without Disability	>95%	54.5	24	12	9.5
African-American Male	100	74.71	14.01	RV	RV
African-American Male with Disability	100	92.59	RV	RV	3.7
African-American Male without Disability	100	69.95	17.73	RV	RV
African-American Male Non-English Learner	100	74.71	14.01	RV	RV
African-American Male Non-English Learner with Disability	100	92.59	RV	RV	3.7
African-American Male Non-English Learner without Disability	100	69.95	17.73	RV	RV
African-American Student without Disability	>97%	62.28	20.84	10.17	6.7
African-American Non-English Learner	>97%	66.94	17.34	9.88	5.85
African-American Non-English Learner with Disability	100	87.1	RV	8.6	RV
African-American Non-English Learner without Disability	>97%	62.28	20.84	10.17	6.7
All	>97%	65.95	17.2	10.39	6.45
Caucasian	100	58.62	17.65	8.82	14.71
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	50	15	15	20
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	40	20	20	20
Caucasian Female Non-English Learner	100	50	15	15	20
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	40	20	20	20
Caucasian Male	100	71.43	21.43	0	7.14
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	72.73	18.18	0	9.09
Caucasian Male Non-English Learner	100	71.43	21.43	0	7.14
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	72.73	18.18	0	9.09
Caucasian Student without Disability	100	53.85	19.23	11.54	15.38
Caucasian Non-English Learner	100	58.62	17.65	8.82	14.71
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	53.85	19.23	11.54	15.38
Student with Disability	100	85.05	RV	8.41	RV
English Learner	100	80	10	20	10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	58.24	20.15	12.82	6.79
Female Student with Disability	100	80	RV	13.33	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	53.95	23.25	12.72	10.09
Female Non-English Learner	>95%	57.89	20.3	12.78	9.02
Female Non-English Learner with Disability	100	79.55	RV	13.64	RV
Female Non-English Learner without Disability	>95%	53.6	23.42	12.61	10.36
Hispanic	100	61.54	15.38	15.38	7.69
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	73.53	14.39	RV	RV
Male Student with Disability	100	88.71	RV	RV	4.84
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	69.06	17.94	RV	RV
Male Non-English Learner	100	73.78	14.54	RV	RV
Male Non-English Learner with Disability	100	90.16	RV	4.92	RV
Male Non-English Learner without Disability	100	69.23	18.1	RV	RV
Student without Disability	>97%	61.42	20.62	10.86	7.1
Non-English Learner	>97%	66.06	17.34	10.22	6.39
Non-English Learner Student with Disability	100	85.71	RV	8.57	RV
Non-English Learner Student without Disability	>97%	61.4	20.77	10.61	7.22



Forrest City School District - 6201000

Stewart Elementary School - 6201014

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
African-American	100	78.85	10.9	RV	RV
African-American Student with Disability	100	RV	RV	0	0
African-American Female	100	78.08	15.07	RV	RV
African-American Female with Disability	100	RV	RV	0	0
African-American Female without Disability	100	74.19	17.74	RV	RV
African-American Female Non-English Learner	100	78.08	15.07	RV	RV
African-American Female Non-English Learner with Disability	100	RV	RV	0	0
African-American Female Non-English Learner without Disability	100	74.19	17.74	RV	RV
African-American Male	100	79.52	7.23	8.43	4.82
African-American Male with Disability	100	RV	RV	0	0
African-American Male without Disability	100	75	8.82	10.29	5.88
African-American Male Non-English Learner	100	79.52	7.23	8.43	4.82
African-American Male Non-English Learner with Disability	100	RV	RV	0	0
African-American Male Non-English Learner without Disability	100	75	8.82	10.29	5.88
African-American Student without Disability	100	74.62	13.08	RV	RV
African-American Non-English Learner	100	78.85	10.9	RV	RV
African-American Non-English Learner with Disability	100	RV	RV	0	0
African-American Non-English Learner without Disability	100	74.62	13.08	RV	RV
All	100	76.54	10.61	7.82	5.03
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Student with Disability	100	RV	RV	0	3.23
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	100	76.19	14.29	5.95	3.57
Female Student with Disability	100	RV	RV	0	0
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	72.22	16.67	6.94	4.17
Female Non-English Learner	100	75.31	14.81	6.17	3.7
Female Non-English Learner with Disability	100	RV	RV	0	0
Female Non-English Learner without Disability	100	71.01	17.39	7.25	4.35
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	76.84	7.37	9.47	6.32
Male Student with Disability	100	94.74	RV	RV	5.25
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	72.37	9.21	11.84	6.58
Male Non-English Learner	100	78.28	7.61	8.7	5.43
Male Non-English Learner with Disability	100	RV	RV	0	0
Male Non-English Learner without Disability	100	72.97	9.46	10.61	6.76
Student without Disability	100	72.5	12.84	9.46	5.41
Non-English Learner	100	76.88	10.98	RV	RV
Non-English Learner Student with Disability	100	RV	RV	0	0
Non-English Learner Student without Disability	100	72.03	13.29	9.09	5.99



Forrest City School District - 6201000

Stewart Elementary School - 6201014

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
African-American	100	73.55	16.13	RV	RV
African-American Student with Disability	100	RV	RV	0	0
African-American Female	100	70.89	20.25	7.59	1.27
African-American Female with Disability	100	RV	RV	0	0
African-American Female without Disability	100	65.67	23.88	8.96	1.49
African-American Female Non-English Learner	100	70.89	20.25	7.59	1.27
African-American Female Non-English Learner with Disability	100	RV	RV	0	0
African-American Female Non-English Learner without Disability	100	65.67	23.88	8.96	1.49
African-American Male	100	76.32	11.84	6.58	5.26
African-American Male with Disability	100	RV	RV	0	0
African-American Male without Disability	100	69.49	15.25	8.47	6.78
African-American Male Non-English Learner	100	76.32	11.84	6.58	5.26
African-American Male Non-English Learner with Disability	100	RV	RV	0	0
African-American Male Non-English Learner without Disability	100	69.49	15.25	8.47	6.78
African-American Student without Disability	100	67.46	19.84	RV	RV
African-American Non-English Learner	100	73.55	16.13	RV	RV
African-American Non-English Learner with Disability	100	RV	RV	0	0
African-American Non-English Learner without Disability	100	67.46	19.84	RV	RV
All	100	71.59	17.05	RV	RV
Caucasian	100	73.33	6.67	20	0
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	100	66.67	8.33	25	0
Caucasian Non-English Learner	100	73.33	6.67	20	0
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	66.67	8.33	25	0
Student with Disability	100	RV	3.03	RV	0
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	---	---	---	---	---
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	100	68.89	21.11	8.89	1.11
Female Student with Disability	100	RV	RV	0	0
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	63.16	25	10.53	1.32
Female Non-English Learner	100	69.66	20.22	8.99	1.12
Female Non-English Learner with Disability	100	RV	RV	0	0
Female Non-English Learner without Disability	100	64	24	10.67	1.33
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	---	---	---	---	---
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male English Learner with Disability	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	74.42	12.79	8.14	4.65
Male Student with Disability	100	94.74	5.26	0	0
Male English Learner	---	---	---	---	---
Male English Learner with Disability	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	100	68.66	14.93	10.45	5.97
Male Non-English Learner	100	74.42	12.79	8.14	4.65
Male Non-English Learner with Disability	100	94.74	5.26	0	0
Male Non-English Learner without Disability	100	68.66	14.93	10.45	5.97
Student without Disability	100	65.73	20.28	RV	RV
Non-English Learner	100	72	16.57	RV	RV
Non-English Learner Student with Disability	100	RV	3.03	RV	0
Non-English Learner Student without Disability	100	66.2	19.72	RV	RV



Forrest City School District - 6201000
SECTION: Crosstab - ACT Aspire

Stewart Elementary School - 6201014

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
African-American	100	72.93	13.81	RV	RV
African-American Student with Disability	100	RV	2.94	RV	0
African-American Female	100	58.82	23.53	RV	RV
African-American Female with Disability	100	92.86	7.14	0	0
African-American Female without Disability	100	52.11	26.76	RV	RV
African-American Female Non-English Learner	100	58.82	23.53	RV	RV
African-American Female Non-English Learner with Disability	100	92.86	7.14	0	0
African-American Female Non-English Learner without Disability	100	52.11	26.76	RV	RV
African-American Male	100	85.42	5.21	6.25	3.13
African-American Male with Disability	100	RV	RV	0	0
African-American Male without Disability	100	81.58	6.58	7.89	3.95
African-American Male Non-English Learner	100	85.42	5.21	6.25	3.13
African-American Male Non-English Learner with Disability	100	RV	RV	0	0
African-American Male Non-English Learner without Disability	100	81.58	6.58	7.89	3.95
African-American Student without Disability	100	67.35	16.33	RV	RV
African-American Non-English Learner	100	72.93	13.81	RV	RV
African-American Non-English Learner with Disability	100	RV	2.94	RV	0
African-American Non-English Learner without Disability	100	67.35	16.33	RV	RV
All	100	70.58	15.23	RV	RV
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Student with Disability	100	RV	2.7	RV	0
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	100	58.33	22.92	RV	RV
Female Student with Disability	100	93.75	6.25	0	0
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	51.25	26.25	RV	RV
Female Non-English Learner	100	56.99	23.66	RV	RV
Female Non-English Learner with Disability	100	93.33	6.67	0	0
Female Non-English Learner without Disability	100	50	26.92	RV	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male English Learner with Disability	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	82.18	7.32	5.94	3.96
Male Student with Disability	100	RV	RV	0	0
Male English Learner	---	---	---	---	---
Male English Learner with Disability	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	100	77.5	10	7.5	5
Male Non-English Learner	100	82.18	7.32	5.94	3.96
Male Non-English Learner with Disability	100	RV	RV	0	0
Male Non-English Learner without Disability	100	77.5	10	7.5	5
Student without Disability	100	64.38	18.13	RV	RV
Non-English Learner	100	70.1	15.46	RV	RV
Non-English Learner Student with Disability	100	RV	2.78	RV	0
Non-English Learner Student without Disability	100	63.92	18.35	RV	RV



Forrest City School District - 6201000

Stewart Elementary School - 6201014

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
African-American	>97%	75	13.02	7.93	3.46
African-American Student with Disability	100	RV	1.12	RV	0
African-American Female	100	68.78	19.83	RV	RV
African-American Female with Disability	100	RV	2.7	RV	0
African-American Female without Disability	100	63.5	23	RV	RV
African-American Female Non-English Learner	100	68.78	19.83	RV	RV
African-American Female Non-English Learner with Disability	100	RV	2.7	RV	0
African-American Female Non-English Learner without Disability	100	63.5	23	RV	RV
African-American Male	100	80.78	7.84	RV	RV
African-American Male with Disability	100	RV	RV	0	0
African-American Male without Disability	>95%	75.86	9.85	8.87	5.42
African-American Male Non-English Learner	100	80.78	7.84	RV	RV
African-American Male Non-English Learner with Disability	100	RV	RV	0	0
African-American Male Non-English Learner without Disability	>95%	75.86	9.85	8.87	5.42
African-American Student without Disability	>97%	69.73	16.38	9.68	4.22
African-American Non-English Learner	>97%	75	13.62	7.93	3.46
African-American Non-English Learner with Disability	100	RV	1.12	RV	0
African-American Non-English Learner without Disability	>97%	69.73	16.38	9.68	4.22
All	>97%	72.83	14.31	9.06	3.8
Caucasian	100	63.64	9.09	21.21	6.06
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	57.89	5.26	31.58	5.26
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	46.67	6.67	40	6.67
Caucasian Female Non-English Learner	100	57.89	5.26	31.58	5.26
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	46.67	6.67	40	6.67
Caucasian Male	100	71.43	14.29	7.14	7.14
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	63.64	18.18	9.09	9.09
Caucasian Male Non-English Learner	100	71.43	14.29	7.14	7.14
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	63.64	18.18	9.09	9.09
Caucasian Student without Disability	100	53.85	11.54	26.92	7.69
Caucasian Non-English Learner	100	63.64	9.09	21.21	6.06
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	53.85	11.54	26.92	7.69
Student with Disability	100	RV	1.98	RV	0.99
English Learner	100	70	10	10	10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	100	67.41	19.63	RV	RV
Female Student with Disability	100	RV	2.38	RV	0
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	61.84	22.81	RV	RV
Female Non-English Learner	100	66.92	19.77	RV	RV
Female Non-English Learner with Disability	100	RV	2.44	RV	0
Female Non-English Learner without Disability	100	61.26	22.97	RV	RV
Hispanic	100	53.85	30.77	0	15.38
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	78.01	9.22	RV	RV
Male Student with Disability	100	RV	1.69	RV	1.69
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	73.09	11.21	9.87	5.83
Male Non-English Learner	100	78.49	9.32	RV	RV
Male Non-English Learner with Disability	100	RV	1.72	RV	0
Male Non-English Learner without Disability	>95%	73.3	11.31	9.5	5.88
Student without Disability	>97%	67.41	17.07	11.09	4.43
Non-English Learner	>97%	72.88	14.39	9.04	3.69
Non-English Learner Student with Disability	100	RV	2.02	RV	0
Non-English Learner Student without Disability	>97%	67.27	17.16	11.06	4.51





Forrest City School District - 6201000

Stewart Elementary School - 6201014

SECTION: Crosstab - Growth

	2017-2018					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
African-American	71.68	71.84	71.76	73.77	N=10	--
African-American Student with Disability	73.31	68.34	70.82	71.87	N=10	--
African-American Female	71.81	72.69	72.23	74.76	N=10	--
African-American Female with Disability	74.07	70.21	72.14	73.31	N=10	--
African-American Female without Disability	71.43	73.07	72.25	75	N=10	--
African-American Female Non-English Learner	71.81	72.65	72.23	74.76	N=10	--
African-American Female Non-English Learner with Disability	74.07	70.21	72.14	73.31	N=10	--
African-American Female Non-English Learner without Disability	71.43	73.07	72.25	75	N=10	--
African-American Male	71.56	71.08	71.32	72.83	N=10	--
African-American Male with Disability	72.81	67.1	69.95	70.96	N=10	--
African-American Male without Disability	71.24	72.1	71.67	73.34	N=10	--
African-American Male Non-English Learner	71.56	71.08	71.32	72.83	N=10	--
African-American Male Non-English Learner with Disability	72.81	67.1	69.95	70.96	N=10	--
African-American Male Non-English Learner without Disability	71.24	72.1	71.67	73.34	N=10	--
African-American Student without Disability	71.34	72.58	71.96	74.19	N=10	--
African-American Non-English Learner	71.68	71.84	71.76	73.77	N=10	--
African-American Non-English Learner with Disability	73.31	68.34	70.82	71.87	N=10	--
African-American Non-English Learner without Disability	71.34	72.58	71.96	74.19	N=10	--
All	71.64	71.86	71.75	74.14	79.57	71.89
Caucasian	66.75	70.26	68.5	76.08	N=10	--
Caucasian Student with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female	67.09	75.82	71.46	75.11	N=10	--
Caucasian Female with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female without Disability	65.72	78.79	72.26	78.4	N=10	--
Caucasian Female Non-English Learner	67.09	75.82	71.46	75.11	N=10	--
Caucasian Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female Non-English Learner without Disability	65.72	78.79	72.26	78.4	N=10	--
Caucasian Male	66.27	62.72	64.49	73.64	N=10	--
Caucasian Male with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Male without Disability	65.95	61.8	63.88	73.64	N=10	--
Caucasian Male Non-English Learner	66.27	62.72	64.49	73.64	N=10	--
Caucasian Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Male Non-English Learner without Disability	65.95	61.8	63.88	73.64	N=10	--
Caucasian Student without Disability	65.82	71.61	68.71	76.06	N=10	--
Caucasian Non-English Learner	66.75	70.26	68.5	76.08	N=10	--
Caucasian Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Non-English Learner without Disability	65.82	71.61	68.71	76.06	N=10	--
Student with Disability	73.37	68.46	70.92	72.72	N=10	71.3
English Learner	79	79.25	79.13	N=10	79.57	79.35
English Learner Student with Disability	N=10	N=10	N=10	N=10	N=10	N=10
English Learner Student without Disability	N=10	N=10	N=10	N=10	N=10	76.61
Female	71.69	73	72.34	75.27	N=10	72.45
Female Student with Disability	73.95	69.96	71.96	74.2	N=10	72.3
Female English Learner	N=10	N=10	N=10	N=10	N=10	76.2
Female English Learner with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Female English Learner without Disability	N=10	N=10	N=10	N=10	N=10	74.92
Female Student without Disability	71.29	73.52	72.41	75.45	N=10	72.48
Female Non-English Learner	71.6	72.95	72.27	75.06	N=10	--
Female Non-English Learner with Disability	73.87	69.61	71.74	73.59	N=10	--
Female Non-English Learner without Disability	71.21	73.52	72.36	75.3	N=10	--
Hispanic	74.09	73.42	73.76	N=10	N=10	77.2
Hispanic Student with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic English Learner with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female	N=10	N=10	N=10	N=10	N=10	78.58
Hispanic Female with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female English Learner with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male English Learner with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Student without Disability	N=10	N=10	N=10	N=10	N=10	76.37
Hispanic Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Male	71.6	70.77	71.19	73.02	N=10	71.36
Male Student with Disability	72.99	67.45	70.32	71.75	N=10	70.63
Male English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Male English Learner with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Male English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Male Student without Disability	71.23	71.65	71.44	73.37	N=10	71.55
Male Non-English Learner	71.41	70.55	70.98	72.97	N=10	--
Male Non-English Learner with Disability	72.54	66.76	69.65	71.75	N=10	--
Male Non-English Learner without Disability	71.11	71.55	71.33	73.31	N=10	--
Student without Disability	71.26	72.6	71.93	74.45	N=10	72.02
Non-English Learner	71.5	71.71	71.61	74	N=10	--
Non-English Learner Student with Disability	73.07	67.89	70.48	72.46	N=10	--
Non-English Learner Student without Disability	71.16	72.64	71.85	74.34	N=10	--