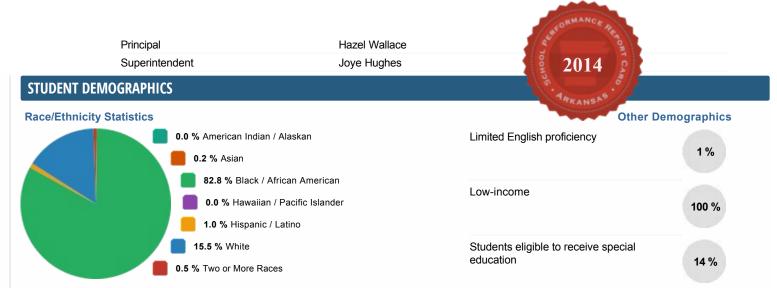
Stewart Elementary School

School Report Card 2013-2014 400 Dawson Road | Forrest City , AR 72335 870-633-1365

SCHOOL CHARACTERISTICS	
Enrollment	419
Avg. Class Size	22
Avg. years teaching Experience	14
Per pupil spending	
District avg.	\$11,088
State avg.	\$9,457
School Choice Transfers	0



				2044 2042					2042 2042					2042	2014		
				2011-2012					2012-2013					2013	-2014		
	Tested 2013- 2014	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	School
3rd Grade Literacy		,	Annual Mea	surable Obje	ctive (AMO)	58.81				2013 AMO	62.56						AMO
Combined Population	95.0						24.4	25.84	27.27	22.49	49.76	27.2	27.2	28.8	16.8	45.6	66.30
TAGG	95.0						24.4	25.84	27.27	22.49	49.76	27.2	27.2	28.8	16.8	45.6	66.30
African American	95.9						25.29	25.29	28.74	20.69	49.43	28.2	26.4	30.1	15.3	45.4	65.94
Hispanic	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100.00
Caucasian	89.7						22.58	25.81	19.35	32.26	51.61	19.2	30.8	23.1	26.9	50	66.67
Economically Disadvantaged	95.0						24.4	25.84	27.27	22.49	49.76	27.2	27.2	28.8	16.8	45.6	66.30
Students with Disabilities	90.3						83.33	10	3.33	3.33	6.67	67.9	28.6	3.57	0.00	3.57	31.43
Limited English Proficient	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Number of recently arrived LEP stud	lents not asse	ssed in 3rd (Grade Liter	асу		RV					RV						
Female	93.3						20.91	22.73	27.27	29.09	56.36	20.5	24.1	30.1	25.3	55.4	
Male	96.4						28.28	29.29	27.27	15.15	42.42	32.4	29.6	27.8	10.2	38	
Migrant	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
3rd Grade Mathematics		,	Annual Mea	surable Obje	ctive (AMO)	74.16				2013 AMO	76.51						AMO
Combined Population	95.0						3.83	24.88	35.89	35.41	71.29	3.66	17.3	27.2	51.8	79	78.86
TAGG	95.0						3.83	24.88	35.89	35.41	71.29	3.66	17.3	27.2	51.8	79	78.86
African American	95.9						3.45	25.86	37.93	32.76	70.69	4.29	17.2	29.4	49.1	78.5	78.63
Hispanic	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100.00
Caucasian	89.7						6.45	19.35	29.03	45.16	74.19	0.00	15.4	15.4	69.2	84.6	79.17
Economically Disadvantaged	95.0						3.83	24.88	35.89	35.41	71.29	3.66	17.3	27.2	51.8	79	78.86
Students with Disabilities	90.3						16.67	53.33	20	10	30	10.7	46.4	25.0	17.9	42.9	46.43
Limited English Proficient	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Female	93.3						3.64	22.73	33.64	40	73.64	3.61	14.5	27.7	54.2	81.9	
Male	96.4						4.04	27.27	38.38	30.3	68.69	3.70	19.4	26.9	50.0	76.9	
Migrant	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	

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				2011-2012					2012-2013					2013	-2014		
	Tested 2013- 2014	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	School
4th Grade Literacy		,	Annual Mea	surable Obje	ctive (AMO)	58.81				2013 AMO	62.56						AMO
Combined Population	95.9						9.04	27.66	39.89	23.4	63.3	11.0	31.6	38.8	18.7	57.5	66.30
TAGG	95.9						9.19	28.11	38.92	23.78	62.7	11.0	31.6	38.8	18.7	57.5	66.30
African American	98.3						9.93	28.48	39.74	21.85	61.59	10.4	33.5	40.5	15.6	56.1	65.94
Hispanic	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100.00
Caucasian	84.6						6.45	22.58	38.71	32.26	70.97	12.1	24.2	30.3	33.3	63.6	66.67
Economically Disadvantaged	95.9						9.19	28.11	38.92	23.78	62.7	11.0	31.6	38.8	18.7	57.5	66.30
Students with Disabilities	93.9						60	25	10	5	15	48.4	45.2	6.45	0.00	6.45	31.43
Limited English Proficient	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Number of recently arrived LEP stud	dents not asse	ssed in 4th	Grade Liter	асу		RV					RV						
Female	99.1						4.95	23.76	43.56	27.72	71.29	6.54	28.0	41.1	24.3	65.4	
Male	92.7						13.79	32.18	35.63	18.39	54.02	15.7	35.3	36.3	12.7	49	
Migrant	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
4th Grade Mathematics		,	Annual Mea	surable Obje	ctive (AMO)	74.16				2013 AMO	76.51						AMO
Combined Population	95.9						10.64	18.62	37.23	33.51	70.74	22.5	20.1	33.5	23.9	57.4	78.86
TAGG	95.9						10.81	18.92	36.22	34.05	70.27	22.5	20.1	33.5	23.9	57.4	78.86
African American	98.3						11.92	19.87	37.75	30.46	68.21	23.1	20.8	34.1	22.0	56.1	78.63
Hispanic	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100.00
Caucasian	84.6						6.45	9.68	32.26	51.61	83.87	18.2	18.2	33.3	30.3	63.6	79.17
Economically Disadvantaged	95.9						10.81	18.92	36.22	34.05	70.27	22.5	20.1	33.5	23.9	57.4	78.86
Students with Disabilities	93.9						35	30	20	15	35	74.2	19.4	3.23	3.23	6.46	46.43
Limited English Proficient	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Female	99.1						9.9	16.83	40.59	32.67	73.27	21.5	16.8	31.8	29.9	61.7	
Male	92.7						11.49	20.69	33.33	34.48	67.82	23.5	23.5	35.3	17.6	52.9	
Migrant	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	

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INDICATOR: Achievement - Augmented Criterion Referenced Student Academic Growth

	2011-2012					2012-2013				2013-2014			
	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy	
Combined Population	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	206	33.01	198	62.12	
TAGG	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	206	33.01	198	62.12	
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	170	28.82	166	60.24	
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	1	100	1	100	
Caucasian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	33	51.52	29	72.41	
Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	206	33.01	198	62.12	
Students with Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	28	10.71	25	52	
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	1	100	1	NA	

		2011-2012			2012-2013			2013-2014	
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension					28	56		36	55
Grade One Math Problems					35	56		40	55
Grade Two Reading Comprehension					33	59		32	58
Grade Two Math Problems					33	58		33	58
Grade Three Reading				25	25	51	25	25	50
Grade Three Math				31	31	55	34	34	54
Grade Four Reading				27	27	53	24	24	52
Grade Four Math				40	40	61	35	35	61
Grade Five Reading					22	47		23	47
Grade Five Math					31	55		36	54
Grade Five Science					28	60		27	60
Grade Six Reading					20	46		20	46
Grade Six Math					35	55		33	54
Grade Seven Reading					25	50		22	49
Grade Seven Math					35	54		28	53
Grade Seven Science					31	61		25	60
Grade Eight Reading					33	53		26	52
Grade Eight Math					38	54		35	53
Grade Nine Reading Comprehension					23	50		26	51
Grade Nine Math Concepts and Problems					26	49		29	47

Download 2012 School Report Card for 2012 Norm Referenced Test Results

		2011-2012			2012-2013			2013-2014	
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT						6,692			7,110
District Provided Remediation for Students Taking Voluntary Universal ACT					N	48			36
Number of Students in College and Career Readiness Planning (CCRPP)						1,790		0	0
Number of Students Taking ACT in Grades 9-11					95	26,174		90	25,004
Number of Students Taking ACT in Grade 12					96	18,507		117	18,262
ACT Reading					18.20	21.67		19.41	22.46
ACT English					18.58	21.31		18.68	21.38
ACT Mathematics					18.64	20.73		18.76	21.02
ACT Science					18.36	21.04		19.10	21.90
ACT Composite					18.59	21.31		18.61	21.24
Scholastic Assessment Test (SAT)									
Number of Students Taking SAT College Admission Test					4	897			84
SAT Critical Reading Mean						473			599
SAT Math Mean						472			597
SAT Writing Mean						459			584
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses					119	24,364		84	25,547
Number of AP Exams Taken					169	42,545		144	44,424
Number of AP Exams Scored 3, 4, or 5					14	13,296		10	14,143
Number of Students Taking International Baccalaureate Courses						219			460
College Going Rate									
All Students	N/A	N/A	N/A	N/A	N/A	N/A		49.4 %	51.5 %
African American	N/A	N/A	N/A	N/A	N/A	N/A		50.3 %	46.2 %
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A		66.7 %	33.2 %
Caucasian	N/A	N/A	N/A	N/A	N/A	N/A		31.3 %	50.6 %

Download 2012 School Report Card for 2012 College Readiness Results

		2011-2012			2012-2013		2013-2014			
	School	District	State	School	District	State	School	District	State	
College Credit Accumulation Rate										
All Students	N/A	N/A	N/A	N/A	N/A	N/A		66.6 %	79.7 %	
African American	N/A	N/A	N/A	N/A	N/A	N/A		64.6 %	69.9 %	
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A		95.5 %	79.0 %	
Caucasian	N/A	N/A	N/A	N/A	N/A	N/A		79.5 %	82.4 %	

INDICATOR: School Performance

		2011-2012			2012-2013			2013-2014	
	School	District	State	School	District	State	School	District	State
Arkansas ESEA Accountability									
Needs Improvement				N	0	797	N	0	876
Needs Improvement Priority				N	1	38	N	2	36
Needs Improvement Priority Met Year 1 Exit Criteria				N	1	4	N	0	1
Needs Improvement Focus				Υ	3	80	Υ	3	81
Needs Improvement Focus Met Year 1 Exit Criteria				N	0	8	N	0	4
Achieving				N	0	130	N	0	67
Exemplary				N	0	9	N	0	1
	Download 20	12 School Report ESEA results	Card for 2012						
School Rating									
School Rating							D		
Overall Points for School Rating							191		
Count of Schools with Rating = A (270 - 300 Points)								0	162
Count of Schools with Rating = B (240 - 269 Points)								0	322
Count of Schools with Rating = C (210 - 239 Points)								0	365
Count of Schools with Rating = D (180 - 209 Points)								3	160
Count of Schools with Rating = F (Less than 180 Points)								2	43
Performance School Rating									
Performance (Status) School Rating	4								
1 - Schools in need of Immediate Improvement		0	9						
2 - Schools Approaching Standards (Alert)		0	10						
3 - Schools Meeting Standards		3	150						
4 - Schools Exceeding Standards		1	416						
5 - Schools of Excellence		0	444						

INDICATOR: School Performance

		2011-2012			2012-2013			2013-2014	
	School	District	State	School	District	State	School	District	State
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Υ	100 %		Υ	100 %		Υ	100 %
Annual Accreditation Status									
Annual Accreditation Status Accredited	N	4	838	N	3	783	Y	5	790
Accredited-Cited	Y	1	212	Y	2	249	N	0	254
Accredited-Probationary	N	0	18	N	0	30	N	0	27
Attendance Rate (*State Goal 91.13%)									
Attendance Rate Combined	94.9 %	94.1 %	95.2 %	90.2 %	92.7 %	94.1 %	91.4 %	93.2 %	94.4 %
Attendance Rate for Targeted Acheivement Gap Group				90.2 %	92.7 %	93.9 %	91.4 %	93.2 %	94.0 %
Attendance Rate African American				91.7 %	93.1 %	94.1 %	93.0 %	93.8 %	94.3 %
Attendance Rate Hispanic				92.8 %	94.0 %	94.5 %	88.7 %	92.6 %	94.8 %
Attendance Rate Caucasian				86.0 %	91.5 %	94.0 %	89.3 %	92.2 %	94.3 %
Attendance Rate Economically Disadvantaged				90.2 %	92.7 %	93.7 %	91.4 %	93.2 %	93.8 %
Attendance Rate Students with Disabilities				85.7 %	91.3 %	94.0 %	87.2 %	92.9 %	94.1 %
Attendance Rate Limited English Proficient				94.8 %	95.1 %	94.8 %	96.5 %	91.9 %	95.3 %
Dropout Rate									
Dropout Rate		3.78 %	2.43 %		5.12 %	2.12 %		5.32 %	2.10 %

INDICATOR: School Performance

		2011-2012			2012-2013		2013-2014			
	School	District	State	School	District	State	School	District	State	
Graduation Rate (*State Goal 85%)										
Graduation Rate Combined		76.0 %	84.1 %		77.7 %	84.9 %		81.0 %	86.9 %	
Graduation Rate for Targeted Acheivement Gap Group		70.7 %	79.3 %		80.2 %	80.5 %		83.0 %	82.9 %	
Graduation Rate African American		76.3 %	78.1 %		78.9 %	78.1 %		81.9 %	81.0 %	
Graduation Rate Hispanic		100.0 %	78.0 %		100.0 %	81.8 %		100.0 %	84.5 %	
Graduation Rate Caucasian		72.5 %	87.0 %		65.2 %	87.8 %		77.4 %	89.3 %	
Graduation Rate Economically Disadvantaged		69.7 %	79.1 %		80.5 %	80.3 %		83.3 %	82.7 %	
Graduation Rate Students with Disabilities		74.3 %	79.2 %		78.4 %	80.4 %		76.7 %	83.1 %	
Graduation Rate Limited English Proficient		100.0 %	77.3 %		100.0 %	80.8 %		50.0 %	84.1 %	
Grade Inflation Rate					8.09 %	2.51 %		46.1 %	7 %	
College Remediation Rate		83.3 %	49.4 %		83.3 %	43.0 %		68.4 %	45.4 %	
Enrollment										
October 1 Enrollment	483	3,115	468,656	428	2,974	471,867	419	2,942	474,995	

INDICATOR: School Environment

		2011-2012			2012-2013		2013-2014			
	School	District	State	School	District	State	School	District	State	
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %	
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %	
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %	
District Alternative Learning Environment Compliance		Y	98.83 %		Υ	96.89 %		Υ	91.05 %	
Expulsions		2	378			471			524	
Weapons Incidents	2	5	690	2	14	763	1	6	843	
Staff Assaults	2	18	436	2	18	495	2	6	504	
Student Assaults	8	86	1,944	7	85	2,302	8	36	2,439	

INDICATOR: Retention

		2011-2012			2012-2013			2013-2014	
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1		15	1,534		17	1,416	0	6	1,514
Percent of Students Retained at Grade 1		6.00 %	4.00 %		7.00 %	4.00 %	0.00 %	2.00 %	5.00 %
Number of Students Retained at Grade 2		11	594		4	558	0	3	572
Percent of Students Retained at Grade 2		5.00 %	2.00 %		2.00 %	2.00 %	0.00 %	1.00 %	3.00 %
Number of Students Retained at Grade 3		0	305		0	240	1	1	279
Percent of Students Retained at Grade 3		0.00 %	1.00 %		0.00 %	1.00 %	0.00 %	0.00 %	2.00 %
Number of Students Retained at Grade 4		0	141		0	114	0	0	137
Percent of Students Retained at Grade 4		0.00 %	0.00 %		0.00 %	0.00 %	0.00 %	0.00 %	2.00 %
Number of Students Retained at Grade 5		0	84		0	101	0	0	82
Percent of Students Retained at Grade 5		0.00 %	0.00 %		0.00 %	0.00 %	0.00 %	0.00 %	1.00 %
Number of Students Retained at Grade 6		0	137		1	135	0	0	134
Percent of Students Retained at Grade 6		0.00 %	0.00 %		0.00 %	0.00 %	0.00 %	0.00 %	1.00 %
Number of Students Retained at Grade 7		1	317		3	296	0	1	315
Percent of Students Retained at Grade 7		0.00 %	1.00 %		1.00 %	1.00 %	0.00 %	0.00 %	2.00 %
Number of Students Retained at Grade 8		0	253		0	251	0	0	274
Percent of Students Retained at Grade 8		0.00 %	1.00 %		0.00 %	1.00 %	0.00 %	0.00 %	1.00 %

INDICATOR: Teacher Quality

		2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State	
% Teachers Completely Certified (Licensed)				97.7 %	98.9 %	97.9 %	100.0 %	98.9 %	95.7 %	
% Teachers with Emergency / Provisional Credentials				0.0 %	1.8 %	0.9 %	0.0 %	1.1 %	0.8 %	
% Teachers with Bachelor's Degree	69.0 %	63.0 %	59.0 %	56.0 %	60.0 %	59.0 %	55.0 %	57.0 %	57.0 %	
% Teachers with Master's Degree	29.0 %	33.0 %	40.0 %	41.0 %	38.0 %	40.0 %	41.0 %	40.0 %	41.0 %	
% Teachers with Advanced Degree	3.0 %	3.0 %	1.0 %	3.0 %	2.0 %	1.0 %	3.0 %	3.0 %	1.0 %	
HQ Teachers in High Poverty Schools										
% Core Academic Classes not Taught by HQ Teachers	0.0 %	0.0 %		0.0 %	0.0 %	0.9 %	0.0 %	0.0 %	0.9 %	
HQ Teachers in Low Poverty Schools										
% Core Academic Classes not Taught by HQ Teachers					0.0 %	0.6 %	0.0 %	0.0 %	0.6 %	
HQ Teachers Aggregate of All Economic Levels										
% Core Academic Classes not Taught by HQ Teachers					0.0 %	0.7 %	0.0 %	0.0 %	0.7 %	
School Board Members								Hours of Training		
Joey Astin								9.00		
Sandra Taylor								8.00		
Larry Jayroe								9.50		
Will Harris								3.00		
Pierrie Evans								8.00		
Marvin Metcalf								6.00		
Dion Wilson								3.00		

INDICATOR: School Choice

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	0.00 %	0.00 %	2.90 %	0.00 %	0.00 %	2.68 %	0.00 %	0.00 %	2.82 %

INDICATOR: School Funding

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
Mills Voted		32.6	37.2		32.6	37.4		32.6	37.5
Expenditure Per Student		\$10,762	\$9,379		\$11,064	\$9,324		\$11,088	\$9,457
Average Teacher Salary		\$49,483	\$46,946		\$50,572	\$47,316		\$52,234	\$48,060
Total Expenditures		\$35,631,308	\$5,196,885,067		\$34,986,960	\$5,088,669,535		\$33,417,610	\$5,288,037,508
Instructional Expenditures		\$18,859,076	\$2,485,540,210		\$18,094,202	\$2,472,977,282		\$17,602,199	\$2,500,807,896
Administrative Expenditures		\$2,696,989	\$317,870,955		\$2,598,012	\$312,346,508		\$2,568,636	\$325,831,774
Extracurricular Expenditures		\$941,480	\$201,604,356		\$801,982	\$184,520,020		\$720,304	\$174,851,754
Capital Expenditures		\$1,303,070	\$608,547,135		\$1,209,834	\$531,101,753		\$559,303	\$423,083,973
Debt Service Expenditures		\$1,112,425	\$267,265,988		\$830,120	\$235,094,970		\$660,439	\$285,311,300
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	86.8 %	82.3 %	60.5 %	86.9 %	82.4 %	60.3 %	100.0 %	100.0 %	60.9 %
State Free and Reduced-Price Meal Rate***			60.3 %			60.7 %			61.2 %
National Free and Reduced-Price Meal Rate**			53.9 %			50.6 %			52.1 %

^{**}Source: FNS National databank for federal fiscal year 2013.

^{***}State Free and Reduced Meal Rate includes preschool and adult education students.