

AR
Forrest City School District
625 Irving St
Forrest City AR 72335
870-633-1485

Arkansas Public District and School (District Form)
NSLA - General Description for the use of State Categorical Funding

District	Forrest City School District	LEA #	6201000
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Introduction

Act 841 of 2015 established that each district and school will develop and submit to the ADE a general description for the use of state categorical funds. This general description, the list of allowable expenditures found in Special Needs Funding rules, and the related detail in APSCN will be utilized by legislative audit to determine the appropriateness of expenditures. Thus, with the general description of a specific program, it is important to clarify how the funds are being utilized to meet the established intent of the funding, how the expenditure is supplementing above state requirements (except PD), and how the effectiveness of the program activities will be evaluated to determine future continuance or discontinuance of the program, position, or supplemental service.

The team developing the ACSIP plan should consider at a minimum the following rules:

Student Special Needs Funding Rules

ACTAAP Rules

In addition to reviewing the rules, the following statutes are applicable to the ACSIP development:

Statute		
A.C.A. § 6-15-425	A.C.A. § 6-15-2106	A.C.A. § 6-17-2402
A.C.A. § 6-15-426	A.C.A. § 6-15-2201	A.C.A. § 6-20-2303
A.C.A. § 6-15-431	A.C.A. § 6-15-2202	A.C.A. § 6-20-2305

Directions:

1. Enter your responses.
2. Click "Save" at the bottom of the form to save your responses.
3. When form is completed, please click "Save and Send for Review" at the bottom.
4. An ADE Reviewer will provide comments/feedback on your form and send back. Please be sure to review feedback and make any suggested updates prior to submission.
5. To submit your report, go to Tab 3 on your ACSIP dashboard and click the appropriate "submit" button.

Note: Please review your responses if you are copying and pasting from word. There may be some compatibility issues that will need to be edited. If you must copy and paste, please copy into notepad first.

2016-17 General Description Report for NSLA - State 281

District:	Forrest City School District	LEA #	6201000
Revenue:	32381	Source of Funds:	281
Date of modifications:			

Please provide the following general information regarding the use of NSLA funds:

1. The needs assessment provides the general results related to National School Lunch Act. What were the conclusions from the needs assessment? What did the review tell you?
2. Describe how the NSLA funds are utilized (See HINTS and rules above)
3. Describe how the effectiveness of the program activities will be evaluated to determine future continuance or discontinuance of the program activities/services.

The needs assessment provides insight as it relates to NSLA funding. As a result, it is clear the district must continue to:

1. Support early learning (Arkansas Better Chance Program) in order to provide the opportunity for school readiness and success for our at-risk student population (1.0 FTE paraprofessional).
2. Support Response-to-Intervention screening and dyslexia instruction through contracting with the Great Rivers Service Cooperative, providing RTI interventionist, and materials and supplies.
3. Support the development of instruction and curriculum through the employment of a Deputy Superintendent of

Curriculum with the responsibilities of improving curriculum, instruction, assessment and planning staff development.

4. Support technology through the purchase of technology materials/supplies and licenses.
5. Support data analysis/management through the hiring of Instructional Data Manager to provide support (but not limited to) in the areas of daily use of data systems, assist with reports and data extraction, monitor and analyze information to review performance.
6. Support food preparation through the Child Nutrition Provision II program in order to provide meals without charge to students.
7. Support security services through contracting with the Forrest City Police Department to provide security guards to assist with the safety of students and staff to ensure an orderly school to help improve academic achievement.

The overall total for the district's NSLA funds is \$2,509,509.60 (2016-2017 allocation - \$2,182,927 plus carryover - \$326,582.60). A total of \$569,660 will be transferred to ALE and a total of \$129,251 to PD to support the ALE and PD programs. The district level allocation is \$393,803.60. These funds are used for the above mentioned personnel and activities (Salaries - \$156,671, Benefits - \$54,836, Purchased Services - \$165,902 and materials and supplies - \$16,395). The district allocates NSLA funds to provide support to schools. The school allocations are as follows: Central Elementary - \$105,205, Stewart Elementary - \$190,618, Lincoln Academy of Excellence - \$274,576, Forrest City Jr. High - \$438,987, and Forrest City High School - \$407,409. See each school's Indistar for their general description for the use of NSLA funds.

Evaluation:

The district leadership team will annually monitor artifacts and data on NSLA programs, strategies, activities, student learning, perception surveys, and school processes to verify the strengths and weaknesses of NSLA funded activities.

NSLA Reviewer Response:

Reviewer Comments:

Arkansas

**Arkansas Public District and School
NSLA - General Description for the use of State Categorical Funding**

Accepted: This form has been reviewed and little or no revisions need to be made. Please make any suggested revisions (if needed) and go to the Submit Forms/Reports tab to submit.

Page 1 of 1

School	Central Elementary	LEA #	6201003
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Introduction

Act 841 of 2015 established that each district and school will develop and submit to the ADE a general description for the use of state categorical funds. This general description, the list of allowable expenditures found in Special Needs Funding rules, and the related detail in APSCN will be utilized by legislative audit to determine the appropriateness of expenditures. Thus, with the general description of a specific program, it is important to clarify how the funds are being utilized to meet the established intent of the funding, how the expenditure is supplementing above state requirements (except PD), and how the effectiveness of the program activities will be evaluated to determine future continuance or discontinuance of the program, position, or supplemental service.

The team developing the ACSIP plan should consider at a minimum the following rules:

[Rules Governing the Distribution of Student Special Needs Funding and the Determination of Allowable Expenditures of Those Funds May 2016](#)

[ACTAAP Rules](#)

In addition to reviewing the rules, the following statutes are applicable to the ACSIP development:

Statute		
A.C.A. § 6-15-425	A.C.A. § 6-15-2106	A.C.A. § 6-17-2402
A.C.A. § 6-15-426	A.C.A. § 6-15-2201	A.C.A. § 6-20-2303
A.C.A. § 6-15-431	A.C.A. § 6-15-2202	A.C.A. § 6-20-2305

2016-17 General Description Report for NSLA - State 281

Hint

School:	Central Elementary School	LEA #	6201003
Revenue:	32381	Source of Funds:	281
Date of modifications:	6/30/2017		

Please provide the following general information regarding the use of NSLA funds:

1. The needs assessment provides the general results related to National School Lunch Act. What were the conclusions from the needs assessment? What did the review tell you?

2. Describe how the NSLA funds are utilized (See HINTS and rules above)

3. Describe how the effectiveness of the program activities will be evaluated to determine future continuance or discontinuance of the program activities/services.

1. Forrest City Central Elementary School has been designated as a Needs Improvement Focus School based on three year performance for literacy and math, 2014, 2015, 2016. Central Elementary is a feeder school to Stewart Elementary School.

In an analysis of NRT, Central Elementary data indicates below expectation performing levels in the following areas of the 2016 ITBS: First Grade: 61% of the students scored below average in reading, 67% of the students scored below average in math. Second Grade: 69% of the students scored below average in reading, 64% of the students scored below average in math.

2. NSLA funds are used to provide a paraprofessional to support instructional program, RTI paraprofessional, field experiences, and one nurse (above standards). The funds are used to support the library, and the counselor's instructional program. The funds are also used to purchase materials and supplies to support classroom instruction. Central's NSLA allocation from the district is \$105,205 (salaries: \$61,591, benefits: \$21,559, purchase services: 8,055 and materials/supplies: \$14,000).

3. The building leadership team will annually monitor artifacts and data on NSLA programs, strategies, activities, student learning, perception surveys, and school processes to verify the strengths and weaknesses of NSLA funded activities.

Reviewer Comments:

Accepted: This form has been reviewed and little or no revisions need to be made. Please make any suggested revisions (if needed) and go to the Submit Forms/Reports tab to submit.

Close

AR
Stewart Elementary School (Forrest City School District)
400 Dawson Rd
Forrest City AR 72335
870-633-3248

**Arkansas Public District and School
NSLA - General Description for the use of State Categorical Funding**

School	Stewart Elementary	LEA #	6201014
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Introduction

Act 841 of 2015 established that each district and school will develop and submit to the ADE a general description for the use of state categorical funds. This general description, the list of allowable expenditures found in Special Needs Funding rules, and the related detail in APSCN will be utilized by legislative audit to determine the appropriateness of expenditures. Thus, with the general description of a specific program, it is important to clarify how the funds are being utilized to meet the established intent of the funding, how the expenditure is supplementing above state requirements (except PD), and how the effectiveness of the program activities will be evaluated to determine future continuance or discontinuance of the program, position, or supplemental service.

The team developing the ACSIP plan should consider at a minimum the following rules:

Rules Governing the Distribution of Student Special Needs Funding and the Determination of Allowable Expenditures of Those Funds May 2016

ACTAAP Rules

In addition to reviewing the rules, the following statutes are applicable to the ACSIP development:

Statute		
A.C.A. § 6-15-425	A.C.A. § 6-15-2106	A.C.A. § 6-17-2402
A.C.A. § 6-15-426	A.C.A. § 6-15-2201	A.C.A. § 6-20-2303
A.C.A. § 6-15-431	A.C.A. § 6-15-2202	A.C.A. § 6-20-2305

2016-17 General Description Report for NSLA - State 281

School:	Stewart Elementary	LEA #	6201014
Revenue:	32381	Source of Funds:	281
Date of modifications:	6/30/2017		

Please provide the following general information regarding the use of NSLA funds:

- 1. The needs assessment provides the general results related to National School Lunch Act. What were the conclusions from the needs assessment? What did the review tell you?**
- 2. Describe how the NSLA funds are utilized (See HINTS and rules above)**
- 3. Describe how the effectiveness of the program activities will be evaluated to determine future continuance or discontinuance of the program activities/services.**

The conclusion from the needs assessment indicates paraprofessionals are needed to provide interventions for low achieving students in math and literacy. The need assessments also indicated that teachers needed supplemental materials and supplies to support the instructional program. Based on the needs assessments and our demographics our students needed field experiences to make learning connections in the real world.

The purpose of the NSLA funding is to provide supplemental services for instruction, intervention, guidance, media, art, music, health, and field experiences. Materials and supplies for instructional programs are also funded. The positions funded by NSLA are class size reduction teachers (1.5 FTE) and substitutes, as needed, 2 paraprofessionals @ .50 FTE each, a 1.0 FTE paraprofessional, and the school nurse's salaries and benefits. Stewart's NSLA allocation from the district is \$190,618 (salaries: \$134,683.87, benefits: 39,813, purchase services: \$11,121.13, materials/supplies: \$5,000.

The core leadership team will monitor artifacts and data on NSLA programs, strategies, activities, student learning, perception surveys, and school processes to determine the strengths and weaknesses of NSLA funded activities.

Reviewer Comments:

AR
 Lincoln Academy of Excellence (Forrest City School District)
 149 Water Street
 Forrest City AR 72335
 870-261-1810

**Arkansas Public District and School
 ELL - General Description for the use of State Categorical Funding**

School	Lincoln Middle Academy of Excellence	LEA #	6201016
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Introduction

Act 841 of 2015 established that each district and school will develop and submit to the ADE a general description for the use of state categorical funds. This general description, the list of allowable expenditures found in Special Needs Funding rules, and the related detail in APSCN will be utilized by legislative audit to determine the appropriateness of expenditures. Thus, with the general description of a specific program, it is important to clarify how the funds are being utilized to meet the established intent of the funding, how the expenditure is supplementing above state requirements (except PD), and how the effectiveness of the program activities will be evaluated to determine future continuance or discontinuance of the program, position, or supplemental service.

The team developing the ACSIP plan should consider at a minimum the following rules:

Rules Governing the Distribution of Student Special Needs Funding and the Determination of Allowable Expenditures of Those Funds May 2016

ACTAAP Rules

In addition to reviewing the rules, the following statutes are applicable to the ACSIP development:

Statute		
A.C.A. § 6-15-425	A.C.A. § 6-15-2106	A.C.A. § 6-17-2402
A.C.A. § 6-15-426	A.C.A. § 6-15-2201	A.C.A. § 6-20-2303
A.C.A. § 6-15-431	A.C.A. § 6-15-2202	A.C.A. § 6-20-2305

2016-17 General Description Report for ELL - State 276

School:	Lincoln Middle Academy of Excellence	LEA #	6201016
Revenue:	32371	Source of Funds:	276
Date of modifications:	6/30/2017		

Please provide the following general information regarding the use of ELL funds:

1. The needs assessment provides the general results related to English Learners. What were the conclusions from the needs assessment? What did the review tell you?

2. Describe how the ELL funds are utilized (See section 5.04 of Student Special Needs Funding Rules for eligible activities)

3. Describe how the effectiveness of the program activities will be evaluated to determine future continuance or discontinuance of the program activities/services.

- The needs assessment provides insight at it relates to English proficiency. As a result it is clear that supplemental instructional services and materials, including technology, must be provided to the identified EL students to provide language assistance and increase student achievement. In addition, testing materials must continue to be purchased to assess students for English proficiency in speaking, listening, reading, and writing.
- The purpose of the EL program is to provide tutoring services and support to EL students and families. The program, Rosetta Stone, is used to help with language barriers. Other materials and supplies, including technology, are purchased to support the program. We pay a portion of the salary and benefits for one ESL Tutor, .50 FTE, to push into classrooms 2.5 days per week. The salary and benefits for this position are budgeted at the district level.
- To evaluate the program performance, we analyze data from the ELPA21 and the state mandated assessment ACT Aspire).

Reviewer Comments:

AR

Forrest City Junior High School (Forrest City School District)
 1133 N. Division St
 Forrest City AR 72335
 870-633-3230

**Arkansas Public District and School
 NSLA - General Description for the use of State Categorical Funding**

School	Forrest City Junior High	LEA #	6201-010
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Introduction

Act 841 of 2015 established that each district and school will develop and submit to the ADE a general description for the use of state categorical funds. This general description, the list of allowable expenditures found in Special Needs Funding rules, and the related detail in APSCN will be utilized by legislative audit to determine the appropriateness of expenditures. Thus, with the general description of a specific program, it is important to clarify how the funds are being utilized to meet the established intent of the funding, how the expenditure is supplementing above state requirements (except PD), and how the effectiveness of the program activities will be evaluated to determine future continuance or discontinuance of the program, position, or supplemental service.

The team developing the ACSIP plan should consider at a minimum the following rules:

Rules Governing the Distribution of Student Special Needs Funding and the Determination of Allowable Expenditures of Those Funds May 2016

ACTAAP Rules

In addition to reviewing the rules, the following statutes are applicable to the ACSIP development:

Statute		
A.C.A. § 6-15-425	A.C.A. § 6-15-2106	A.C.A. § 6-17-2402
A.C.A. § 6-15-426	A.C.A. § 6-15-2201	A.C.A. § 6-20-2303
A.C.A. § 6-15-431	A.C.A. § 6-15-2202	A.C.A. § 6-20-2305

2016-17 General Description Report for NSLA - State 281

School:	Forrest City Junior High	LEA #	6201-010
Revenue:	32381	Source of Funds:	281
Date of modifications:	6/30/2017		

Please provide the following general information regarding the use of NSLA funds:

1. The needs assessment provides the general results related to National School Lunch Act. What were the conclusions from the needs assessment? What did the review tell you?

2. Describe how the NSLA funds are utilized (See HINTS and rules above)

3. Describe how the effectiveness of the program activities will be evaluated to determine future continuance or discontinuance of the program activities/services.

1. The needs assessment concluded that Forrest City Junior High needs to utilize instructional materials and supplies in order to strengthen instruction, increase student achievement, and provide a deliberate approach of teaching by analyzing multiple data sources to drive instructional practices. Professional development opportunities will be provided to increase staff capacity in the areas of curriculum, instruction, and assessment. Support is also needed for the library to be able to offer a variety of books and online resources for students.

2. NSLA funds are used for six class-size reduction teachers, subs for those teachers when absent and a paraprofessional. According to ACT Aspire results, only 17% of 7th graders and 10% of 8th graders are scoring Ready in the Science portion of the test. Two of the class-size reduction teachers hired are for Science. A balance of earth, life, and physical science will be taught with a focus on the interpretation of data, scientific investigations, and evaluation of models, inferences, and experimental results.

Funds are used to hire an instructional vice-principal and a curriculum specialist to support the teachers in implementing the curriculum with fidelity. They will meet with content teachers to discuss teaching strategies, observe instruction, provides feedback and coaching as well as plan and provide needed job-embedded professional development for teachers as evidenced through classroom observations.

Funds are used to purchase Anet Interim Assessments and materials/supplies to support the instructional

program, including guidance. Library support is also funded to provide a library aide, computer check-out system and materials and supplies.

FCJH's NSLA allocation from the district is \$571,146.97 (salaries: \$410,597, benefits: \$108,994.97, purchase services: \$38,555 and materials/supplies: \$13,000.

3. The effectiveness of the program activities will be evaluated by the school leadership team. The team will analyze student data, data on NSLA programs, student learning, perception survey and school processes to verify the strengths and weaknesses of NSLA funded activities in order to determine future continence or discontinuance of the program activities/services.

Reviewer Comments:

AR
 Forrest City High School (Forrest City School District)
 467 Victoria St
 Forrest City AR 72335
 870-633-1464

**Arkansas Public District and School
 NSLA - General Description for the use of State Categorical Funding**

School	Forrest City High School	LEA #	6201011
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Introduction

Act 841 of 2015 established that each district and school will develop and submit to the ADE a general description for the use of state categorical funds. This general description, the list of allowable expenditures found in Special Needs Funding rules, and the related detail in APSCN will be utilized by legislative audit to determine the appropriateness of expenditures. Thus, with the general description of a specific program, it is important to clarify how the funds are being utilized to meet the established intent of the funding, how the expenditure is supplementing above state requirements (except PD), and how the effectiveness of the program activities will be evaluated to determine future continuance or discontinuance of the program, position, or supplemental service.

The team developing the ACSIP plan should consider at a minimum the following rules:

Rules Governing the Distribution of Student Special Needs Funding and the Determination of Allowable Expenditures of Those Funds May 2016

ACTAAP Rules

In addition to reviewing the rules, the following statutes are applicable to the ACSIP development:

Statute		
A.C.A. § 6-15-425	A.C.A. § 6-15-2106	A.C.A. § 6-17-2402
A.C.A. § 6-15-426	A.C.A. § 6-15-2201	A.C.A. § 6-20-2303
A.C.A. § 6-15-431	A.C.A. § 6-15-2202	A.C.A. § 6-20-2305

2016-17 General Description Report for NSLA - State 281

School:	Forrest City High School	LEA #	6201011
Revenue:	32381	Source of Funds:	281
Date of modifications:	6/30/2017		

Please provide the following general information regarding the use of NSLA funds:

1. The needs assessment provides the general results related to National School Lunch Act. What were the conclusions from the needs assessment? What did the review tell you?

2. Describe how the NSLA funds are utilized (See HINTS and rules above)

3. Describe how the effectiveness of the program activities will be evaluated to determine future continuance or discontinuance of the program activities/services.

1. The conclusion from the needs assessment indicates that paraprofessionals support classroom teachers by insuring a safe and orderly classroom atmosphere conducive to a positive learning environment. The needs assessments also indicated that materials and supplies are needed to support the instructional programs. In addition, the needs assessment concludes that Forrest City High School should continue Saturday School which is an alternate learning environment from 8am -12pm for students who need additional academic support. The needs assessment also concludes that the school nurse's responsibility is necessary to meet the needs of all and provide medical services for an increasing population of students with severe childhood illnesses. The Parent coordinator should provide continued support to parents and establish activities to build strong communication between parents, students, and teachers. Lastly, based on the needs assessments and the demographics of our student's field experiences are necessary to make learning connections in the real world.

2. NSLA funds are used to provide salaries and benefits for an instructional vice-principal and paraprofessionals, instructional field experiences, support before and after school programs, guidance materials, school nurse above standards, parent involvement coordinator, library aide, and library media services. Funds are also used to provide materials and supplies to support the instructional program. The FCHS's NSLA allocation from the district is \$407,409 (salaries: \$283,420, benefits: \$99,199, Purchased services: \$8,790, materials and supplies: \$16,000).

3. The high school building leadership team will annually monitor artifacts and data on NSLA programs, strategies, student learning, perception surveys, and school processes to verify the strengths and weaknesses of NSLA funded activities.

Reviewer Comments: