

AR  
Forrest City School District  
625 Irving St  
Forrest City AR 72335  
870-633-1485

**Arkansas Public District and School  
General Description for the use of State Categorical Funding**

<b>District</b>	Forrest City School District	<b>LEA #</b>	6201000
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**Introduction**

Act 841 of 2015 established that each district and school will develop and submit to the ADE a general description for the use of state categorical funds. This general description, the list of allowable expenditures found in Special Needs Funding rules, and the related detail in APSCN will be utilized by legislative audit to determine the appropriateness of expenditures. Thus, with the general description of a specific program, it is important to clarify how the funds are being utilized to meet the established intent of the funding, how the expenditure is supplementing above state requirements (except PD), and how the effectiveness of the program activities will be evaluated to determine future continuance or discontinuance of the program, position, or supplemental service.

The team developing the ACSIP plan should consider at a minimum the following rules:

[Student Special Needs Funding Rules](#)

[ACTAAP Rules](#)

In addition to reviewing the rules, the following statutes are applicable to the ACSIP development:

<b>Statute</b>		
A.C.A. § 6-15-425	A.C.A. § 6-15-2106	A.C.A. § 6-17-2402
A.C.A. § 6-15-426	A.C.A. § 6-15-2201	A.C.A. § 6-20-2303
A.C.A. § 6-15-431	A.C.A. § 6-15-2202	A.C.A. § 6-20-2305

**Directions:**

1. Enter your responses.
2. Click "Save" at the bottom of the form to save your responses.
3. To submit your report, return to the Statewide Field Test Dashboard, go to the Required Reports section, and click the Student Special Needs Funding General Description Report "submit" button.

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**2015-16 General Description Report for ALE- State 275**

<b>District:</b>		<b>LEA #</b>	
<b>Revenue:</b>	32370	<b>Source of Funds:</b>	275
<b>Date of modifications:</b>			

**Please provide a general description including the purpose and program evaluation of the ALE programs, positions, and other expenditures.**

**2015-16 General Description Report for ELL- State 276**

<b>District:</b>	Forrest City School District	<b>LEA #</b>	6201000
<b>Revenue:</b>	32371	<b>Source of Funds:</b>	276
<b>Date of modifications:</b>			

**Please provide a general description including the purpose and program evaluation of the ELL programs, positions, and other expenditures.**

The purpose of the ELL program is to provide tutoring services and support to the LEP students and families. The program Rosetta Stone is used to help with language barriers. Other materials and supplies are purchased to support the program. We pay one ESL Tutor, FTE .50 to push into classrooms three days a week. To evaluate the programs performance, we will use the state mandated assessment to track growth.

**2015-16 General Description Report for NSLA- State 281**

<b>District:</b>	Forrest City School District	<b>LEA #</b>	6201000
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<b>Revenue:</b>	32381	<b>Source of Funds:</b>	281
<b>Date of modifications:</b>			

**Please provide a general description including the purpose and program evaluation of the NSLA programs, positions, and other expenditures.**

NSLA funds will be used to provide improvement of instruction, RTI contract, materials and supplies, support to parent/teacher center, curriculum coordinator, instructional data manager, child nutrition provision II, preschool paraprofessional, technology, and resource officer. The purpose of these positions are to provide support in areas that are identified based on the Comprehensive Needs Assessment, and the recommendations from the Arkansas Dept. of Education.

Evaluation: The district leadership team will annually monitor artifacts and data on NSLA programs, strategies, activities, student learning, perception surveys, and school processes to verify the strengths and weaknesses of NSLA funded activities.

**2015-16 General Description Report for PD- State 223**

<b>District:</b>	Forrest City School District	<b>LEA #</b>	6201000
<b>Revenue:</b>	32256	<b>Source of Funds:</b>	223
<b>Date of modifications:</b>			

**Please provide a general description including the purpose and program evaluation of the PD programs, positions, and other expenditures.**

The FCSD's Professional Development Plan has been created to ensure that collaboration and shared leadership goals are fostered and communicated at all levels of the district. The plan also serves as a means to maintain the momentum of continuous improvement by ensuring that the district's purpose and direction are communicated to and carried out by all levels of leadership within the district.

The professional development activities funded are GREC, consultants for curriculum, instructional trainings, conferences, .50 technology specialist for PD and general professional development, as well as board members professional development. Off contract time, registrations and travel expenses are also funded.

The educational programs include the use of Expeditionary Learning and Go Math! as the instructional literacy and math programs for grades K-8 respectively. Core Knowledge is used in grades K-2 to make the transition for elementary students seamless. The district also utilizes EngageNY tools as well as other curricular models that guide teachers in delivering high quality and rigorous lessons.

Evaluation:

The FCSD reviews multiple data sources. The following items are analyzed on an on-going basis to ensure the district and school based leadership and staff are engaged in developing a culture consistent with the district's vision and mission.

- School Achievement Data
- Professional Development Needs Assessment Survey
- Professional Development Evaluation/Feedback Surveys
- Observation /Evaluations

Moreover, as mandated by the Arkansas Department of Education, the district utilizes two additional evaluation instruments. They are the Teacher Excellence and Support System (TESS), a teacher evaluation tool that measures teaching behaviors and the Leadership for Equity Assessment & Development (LEAD) tool, an administrator evaluation that employs two rubrics designed to measure leadership behaviors.

AR  
 CENTRAL ELEMENTARY SCHOOL-FORREST CITY  
 801 DEADERICK ROAD  
 FORREST CITY AR 72335  
 870-633-2141

**Arkansas Public District and School  
 General Description for the use of State Categorical Funding**

<b>School</b>	Central Elementary	<b>LEA #</b>	6201003
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**Introduction**

Act 841 of 2015 established that each district and school will develop and submit to the ADE a general description for the use of state categorical funds. This general description, the list of allowable expenditures found in Special Needs Funding rules, and the related detail in APSCN will be utilized by legislative audit to determine the appropriateness of expenditures. Thus, with the general description of a specific program, it is important to clarify how the funds are being utilized to meet the established intent of the funding, how the expenditure is supplementing above state requirements (except PD), and how the effectiveness of the program activities will be evaluated to determine future continuance or discontinuance of the program, position, or supplemental service.

The team developing the ACSIP plan should consider at a minimum the following rules:

[Student Special Needs Funding Rules](#)

[ACTAAP Rules](#)

In addition to reviewing the rules, the following statutes are applicable to the ACSIP development:

<b>Statute</b>		
A.C.A. § 6-15-425	A.C.A. § 6-15-2106	A.C.A. § 6-17-2402
A.C.A. § 6-15-426	A.C.A. § 6-15-2201	A.C.A. § 6-20-2303
A.C.A. § 6-15-431	A.C.A. § 6-15-2202	A.C.A. § 6-20-2305

**Directions:**

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**2015-16 General Description Report for ALE- State 275**

<b>School:</b>		<b>LEA #</b>	
<b>Revenue:</b>	32370	<b>Source of Funds:</b>	275
<b>Date of modifications:</b>			

**Please provide a general description including the purpose and program evaluation of the ALE programs, positions, and other expenditures.**

**2015-16 General Description Report for ELL- State 276**

<b>School:</b>		<b>LEA #</b>	
<b>Revenue:</b>	32371	<b>Source of Funds:</b>	276
<b>Date of modifications:</b>			

**Please provide a general description including the purpose and program evaluation of the ELL programs, positions, and other expenditures.**

**2015-16 General Description Report for NSLA- State 281**

<b>School:</b>		<b>LEA #</b>	
<b>Revenue:</b>	32381	<b>Source of Funds:</b>	281
<b>Date of modifications:</b>			

**Please provide a general description including the purpose and program evaluation of the NSLA programs, positions, and other expenditures.**

The purpose of NSLA is to provide supplemental services in daily instruction, before and after school instruction, counseling, health, library media services, and field experiences. Materials and supplies are used to support instructional programs.

The positions funded are paraprofessional, before and after school salaries, guidance counselor, nurse, and RTI interventionist.

Evaluation: The building leadership team will annually monitor artifacts and data on NSLA programs, strategies, activities, student learning, perception surveys, and school processes to verify the strengths and weaknesses of NSLA funded activities.

**2015-16 General Description Report for PD- State 223**

<b>School:</b>		<b>LEA #</b>	
<b>Revenue:</b>	32256	<b>Source of Funds:</b>	223
<b>Date of modifications:</b>			

**Please provide a general description including the purpose and program evaluation of the PD programs, positions, and other expenditures.**

The purpose of professional development serves as a means to maintain the momentum of continuous improvement by ensuring that the district's purpose and direction are communicated to and carried out by all levels of leadership within the district.

Training programs are funded and regisitraton, travel expenses, and dues/fees are also funded.

Evaluation:

Central Elementary reviews multiple data sources. The following items are analyzed on an on-going basis to ensure the district and school based leadership and staff are engaged in developing a culture consistent with the district's vision and mission.

- School Achievement Data
- Professional Development Needs Assessment Survey
- Professional Development Evaluation/Feedback Surveys
- Observation /Evaluations

Moreover, as mandated by the Arkansas Department of Education, the district utilizes two additional evaluation instruments. They are the Teacher Excellence and Support System (TESS), a teacher evaluation tool that measures teaching behaviors and the Leadership for Equity Assessment & Development (LEAD) tool, an administrator evaluation that employs two rubrics designed to measure leadership behaviors.

AR  
Stewart Elementary School  
400 Dawson Rd  
Forrest City AR 72335  
870-633-3248

**Arkansas Public District and School  
General Description for the use of State Categorical Funding**

<b>School</b>	Stewart Elementary	<b>LEA #</b>	6201014
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**Introduction**

Act 841 of 2015 established that each district and school will develop and submit to the ADE a general description for the use of state categorical funds. This general description, the list of allowable expenditures found in Special Needs Funding rules, and the related detail in APSCN will be utilized by legislative audit to determine the appropriateness of expenditures. Thus, with the general description of a specific program, it is important to clarify how the funds are being utilized to meet the established intent of the funding, how the expenditure is supplementing above state requirements (except PD), and how the effectiveness of the program activities will be evaluated to determine future continuance or discontinuance of the program, position, or supplemental service.

The team developing the ACSIP plan should consider at a minimum the following rules:

[Student Special Needs Funding Rules](#)

[ACTAAP Rules](#)

In addition to reviewing the rules, the following statutes are applicable to the ACSIP development:

<b>Statute</b>		
A.C.A. § 6-15-425	A.C.A. § 6-15-2106	A.C.A. § 6-17-2402
A.C.A. § 6-15-426	A.C.A. § 6-15-2201	A.C.A. § 6-20-2303
A.C.A. § 6-15-431	A.C.A. § 6-15-2202	A.C.A. § 6-20-2305

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**2015-16 General Description Report for ALE- State 275**

<b>School:</b>		<b>LEA #</b>	
<b>Revenue:</b>	32370	<b>Source of Funds:</b>	275
<b>Date of modifications:</b>			

**Please provide a general description including the purpose and program evaluation of the ALE programs, positions, and other expenditures.**

**2015-16 General Description Report for ELL- State 276**

<b>School:</b>		<b>LEA #</b>	
<b>Revenue:</b>	32371	<b>Source of Funds:</b>	276
<b>Date of modifications:</b>			

**Please provide a general description including the purpose and program evaluation of the ELL programs, positions, and other expenditures.**

**2015-16 General Description Report for NSLA- State 281**

<b>School:</b>	Stewart Elementary	<b>LEA #</b>	6201014
<b>Revenue:</b>	32381	<b>Source of Funds:</b>	281
<b>Date of modifications:</b>			

**Please provide a general description including the purpose and program evaluation of the NSLA programs, positions, and other expenditures.**

The purpose of NSLA funding is to provide supplemental services for instruction, before and after school instruction, guidance, health, library media, and field experiences. Materials and supplies for instructional programs are also funded. The positions funded by NSLA are instructional interventionist, paraprofessional, RTI interventionists, before and after school salaries, benefits and transportation. The nurse and library aide are also funded.

Evaluation:

The building leadership team will annually monitor artifacts and data on NSLA programs, strategies, activities, student learning, perception surveys, and school processes to verify the strengths and weaknesses of NSLA funded activities.

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**2015-16 General Description Report for PD- State 223**

<b>School:</b>		<b>LEA #</b>	
<b>Revenue:</b>	32256	<b>Source of Funds:</b>	223
<b>Date of modifications:</b>			

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**Please provide a general description including the purpose and program evaluation of the PD programs, positions, and other expenditures.**

Stewart's professional development plan serves as a means to maintain the momentum of continuous improvement by ensuring that the district's purpose and direction are communicated to and carried out by all levels of leadership within the district.

Trainings for professional development are funded for principals and teachers. Travel expenses, registration, and dues/fees are funded.

Evaluation:

Stewart Elementary reviews multiple data sources. The following items are analyzed on an on-going basis to ensure the district and school based leadership and staff are engaged in developing a culture consistent with the district's vision and mission.

- School Achievement Data
- Professional Development Needs Assessment Survey
- Professional Development Evaluation/Feedback Surveys
- Observation /Evaluations

Moreover, as mandated by the Arkansas Department of Education, the district utilizes two additional evaluation instruments. They are the Teacher Excellence and Support System (TESS), a teacher evaluation tool that measures teaching behaviors and the Leadership for Equity Assessment & Development (LEAD) tool, an administrator evaluation that employs two rubrics designed to measure leadership behaviors.

AR  
 LINCOLN ACADEMY OF EXCELLENCE  
 149 Water Street  
 FORREST CITY AR 72335  
 870-261-1810

**Arkansas Public District and School  
 General Description for the use of State Categorical Funding**

<b>School</b>	Lincoln Academy of Excellence	<b>LEA #</b>	6201016
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**Introduction**

Act 841 of 2015 established that each district and school will develop and submit to the ADE a general description for the use of state categorical funds. This general description, the list of allowable expenditures found in Special Needs Funding rules, and the related detail in APSCN will be utilized by legislative audit to determine the appropriateness of expenditures. Thus, with the general description of a specific program, it is important to clarify how the funds are being utilized to meet the established intent of the funding, how the expenditure is supplementing above state requirements (except PD), and how the effectiveness of the program activities will be evaluated to determine future continuance or discontinuance of the program, position, or supplemental service.

The team developing the ACSIP plan should consider at a minimum the following rules:

[Student Special Needs Funding Rules](#)

[ACTAAP Rules](#)

In addition to reviewing the rules, the following statutes are applicable to the ACSIP development:

<b>Statute</b>		
A.C.A. § 6-15-425	A.C.A. § 6-15-2106	A.C.A. § 6-17-2402
A.C.A. § 6-15-426	A.C.A. § 6-15-2201	A.C.A. § 6-20-2303
A.C.A. § 6-15-431	A.C.A. § 6-15-2202	A.C.A. § 6-20-2305

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**2015-16 General Description Report for ALE- State 275**

<b>School:</b>		<b>LEA #</b>	
<b>Revenue:</b>	32370	<b>Source of Funds:</b>	275
<b>Date of modifications:</b>			

**Please provide a general description including the purpose and program evaluation of the ALE programs, positions, and other expenditures.**

**2015-16 General Description Report for ELL- State 276**

<b>School:</b>		<b>LEA #</b>	
<b>Revenue:</b>	32371	<b>Source of Funds:</b>	276
<b>Date of modifications:</b>			

**Please provide a general description including the purpose and program evaluation of the ELL programs, positions, and other expenditures.**

**2015-16 General Description Report for NSLA- State 281**

<b>School:</b>	Lincoln Academy of Excellence	<b>LEA #</b>	6201016
<b>Revenue:</b>	32381	<b>Source of Funds:</b>	281
<b>Date of modifications:</b>	6/30/2016		

**Please provide a general description including the purpose and program evaluation of the NSLA programs, positions, and other expenditures.**

The purpose of NSLA is to provide supplemental service for instruction, before and after school instruction, summer school instruction, guidance, library media, field experiences, and instructional facilitator. The materials and supplies are used to support the instructional programs.

The positions funded by NSLA are paraprofessionals, class-size reduction teachers, substitutes, before and after school transportation, summer school tutors, nurse, counselor, library aide, and instructional facilitator.

Evaluation:

The building leadership team will annually monitor artifacts and data on NSLA programs, strategies, activities, student learning, perception surveys, and school processes to verify the strengths and weaknesses of NSLA funded activities.

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**2015-16 General Description Report for PD- State 223**

<b>School:</b>	Lincoln Academy of Excellence	<b>LEA #</b>	6201016
<b>Revenue:</b>	32256	<b>Source of Funds:</b>	223
<b>Date of modifications:</b>			

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**Please provide a general description including the purpose and program evaluation of the PD programs, positions, and other expenditures.**

Lincoln's professional development plan serves as a means to maintain the momentum of continuous improvement by ensuring that the district's purpose and direction are communicated to and carried out by all levels of leadership within the district.

Training for professional development are funded for principals and teachers. Travel expenses, registration, and dues/fees are funded.

Evaluation:

Lincoln reviews multiple data sources. The following items are analyzed on an on-going basis to ensure the district and school based leadership and staff are engaged in developing a culture consistent with the district's vision and mission.

- School Achievement Data
- Professional Development Needs Assessment Survey
- Professional Development Evaluation/Feedback Surveys
- Observation /Evaluations

Moreover, as mandated by the Arkansas Department of Education, the district utilizes two additional evaluation instruments. They are the Teacher Excellence and Support System (TESS), a teacher evaluation tool that measures teaching behaviors and the Leadership for Equity Assessment & Development (LEAD) tool, an administrator evaluation that employs two rubrics designed to measure leadership behaviors.

AR  
 Forrest City Junior High School  
 1133 N. Division St  
 Forrest City AR 72335  
 870-633-3230

**Arkansas Public District and School  
 General Description for the use of State Categorical Funding**

<b>School</b>	Forrest City Jr. High	<b>LEA #</b>	6201010
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**Introduction**

Act 841 of 2015 established that each district and school will develop and submit to the ADE a general description for the use of state categorical funds. This general description, the list of allowable expenditures found in Special Needs Funding rules, and the related detail in APSCN will be utilized by legislative audit to determine the appropriateness of expenditures. Thus, with the general description of a specific program, it is important to clarify how the funds are being utilized to meet the established intent of the funding, how the expenditure is supplementing above state requirements (except PD), and how the effectiveness of the program activities will be evaluated to determine future continuance or discontinuance of the program, position, or supplemental service.

The team developing the ACSIP plan should consider at a minimum the following rules:

[Student Special Needs Funding Rules](#)

[ACTAAP Rules](#)

In addition to reviewing the rules, the following statutes are applicable to the ACSIP development:

<b>Statute</b>		
A.C.A. § 6-15-425	A.C.A. § 6-15-2106	A.C.A. § 6-17-2402
A.C.A. § 6-15-426	A.C.A. § 6-15-2201	A.C.A. § 6-20-2303
A.C.A. § 6-15-431	A.C.A. § 6-15-2202	A.C.A. § 6-20-2305

**Directions:**

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**2015-16 General Description Report for ALE- State 275**

<b>School:</b>	Forrest City Jr. High Choice Academy (Middle-Level	<b>LEA #</b>	6201010
<b>Revenue:</b>	32370	<b>Source of Funds:</b>	275
<b>Date of modifications:</b>			

**Please provide a general description including the purpose and program evaluation of the ALE programs, positions, and other expenditures.**

The CHOICE ALE program has been designed to increase student pride and commitment to their school community and develop personal and peer leadership capabilities of its students. The vision is that students will connect to core values to build Character and Confidence, have Honor and high expectations for learning, take Ownership of positive and negative outcomes, be Innovative and involved in their school community, have Courage to exceed the odds and barriers they face, and strive for excellence as they prepare for career pathways.

The positions funded by ALE are two 1.0 FTE teachers, principal, paraprofessional, and a receptionist. Funds are used to provide professional development for teachers and administrators. Travel expenses, registration, and \$25 per hour to attend training off-contract time are funded. Materials and supplies to support instruction and the office of the principal are also funded.

Evaluation:

The ALE building leadership team will annually monitor artifacts and data on programs, strategies, activities, student learning, perception surveys, and school processes to verify the strengths and weaknesses of ALE funded activities.

The ALE reviews multiple data sources. The following items are analyzed on an on-going basis to ensure the

district and school based leadership and staff are engaged in developing a culture consistent with the district's vision and mission.

- School Achievement Data
- Professional Development Needs Assessment Survey
- Professional Development Evaluation/Feedback Surveys
- Observation /Evaluations

Moreover, as mandated by the Arkansas Department of Education, the district utilizes two additional evaluation instruments. They are the Teacher Excellence and Support System (TESS), a teacher evaluation tool that measures teaching behaviors and the Leadership for Equity Assessment & Development (LEAD) tool, an administrator evaluation that employs two rubrics designed to measure leadership behaviors.

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**2015-16 General Description Report for ELL- State 276**

<b>School:</b>		<b>LEA #</b>	
<b>Revenue:</b>	32371	<b>Source of Funds:</b>	276
<b>Date of modifications:</b>			

**Please provide a general description including the purpose and program evaluation of the ELL programs, positions, and other expenditures.**

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**2015-16 General Description Report for NSLA- State 281**

<b>School:</b>	Forrest City Jr. High	<b>LEA #</b>	6201010
<b>Revenue:</b>	32381	<b>Source of Funds:</b>	281
<b>Date of modifications:</b>	6/30/2016		

**Please provide a general description including the purpose and program evaluation of the NSLA programs, positions, and other expenditures.**

The purpose of NSLA for junior high is to provide supplemental services in instruction, before and after school services, guidance, health and library media. The materials and supplies are used to provide support in instruction.

The positions funded by NSLA are paraprofessional, class-size reduction teachers, substitutes, before and after school transportation, nurse and library aide.

Evaluation:

The junior high's building leadership team will annually monitor artifacts and data on NSLA programs, strategies, activities, student learning, perception surveys, and school processes to verify the strengths and weaknesses of NSLA funded activities.

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**2015-16 General Description Report for PD- State 223**

<b>School:</b>		<b>LEA #</b>	
<b>Revenue:</b>	32256	<b>Source of Funds:</b>	223
<b>Date of modifications:</b>			

**Please provide a general description including the purpose and program evaluation of the PD programs, positions, and other expenditures.**

Forrest City Junior High's plan serves as a means to maintain the momentum of continuous improvement by ensuring that the district's purpose and direction are communicated to and carried out by all levels of leadership within the district.

Training for professional development are funded for principals and teachers. Travel expenses, registration, and dues/fees are funded.

Evaluation:

The junior high reviews multiple data sources. The following items are analyzed on an on-going basis to ensure the district and school based leadership and staff are engaged in developing a culture consistent with the district's vision and mission.

- School Achievement Data
- Professional Development Needs Assessment Survey
- Professional Development Evaluation/Feedback Surveys
- Observation /Evaluations

Moreover, as mandated by the Arkansas Department of Education, the district utilizes two additional evaluation instruments. They are the Teacher Excellence and Support System (TESS), a teacher evaluation tool that measures teaching behaviors and the Leadership for Equity Assessment & Development (LEAD) tool, an administrator evaluation that employs two rubrics designed to measure leadership behaviors.

AR  
 Forrest City High School  
 467 Victoria St  
 Forrest City AR 72335  
 870-633-1464

**Arkansas Public District and School  
 General Description for the use of State Categorical Funding**

<b>School</b>	Forrest City High School	<b>LEA #</b>	6201011
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**Introduction**

Act 841 of 2015 established that each district and school will develop and submit to the ADE a general description for the use of state categorical funds. This general description, the list of allowable expenditures found in Special Needs Funding rules, and the related detail in APSCN will be utilized by legislative audit to determine the appropriateness of expenditures. Thus, with the general description of a specific program, it is important to clarify how the funds are being utilized to meet the established intent of the funding, how the expenditure is supplementing above state requirements (except PD), and how the effectiveness of the program activities will be evaluated to determine future continuance or discontinuance of the program, position, or supplemental service.

The team developing the ACSIP plan should consider at a minimum the following rules:

[Student Special Needs Funding Rules](#)

[ACTAAP Rules](#)

In addition to reviewing the rules, the following statutes are applicable to the ACSIP development:

<b>Statute</b>		
A.C.A. § 6-15-425	A.C.A. § 6-15-2106	A.C.A. § 6-17-2402
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A.C.A. § 6-15-431	A.C.A. § 6-15-2202	A.C.A. § 6-20-2305

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**2015-16 General Description Report for ALE- State 275**

<b>School:</b>	Forrest City High School Mustang Academy	<b>LEA #</b>	6201011
<b>Revenue:</b>	32370	<b>Source of Funds:</b>	275
<b>Date of modifications:</b>			

**Please provide a general description including the purpose and program evaluation of the ALE programs, positions, and other expenditures.**

Mustang Academy ALE is a supportive and non-punitive environment. The mission and purpose of the ALE is to provide a safe, non-traditional educational environment with an academic curriculum and behavioral interventions to meet the diverse needs of at-risk students in the Forrest City School District. Mustang Academy is dedicated to preparing students to be successful in high school in order to be college and/or career ready. The positions funded by ALE are two .67 FTE teachers, three 1.0 FTE teachers, principal, assistant principal, paraprofessional, secretary, and a .33 FTE behavioral specialist. Funds are used to provide professional development for teachers and administrators. Travel expenses, registration, and \$25 per hour to attend training off-contract time are funded. Materials and supplies and copier maintenance to support instruction and the office of the principal are also funded.

Evaluation:

The ALE building leadership team will annually monitor artifacts and data on programs, strategies, activities, student learning, perception surveys, and school processes to verify the strengths and weaknesses of ALE funded activities.

The ALE reviews multiple data sources. The following items are analyzed on an on-going basis to ensure the

district and school based leadership and staff are engaged in developing a culture consistent with the district's vision and mission.

- School Achievement Data
- Professional Development Needs Assessment Survey
- Professional Development Evaluation/Feedback Surveys
- Observation /Evaluations

Moreover, as mandated by the Arkansas Department of Education, the district utilizes two additional evaluation instruments. They are the Teacher Excellence and Support System (TESS), a teacher evaluation tool that measures teaching behaviors and the Leadership for Equity Assessment & Development (LEAD) tool, an administrator evaluation that employs two rubrics designed to measure leadership behaviors.

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**2015-16 General Description Report for ELL- State 276**

<b>School:</b>		<b>LEA #</b>	
<b>Revenue:</b>	32371	<b>Source of Funds:</b>	276
<b>Date of modifications:</b>			

**Please provide a general description including the purpose and program evaluation of the ELL programs, positions, and other expenditures.**

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**2015-16 General Description Report for NSLA- State 281**

<b>School:</b>	Forrest City High School	<b>LEA #</b>	6201011
<b>Revenue:</b>	32381	<b>Source of Funds:</b>	281
<b>Date of modifications:</b>			

**Please provide a general description including the purpose and program evaluation of the NSLA programs, positions, and other expenditures.**

The purpose of NSLA is to provide supplemental services in instruction, before and after school instruction, Saturday school instruction, guidance, health, library media, and field experiences. The materials and supplies are used to provide support in instructional programs.

The positions that are funded by NSLA are paraprofessionals, before and after school salaries, benefits, and transportation, Saturday school salaries and benefits, nurse, parent involvement coordinator, and library aide.

Evaluation:

The high school building leadership team will annually monitor artifacts and data on NSLA programs, strategies, activities, student learning, perception surveys, and school processes to verify the strengths and weaknesses of NSLA funded activities.

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**2015-16 General Description Report for PD- State 223**

<b>School:</b>		<b>LEA #</b>	
<b>Revenue:</b>	32256	<b>Source of Funds:</b>	223
<b>Date of modifications:</b>			

**Please provide a general description including the purpose and program evaluation of the PD programs, positions, and other expenditures.**

Forrest City High school's professional development plan serves as a means to maintain the momentum of continuous improvement by ensuring that the district's purpose and direction are communicated to and carried out by all levels of leadership within the district.

Training for professional development are funded for principals and teachers. Travel expenses, registration, and dues/fees are funded.

Evaluation:

The high school reviews multiple data sources. The following items are analyzed on an on-going basis to ensure the district and school based leadership and staff are engaged in developing a culture consistent with the district's vision and mission.

- School Achievement Data
- Professional Development Needs Assessment Survey
- Professional Development Evaluation/Feedback Surveys
- Observation /Evaluations

Moreover, as mandated by the Arkansas Department of Education, the district utilizes two additional evaluation

instruments. They are the Teacher Excellence and Support System (TESS), a teacher evaluation tool that measures teaching behaviors and the Leadership for Equity Assessment & Development (LEAD) tool, an administrator evaluation that employs two rubrics designed to measure leadership behaviors.