

Lincoln Academy OF Excellence

School Report Card 2014-2015
 149 Water St | Forrest City , AR 72335
 870-261-1811

Principal
 Superintendent

Shirley Taylor
 Tiffany Hardrick

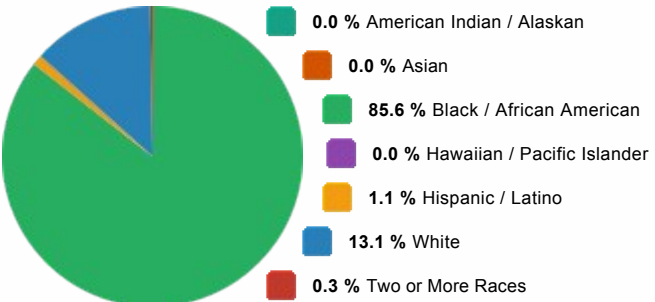


SCHOOL CHARACTERISTICS

| | |
|--|----------|
| Enrollment | 374 |
| Avg. Class Size | 18 |
| Avg. years teaching Experience | 17 |
| Per pupil spending | |
| • District avg. | \$12,383 |
| • State avg. | \$9,642 |
| School Choice Transfers | --- |
| School Rating | |
| • School Rating | D |
| • Overall Points | 192 |
| A = 270-300, B = 240-269, C = 210-239, D = 180-209, F = Less Than 180 | |

STUDENT DEMOGRAPHICS

Race/Ethnicity Statistics



Other Demographics

| | |
|--|-------|
| Limited English proficiency | 1 % |
| Low-income | 100 % |
| Students eligible to receive special education | 12 % |

INDICATOR: Achievement

| | | 2012-2013 | | | | | 2013-2014 | | | | | 2014-2015 | | | | | | | | |
|--|--------|-----------------------------------|-------|------------|----------|-----------------|-------------|----------|------------|----------|-----------------|----------------------|----------------------------|-------------------------|------------------|-----------------------|------------------------------|-------------------------------|-------|--|
| | | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Not Met Expectations | Partially Met Expectations | Approached Expectations | Met Expectations | Exceeded Expectations | Met or Exceeded Expectations | State Average Met or Exceeded | | |
| 5th Grade Literacy | | Annual Measurable Objective (AMO) | | | | | 2014 AMO | | | | | | | | | | | | | |
| Tested 2014-2015 | | | | | | | | | | | | | | | | | | | | |
| Combined Population | 100.00 | 15.28 | 30.09 | 35.19 | 19.44 | 54.63 | 10.9 | 32.2 | 39.1 | 17.8 | 56.9 | 30.64 | 35.26 | 21.39 | 12.72 | 0.00 | 12.72 | 32.78 | | |
| TAGG | 100.00 | 15.35 | 29.77 | 35.35 | 19.53 | 54.88 | 10.9 | 32.2 | 39.1 | 17.8 | 56.9 | 30.64 | 35.26 | 21.39 | 12.72 | 0.00 | 12.72 | 23.15 | | |
| African American | 100.00 | 15.96 | 30.85 | 36.17 | 17.02 | 53.19 | 11.7 | 35.2 | 36.6 | 16.6 | 53.2 | 33.33 | 35.33 | 20.67 | 10.67 | 0.00 | 10.67 | 17.94 | | |
| Hispanic | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 25.53 | |
| Caucasian | 100.00 | 8.33 | 29.17 | 25 | 37.5 | 62.5 | 8.00 | 16.0 | 52.0 | 24.0 | 76 | 14.29 | 38.10 | 23.81 | 23.81 | 0.00 | 23.81 | 38.24 | | |
| Economically Disadvantaged | 100.00 | 15.35 | 29.77 | 35.35 | 19.53 | 54.88 | 10.9 | 32.2 | 39.1 | 17.8 | 56.9 | 30.64 | 35.26 | 21.39 | 12.72 | 0.00 | 12.72 | 23.35 | | |
| Students with Disabilities | 100.00 | 57.14 | 32.14 | 7.14 | 3.57 | 10.71 | 42.9 | 23.8 | 23.8 | 9.52 | 33.32 | 59.09 | 31.82 | 9.09 | 0.00 | 0.00 | 0.00 | 11.05 | | |
| Limited English Proficient | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 17.31 | |
| Number of recently arrived LEP students not assessed in 5th Grade Literacy | | | | | | --- | | | | | | | | | | | | | | |
| Female | 100.00 | 2.75 | 30.28 | 43.12 | 23.85 | 66.97 | 3.41 | 28.4 | 40.9 | 27.3 | 68.2 | 21.35 | 33.71 | 30.34 | 14.61 | 0.00 | 14.61 | 37.15 | | |
| Male | 100.00 | 28.04 | 29.91 | 27.1 | 14.95 | 42.06 | 18.6 | 36.0 | 37.2 | 8.14 | 45.34 | 40.48 | 36.90 | 11.90 | 10.71 | 0.00 | 10.71 | 28.56 | | |
| Migrant | RV | RV | RV | RV | RV | RV | --- | --- | --- | --- | --- | RV | RV | RV | RV | RV | RV | RV | 14.98 | |
| 5th Grade Math | | Annual Measurable Objective (AMO) | | | | | 59.34 | 2014 AMO | | | | | 63.41 | | | | | | | |
| Combined Population | 100.00 | 38.43 | 20.37 | 30.56 | 10.65 | 41.2 | 26.4 | 24.7 | 36.2 | 12.6 | 48.8 | 48.24 | 32.35 | 11.18 | 7.65 | 0.59 | 8.24 | 24.18 | | |
| TAGG | 100.00 | 38.14 | 20.47 | 30.7 | 10.7 | 41.4 | 26.4 | 24.7 | 36.2 | 12.6 | 48.8 | 48.24 | 32.35 | 11.18 | 7.65 | 0.59 | 8.24 | 16.36 | | |
| African American | 100.00 | 39.89 | 21.81 | 30.85 | 7.45 | 38.3 | 29.7 | 26.2 | 33.8 | 10.3 | 44.1 | 50.00 | 33.78 | 10.81 | 4.73 | 0.68 | 5.41 | 10.37 | | |
| Hispanic | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 18.81 | |
| Caucasian | 100.00 | 29.17 | 8.33 | 29.17 | 33.33 | 62.5 | 12.0 | 12.0 | 52.0 | 24.0 | 76 | 40.00 | 20.00 | 10.00 | 30.00 | 0.00 | 30.00 | 28.82 | | |
| Economically Disadvantaged | 100.00 | 38.14 | 20.47 | 30.7 | 10.7 | 41.4 | 26.4 | 24.7 | 36.2 | 12.6 | 48.8 | 48.24 | 32.35 | 11.18 | 7.65 | 0.59 | 8.24 | 16.42 | | |
| Students with Disabilities | 100.00 | 78.57 | 14.29 | 3.57 | 3.57 | 7.14 | 47.6 | 19.0 | 19.0 | 14.3 | 33.3 | 77.27 | 13.64 | 9.09 | 0.00 | 0.00 | 0.00 | 10.54 | | |
| Limited English Proficient | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 13.51 | |
| Female | 100.00 | 32.11 | 24.77 | 35.78 | 7.34 | 43.12 | 21.6 | 23.9 | 42.0 | 12.5 | 54.5 | 34.09 | 42.05 | 12.50 | 10.23 | 1.14 | 11.36 | 24.99 | | |
| Male | 100.00 | 44.86 | 15.89 | 25.23 | 14.02 | 39.25 | 31.4 | 25.6 | 30.2 | 12.8 | 43 | 63.41 | 21.95 | 9.76 | 4.88 | 0.00 | 4.88 | 23.39 | | |
| Migrant | RV | RV | RV | RV | RV | RV | --- | --- | --- | --- | --- | RV | RV | RV | RV | RV | RV | RV | 10.65 | |

INDICATOR: Achievement

| | | 2012-2013 | | | | | 2013-2014 | | | | | 2014-2015 | | | | | | | | |
|--|--------|-----------------------------------|-------|------------|----------|-----------------|-------------|----------|------------|----------|-----------------|----------------------|----------------------------|-------------------------|------------------|-----------------------|------------------------------|-------------------------------|-------|--|
| | | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Not Met Expectations | Partially Met Expectations | Approached Expectations | Met Expectations | Exceeded Expectations | Met or Exceeded Expectations | State Average Met or Exceeded | | |
| 6th Grade Literacy | | Annual Measurable Objective (AMO) | | | | | 2014 AMO | | | | | | | | | | | | | |
| Combined Population | 100.00 | 21.56 | 40.37 | 28.44 | 9.63 | 38.07 | 20.9 | 41.7 | 27.7 | 9.71 | 37.41 | 13.75 | 33.75 | 34.38 | 16.25 | 1.88 | 18.13 | 33.42 | | |
| TAGG | 100.00 | 21.56 | 40.37 | 28.44 | 9.63 | 38.07 | 20.9 | 41.7 | 27.7 | 9.71 | 37.41 | 13.75 | 33.75 | 34.38 | 16.25 | 1.88 | 18.13 | 23.31 | | |
| African American | 100.00 | 20.88 | 42.31 | 26.92 | 9.89 | 36.81 | 22.7 | 43.1 | 27.1 | 7.18 | 34.28 | 15.94 | 35.51 | 31.88 | 15.94 | 0.72 | 16.67 | 16.72 | | |
| Hispanic | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 27.34 | |
| Caucasian | 100.00 | 25 | 31.25 | 34.38 | 9.38 | 43.75 | 9.09 | 36.4 | 27.3 | 27.3 | 54.6 | 0.00 | 21.05 | 57.89 | 15.79 | 5.26 | 21.05 | 39.47 | | |
| Economically Disadvantaged | 100.00 | 21.56 | 40.37 | 28.44 | 9.63 | 38.07 | 20.9 | 41.7 | 27.7 | 9.71 | 37.41 | 13.75 | 33.75 | 34.38 | 16.25 | 1.88 | 18.13 | 23.61 | | |
| Students with Disabilities | 100.00 | 78.57 | 14.29 | 3.57 | 3.57 | 7.14 | 62.5 | 21.9 | 6.25 | 9.38 | 15.63 | 40.00 | 35.00 | 15.00 | 10.00 | 0.00 | 10.00 | 9.35 | | |
| Limited English Proficient | RV | RV | RV | RV | RV | RV | --- | --- | --- | --- | --- | RV | RV | RV | RV | RV | RV | RV | 19.04 | |
| Number of recently arrived LEP students not assessed in 6th Grade Literacy | | | | | | RV | --- | | | | | --- | | | | | | | | |
| Female | 100.00 | 9.47 | 38.95 | 36.84 | 14.74 | 51.58 | 12.2 | 44.9 | 32.7 | 10.2 | 42.9 | 11.11 | 25.93 | 38.27 | 20.99 | 3.70 | 24.69 | 40.45 | | |
| Male | 100.00 | 30.89 | 41.46 | 21.95 | 5.69 | 27.64 | 28.7 | 38.9 | 23.1 | 9.26 | 32.36 | 16.46 | 41.77 | 30.38 | 11.39 | 0.00 | 11.39 | 26.87 | | |
| Migrant | RV | --- | --- | --- | --- | --- | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 13.54 | |
| 6th Grade Math | | Annual Measurable Objective (AMO) | | | | | 59.34 | 2014 AMO | | | | | 63.41 | | | | | | | |
| Combined Population | 100.00 | 27.98 | 28.44 | 27.52 | 16.06 | 43.58 | 31.1 | 21.4 | 24.3 | 23.3 | 47.6 | 24.38 | 35.63 | 30.63 | 9.38 | 0.00 | 9.38 | 25.32 | | |
| TAGG | 100.00 | 27.98 | 28.44 | 27.52 | 16.06 | 43.58 | 31.1 | 21.4 | 24.3 | 23.3 | 47.6 | 24.38 | 35.63 | 30.63 | 9.38 | 0.00 | 9.38 | 16.61 | | |
| African American | 100.00 | 27.47 | 28.02 | 28.57 | 15.93 | 44.51 | 32.6 | 21.5 | 25.4 | 20.4 | 45.8 | 25.36 | 36.23 | 30.43 | 7.97 | 0.00 | 7.97 | 9.36 | | |
| Hispanic | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 19.15 | |
| Caucasian | 100.00 | 31.25 | 31.25 | 21.88 | 15.62 | 37.5 | 18.2 | 18.2 | 13.6 | 50.0 | 63.6 | 21.05 | 31.58 | 31.58 | 15.79 | 0.00 | 15.79 | 30.91 | | |
| Economically Disadvantaged | 100.00 | 27.98 | 28.44 | 27.52 | 16.06 | 43.58 | 31.1 | 21.4 | 24.3 | 23.3 | 47.6 | 24.38 | 35.63 | 30.63 | 9.38 | 0.00 | 9.38 | 16.66 | | |
| Students with Disabilities | 100.00 | 89.29 | 0 | 7.14 | 3.57 | 10.71 | 81.3 | 6.25 | 9.38 | 3.13 | 12.51 | 55.00 | 25.00 | 15.00 | 5.00 | 0.00 | 5.00 | 9.42 | | |
| Limited English Proficient | RV | RV | RV | RV | RV | RV | --- | --- | --- | --- | --- | RV | RV | RV | RV | RV | RV | RV | 11.87 | |
| Female | 100.00 | 18.95 | 34.74 | 26.32 | 20 | 46.32 | 30.6 | 21.4 | 27.6 | 20.4 | 48 | 20.99 | 30.86 | 35.80 | 12.35 | 0.00 | 12.35 | 26.12 | | |
| Male | 100.00 | 34.96 | 23.58 | 28.46 | 13.01 | 41.46 | 31.5 | 21.3 | 21.3 | 25.9 | 47.2 | 27.85 | 40.51 | 25.32 | 6.33 | 0.00 | 6.33 | 24.58 | | |
| Migrant | RV | --- | --- | --- | --- | --- | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 9.62 | |

INDICATOR: Achievement

| | Tested 2014-2015 | 2012-2013 | | | | | 2013-2014 | | | | | 2014-2015 | | | | |
|----------------------------|---------------------|----------------|-------|------------|----------|--------------------|----------------|-------|------------|----------|--------------------|----------------|-------|------------|----------|--------------------|
| | | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced |
| 5th Grade Science | | | | | | | | | | | | | | | | |
| Combined Population | 99.44 | 30.56 | 39.81 | 24.54 | 5.09 | 29.63 | 39.7 | 36.2 | 21.8 | 2.30 | 24.1 | 43.75 | 43.75 | 11.36 | 1.14 | 12.50 |
| TAGG | 99.44 | 30.23 | 40 | 24.65 | 5.12 | 29.77 | 39.7 | 36.2 | 21.8 | 2.30 | 24.1 | 43.75 | 43.75 | 11.36 | 1.14 | 12.50 |
| African American | 99.35 | 32.98 | 41.49 | 22.34 | 3.19 | 25.53 | 44.1 | 37.9 | 16.6 | 1.38 | 17.98 | 45.75 | 45.10 | 8.50 | 0.65 | 9.15 |
| Hispanic | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV |
| Caucasian | 100.00 | 16.67 | 25 | 37.5 | 20.83 | 58.33 | 16.0 | 28.0 | 48.0 | 8.00 | 56 | 28.57 | 33.33 | 33.33 | 4.76 | 38.10 |
| Economically Disadvantaged | 99.44 | 30.23 | 40 | 24.65 | 5.12 | 29.77 | 39.7 | 36.2 | 21.8 | 2.30 | 24.1 | 43.75 | 43.75 | 11.36 | 1.14 | 12.50 |
| Students with Disabilities | 100.00 | 67.86 | 25 | 7.14 | 0 | 7.14 | 52.4 | 9.52 | 19.0 | 19.0 | 38 | 82.61 | 17.39 | 0.00 | 0.00 | 0.00 |
| Limited English Proficient | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV |
| Female | 100.00 | 26.61 | 41.28 | 26.61 | 5.5 | 32.11 | 33.0 | 45.5 | 21.6 | 0.00 | 21.6 | 39.56 | 47.25 | 12.09 | 1.10 | 13.19 |
| Male | 98.84 | 34.58 | 38.32 | 22.43 | 4.67 | 27.1 | 46.5 | 26.7 | 22.1 | 4.65 | 26.75 | 48.24 | 40.00 | 10.59 | 1.18 | 11.76 |
| Migrant | RV | RV | RV | RV | RV | RV | --- | --- | --- | --- | --- | RV | RV | RV | RV | RV |

INDICATOR: Achievement - Value-Added Student Academic Growth

| | 2012-2013 | | | | 2013-2014 | | | | 2014-2015 | | | |
|----------------------------|----------------------|-----------------------|--------------------------|---------------------------|----------------------|-----------------------|--------------------------|---------------------------|------------------------|-----------------------|-----------------------------|---------------------|
| | Number Eligible Math | % Meeting Growth Math | Number Eligible Literacy | % Meeting Growth Literacy | Number Eligible Math | % Meeting Growth Math | Number Eligible Literacy | % Meeting Growth Literacy | Math Value Added Score | ELA Value Added Score | Weighted Average ELA + Math | School Growth Score |
| Combined Population | N/A | N/A | N/A | N/A | 372 | 30.38 | 364 | 42.31 | -0.1241 | 0.1315 | 0.0045 | 81 |
| TAGG | N/A | N/A | N/A | N/A | 372 | 30.38 | 364 | 42.31 | --- | --- | --- | --- |
| African American | N/A | N/A | N/A | N/A | 323 | 27.55 | 316 | 37.97 | --- | --- | --- | --- |
| Hispanic | N/A | N/A | N/A | N/A | 5 | 40 | 4 | 50 | --- | --- | --- | --- |
| Caucasian | N/A | N/A | N/A | N/A | 43 | 51.16 | 43 | 72.09 | --- | --- | --- | --- |
| Economically Disadvantaged | N/A | N/A | N/A | N/A | 372 | 30.38 | 364 | 42.31 | --- | --- | --- | --- |
| Students with Disabilities | N/A | N/A | N/A | N/A | 46 | 15.22 | 46 | 17.39 | --- | --- | --- | --- |
| Limited English Proficient | N/A | N/A | N/A | N/A | 1 | NA | 1 | 100 | --- | --- | --- | --- |

INDICATOR: Achievement

| | 2012-2013 | | | 2013-2014 | | | 2014-2015 | | |
|---------------------------------------|-----------|----------|-------|-----------|----------|-------|-----------|----------|-------|
| | School | District | State | School | District | State | School | District | State |
| Grade One Reading Comprehension | --- | 28 | 56 | --- | 36 | 55 | --- | 44 | 52 |
| Grade One Math Problems | --- | 35 | 56 | --- | 40 | 55 | --- | 41 | 50 |
| Grade Two Reading Comprehension | --- | 33 | 59 | --- | 32 | 58 | --- | 34 | 56 |
| Grade Two Math Problems | --- | 33 | 58 | --- | 33 | 58 | --- | 40 | 54 |
| Grade Three Reading | --- | 25 | 51 | --- | 25 | 50 | --- | --- | --- |
| Grade Three Math | --- | 31 | 55 | --- | 34 | 54 | --- | --- | --- |
| Grade Four Reading | --- | 27 | 53 | --- | 24 | 52 | --- | --- | --- |
| Grade Four Math | --- | 40 | 61 | --- | 35 | 61 | --- | --- | --- |
| Grade Five Reading | 22 | 22 | 47 | 23 | 23 | 47 | --- | --- | --- |
| Grade Five Math | 31 | 31 | 55 | 36 | 36 | 54 | --- | --- | --- |
| Grade Five Science | 28 | 28 | 60 | 27 | 27 | 60 | --- | --- | --- |
| Grade Six Reading | 20 | 20 | 46 | 20 | 20 | 46 | --- | --- | --- |
| Grade Six Math | 35 | 35 | 55 | 33 | 33 | 54 | --- | --- | --- |
| Grade Seven Reading | --- | 25 | 50 | --- | 22 | 49 | --- | --- | --- |
| Grade Seven Math | --- | 35 | 54 | --- | 28 | 53 | --- | --- | --- |
| Grade Seven Science | --- | 31 | 61 | --- | 25 | 60 | --- | --- | --- |
| Grade Eight Reading | --- | 33 | 53 | --- | 26 | 52 | --- | --- | --- |
| Grade Eight Math | --- | 38 | 54 | --- | 35 | 53 | --- | --- | --- |
| Grade Nine Reading Comprehension | --- | 23 | 50 | --- | 26 | 51 | --- | --- | --- |
| Grade Nine Math Concepts and Problems | --- | 26 | 49 | --- | 29 | 47 | --- | --- | --- |

INDICATOR: Achievement

| | 2012-2013 | | | 2013-2014 | | | 2014-2015 | | |
|---|-----------|----------|--------|-----------|----------|--------|-----------|----------|--------|
| | School | District | State | School | District | State | School | District | State |
| American College Test (ACT) | | | | | | | | | |
| Number of Students Taking Voluntary Universal ACT | --- | | 6,692 | --- | | 7,110 | --- | | 8,790 |
| District Provided Remediation for Students Taking Voluntary Universal ACT | | N | 48 | | --- | 36 | | --- | 73 |
| Number of Students in College and Career Readiness Planning Program (CCRPP) | --- | --- | 1,790 | --- | --- | 1,843 | --- | --- | 2,014 |
| Number of Students Taking ACT in Grades 9-11 | --- | 95 | 26,174 | --- | 90 | 25,004 | --- | 85 | 27,271 |
| Number of Students Taking ACT in Grade 12 | --- | 96 | 18,507 | --- | 117 | 18,262 | --- | 122 | 23,364 |
| ACT Reading | --- | 18.20 | 21.67 | --- | 19.41 | 22.46 | --- | 17.86 | 21.35 |
| ACT English | --- | 18.58 | 21.31 | --- | 18.68 | 21.38 | --- | 16.84 | 20.16 |
| ACT Mathematics | --- | 18.64 | 20.73 | --- | 18.76 | 21.02 | --- | 17.49 | 20.14 |
| ACT Science | --- | 18.36 | 21.04 | --- | 19.10 | 21.90 | --- | 18.08 | 20.85 |
| ACT Composite | --- | 18.59 | 21.31 | --- | 18.61 | 21.24 | --- | 17.70 | 20.79 |
| SAT® by College Board | | | | | | | | | |
| Number of Students Taking SAT College Admission Test | --- | 4 | 897 | --- | --- | 84 | --- | 1 | 952 |
| SAT Critical Reading Mean | --- | RV | 473 | --- | --- | 599 | --- | RV | 565 |
| SAT Math Mean | --- | RV | 472 | --- | --- | 597 | --- | RV | 568 |
| SAT Writing Mean | --- | RV | 459 | --- | --- | 584 | --- | RV | 547 |
| Advanced Placement Courses (AP) | | | | | | | | | |
| Number of Students Taking Advanced Placement (AP) Courses | --- | 119 | 24,364 | --- | 84 | 25,547 | --- | 74 | 27,646 |
| Number of AP Exams Taken | --- | 169 | 42,545 | --- | 144 | 44,424 | --- | 85 | 44,951 |
| Number of AP Exams Scored 3, 4, or 5 | --- | 14 | 13,296 | --- | 10 | 14,143 | --- | 4 | 14,391 |
| Number of Students Taking International Baccalaureate Courses | --- | | 219 | --- | --- | 460 | --- | --- | 1,328 |
| College Going Rate | | | | | | | | | |
| All Students | N/A | N/A | N/A | 0.0 % | 49.4 % | 51.5 % | --- | 52.9 % | 54.9 % |
| African American | N/A | N/A | N/A | | 50.3 % | 46.2 % | --- | | |
| Hispanic | N/A | N/A | N/A | | 66.7 % | 33.2 % | --- | | |
| Caucasian | N/A | N/A | N/A | | 31.3 % | 50.6 % | --- | | |

INDICATOR: Achievement

| | 2012-2013 | | | 2013-2014 | | | 2014-2015 | | |
|---|-----------|----------|-------|-----------|----------|--------|-----------|----------|-------|
| | School | District | State | School | District | State | School | District | State |
| College Credit Accumulation Rate | | | | | | | | | |
| All Students | N/A | N/A | N/A | 0.0 % | 66.6 % | 79.7 % | --- | --- | --- |
| African American | N/A | N/A | N/A | 0.0 % | 64.6 % | 69.9 % | --- | --- | --- |
| Hispanic | N/A | N/A | N/A | RV | 95.5 % | 79.0 % | --- | --- | --- |
| Caucasian | N/A | N/A | N/A | 0.0 % | 79.5 % | 82.4 % | --- | --- | --- |

INDICATOR: School Performance

| | 2012-2013 | | | 2013-2014 | | | 2014-2015 | | |
|---|-----------|----------|-------|-----------|----------|-------|-----------|----------|-------|
| | School | District | State | School | District | State | School | District | State |
| Arkansas ESEA Accountability | | | | | | | | | |
| Needs Improvement | N | 0 | 797 | N | 0 | 876 | N | 0 | 834 |
| Needs Improvement Priority | N | 1 | 38 | N | 2 | 36 | Y | 3 | 46 |
| Needs Improvement Priority Met Year 1 Exit Criteria | N | 1 | 4 | N | 0 | 1 | N | 0 | 3 |
| Needs Improvement Focus | Y | 3 | 80 | Y | 3 | 81 | N | 2 | 103 |
| Needs Improvement Focus Met Year 1 Exit Criteria | N | 0 | 8 | N | 0 | 4 | N | 0 | 31 |
| Achieving | N | 0 | 130 | N | 0 | 67 | N | 0 | 73 |
| Exemplary | N | 0 | 9 | N | 0 | 1 | N | 0 | 0 |
| School Rating | | | | | | | | | |
| School Rating | | | | F | | | D | | |
| Overall Points for School Rating | | | | 171 | | | 192 | | |
| Count of Schools with Rating = A (270 - 300 Points) | | | | | 0 | 162 | | 0 | 10 |
| Count of Schools with Rating = B (240 - 269 Points) | | | | | 0 | 322 | | 0 | 224 |
| Count of Schools with Rating = C (210 - 239 Points) | | | | | 0 | 365 | | 0 | 564 |
| Count of Schools with Rating = D (180 - 209 Points) | | | | | 3 | 160 | | 5 | 228 |
| Count of Schools with Rating = F (Less than 180 Points) | | | | | 2 | 43 | | 0 | 19 |

INDICATOR: School Performance

| | 2012-2013 | | | 2013-2014 | | | 2014-2015 | | |
|--|-----------|----------|--------|-----------|----------|--------|-----------|----------|--------|
| | School | District | State | School | District | State | School | District | State |
| District Provides Textbooks or Digital Resources for all Pupils | | | | | | | | | |
| District Provides Textbooks or Digital Resources for all Pupils | | Y | 100 % | | Y | 100 % | | Y | 100 % |
| Annual Accreditation Status | | | | | | | | | |
| Annual Accreditation Status Accredited | Y | 3 | 783 | Y | 5 | 790 | Y | 5 | 784 |
| Accredited-Cited | N | 2 | 249 | N | 0 | 254 | N | 1 | 261 |
| Accredited-Probationary | N | 0 | 30 | N | 0 | 27 | N | 0 | 21 |
| Attendance Rate (*State Goal 91.13%) | | | | | | | | | |
| Attendance Rate Combined | 93.2 % | 92.7 % | 94.1 % | 94.6 % | 93.2 % | 94.4 % | 95.2 % | 93.6 % | 94.4 % |
| Attendance Rate for Targeted Achievement Gap Group | 93.2 % | 92.7 % | 93.9 % | 94.6 % | 93.2 % | 94.0 % | 95.2 % | 93.9 % | 94.6 % |
| Attendance Rate African American | 94.2 % | 93.1 % | 94.1 % | 95.0 % | 93.8 % | 94.3 % | 95.2 % | 93.9 % | 94.5 % |
| Attendance Rate Hispanic | 93.9 % | 94.0 % | 94.5 % | 91.4 % | 92.6 % | 94.8 % | 93.5 % | 92.9 % | 95.0 % |
| Attendance Rate Caucasian | 91.0 % | 91.5 % | 94.0 % | 96.2 % | 92.2 % | 94.3 % | 95.4 % | 92.7 % | 94.2 % |
| Attendance Rate Economically Disadvantaged | 93.2 % | 92.7 % | 93.7 % | 94.6 % | 93.2 % | 93.8 % | 95.3 % | 94.1 % | 94.8 % |
| Attendance Rate Students with Disabilities | 92.2 % | 91.3 % | 94.0 % | 96.0 % | 92.9 % | 94.1 % | 95.2 % | 93.5 % | 94.1 % |
| Attendance Rate Limited English Proficient | 94.0 % | 95.1 % | 94.8 % | 79.0 % | 91.9 % | 95.3 % | 93.9 % | 93.9 % | 95.4 % |
| Dropout Rate | | | | | | | | | |
| Dropout Rate | --- | 5.12 % | 2.12 % | --- | 5.32 % | 2.10 % | --- | 5.66 % | 2.25 % |

INDICATOR: School Performance

| | 2012-2013 | | | 2013-2014 | | | 2014-2015 | | |
|--|-----------|----------|---------|-----------|----------|---------|-----------|----------|---------|
| | School | District | State | School | District | State | School | District | State |
| Graduation Rate (*State Goal 85%) | | | | | | | | | |
| Graduation Rate Combined | --- | 77.7 % | 84.9 % | --- | 81.0 % | 86.9 % | --- | 77.8 % | 84.9 % |
| Graduation Rate for Targeted Achievement Gap Group | --- | 80.2 % | 80.5 % | --- | 83.0 % | 82.9 % | --- | 80.0 % | 81.9 % |
| Graduation Rate African American | --- | 78.9 % | 78.1 % | --- | 81.9 % | 81.0 % | --- | 80.3 % | 77.5 % |
| Graduation Rate Hispanic | --- | RV | 81.8 % | --- | RV | 84.5 % | --- | RV | 84.5 % |
| Graduation Rate Caucasian | --- | 65.2 % | 87.8 % | --- | 77.4 % | 89.3 % | --- | 67.4 % | 87.4 % |
| Graduation Rate Economically Disadvantaged | --- | 80.5 % | 80.3 % | --- | 83.3 % | 82.7 % | --- | 80.4 % | 81.7 % |
| Graduation Rate Students with Disabilities | --- | 78.4 % | 80.4 % | --- | 76.7 % | 83.1 % | --- | 82.1 % | 81.9 % |
| Graduation Rate Limited English Proficient | --- | RV | 80.8 % | --- | RV | 84.1 % | --- | RV | 85.9 % |
| Grade Inflation Rate (EOC) | --- | 8.09 % | 2.51 % | --- | 46.1 % | 7 % | --- | --- | --- |
| Grade Inflation Rate (ACT) | --- | 56.70 % | 34.40 % | --- | 47.10 % | 32.70 % | --- | 60.40 % | 32.80 % |
| College Remediation Rate | --- | 83.3 % | 43.0 % | --- | 68.4 % | 45.4 % | --- | 79.5 % | 54.2 % |
| Enrollment | | | | | | | | | |
| October 1 Enrollment | 468 | 2,974 | 471,867 | 417 | 2,942 | 474,995 | 374 | 2,668 | 476,083 |

INDICATOR: School Environment

| | 2012-2013 | | | 2013-2014 | | | 2014-2015 | | |
|--|-----------|----------|---------|-----------|----------|---------|-----------|----------|---------|
| | School | District | State | School | District | State | School | District | State |
| Discipline Policies Distributed to Parents | Y | 100 % | 100 % | Y | 100 % | 100 % | Y | 100 % | 100 % |
| Discipline Training Provided to Staff | Y | 100 % | 100 % | Y | 100 % | 100 % | Y | 100 % | 100 % |
| Parental Involvement Plan Adopted | Y | 100 % | 100 % | Y | 100 % | 100 % | Y | 100 % | 100 % |
| District Alternative Learning Environment Compliance | | Y | 96.89 % | | Y | 91.05 % | | Y | 93.31 % |
| Expulsions | --- | --- | 471 | --- | --- | 524 | 0 | 3 | 480 |
| Weapons Incidents | 3 | 14 | 763 | --- | 6 | 843 | 2 | 12 | 799 |
| Staff Assaults | --- | 18 | 495 | --- | 6 | 504 | --- | 12 | 664 |
| Student Assaults | --- | 85 | 2,302 | 6 | 36 | 2,439 | 4 | 36 | 2,562 |

INDICATOR: Retention

| | 2012-2013 | | | 2013-2014 | | | 2014-2015 | | |
|---|-----------|----------|--------|-----------|----------|--------|-----------|----------|--------|
| | School | District | State | School | District | State | School | District | State |
| Number of Students Retained at Grade 1 | 0 | 17 | 1,416 | --- | 6 | 1,514 | 0 | 7 | 1,313 |
| Percent of Students Retained at Grade 1 | 0.00 % | 7.00 % | 4.00 % | --- | 2.00 % | 5.00 % | 0.00 % | 3.00 % | 3.00 % |
| Number of Students Retained at Grade 2 | 0 | 4 | 558 | --- | 3 | 572 | 0 | 1 | 511 |
| Percent of Students Retained at Grade 2 | 0.00 % | 2.00 % | 2.00 % | --- | 1.00 % | 3.00 % | 0.00 % | 0.00 % | 1.00 % |
| Number of Students Retained at Grade 3 | 0 | 0 | 240 | --- | 1 | 279 | 0 | 0 | 207 |
| Percent of Students Retained at Grade 3 | 0.00 % | 0.00 % | 1.00 % | --- | 0.00 % | 2.00 % | 0.00 % | 0.00 % | 1.00 % |
| Number of Students Retained at Grade 4 | 0 | 0 | 114 | --- | 0 | 137 | 0 | 0 | 131 |
| Percent of Students Retained at Grade 4 | 0.00 % | 0.00 % | 0.00 % | --- | 0.00 % | 2.00 % | 0.00 % | 0.00 % | 0.00 % |
| Number of Students Retained at Grade 5 | 0 | 0 | 101 | --- | 0 | 82 | 0 | 0 | 108 |
| Percent of Students Retained at Grade 5 | 0.00 % | 0.00 % | 0.00 % | --- | 0.00 % | 1.00 % | 0.00 % | 0.00 % | 0.00 % |
| Number of Students Retained at Grade 6 | 1 | 1 | 135 | --- | 0 | 134 | 0 | 0 | 142 |
| Percent of Students Retained at Grade 6 | 0.00 % | 0.00 % | 0.00 % | --- | 0.00 % | 1.00 % | 0.00 % | 0.00 % | 0.00 % |
| Number of Students Retained at Grade 7 | 0 | 3 | 296 | --- | 1 | 315 | 0 | 5 | 316 |
| Percent of Students Retained at Grade 7 | 0.00 % | 1.00 % | 1.00 % | --- | 0.00 % | 2.00 % | 0.00 % | 2.00 % | 1.00 % |
| Number of Students Retained at Grade 8 | 0 | 0 | 251 | --- | 0 | 274 | 0 | 6 | 395 |
| Percent of Students Retained at Grade 8 | 0.00 % | 0.00 % | 1.00 % | --- | 0.00 % | 1.00 % | 0.00 % | 3.00 % | 1.00 % |

INDICATOR: Teacher Quality

| | 2012-2013 | | | 2013-2014 | | | 2014-2015 | | |
|---|-----------|----------|--------|-----------|----------|--------|--------------------------|----------|--------|
| | School | District | State | School | District | State | School | District | State |
| % Teachers Completely Certified (Licensed) | 100.0 % | 98.9 % | 97.9 % | 95.7 % | 98.9 % | 95.7 % | --- | 99.2 % | 98.8 % |
| % Teachers with Emergency / Provisional Credentials | 4.2 % | 1.8 % | 0.9 % | 0.0 % | 1.1 % | 0.8 % | --- | 0.0 % | 0.4 % |
| % Teachers with Bachelor's Degree | 67.0 % | 60.0 % | 59.0 % | 63.0 % | 57.0 % | 57.0 % | 55.0 % | 48.0 % | 56.0 % |
| % Teachers with Master's Degree | 31.0 % | 38.0 % | 40.0 % | 37.0 % | 40.0 % | 41.0 % | 42.0 % | 41.0 % | 41.0 % |
| % Teachers with Advanced Degree | 3.0 % | 2.0 % | 1.0 % | 0.0 % | 3.0 % | 1.0 % | 0.0 % | 3.0 % | 1.0 % |
| HQ Teachers in High Poverty Schools | | | | | | | | | |
| % Core Academic Classes not Taught by HQ Teachers | 0.0 % | 0.0 % | 0.9 % | 0.0 % | 0.0 % | 0.9 % | 0.0 % | 0.0 % | 1.4 % |
| HQ Teachers in Low Poverty Schools | | | | | | | | | |
| % Core Academic Classes not Taught by HQ Teachers | --- | 0.0 % | 0.6 % | 0.0 % | 0.0 % | 0.6 % | 0.0 % | 0.0 % | 0.7 % |
| HQ Teachers Aggregate of All Economic Levels | | | | | | | | | |
| % Core Academic Classes not Taught by HQ Teachers | --- | 0.0 % | 0.7 % | 0.0 % | 0.0 % | 0.7 % | 0.0 % | 0.0 % | 0.9 % |
| School Board Members | | | | | | | Hours of Training | | |
| Joey Astin | | | | | | | 9.00 | | |
| Sandra Taylor | | | | | | | 8.00 | | |
| Larry Jayroe | | | | | | | 9.50 | | |
| Will Harris | | | | | | | 3.00 | | |
| Pierrie Evans | | | | | | | 8.00 | | |
| Marvin Metcalf | | | | | | | 6.00 | | |
| Dion Wilson | | | | | | | 3.00 | | |

INDICATOR: School Choice

| | 2012-2013 | | | 2013-2014 | | | 2014-2015 | | |
|-----------------------------------|-----------|----------|--------|-----------|----------|--------|-----------|----------|--------|
| | School | District | State | School | District | State | School | District | State |
| Percent of Students School Choice | --- | 0.00 % | 2.68 % | --- | 0.00 % | 2.82 % | --- | 0.00 % | 2.59 % |

INDICATOR: School Funding

| | 2012-2013 | | | 2013-2014 | | | 2014-2015 | | |
|---|-----------|--------------|-----------------|-----------|--------------|-----------------|-----------|--------------|-----------------|
| | School | District | State | School | District | State | School | District | State |
| Mills Voted | | 32.6 | 37.4 | | 32.6 | 37.5 | | 32.6 | 37.5 |
| Expenditure Per Student | | \$11,064 | \$9,324 | | \$11,088 | \$9,457 | | \$12,383 | \$9,642 |
| Average Teacher Salary | | \$50,572 | \$47,316 | | \$52,234 | \$48,060 | | \$53,759 | \$50,978 |
| Total Expenditures | | \$34,986,960 | \$5,088,669,535 | | \$33,417,610 | \$5,288,037,508 | | \$34,253,375 | \$5,203,284,363 |
| Instructional Expenditures | | \$18,094,202 | \$2,472,977,282 | | \$17,602,199 | \$2,500,807,896 | | \$17,727,378 | \$2,529,267,639 |
| Administrative Expenditures | | \$2,598,012 | \$312,346,508 | | \$2,568,636 | \$325,831,774 | | \$2,653,044 | \$333,081,526 |
| Extracurricular Expenditures | | \$801,982 | \$184,520,020 | | \$720,304 | \$174,851,754 | | \$685,026 | \$181,590,712 |
| Capital Expenditures | | \$1,209,834 | \$531,101,753 | | \$559,303 | \$423,083,973 | | \$1,169,026 | \$510,124,487 |
| Debt Service Expenditures | | \$830,120 | \$235,094,970 | | \$660,439 | \$285,311,300 | | \$687,598 | \$245,124,316 |
| Free and Reduced Meals | | | | | | | | | |
| Percent of Students Eligible for Free and Reduced Meals | 88.0 % | 82.4 % | 60.3 % | 100.0 % | 100.0 % | 60.9 % | 100.0 % | 100.0 % | 61.8 % |
| State Free and Reduced-Price Meal Rate*** | | | 60.7 % | | | 61.2 % | | | 61.1 % |
| National Free and Reduced-Price Meal Rate** | | | 50.6 % | | | 52.1 % | | | 55.5 % |

**Source: FNS National databank for federal fiscal year 2013.

***State Free and Reduced Meal Rate includes preschool and adult education students.