

# School Improvement Plan

2018-2019



## Forrest City Junior High School

1133 N. Division St.  
 Forrest City, Arkansas 72335  
 Principal-Carlos Fuller Assistant Principal-Brenda Ingram

Curriculum & Instruction				
School Improvement Objective	Actions	Person Responsible	Monitor	Timeframe
FCJH students will demonstrate growth in mathematics as measured by state and district interim assessments.	<p>Provide After school/Saturday school at all buildings to support learners. The focus will be on the reporting categories.</p> <p>District content support will provide on-site coaching and feedback to teachers through PLC meetings and classroom observations.</p> <p>Monitor lesson planning of teachers to offer suggestions to improve instruction.</p> <p>Service learner Tutor</p> <p>Monitor interim test data for next steps in instruction.</p>	<p>Principal</p> <p>Support Team</p> <p>Leadership Team</p> <p>Literacy Specialist</p> <p>Science Specialist</p> <p>Teachers</p>	<p>Walkthroughs</p> <p>Purchase math intervention program</p> <p>Professional Learning through PLCs</p> <p>Teacher Feedback</p> <p>Interim assessments</p> <p>Lesson Plans</p> <p>Renaissance reports (star assessment data)</p>	August 2018-June 2019

# Curriculum & Instruction

School Improvement Objective	Actions	Person Responsible	Monitor	Timeframe
<p>FCJH students will demonstrate individual growth in Reading, Writing and English</p>	<p>Monitor implementation of Expeditionary Learning.</p> <p>Reading and literacy coach will provide professional learning based on walkthroughs.</p> <p>Reading coach will provide small group instruction.</p> <p>Offer Saturday School and After School Program and target ACT Aspire reporting categories. (3-10).</p> <p>Implement Empowering Writers program.</p> <p>Service learning tutors</p> <p>Social Studies classrooms will implement Read Works to focus on reading reporting categories.</p> <p>Teach commonly used greek and latin roots.</p> <p>Review data and make next steps promptly.</p>	<p>Principal</p> <p>Leadership Team</p> <p>Reading Coach</p> <p>Teachers</p>	<p>Walkthroughs</p> <p>Professional Learning through PLCs</p> <p>Teacher Feedback</p> <p>Interim assessments</p> <p>Star Assessments</p> <p>Reading Coaches chart data</p> <p>Lesson Plans</p> <p>Power Reading Data</p>	<p>August 2018-June 2019</p>

## Curriculum & Instruction

<b>School Improvement Objective</b>	<b>Actions</b>	<b>Person Responsible</b>	<b>Monitor</b>	<b>Timeframe</b>
<p>FCJH students will demonstrate individual growth in Science</p>	<p>Expose students to wide varieties of data tables charts and graphs.</p> <p>Provide students with opportunities to collect and analyze their own data.</p> <p>Increase student engagement with hands-on learning.</p> <p>Purchase science lab materials aligned to the new standards.</p>	<p>Principal</p> <p>Leadership Team</p> <p>Science Coach</p> <p>Teachers</p>	<p>Walkthroughs</p> <p>Professional Learning through PLCs</p> <p>Teacher Feedback</p> <p>Interim assessments</p> <p>Lesson Plans</p>	<p>August 2018-June 2019</p>