

# Forrest City School District

## School Improvement Plan

2018-2019

**Vision:** The Forrest City School District will be locally and nationally recognized for its innovative and aggressive approach to improving education in Eastern Arkansas.

**Mission:** To provide educational services that meet and exceed our customer's needs and expectations, allowing us to prosper as a district and community.

Curriculum & Instruction				
School Improvement Objective	Actions	Person Responsible	Monitor	Timeframe
<p>FCSD students will demonstrate growth in mathematics as measured by state and district interim assessments.</p>	<p>Implement a unified approach of structuring math blocks to include differentiated instruction in grades k-6.</p> <p>Provide After school/Saturday school at all buildings to support learners. The focus will be on the reporting categories.</p> <p>District content support will provide on-site coaching and feedback to teachers through PLC meetings and classroom observations.</p> <p>Monitor lesson planning of teachers to offer suggestions to improve instruction.</p> <p>Service learner Tutor</p> <p>Monitor renaissance learning star data for next steps in instruction. (K-6)</p> <p>Monitor interim test data for next steps in instruction.</p>	<p>Principal</p> <p>Support Team</p> <p>Leadership Team</p> <p>Literacy Specialist</p> <p>Science Specialist</p> <p>Teachers</p>	<p>Walkthroughs</p> <p>Purchase math intervention program</p> <p>Professional Learning through PLCs</p> <p>Teacher Feedback</p> <p>Interim assessments</p> <p>Lesson Plans</p> <p>Renaissance reports (star assessment data)</p>	<p>August 2018-June 2019</p>

# Curriculum & Instruction

School Improvement Objective	Actions	Person Responsible	Monitor	Timeframe
<p>FCSD students will demonstrate individual growth in Reading, Writing and English</p>	<p>Monitor implementation of Expeditionary Learning. (K-8).</p> <p>Restructure literacy block to mimic a balanced literacy block at (k-2).</p> <p>Reading and literacy coach will provide professional learning based on walkthroughs. (K-8).</p> <p>Reading coach will provide small group instruction. (k-2, 3-8)</p> <p>Offer Saturday School and After School Program and target ACT Aspire reporting categories. (3-10).</p> <p>Implement Empowering Writers program (3-8).</p> <p>Small group instruction with leveled readers (K-2).</p> <p>Service learning tutors</p> <p>Purchase reading intervention program (K-2, 3-6). Power Reading</p> <p>Dibels data(K-2).</p>	<p>Principal</p> <p>Leadership Team</p> <p>Reading Coach</p> <p>Teachers</p>	<p>Walkthroughs</p> <p>Purchase reading intervention program</p> <p>Professional Learning through PLCs</p> <p>Teacher Feedback</p> <p>Interim assessments</p> <p>Star Assessments</p> <p>Reading Coaches chart data</p> <p>Lesson Plans</p> <p>Power Reading Data</p> <p>Dibels Data</p> <p>Schedules</p>	<p>August 2018-June 2019</p>

# Curriculum & Instruction

<b>School Improvement Objective</b>	<b>Actions</b>	<b>Person Responsible</b>	<b>Monitor</b>	<b>Timeframe</b>
<p>FCSD students will demonstrate individual growth in Science</p>	<p>Expose students to wide varieties of data tables charts and graphs.</p> <p>Provide students with opportunities to collect and analyze their own data.</p> <p>Increase student engagement with hands-on learning.</p> <p>Enhance science literacy with reading based instruction. (K-6)</p> <p>Purchase science lab materials aligned to the new standards. (3-6, 9-12)</p> <p>Purchase science and biology text. (3-6, 9<sup>th</sup> -10<sup>th</sup>)</p>	<p>Principal</p> <p>Leadership Team</p> <p>Science Coach</p> <p>Teachers</p>	<p>Walkthroughs</p> <p>Professional Learning through PLCs</p> <p>Teacher Feedback</p> <p>Interim assessments</p> <p>Lesson Plans</p>	<p>August 2018-June 2019</p>