



**Forrest City High School**

School Report Card 2017-2018  
467 Victoria St | Forrest City, AR 72335  
870-633-1464

Principal  
Superintendent

Osceola Hicks  
Tiffany Hardrick

School Characteristics	
Enrollment	693
Avg. Class Size	13
Avg. years teaching Experience	13
Per pupil spending	
• District avg.	\$12,849
• State avg.	\$9,914
School Letter Grade	D
Overall Score	53.27

Student Demographics	
Race/Ethnicity Statistics	
Other Demographics	
English Learners	1%
Low-income	74%
Students eligible to receive special education	13%

**The Purpose of the Report Card**

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

**Overview of the State's accountability system under Title I**

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in [http://www.arkansased.gov/public/userfiles/ESEA/Documents\\_to\\_Share/What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) (http://www.arkansased.gov/public/userfiles/ESEA/Documents\_to\_Share/What\_is\_the\_ESSA\_School\_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

**Reporting the N-Size and Subgroup Membership**

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

**How does the state differentiate to support public schools?**

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

**Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.**

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

**Arkansas identifies schools in need of comprehensive support and improvement (CSI).**

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

**Arkansas identified schools can exit from comprehensive support and improvement.**

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

**Arkansas schools that have been identified as additional targeted support schools can exit.**

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Forrest City School District - 6201000

Forrest City High School - 6201011

**SECTION: Achievement**

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>9th Grade Literacy</b>								
All Students Percentage of Students	>95%	61.69	19.48	7.79	11.04	18.83	18.83	44.06
All Students Number of Students		95	30	12	17	29		
African American	>95%	64.75	17.99	7.91	9.35	17.27	17.27	21.66
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	34.53
Caucasian	100.00	27.27	36.36	9.09	27.27	36.36	36.36	52.83
Economically Disadvantaged	>95%	61.69	19.48	7.79	11.04	18.83	18.83	32.74
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	100.00	92.31	7.69	0.00	0.00	0.00	0.00	4.58
Students without Disabilities	>95%	58.87	20.57	8.51	12.06	20.57	20.57	48.60
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	61.69	19.48	7.79	11.04	18.83	18.83	46.02
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	22.96
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	9.52	23.81	14.29	52.38	66.67	66.67	86.23
Female Students	100.00	47.56	26.83	8.54	17.07	25.61	25.61	52.70
Male Students	98.63	77.78	11.11	6.94	4.17	11.11	11.11	35.99
Migrant	---	---	---	---	---	---	---	---



Forrest City School District - 6201000

Forrest City High School - 6201011

**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>10th Grade Literacy</b>									
All Students Percentage of Students	95.27	70.81	12.42	11.18	5.59	16.77	16.77	43.58	
All Students Number of Students		114	20	18	RV	27			
African American	94.90	71.81	12.75	9.40	6.04	15.44	15.44	21.25	
Hispanic	---	---	---	---	---	---	---	---	
Caucasian	100.00	58.33	8.33	33.33	0.00	33.33	33.33	52.41	
Economically Disadvantaged	95.24	70.63	12.50	11.25	5.63	16.88	16.88	32.14	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	0.00	59.73	
Students with Disabilities	100.00	94.74	RV	5.26	RV	5.26	5.26	10.51	
Students without Disabilities	94.67	67.61	14.08	11.97	6.34	18.31	18.31	47.63	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	23.06	
Non-English Learners (includes Former EL Monitored 1-4 years)	95.24	70.63	12.50	11.25	5.63	16.88	16.88	45.66	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	100.00	28.06	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	100.00	7.14	0.00	57.14	35.71	92.86	92.86	86.29	
Female Students	94.25	64.63	15.85	RV	RV	19.51	19.51	51.39	
Male Students	96.34	77.22	8.86	7.59	6.33	13.92	13.92	36.00	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.03	



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**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>9th Grade Mathematics</b>									
All Students Percentage of Students	98.72	68.18	17.53	RV	RV	14.29	14.29	33.75	
All Students Number of Students		105	27	RV	RV	22			
African American	98.58	68.35	17.27	RV	RV	14.39	14.39	12.30	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.80	
Caucasian	100.00	63.64	27.27	0.00	9.09	9.09	9.09	41.66	
Economically Disadvantaged	98.72	68.18	17.53	RV	RV	14.29	14.29	22.88	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	100.00	RV	RV	0.00	0.00	0.00	0.00	3.77	
Students without Disabilities	98.60	65.25	19.15	RV	RV	15.60	15.60	37.20	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	98.72	68.18	17.53	RV	RV	14.29	14.29	35.20	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	14.07	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	100.00	19.05	23.81	33.33	23.81	57.14	57.14	75.14	
Female Students	100.00	64.63	15.85	13.41	6.10	19.51	19.51	35.44	
Male Students	97.30	72.22	19.44	6.94	1.39	8.33	8.33	32.17	
Migrant	---	---	---	---	---	---	---	---	



Forrest City School District - 6201000

Forrest City High School - 6201011

**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>10th Grade Mathematics</b>									
All Students Percentage of Students	95.29	79.63	13.58	RV	RV	6.79	6.79	28.97	
All Students Number of Students		129	22	RV	RV	11			
African American	94.94	82.00	12.00	RV	RV	6.00	6.00	10.25	
Hispanic	---	---	---	---	---	---	---	---	
Caucasian	100.00	50.00	33.33	16.67	0.00	16.67	16.67	35.98	
Economically Disadvantaged	95.27	79.50	13.66	RV	RV	6.83	6.83	18.60	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	0.00	43.64	
Students with Disabilities	100.00	94.74	5.26	0.00	0.00	0.00	0.00	8.66	
Students without Disabilities	94.70	77.62	14.69	5.59	2.10	7.69	7.69	31.46	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	16.06	
Non-English Learners (includes Former EL Monitored 1-4 years)	95.27	79.50	13.66	RV	RV	6.83	6.83	30.28	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	15.93	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	100.00	14.29	42.86	28.57	14.29	42.86	42.86	71.23	
Female Students	94.25	82.93	10.98	6.10	0.00	6.10	6.10	29.51	
Male Students	96.39	76.25	16.25	RV	RV	7.50	7.50	28.45	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	10.30	



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Forrest City High School - 6201011

**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>9th Grade Science</b>									
All Students Percentage of Students	98.09	64.29	18.83	RV	RV	16.88	16.88	32.78	
All Students Number of Students		99	29	RV	RV	26			
African American	97.89	66.91	17.99	RV	RV	15.11	15.11	12.45	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	23.61	
Caucasian	100.00	27.27	36.36	27.27	9.09	36.36	36.36	40.76	
Economically Disadvantaged	98.09	64.29	18.83	RV	RV	16.88	16.88	22.27	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	100.00	92.31	7.69	0.00	0.00	0.00	0.00	4.17	
Students without Disabilities	97.92	61.70	19.86	RV	RV	18.44	18.44	36.07	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	98.09	64.29	18.83	RV	RV	16.88	16.88	34.43	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	15.56	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	100.00	RV	RV	47.62	23.81	71.43	71.43	73.51	
Female Students	98.80	56.10	RV	19.51	RV	24.39	24.39	35.26	
Male Students	97.30	73.61	18.06	5.56	2.78	8.33	8.33	30.46	
Migrant	---	---	---	---	---	---	---	---	



Forrest City School District - 6201000

Forrest City High School - 6201011

**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>10th Grade Science</b>									
All Students Percentage of Students	94.25	80.49	11.59	RV	RV	7.93	7.93	33.29	
All Students Number of Students		132	19	RV	RV	13			
African American	94.34	82.00	11.33	RV	RV	6.67	6.67	13.16	
Hispanic	---	---	---	---	---	---	---	---	
Caucasian	92.86	61.54	15.38	23.08	0.00	23.08	23.08	41.46	
Economically Disadvantaged	94.22	80.37	11.66	RV	RV	7.98	7.98	23.10	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	0.00	47.82	
Students with Disabilities	95.45	RV	RV	4.76	0.00	4.76	4.76	14.04	
Students without Disabilities	94.08	78.32	13.29	6.29	2.10	8.39	8.39	35.70	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	16.57	
Non-English Learners (includes Former EL Monitored 1-4 years)	94.22	80.37	11.66	RV	RV	7.98	7.98	34.99	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	100.00	18.94	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	100.00	14.29	42.86	35.71	7.14	42.86	42.86	75.07	
Female Students	94.38	79.76	11.90	5.95	2.38	8.33	8.33	35.31	
Male Students	94.12	81.25	11.25	6.25	1.25	7.50	7.50	31.34	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	10.73	



Forrest City School District - 6201000

Forrest City High School - 6201011

**SECTION: Growth**

	ELA	Math	Content	Science	ELP	Content with ELP
<b>Grade 9</b>						
All Students	79.9812	80.6313	80.3062	80.5265	N<10	---
African-American	80.3001	80.6480	80.4741	80.8812	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	77.1557	83.8175	80.4866	83.6783	N<10	---
Economically Disadvantaged	79.9812	80.6313	80.3062	80.5265	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	80.7095	81.0311	80.8703	78.2675	N<10	---
Students without Disabilities	79.9116	80.5931	80.2523	80.7441	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	79.9812	80.6313	80.3062	80.5265	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	77.9896	79.7044	78.8470	86.3645	N<10	---
Female Students	79.7566	82.1529	80.9548	81.4868	N<10	---
Male Students	80.2416	78.8671	79.5543	79.3969	N<10	---
Migrant	---	---	---	---	---	---
<b>Grade 10</b>						
All Students	78.4792	78.7507	78.5464	75.7268	N<10	---
African-American	78.7531	79.0396	78.8203	76.1438	N<10	---
Hispanic	---	---	---	---	---	---
Caucasian	74.4803	74.5618	74.5211	69.7220	N<10	---
Economically Disadvantaged	78.4792	78.7507	78.5464	75.7268	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	77.3492	82.2072	79.7782	73.2237	N<10	---
Students without Disabilities	78.6359	78.2679	78.3769	76.0791	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	78.4792	78.7507	78.5464	75.7268	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	76.1207	79.7451	77.9329	80.0116	N<10	---
Female Students	78.6875	78.4053	78.3434	75.8828	N<10	---
Male Students	78.2654	79.1098	78.7574	75.5625	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---





Forrest City School District - 6201000

Forrest City High School - 6201011

**SECTION: Growth**

	ELA	Math	Content	Science	ELP	Content with ELP
<b>Grade 11</b>						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---
<b>Grade 12</b>						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	---	---	---	---	---	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---



Forrest City School District - 6201000

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**SECTION: Growth**

	ELA	Math	Content	Science	ELP	Content with ELP
<b>All Grades</b>						
All Students	79.2129	79.6725	79.4033	78.0790	N<10	79.4788
African-American	79.4934	79.8121	79.6089	78.4185	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	75.8817	79.4101	77.6459	77.0324	N<10	---
Economically Disadvantaged	79.2129	79.6725	79.4033	78.0790	N<10	79.4788
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	78.7143	81.7294	80.2219	75.2728	N<10	---
Students without Disabilities	79.2714	79.4305	79.3077	78.4116	N<10	79.3929
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	79.2129	79.6725	79.4033	78.0790	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	77.2420	79.7207	78.4813	83.8234	N<10	---
Female Students	79.2254	80.2909	79.6491	78.7024	N<10	79.6648
Male Students	79.1994	78.9943	79.1340	77.3858	N<10	79.2764
Migrant	N<10	N<10	N<10	N<10	N<10	---

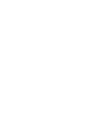


Forrest City School District - 6201000

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**SECTION: English Language Proficiency for ELL**

	2015-2016			2016-2017			2017-2018		
	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient
Grade All	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10





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**SECTION: SQSS**

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 9</b>												
All Students	61.98	17.86	15.71	51.46	N<10	N<10	N<10	N<10	90.34	N<10	N<10	48.29
African-American	64.00	15.87	14.29	50.81	N<10	N<10	N<10	N<10	90.77	N<10	N<10	48.02
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	46.15	36.36	27.27	68.18	N<10	N<10	N<10	N<10	91.67	N<10	N<10	54.31
Economically Disadvantaged	61.95	17.86	15.71	51.46	N<10	N<10	N<10	N<10	90.34	N<10	N<10	48.13
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	55.88	0.00	0.00	42.31	N<10	N<10	N<10	N<10	88.24	N<10	N<10	41.10
Students without Disabilities	62.67	19.69	17.32	52.42	N<10	N<10	N<10	N<10	90.63	N<10	N<10	49.09
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	61.98	17.86	15.71	51.46	N<10	N<10	N<10	N<10	90.34	N<10	N<10	48.29
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	66.67	71.43	66.67	71.43	N<10	N<10	N<10	N<10	100.00	N<10	N<10	75.24
Female Students	59.09	26.03	21.92	54.86	N<10	N<10	N<10	N<10	94.59	N<10	N<10	51.71
Male Students	65.19	8.96	8.96	47.69	N<10	N<10	N<10	N<10	85.92	N<10	N<10	44.56
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 10</b>												
All Students	63.08	7.19	11.41	41.16	N<10	N<10	N<10	N<10	81.37	N<10	N<10	41.94
African-American	63.29	5.71	10.87	42.70	N<10	N<10	N<10	N<10	83.67	N<10	N<10	42.29
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	57.69	25.00	18.18	20.00	N<10	N<10	N<10	N<10	53.85	N<10	N<10	38.44
Economically Disadvantaged	64.58	7.19	11.41	41.16	N<10	N<10	N<10	N<10	81.37	N<10	N<10	42.16
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	67.39	5.00	0.00	36.11	N<10	N<10	N<10	N<10	86.36	N<10	N<10	41.58
Students without Disabilities	62.42	7.52	12.98	41.86	N<10	N<10	N<10	N<10	80.58	N<10	N<10	42.00
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	62.87	7.19	11.41	41.16	N<10	N<10	N<10	N<10	81.88	N<10	N<10	41.92
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	92.86	42.86	57.14	50.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	68.57
Female Students	67.05	6.25	14.10	42.21	N<10	N<10	N<10	N<10	90.36	N<10	N<10	44.95
Male Students	58.93	8.22	8.45	40.00	N<10	N<10	N<10	N<10	71.79	N<10	N<10	38.70
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Forrest City School District - 6201000

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**SECTION: SQSS**

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	APIB/CC Credits	Total
<b>Grade 11</b>												
All Students	49.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.23	N<10	N<10	65.44
African-American	49.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.22	N<10	N<10	65.67
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.22
Economically Disadvantaged	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.23	N<10	N<10	66.14
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	42.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.00	N<10	N<10	63.33
Students without Disabilities	50.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.22	N<10	N<10	65.78
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	48.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.01	N<10	N<10	64.91
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	77.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	88.46
Female Students	44.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.33	N<10	N<10	63.11
Male Students	54.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.12	N<10	N<10	67.79
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	APIB/CC Credits	Total
<b>Grade 12</b>												
All Students	N<10	N<10	N<10	N<10	20.57	41.71	0.00	90.29	N<10	11.71	24.00	31.38
African-American	N<10	N<10	N<10	N<10	17.53	36.36	0.00	89.61	N<10	6.82	21.43	28.63
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	41.18	88.24	0.00	94.12	N<10	41.18	41.18	50.98
Economically Disadvantaged	N<10	N<10	N<10	N<10	20.57	41.71	0.00	90.29	N<10	11.71	24.00	31.38
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	0.00	28.57	0.00	78.57	N<10	0.00	0.00	17.86
Students without Disabilities	N<10	N<10	N<10	N<10	24.49	44.22	0.00	92.52	N<10	13.95	28.57	33.96
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	20.69	41.95	0.00	90.23	N<10	11.78	24.14	31.47
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	80.00	90.00	0.00	93.33	N<10	50.00	93.33	67.78
Female Students	N<10	N<10	N<10	N<10	20.59	50.98	0.00	90.20	N<10	9.31	26.47	32.92
Male Students	N<10	N<10	N<10	N<10	20.55	28.77	0.00	90.41	N<10	15.07	20.55	29.22
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



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**SECTION: SQSS**

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
<b>All Grades</b>												
All Students	58.12	12.29	13.49	46.13	20.57	41.71	0.00	90.29	84.82	11.71	24.00	42.36
African-American	58.92	10.53	12.50	46.54	17.53	36.36	0.00	89.61	85.71	6.82	21.43	41.57
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	44.44	30.43	22.73	45.24	41.18	88.24	0.00	94.12	72.73	41.18	41.18	47.89
Economically Disadvantaged	58.86	12.29	13.49	46.13	20.57	41.71	0.00	90.29	84.82	11.71	24.00	42.38
Non-Economically Disadvantaged	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00
Students with Disabilities	54.62	3.03	0.00	38.71	0.00	28.57	0.00	78.57	88.14	0.00	0.00	33.72
Students without Disabilities	58.63	13.46	15.12	47.04	24.49	44.22	0.00	92.52	84.33	13.95	28.57	43.70
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	57.79	12.29	13.49	46.13	20.69	41.95	0.00	90.23	84.93	11.78	24.14	42.31
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	77.27	60.00	62.86	62.86	80.00	90.00	0.00	93.33	100.00	50.00	93.33	71.95
Female Students	57.06	15.69	17.88	48.32	20.59	50.98	0.00	90.20	89.36	9.31	26.47	43.79
Male Students	59.24	8.57	8.70	43.70	20.55	28.77	0.00	90.41	80.09	15.07	20.55	40.69
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Forrest City School District - 6201000

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**SECTION: Graduation Rates**

	2017-2018		
	School	District	State
<b>Four-Year Graduation Rate</b>			
Four-Year Graduation Rate All Students	89.1 %	89.1 %	89.2 %
Four-Year Graduation Rate African-American	89.3 %	89.3 %	85.6 %
Four-Year Graduation Rate Hispanic	N<10	N<10	85.8 %
Four-Year Graduation Rate Caucasian	85.7 %	85.7 %	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	90.0 %	90.0 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	87.1 %	87.1 %	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	N<10	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	N<10	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	N<10	N<10	97.8 %
Four-Year Graduation Rate Female Students	89.4 %	89.4 %	92.0 %
Four-Year Graduation Rate Male Students	88.8 %	88.8 %	86.6 %
Four-Year Graduation Rate Migrant	N<10	N<10	82.8 %

	2017-2018		
	School	District	State
<b>Five-Year Graduation Rate</b>			
Five-Year Graduation Rate All Students	83.4 %	83.4 %	90.7 %
Five-Year Graduation Rate African-American	86.0 %	86.0 %	87.7 %
Five-Year Graduation Rate Hispanic	N<10	N<10	89.2 %
Five-Year Graduation Rate Caucasian	69.2 %	69.2 %	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	83.4 %	83.4 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	83.9 %	83.9 %	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	N<10	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	N<10	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	N<10	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	N<10	N<10	100.0 %
Five-Year Graduation Rate Female Students	84.3 %	84.3 %	92.7 %
Five-Year Graduation Rate Male Students	82.7 %	82.7 %	88.8 %
Five-Year Graduation Rate Migrant	N<10	N<10	85.9 %



Forrest City School District - 6201000

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**SECTION: College Readiness**

	2017-2018		
	School	District	State
<b>American College Test (ACT)</b>			
Participation in Grade 11 Statewide ACT Administration	148	148	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11	179	179	40,561
Number of Graduates that have taken ACT in High School	155	155	29,421
ACT Reading Average	15.88	15.88	20.32
ACT English Average	15.03	15.03	19.44
ACT Math Average	16.32	16.32	19.12
ACT Science Average	16.06	16.06	19.95
ACT Composite Average	15.95	15.95	19.86
<b>SAT® by College Board</b>			
Number of Students Taking SAT College Admission Test	2	2	1,388
SAT Critical Reading Mean	605	605	589
SAT Math Mean	520	520	569
SAT Writing Mean			
<b>Advanced Placement Courses (AP)</b>			
Number of Students Taking Advanced Placement (AP) Courses	56	56	29,031
Number of AP Exams Taken	88	88	45,874
Number of AP Exams Scored 3, 4, or 5	4	4	15,869
<b>International Baccalaureate Courses</b>			
Number of Students Taking International Baccalaureate Courses	---	---	460
<b>College Going Rates</b>			
All Students	31.9 %	31.9 %	40.2 %
African-American	30.9 %	30.9 %	35.6 %
Hispanic	RV	0.0 %	31.4 %
Caucasian	36.0 %	36.0 %	43.6 %
Economically Disadvantaged	32.2 %	32.2 %	33.5 %
Students with Disabilities	0.0 %	0.0 %	7.5 %
Current English Learners (EL)	0.0 %	0.0 %	18.1 %
Homeless	0.0 %	0.0 %	24.0 %
Children in Foster Care	0.0 %	0.0 %	31.0 %
Children with Parent on Active Military Duty	0.0 %	0.0 %	0.0 %
Gifted and Talented	73.3 %	73.3 %	67.6 %
<b>College Credit Accumulation Rates</b>			
All Students	33.3 %	33.3 %	52.5 %
African-American	34.9 %	34.9 %	36.7 %
Hispanic	RV	0.0 %	48.5 %
Caucasian	25.0 %	25.0 %	57.1 %
Economically Disadvantaged	33.3 %	33.3 %	41.5 %
Students with Disabilities	0.0 %	0.0 %	28.4 %
Current English Learners (EL)	0.0 %	0.0 %	32.3 %
Homeless	0.0 %	0.0 %	25.5 %
Children in Foster Care	0.0 %	0.0 %	37.9 %
Children with Parent on Active Military Duty	0.0 %	0.0 %	0.0 %
Gifted and Talented	60.0 %	60.0 %	75.0 %

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.





Forrest City School District - 6201000

Forrest City High School - 6201011

**SECTION: School Performance**

	2017-2018		
	School	District	State
<b>2018 School Performance Rating</b>	<b>D</b>		
Overall Points for School Rating	53.27		
Count of Schools with Rating = A		0	152
Count of Schools with Rating = B		0	313
Count of Schools with Rating = C		0	380
Count of Schools with Rating = D		4	145
Count of Schools with Rating = F		1	44
<b>District Provides Textbooks or Digital Resources for all Pupils</b>			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
<b>Annual Accreditation Status</b>			
Accredited	Y	5	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
<b>Attendance Rate</b>			
Attendance Rate All Students	90.92 %	93.19 %	93.92 %
Attendance Rate African American	91.5 %	94.63 %	93.83 %
Attendance Rate Hispanic	N<10	91.09 %	93.95 %
Attendance Rate Caucasian	88.19 %	91.6 %	93.53 %
Attendance Rate Economically Disadvantaged	90.72 %	93.15 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	N<10	N<10	93.63 %
Attendance Rate Students with Disabilities	92.88 %	93.57 %	93.8 %
Attendance Rate Students without Disabilities	90.24 %	93.05 %	93.93 %
Attendance Rate English Learners (EL)	N<10	94.32 %	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	N<10	94.32 %	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)			95.64 %
Attendance Rate Homeless	N<10	90.01 %	90.32 %
Attendance Rate Children in Foster Care	N<10	84.76 %	92.95 %
Attendance Rate Children with Parent on Active Military Duty		N<10	94.51 %
Attendance Rate Gifted and Talented	95.47 %	95.7 %	95.79 %
Attendance Rate Female Students	90.45 %	92.79 %	93.83 %
Attendance Rate Male Students	91.31 %	93.8 %	93.96 %
Attendance Rate Migrant	N<10	88.4 %	92.07 %
<b>Dropout Rate</b>			
Dropout Rate	5.77 %	4.27 %	2.36 %
<b>College Remediation Rate</b>			
College Remediation Rate	85.8 %	85.8 %	62.8 %
<b>Enrollment</b>			
October 1 Enrollment	693	2,324	479,258



Forrest City School District - 6201000

Forrest City High School - 6201011

**SECTION: School Environment**

	2017-2018		
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions			979
Weapons Incidents	2	2	840
Staff Assaults	1	4	852
Student Assaults	3	12	3,339
Referrals to Law Enforcement	0	0	66
School-related Arrests	0	0	10



Forrest City School District - 6201000

Forrest City High School - 6201011

**SECTION: Retention**

	2017-2018		
	School	District	State
Number of Students Retained at Grade 1		5	1,085
Percent of Students Retained at Grade 1		2.67 %	2.95 %
Number of Students Retained at Grade 2		3	369
Percent of Students Retained at Grade 2		1.55 %	1.00 %
Number of Students Retained at Grade 3		0	158
Percent of Students Retained at Grade 3		0.00 %	0.42 %
Number of Students Retained at Grade 4		0	86
Percent of Students Retained at Grade 4		0.00 %	0.22 %
Number of Students Retained at Grade 5		0	74
Percent of Students Retained at Grade 5		0.00 %	0.19 %
Number of Students Retained at Grade 6		0	139
Percent of Students Retained at Grade 6		0.00 %	0.38 %
Number of Students Retained at Grade 7		1	209
Percent of Students Retained at Grade 7		0.69 %	0.57 %
Number of Students Retained at Grade 8		0	222
Percent of Students Retained at Grade 8		0.00 %	0.61 %



Forrest City School District - 6201000

Forrest City High School - 6201011

**SECTION: Teacher Quality**

	2017-2018		
	School	District	State
% Teachers Completely Certified (Licensed)	75.0 %	83.3 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	49.0 %	57.0 %	53.0 %
% Teachers with Master's Degree	40.0 %	33.0 %	42.0 %
% Teachers with Advanced Degree	7.0 %	4.0 %	1.0 %
<b>All Economic Levels (All Quartiles All Schools)</b>			
	School	District	State
Number of Teachers (Certified Teachers)	51	158	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	6	59	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	6	51	7,845
Number Certified by National Board for Professional Teaching Standards	---	1	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	5	10	765
Percentage Teaching with Emergency/Provisional Credentials	9.8 %	6.3 %	1.8 %
Number of Teachers Teaching Out-of-field	3	11	1,459
Percentage of Teachers Teaching Out-of-field	5.9 %	7.0 %	3.5 %
Number of Inexperienced Teachers	12	35	7,134
Percentage of Teachers who are Inexperienced	23.5 %	22.2 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	54	166	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
<b>High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)</b>			
	School	District	State
Number of Teachers (Certified Teachers)	51	124	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	6	42	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	6	34	1,262
Number Certified by National Board for Professional Teaching Standards	---	1	339
Number of Teachers Teaching with Emergency/Provisional Credentials	5	10	281
Percentage Teaching with Emergency/Provisional Credentials	9.8 %	8.1 %	3.1 %
Number of Teachers Teaching Out-of-field	3	11	380
Percentage of Teachers Teaching Out-of-field	5.9 %	8.9 %	4.2 %
Number of Inexperienced Teachers	12	31	1,747
Percentage of Teachers who are Inexperienced	23.5 %	25.0 %	19.2 %
Number of Teachers, Principals, and Assistant Principals	54	131	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
<b>Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)</b>			
	School	District	State
Number of Teachers (Certified Teachers)	---	---	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	2,464
Number Certified by National Board for Professional Teaching Standards	---	---	877
Number of Teachers Teaching with Emergency/Provisional Credentials	---	---	154
Percentage Teaching with Emergency/Provisional Credentials	---	---	1.2 %
Number of Teachers Teaching Out-of-field	---	---	341
Percentage of Teachers Teaching Out-of-field	---	---	2.7 %
Number of Inexperienced Teachers	---	---	1,926
Percentage of Teachers who are Inexperienced	---	---	15.5 %
Number of Teachers, Principals, and Assistant Principals	---	---	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	---	N/A
<b>School Board Members</b>			
	Hours of Training		
Annie Norman	20.00		
Evette Boyd	0.00		
Joey Astin	6.00		
Miles Kimble	0.00		
Sandra Taylor	3.00		
Will Harris	3.00		



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Forrest City School District - 6201000

Forrest City High School - 6201011

**SECTION: School Expenditures**

2017-2018

**State and Local Expenditures**

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
	Instruction	\$3,199,348	\$499,748	\$3,699,096	\$8,579,595	\$966,372	\$9,545,967	\$1,846,546,023	\$285,439,315
Support services, pupils	\$268,414	\$50,685	\$319,099	\$724,079	\$75,543	\$799,623	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$213,935	\$58,816	\$272,751	\$746,269	\$172,256	\$918,525	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$146,146	\$44,936	\$191,082	\$483,255	\$150,112	\$633,366	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$471,195	\$22,073	\$493,268	\$1,340,189	\$31,204	\$1,371,392	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$138,478	\$1,064,883	\$1,203,362	\$457,899	\$2,576,994	\$3,034,893	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$197,784	\$54,548	\$252,332	\$630,866	\$181,505	\$812,372	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$159,975	\$76,937	\$236,912	\$528,981	\$219,149	\$748,130	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$288,190	\$200,933	\$489,123	\$963,931	\$1,058,742	\$2,022,673	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$1,418	\$1,418	\$0	\$11,131	\$11,131	\$40,418	\$2,666,844	\$2,707,263
Other	\$0	\$2,177	\$2,177	\$0	\$7,200	\$7,200	\$8,920,422	\$2,213,308	\$11,133,730
<b>Grand Total</b>	<b>\$5,083,465</b>	<b>\$2,077,155</b>	<b>\$7,160,620</b>	<b>\$14,455,063</b>	<b>\$5,450,207</b>	<b>\$19,905,270</b>	<b>\$2,960,908,776</b>	<b>\$990,242,548</b>	<b>\$3,951,151,324</b>
State and Local Per-pupil Expenditures	\$7.439	\$3.040	\$10.478	\$6.397	\$2.412	\$8.809	\$6.231	\$2.084	\$8.315

**Federal Expenditures**

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
	Instruction	\$913,148	\$256,967	\$1,170,115	\$4,537,204	\$1,411,626	\$5,948,831	\$465,591,792	\$60,997,050
Support services, pupils	\$7,188	\$10,071	\$17,259	\$291,998	\$324,829	\$616,827	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$288,201	\$342,757	\$630,958	\$1,048,859	\$860,523	\$1,909,382	\$76,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$39,428	\$22,810	\$62,238	\$130,375	\$75,425	\$205,800	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$0	\$1,427	\$1,427	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$54,348	\$54,348	\$0	\$179,710	\$179,710	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$12,584	\$4,050	\$16,633	\$38,409	\$13,391	\$51,799	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$5,205	\$33,231	\$38,437	\$11,588	\$109,885	\$121,473	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$0	\$27,683	\$27,683	\$0	\$91,540	\$91,540	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$0	\$879	\$879	\$0	\$2,906	\$2,906	\$5,189,656	\$1,639,119	\$6,828,775
<b>Grand Total</b>	<b>\$1,265,754</b>	<b>\$752,796</b>	<b>\$2,018,550</b>	<b>\$6,058,432</b>	<b>\$3,071,261</b>	<b>\$9,129,693</b>	<b>\$608,514,045</b>	<b>\$151,320,564</b>	<b>\$759,834,609</b>
Federal Per-pupil Expenditures	\$1.852	\$1.102	\$2.954	\$2.681	\$1.359	\$4.040	\$1.281	\$3.18	\$1.599

**Total Expenditures**

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
	Instruction	\$4,112,496	\$756,714	\$4,869,211	\$13,116,799	\$2,377,998	\$15,494,797	\$2,312,137,815	\$346,436,365
Support services, pupils	\$275,602	\$60,756	\$336,358	\$1,016,077	\$400,372	\$1,416,449	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$502,136	\$401,573	\$903,708	\$1,795,127	\$1,032,779	\$2,827,906	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$185,574	\$67,746	\$253,320	\$613,629	\$225,536	\$839,166	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$471,195	\$22,073	\$493,268	\$1,340,189	\$32,631	\$1,372,820	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$138,478	\$1,119,231	\$1,257,709	\$457,899	\$2,756,704	\$3,214,603	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$210,368	\$58,598	\$268,966	\$669,275	\$194,896	\$864,171	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$165,180	\$110,168	\$275,348	\$540,569	\$329,034	\$869,603	\$80,946,017	\$60,324,811	\$141,270,828
Food services	\$288,190	\$228,617	\$516,806	\$963,931	\$1,150,281	\$2,114,212	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$1,418	\$1,418	\$0	\$11,131	\$11,131	\$40,418	\$2,672,898	\$2,713,317
Other	\$0	\$3,056	\$3,056	\$0	\$10,106	\$10,106	\$14,110,077	\$3,852,428	\$17,962,505
<b>Grand Total</b>	<b>\$6,349,219</b>	<b>\$2,829,951</b>	<b>\$9,179,170</b>	<b>\$20,513,496</b>	<b>\$8,521,468</b>	<b>\$29,034,963</b>	<b>\$3,569,422,821</b>	<b>\$1,141,563,112</b>	<b>\$4,710,985,933</b>
Total Per-pupil Expenditures	\$9.291	\$4.141	\$13.432	\$9.078	\$3.771	\$12.849	\$7.511	\$2.402	\$9.914

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)  
\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

2017-2018

	School	District	State
Mills Voted		32.6	38.4
Average Teacher Salary		\$49,393	\$49,840
Extracurricular Expenditures		\$643,927	\$187,202,332
Capital Expenditures		\$795,518	\$573,071,733
Debt Service Expenditures		\$805,652	\$294,033,249
<b>Free and Reduced Meals</b>			
Percent of Students Eligible for Free and Reduced Meals		73.9 %	82.5 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.  
†† State Free and Reduced Meal Rate includes preschool and adult education students.

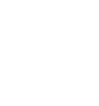


Forrest City School District - 6201000

Forrest City High School - 6201011

**SECTION: Alternately Tested**

	2017-2018		
	ELA	Math	Science
Grade 9	RV	RV	RV
Grade 10	RV	RV	RV





Forrest City School District - 6201000

Forrest City High School - 6201011

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
African-American	98.58	68.35	17.27	RV	RV
African-American Student with Disability	100	RV	RV	0	0
African-American Female	100	64.38	15.07	15.07	5.48
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	100	64.38	15.07	15.07	5.48
African-American Female Non-English Learner	100	64.38	15.07	15.07	5.48
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	100	64.38	15.07	15.07	5.48
African-American Male	97.06	72.73	19.7	7.58	0
African-American Male with Disability	100	RV	RV	0	0
African-American Male without Disability	96.55	67.86	23.21	8.93	0
African-American Male Non-English Learner	97.06	72.73	19.7	7.58	0
African-American Male Non-English Learner with Disability	100	RV	RV	0	0
African-American Male Non-English Learner without Disability	96.55	67.86	23.21	8.93	0
African-American Student without Disability	98.47	65.89	18.6	RV	RV
African-American Non-English Learner	98.58	68.35	17.27	RV	RV
African-American Non-English Learner with Disability	100	RV	RV	0	0
African-American Non-English Learner without Disability	98.47	65.89	18.6	RV	RV
All	98.72	68.18	17.53	RV	RV
Caucasian	100	63.64	27.27	0	9.09
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner without Disability	---	---	---	---	---
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	100	63.64	27.27	0	9.09
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Student with Disability	100	RV	RV	0	0
English Learner	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	100	64.63	15.85	13.41	6.1
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	64.2	16.05	13.58	6.17
Female Non-English Learner	100	64.63	15.85	13.41	6.1
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	64.2	16.05	13.58	6.17
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	97.3	72.22	19.44	6.94	1.39
Male Student with Disability	100	RV	RV	0	0
Male English Learner	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	96.77	66.67	23.33	8.33	1.67
Male Non-English Learner	97.3	72.22	19.44	6.94	1.39
Male Non-English Learner with Disability	100	RV	RV	0	0
Male Non-English Learner without Disability	96.77	66.67	23.33	8.33	1.67
Student without Disability	98.6	65.25	19.15	RV	RV
Non-English Learner	98.72	68.18	17.53	RV	RV
Non-English Learner Student with Disability	100	RV	RV	0	0
Non-English Learner Student without Disability	96.6	65.25	19.15	RV	RV





Forrest City School District - 6201000

Forrest City High School - 6201011

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
African-American	94.94	82	12	RV	RV
African-American Student with Disability	100	RV	RV	0	0
African-American Female	94.19	83.95	11.11	4.94	0
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	93.67	82.43	12.16	5.41	0
African-American Female Non-English Learner	94.19	83.95	11.11	4.94	0
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	93.67	82.43	12.16	5.41	0
African-American Male	95.83	79.71	13.04	2.9	4.35
African-American Male with Disability	100	RV	RV	0	0
African-American Male without Disability	95.16	76.27	15.25	3.39	5.08
African-American Male Non-English Learner	95.83	79.71	13.04	2.9	4.35
African-American Male Non-English Learner with Disability	100	RV	RV	0	0
African-American Male Non-English Learner without Disability	95.16	76.27	15.25	3.39	5.08
African-American Student without Disability	94.33	79.7	13.53	RV	RV
African-American Non-English Learner	94.94	82	12	RV	RV
African-American Non-English Learner with Disability	100	RV	RV	0	0
African-American Non-English Learner without Disability	94.33	79.7	13.53	RV	RV
All	95.29	79.63	13.58	RV	RV
Caucasian	100	90	33.33	16.67	0
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	100	54.55	36.36	9.09	0
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	100	90	40	10	0
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	100	90	30	30	0
Caucasian Non-English Learner	100	45.45	36.36	18.18	0
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Student with Disability	100	94.74	5.26	0	0
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	94.25	82.93	10.98	6.1	0
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	93.75	81.33	12	6.67	0
Female Non-English Learner	94.25	82.93	10.98	6.1	0
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	93.75	81.33	12	6.67	0
Hispanic	---	---	---	---	---
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	96.39	76.25	16.25	RV	RV
Male Student with Disability	100	91.67	8.33	0	0
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	95.77	73.53	17.65	RV	RV
Male Non-English Learner	96.34	75.95	16.46	RV	RV
Male Non-English Learner with Disability	100	91.67	8.33	0	0
Male Non-English Learner without Disability	95.71	73.13	17.91	RV	RV
Student without Disability	94.7	77.62	14.69	5.59	2.1
Non-English Learner	95.27	79.5	13.66	RV	RV
Non-English Learner Student with Disability	100	94.74	5.26	0	0
Non-English Learner Student without Disability	94.67	77.46	14.79	5.83	2.11



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**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
African-American	96.06	75.43	14.53	RV	RV
African-American Student with Disability	100	RV	RV	0	0
African-American Female	96.86	74.68	12.99	RV	RV
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	96.71	73.47	13.61	RV	RV
African-American Female Non-English Learner	96.86	74.68	12.99	RV	RV
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	96.71	73.47	13.61	RV	RV
African-American Male	96.43	76.3	16.3	5.19	2.22
African-American Male with Disability	100	RV	RV	0	0
African-American Male without Disability	95.83	72.17	19.13	6.09	2.61
African-American Male Non-English Learner	96.43	76.3	16.3	5.19	2.22
African-American Male Non-English Learner with Disability	100	RV	RV	0	0
African-American Male Non-English Learner without Disability	95.83	72.17	19.13	6.09	2.61
African-American Student without Disability	96.32	72.9	16.03	RV	RV
African-American Non-English Learner	96.66	75.43	14.53	RV	RV
African-American Non-English Learner with Disability	100	RV	RV	0	0
African-American Non-English Learner without Disability	96.32	72.9	16.03	RV	RV
All	96.93	74.05	15.51	RV	RV
Caucasian	100	96.52	30.43	8.7	4.35
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	100	53.33	33.33	6.67	6.67
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	50	33.33	8.33	8.33
Caucasian Male Non-English Learner	100	50	35.71	7.14	7.14
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	45.45	36.36	9.09	9.09
Caucasian Student without Disability	100	52.63	31.58	10.53	5.26
Caucasian Non-English Learner	100	54.55	31.82	9.09	4.55
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	50	33.33	11.11	5.56
Student with Disability	100	RV	3.13	RV	0
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	97.04	73.78	13.41	RV	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	96.89	72.44	14.1	RV	RV
Female Non-English Learner	97.04	73.78	13.41	RV	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	96.89	72.44	14.1	RV	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	96.82	74.34	17.76	5.26	2.63
Male Student with Disability	100	RV	4.17	RV	0
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	96.24	70.31	20.31	6.25	3.13
Male Non-English Learner	96.79	74.17	17.88	5.3	2.65
Male Non-English Learner with Disability	100	RV	4.17	RV	0
Male Non-English Learner without Disability	96.21	70.08	20.47	6.3	3.15
Student without Disability	96.6	71.48	16.9	RV	RV
Non-English Learner	96.92	73.97	15.56	RV	RV
Non-English Learner Student with Disability	100	RV	3.13	RV	0
Non-English Learner Student without Disability	96.59	71.38	16.96	RV	RV



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**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 9 Literacy					
African-American	>95%	64.75	17.99	7.91	9.35
African-American Student with Disability	100	RV	RV	0	0
African-American Female	100	52.05	24.66	8.22	15.07
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	100	52.05	24.66	8.22	15.07
African-American Female Non-English Learner	100	52.05	24.66	8.22	15.07
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	100	52.05	24.66	8.22	15.07
African-American Male	98.51	78.79	10.61	7.58	3.03
African-American Male with Disability	100	RV	RV	0	0
African-American Male without Disability	98.25	75	12.5	8.93	3.57
African-American Male Non-English Learner	98.51	78.79	10.61	7.58	3.03
African-American Male Non-English Learner with Disability	100	RV	RV	0	0
African-American Male Non-English Learner without Disability	98.25	75	12.5	8.93	3.57
African-American Student without Disability	>95%	62.02	19.38	8.53	10.08
African-American Non-English Learner	>95%	64.75	17.99	7.91	9.35
African-American Non-English Learner with Disability	100	RV	RV	0	0
African-American Non-English Learner without Disability	>95%	62.02	19.38	8.53	10.08
All	>95%	61.69	19.48	7.79	11.04
Caucasian	100	27.27	36.36	9.09	27.27
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner without Disability	---	---	---	---	---
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	100	27.27	36.36	9.09	27.27
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Student with Disability	100	92.31	7.89	0	0
English Learner	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	100	47.58	26.83	8.54	17.07
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	48.15	25.93	8.64	17.28
Female Non-English Learner	100	47.58	26.83	8.54	17.07
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	48.15	25.93	8.64	17.28
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	98.63	77.78	11.11	6.94	4.17
Male Student with Disability	100	RV	RV	0	0
Male English Learner	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	98.36	73.33	13.33	8.33	5
Male Non-English Learner	98.63	77.78	11.11	6.94	4.17
Male Non-English Learner with Disability	100	RV	RV	0	0
Male Non-English Learner without Disability	98.36	73.33	13.33	8.33	5
Student without Disability	>95%	58.87	20.57	8.51	12.06
Non-English Learner	>95%	61.69	19.48	7.79	11.04
Non-English Learner Student with Disability	100	92.31	7.89	0	0
Non-English Learner Student without Disability	>95%	58.87	20.57	8.51	12.06



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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 10 Literacy					
African-American	94.9	71.81	12.75	9.4	6.04
African-American Student with Disability	100	RV	RV	0	0
African-American Female	94.19	65.43	16.05	RV	RV
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	93.67	62.16	17.57	14.86	5.41
African-American Female Non-English Learner	94.19	65.43	16.05	RV	RV
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	93.67	62.16	17.57	14.86	5.41
African-American Male	95.77	79.41	8.82	4.41	7.35
African-American Male with Disability	100	RV	RV	0	0
African-American Male without Disability	95.08	75.86	10.34	5.17	8.62
African-American Male Non-English Learner	95.77	79.41	8.82	4.41	7.35
African-American Male Non-English Learner with Disability	100	RV	RV	0	0
African-American Male Non-English Learner without Disability	95.08	75.86	10.34	5.17	8.62
African-American Student without Disability	94.29	68.18	14.39	10.61	6.82
African-American Non-English Learner	94.9	71.81	12.75	9.4	6.04
African-American Non-English Learner with Disability	100	RV	RV	0	0
African-American Non-English Learner without Disability	94.29	68.18	14.39	10.61	6.82
All	95.27	70.81	12.42	11.18	5.59
Caucasian	100	98.33	8.33	33.33	0
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	100	63.64	9.09	27.27	0
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	100	80	10	30	0
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	100	80	10	30	0
Caucasian Non-English Learner	100	54.55	9.09	36.36	0
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Student with Disability	100	94.74	RV	5.28	RV
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	94.25	64.63	15.85	RV	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	93.75	61.33	17.33	9.6	5.33
Female Non-English Learner	94.25	64.63	15.85	RV	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	93.75	61.33	17.33	9.6	5.33
Hispanic	---	---	---	---	---
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	96.34	77.22	8.86	7.59	6.33
Male Student with Disability	100	91.67	RV	8.33	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	95.71	74.63	10.45	7.46	7.46
Male Non-English Learner	96.3	76.92	8.97	7.69	6.41
Male Non-English Learner with Disability	100	91.67	RV	8.33	RV
Male Non-English Learner without Disability	95.65	74.24	10.61	7.58	7.58
Student without Disability	94.67	67.61	14.08	11.97	6.34
Non-English Learner	95.24	70.63	12.5	11.25	5.63
Non-English Learner Student with Disability	100	94.74	RV	5.28	RV
Non-English Learner Student without Disability	94.63	67.38	14.18	12.06	6.38



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**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
African-American	>95%	88.4	15.28	8.68	7.84
African-American Student with Disability	100	RV	RV	0	0
African-American Female	>95%	99.09	20.13	11.04	9.74
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	57.14	21.09	11.58	10.2
African-American Female Non-English Learner	>95%	99.09	20.13	11.04	9.74
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	>95%	57.14	21.09	11.58	10.2
African-American Male	97.1	79.1	9.7	5.97	5.22
African-American Male with Disability	100	RV	RV	0	0
African-American Male without Disability	96.61	75.44	11.4	7.02	6.14
African-American Male Non-English Learner	97.1	79.1	9.7	5.97	5.22
African-American Male Non-English Learner with Disability	100	RV	RV	0	0
African-American Male Non-English Learner without Disability	96.61	75.44	11.4	7.02	6.14
African-American Student without Disability	>95%	65.13	16.86	9.58	8.43
African-American Non-English Learner	>95%	68.4	15.28	8.68	7.64
African-American Non-English Learner with Disability	100	RV	RV	0	0
African-American Non-English Learner without Disability	>95%	65.13	16.86	9.58	8.43
All	>95%	66.35	15.87	9.52	8.25
Caucasian	100	43.48	21.74	21.74	13.04
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	100	60	13.33	20	6.67
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	58.33	16.67	16.67	8.33
Caucasian Male Non-English Learner	100	57.14	14.29	21.43	7.14
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	54.55	18.18	18.18	9.09
Caucasian Student without Disability	100	42.11	21.05	21.05	15.79
Caucasian Non-English Learner	100	40.91	22.73	22.73	13.64
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	38.69	22.22	22.22	16.67
Student with Disability	100	93.75	RV	3.13	RV
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	56.1	21.34	11.59	10.98
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	54.49	21.79	12.18	11.54
Female Non-English Learner	>95%	56.1	21.34	11.59	10.98
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	54.49	21.79	12.18	11.54
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	97.42	77.48	9.93	7.28	5.3
Male Student with Disability	100	RV	RV	4.17	0
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	96.85	74.02	11.81	7.87	6.3
Male Non-English Learner	97.4	77.33	10	7.33	5.33
Male Non-English Learner with Disability	100	RV	RV	4.17	0
Male Non-English Learner without Disability	96.92	73.81	11.9	7.94	6.35
Student without Disability	>95%	63.25	17.31	10.25	9.19
Non-English Learner	>95%	66.24	15.92	9.55	8.28
Non-English Learner Student with Disability	100	93.75	RV	3.13	RV
Non-English Learner Student without Disability	>95%	63.12	17.38	10.28	9.22



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**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
African-American	97.89	66.91	17.99	RV	RV
African-American Student with Disability	100	RV	RV	0	0
African-American Female	98.65	60.27	RV	17.81	RV
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	98.65	60.27	RV	17.81	RV
African-American Female Non-English Learner	98.65	60.27	RV	17.81	RV
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	98.65	60.27	RV	17.81	RV
African-American Male	97.06	74.24	18.18	6.06	1.52
African-American Male with Disability	100	RV	RV	0	0
African-American Male without Disability	96.55	69.64	21.43	7.14	1.79
African-American Male Non-English Learner	97.06	74.24	18.18	6.06	1.52
African-American Male Non-English Learner with Disability	100	RV	RV	0	0
African-American Male Non-English Learner without Disability	96.55	69.64	21.43	7.14	1.79
African-American Student without Disability	97.73	64.34	19.38	RV	RV
African-American Non-English Learner	97.89	66.91	17.99	RV	RV
African-American Non-English Learner with Disability	100	RV	RV	0	0
African-American Non-English Learner without Disability	97.73	64.34	19.38	RV	RV
All	98.09	64.29	18.83	RV	RV
Caucasian	100	27.27	36.36	27.27	9.09
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner without Disability	---	---	---	---	---
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	100	27.27	36.36	27.27	9.09
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Student with Disability	100	92.31	7.69	0	0
English Learner	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	98.8	56.1	RV	19.51	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	98.78	56.79	RV	19.75	RV
Female Non-English Learner	98.8	56.1	RV	19.51	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	98.78	56.79	RV	19.75	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	97.3	73.61	18.06	5.56	2.78
Male Student with Disability	100	RV	RV	0	0
Male English Learner	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	96.77	68.33	21.67	6.67	3.33
Male Non-English Learner	97.3	73.61	18.06	5.56	2.78
Male Non-English Learner with Disability	100	RV	RV	0	0
Male Non-English Learner without Disability	96.77	68.33	21.67	6.67	3.33
Student without Disability	97.92	61.7	19.86	RV	RV
Non-English Learner	98.09	64.29	18.83	RV	RV
Non-English Learner Student with Disability	100	92.31	7.69	0	0
Non-English Learner Student without Disability	97.92	61.7	19.86	RV	RV



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**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
African-American	94.34	82	11.33	RV	RV
African-American Student with Disability	94.44	RV	RV	0	0
African-American Female	95.35	80.49	12.2	RV	RV
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	94.94	78.67	13.33	5.33	2.67
African-American Female Non-English Learner	95.35	80.49	12.2	RV	RV
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	94.94	78.67	13.33	5.33	2.67
African-American Male	93.15	83.82	10.29	4.41	1.47
African-American Male with Disability	90.91	RV	RV	0	0
African-American Male without Disability	93.55	81.03	12.07	5.17	1.72
African-American Male Non-English Learner	93.15	83.82	10.29	4.41	1.47
African-American Male Non-English Learner with Disability	90.91	RV	RV	0	0
African-American Male Non-English Learner without Disability	93.55	81.03	12.07	5.17	1.72
African-American Student without Disability	94.33	79.7	12.78	5.26	2.26
African-American Non-English Learner	94.34	82	11.33	RV	RV
African-American Non-English Learner with Disability	94.44	RV	RV	0	0
African-American Non-English Learner without Disability	94.33	79.7	12.78	5.26	2.26
All	94.25	80.49	11.59	RV	RV
Caucasian	92.86	61.54	15.38	23.08	0
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	100	63.64	18.18	18.18	0
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	100	80	20	20	0
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	90.91	80	20	20	0
Caucasian Non-English Learner	92.31	58.33	16.67	25	0
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	90	55.56	22.22	22.22	0
Student with Disability	95.45	RV	RV	4.78	0
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	94.38	79.78	11.9	5.95	2.38
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	93.83	77.63	13.16	6.58	2.63
Female Non-English Learner	94.38	79.78	11.9	5.95	2.38
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	93.83	77.63	13.16	6.58	2.63
Hispanic	---	---	---	---	---
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	94.12	81.25	11.25	6.25	1.25
Male Student with Disability	92.86	92.31	RV	7.69	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	94.37	79.1	13.43	5.97	1.49
Male Non-English Learner	94.05	81.01	11.39	6.33	1.27
Male Non-English Learner with Disability	92.86	92.31	RV	7.69	RV
Male Non-English Learner without Disability	94.29	78.79	13.64	6.06	1.52
Student without Disability	94.08	78.32	13.29	6.29	2.1
Non-English Learner	94.22	80.37	11.66	RV	RV
Non-English Learner Student with Disability	95.45	RV	RV	4.78	0
Non-English Learner Student without Disability	94.04	78.17	13.38	6.34	2.11



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**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
African-American	96.01	74.74	14.53	RV	RV
African-American Student with Disability	96.43	RV	RV	0	0
African-American Female	96.88	70.97	14.84	RV	RV
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	96.73	69.59	15.54	RV	RV
African-American Female Non-English Learner	96.88	70.97	14.84	RV	RV
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	96.73	69.59	15.54	RV	RV
African-American Male	95.04	79.1	14.18	5.22	1.49
African-American Male with Disability	95.24	RV	RV	0	0
African-American Male without Disability	95	75.44	16.67	6.14	1.75
African-American Male Non-English Learner	95.04	79.1	14.18	5.22	1.49
African-American Male Non-English Learner with Disability	95.24	RV	RV	0	0
African-American Male Non-English Learner without Disability	95	75.44	16.67	6.14	1.75
African-American Student without Disability	95.97	72.14	16.03	RV	RV
African-American Non-English Learner	96.01	74.74	14.53	RV	RV
African-American Non-English Learner with Disability	96.43	RV	RV	0	0
African-American Non-English Learner without Disability	95.97	72.14	16.03	RV	RV
All	96.07	72.64	15.09	RV	RV
Caucasian	96	45.63	25	25	4.17
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	90	22.22	33.33	44.44	0
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	90	22.22	33.33	44.44	0
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	100	60	20	13.33	6.67
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	58.33	25	8.33	8.33
Caucasian Male Non-English Learner	100	57.14	21.43	14.29	7.14
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	54.55	27.27	9.09	9.09
Caucasian Student without Disability	95	42.11	26.32	26.32	5.26
Caucasian Non-English Learner	95.63	43.48	26.09	26.09	4.35
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	94.74	38.69	27.78	27.78	5.56
Student with Disability	97.14	94.12	RV	2.94	RV
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	95.51	68.07	15.66	RV	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	96.32	66.88	15.92	RV	RV
Female Non-English Learner	95.51	68.07	15.66	RV	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	95.32	66.88	15.92	RV	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	95.6	77.63	14.47	5.92	1.97
Male Student with Disability	95.15	RV	RV	4	0
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	95.49	74.02	17.32	6.3	2.36
Male Non-English Learner	95.57	77.48	14.57	5.96	1.99
Male Non-English Learner with Disability	95.15	RV	RV	4	0
Male Non-English Learner without Disability	95.45	73.81	17.46	6.35	2.38
Student without Disability	95.95	70.07	16.55	RV	RV
Non-English Learner	95.06	72.59	15.14	RV	RV
Non-English Learner Student with Disability	97.14	94.12	RV	2.94	RV
Non-English Learner Student without Disability	95.93	69.96	16.61	RV	RV





Forrest City School District - 6201000

Forrest City High School - 6201011

**SECTION: Crosstab - Growth**

	2017-2018					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
African-American	79.49	79.81	79.61	79.42	N=10	--
African-American Student with Disability	78.49	82.41	80.45	75.19	N=10	--
African-American Female	79.28	80.17	79.61	78.5	N=10	--
African-American Female with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Female without Disability	79.51	80.01	79.64	78.73	N=10	--
African-American Female Non-English Learner	79.28	80.17	79.61	78.5	N=10	--
African-American Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Female Non-English Learner without Disability	79.51	80.01	79.64	78.73	N=10	--
African-American Male	79.73	79.4	79.61	78.32	N=10	--
African-American Male with Disability	79.85	82.06	80.95	75.7	N=10	--
African-American Male without Disability	79.71	78.92	79.37	78.81	N=10	--
African-American Male Non-English Learner	79.73	79.4	79.61	78.32	N=10	--
African-American Male Non-English Learner with Disability	79.85	82.06	80.95	75.7	N=10	--
African-American Male Non-English Learner without Disability	79.71	78.92	79.37	78.81	N=10	--
African-American Student without Disability	79.71	78.92	79.37	78.81	N=10	--
African-American Non-English Learner	79.6	79.53	79.52	78.77	N=10	--
African-American Non-English Learner with Disability	79.49	79.81	79.61	78.42	N=10	--
African-American Non-English Learner without Disability	78.49	82.41	80.45	75.19	N=10	--
All	79.21	79.67	79.4	78.08	N=10	79.48
Caucasian	75.88	79.41	77.65	77.03	N=10	--
Caucasian Student with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female without Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Male	74.21	76.43	75.32	72.3	N=10	--
Caucasian Male with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Male without Disability	71.52	75	73.26	68.62	N=10	--
Caucasian Male Non-English Learner	74.21	76.43	75.32	72.3	N=10	--
Caucasian Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Male Non-English Learner without Disability	71.52	75	73.26	68.62	N=10	--
Caucasian Student without Disability	74.26	79.04	76.65	75.74	N=10	--
Caucasian Non-English Learner	75.88	79.41	77.65	77.03	N=10	--
Caucasian Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Non-English Learner without Disability	74.26	79.04	76.65	75.74	N=10	--
Student with Disability	78.71	81.73	80.22	75.27	N=10	--
English Learner	N=10	N=10	N=10	N=10	N=10	--
English Learner Student without Disability	N=10	N=10	N=10	N=10	N=10	--
Female	79.23	80.29	79.65	78.7	N=10	79.66
Female Student with Disability	N=10	N=10	N=10	N=10	N=10	--
Female English Learner	N=10	N=10	N=10	N=10	N=10	--
Female English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Female Student without Disability	79.42	80.15	79.67	78.95	N=10	79.69
Female Non-English Learner	79.23	80.29	79.65	78.7	N=10	--
Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Female Non-English Learner without Disability	79.42	80.15	79.67	78.95	N=10	--
Hispanic	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Student with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Student without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Male	79.2	78.99	79.13	77.39	N=10	79.28
Male Student with Disability	79.79	81.29	80.54	75.67	N=10	--
Male English Learner	N=10	N=10	N=10	N=10	N=10	--
Male English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Male Student without Disability	79.08	78.54	78.86	77.73	N=10	79.03
Male Non-English Learner	79.2	78.99	79.13	77.39	N=10	--
Male Non-English Learner with Disability	79.79	81.29	80.54	75.67	N=10	--
Male Non-English Learner without Disability	79.08	78.54	78.86	77.73	N=10	--
Student without Disability	79.27	79.43	79.31	78.41	N=10	79.39
Non-English Learner	79.21	79.67	79.4	78.08	N=10	--
Non-English Learner Student with Disability	78.71	81.73	80.22	75.27	N=10	--
Non-English Learner Student without Disability	79.27	79.43	79.31	78.41	N=10	--