

**FORREST CITY HIGH SCHOOL
PARENTAL INVOLVEMENT PLAN
2015-2016**

Superintendent:
Dr. Tiffany Hardrick

Parent Facilitator:
Tina Boyles

School Improvement Status:
Priority

Forrest City High School Committee Members:

Tina Boyles, Parent Facilitator
Lauren Martin, Title I Parent Coordinator
Angela Wilburn, Parent
Kim Clark, Parent
Amy Oswalt, Parent
Carmeletta Cochran, Parent
Serderia Summerville, Parent
Rene Ward, Community Member

Goal 1: Forrest City High School will utilize various communication strategies to provide additional information to parents and to increase parental involvement in supporting classroom instruction.

Strategies for reaching goal:

- The school will create a Web site to house classroom Web sites for each teacher. Homework assignments and pertinent classroom information will be available on classroom Web sites. Also, parents can access their child's grades using a PIN number they received at the beginning of the school year. Parents may use e-mail to communicate with members of the school staff.
- Teachers will routinely contact parents on an individual basis to communicate about their child's progress.
- The school will provide to parents reports/report cards every four weeks with information regarding their child's academic progress and upcoming classroom and school events.
- The school will send brochures home with students, post notices in school facilities and public buildings, and provide information for local newspapers and radio stations about parent workshops and meetings.

Goal 2: Forrest City High School will host parent meeting, conferences and activities regularly throughout this year, offering flexible meeting times, to increase parental involvement and build staff and parent capacity to engage in these types of efforts.

Strategies for reaching goal:

- The school will hold an orientation for parents at each grade level to inform them about the school's participation in the Title I program and to encourage parents to be involved with reviewing and revising of the School's Title I Plan.
- The school will encourage parents in the following types of roles and activities to increase their involvement and support for student learning: library donations, mentor, teacher assistant, tutor, awards day presentation, field day volunteers, family reading night, reading club, Read Across America, parent education workshops, orientation presentations, open house, parent-school organizations, choir concerts, band concerts, handbook committee, math and literacy evening, FAFSA evening, follow up evening with the faculty.
- The meetings will be held at various times during the day or evening to better accommodate parents. The school will offer parents a special workshop each year to provide an explanation of the statewide assessment system, standards, and other accountability measures.

Goal 3: Forrest City High School will provide information to parents about volunteer opportunities.

Strategies for reaching goal:

- The school will provide a list of volunteer opportunities and solicit ideas for other types of volunteer efforts during orientation of parents. Teachers will explain the requirements to parents and encourage them to become involved in the school. Brief training sessions will provide parents and community members with the information they need to participate as school volunteers in order to put them at ease and make the experience pleasant and successful.
- The Forrest City High School will work with Forrest City Junior High School to help provide a smooth transition from one school to the next by raising parent awareness of procedures and related activities.
- The school will host special orientation programs for parents and students to help with the transition. Parents will have the opportunity to meet the new teachers at the end of the school year.
- Provide instruction to a parent on how to incorporate developmentally appropriate learning activities in the home environment, including without limitation: role play and demonstration by trained volunteer, the use of and access to the Department of Education website tools for parents, assistance with nutritional meal planning and preparation and other strategies or curricula developed or acquired by the school district for at-home parental instruction approved by the Department of Education.

- The State Board of Education’s Standards for Accreditation of Arkansas Public Schools and School Districts shall require no fewer than two (2) hours of professional development for teachers designed to enhance the understand of effective parental involvement strategies. No fewer than three (3) hours of professional development for administrators designed to enhance understanding of effective parent involvement strategies and the importance of administrative leadership in setting expectations and creating a climate conducive to parental participation.

Goal 4: Forrest City High School will work with parents to create a School-Parent-Compact.

Strategies for reaching goal:

- School staff, parents, and students will develop a school-parent-student compact. This compact will outline how parents, school staff, and students share the responsibility for improving student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state’s high academic standards. All stakeholders will sign the compact.

Goal 5: Forrest City High School will provide opportunities for parents to be involved in the development, implementation and evaluation of the school wide school improvement plan, and the Annual Title I Meeting to engage them in the decision-making processes regarding the school's Title I, Part A Program.

Strategies for reaching goal:

- The school shall enable the formation of a Parent Teacher Association or organization that will foster parental and community involvement within the school.
- To take advantage of community resources, the school shall consider recruiting alumni from the school to create an alumni advisory commission to provide advice and guidance for school improvement. The school will involve parents on school improvement planning committees. To support this process, the school will offer both school staff and parents training on how to contribute to this process in a meaningful way.
- The school will engage parents in decision making about the allocation of its Title I, Part A funds for parental involvement.

Goal 6: Forrest City High School will provide resources for parents.

Strategies for reaching goal:

- The school will distributed Informational packets each year that includes a copy of the school’s parental involvement plan, survey for volunteer interests, recommended roles for parents/ teachers/students and school, suggestions of ways parents can become involved in their child’s education, parental involvement activities planned for the current school

year and information about the system that will be used to allow parents and teachers to communicate (notes, phone calls, e-mail, etc).

- To promote and support responsible parenting, the school shall, as funds are available: Purchase parenting books, magazines, and other informative materials regarding responsible parenting through the school library, advertise the current selection, and give parents the opportunity to borrow the materials for review.
- Include in the school's policy handbook the school's process for resolving parental concerns, including how to define a problem, whom to approach first, and how to develop solutions.
- The principal of each school in a school district shall designate (1) certified staff member who is willing to serve as a parent facilitator.
- The FCHS Parent Center is located in the library and will be open Monday-Thursday from 8:00 a.m. – 5:30 p.m.
- Parents may check out materials, use the computer to check grades, and visit educational Web sites. Parents will be encouraged to view the Title I Plan located in the parent resource center or media center. A suggestion sheet will also be available for parental input. The school will open the resource center at hours that are convenient to parents.

Goal 7: Forrest City High School will engage parents in the evaluation of your parental involvement efforts.

Strategies for reaching goal:

- A survey will be used to collect specific information on the (1) growth in number of parents participating in workshops and meetings; (2) specific needs of parents; (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic growth.
- A parental involvement survey will be sent home annually to evaluate the effectiveness of our parental involvement program.
- A parent focus group will be assembled to discuss the results of the parental involvement survey.

Goal 8: Forrest City High School will use the parent interest surveys to select, plan and implement parental involvement activities that will be offered throughout the year.

Strategies for reaching goal:

- Sponsor seminars to inform the parents of high school students about how to be involved in the decisions affecting course selection, career planning, and preparation for postsecondary opportunities.
- The school will ask parents to fill out a parent interest survey at registration or at the beginning of each school year to get information from parents concerning the activities they feel will be.

- The school will evaluate the activities that were suggested by the parents at the end of the year as part of the annual parental involvement plan evaluation.
- The school will use the results of the parent interest survey will be used to plan the parental involvement activities for the year.

Goal 9: Forrest City High School will plan the Annual Title I Meeting.

Strategies for reaching goal:

- The school will engage parents in decision making about the allocation of its Title I, Part A funds for parental involvement.
- For each Title I, Part A School, an Annual Title I Meeting must be conducted. The agenda, the sign-in sheet and the minutes for this meeting must be generated separately from any other events and kept on file in the school's office.
- The school will hold their annual Title I meeting separate from any other meetings or activities to ensure that they have ample time to provide a description/explanation of school curriculum, information on forms of academic assessments used to measure student progress and information on proficiency level students are expected to meet.