

# Central Elementary School

School Report Card 2015-2016  
 801 Deaderick Road | Forrest City , AR 72335  
 870-633-2141

Principal  
 Superintendent

Sharon Council  
 Tiffany Hardrick



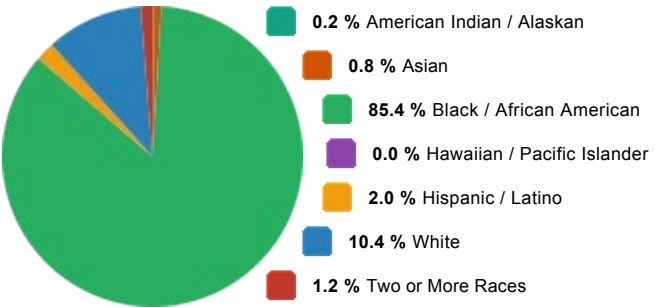
## SCHOOL CHARACTERISTICS

Enrollment	642
Avg. Class Size	21
Avg. years teaching Experience	18
Per pupil spending	
• District avg.	\$12,251
• State avg.	\$9,701
School Choice Transfers	0
School Rating	N/A

Act 20 of 2016 states that for the 2016-2017 school year, the Arkansas Department of Education shall not assign school ratings under §6-15-2105

## STUDENT DEMOGRAPHICS

### Race/Ethnicity Statistics



### Other Demographics

Limited English proficiency	1 %
Low-income	77 %
Students eligible to receive special education	11 %

**INDICATOR: Achievement - Value-Added Student Academic Growth**

	2013-2014				2014-2015				2015-2016			
	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math	School Growth Score	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math	School Growth Score
Combined Population	206	33.01	198	62.12	0.0621	0.0388	0.0505	83	-0.1078	-0.0082	-0.0594	79
TAGG	206	33.01	198	62.12	---	---	---	---	---	---	---	---
African American	170	28.82	166	60.24	---	---	---	---	---	---	---	---
Hispanic	1	100	1	100	---	---	---	---	---	---	---	---
Caucasian	33	51.52	29	72.41	---	---	---	---	---	---	---	---
Economically Disadvantaged	206	33.01	198	62.12	---	---	---	---	---	---	---	---
Students with Disabilities	28	10.71	25	52	---	---	---	---	---	---	---	---
Limited English Proficient	1	100	1	NA	---	---	---	---	---	---	---	---

**INDICATOR: Achievement**

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	36	36	55	44	44	52	42	42	51
Grade One Math Problems	40	40	55	41	41	50	34	34	50
Grade Two Reading Comprehension	32	32	58	34	34	56	34	34	56
Grade Two Math Problems	33	33	58	40	40	54	35	35	54
Grade Three Reading	---	25	50	---	---	---	---	---	---
Grade Three Math	---	34	54	---	---	---	---	---	---
Grade Four Reading	---	24	52	---	---	---	---	---	---
Grade Four Math	---	35	61	---	---	---	---	---	---
Grade Five Reading	---	23	47	---	---	---	---	---	---
Grade Five Math	---	36	54	---	---	---	---	---	---
Grade Five Science	---	27	60	---	---	---	---	---	---
Grade Six Reading	---	20	46	---	---	---	---	---	---
Grade Six Math	---	33	54	---	---	---	---	---	---
Grade Seven Reading	---	22	49	---	---	---	---	---	---
Grade Seven Math	---	28	53	---	---	---	---	---	---
Grade Seven Science	---	25	60	---	---	---	---	---	---
Grade Eight Reading	---	26	52	---	---	---	---	---	---
Grade Eight Math	---	35	53	---	---	---	---	---	---
Grade Nine Reading Comprehension	---	26	51	---	---	---	---	---	---
Grade Nine Math Concepts and Problems	---	29	47	---	---	---	---	---	---

**INDICATOR: Achievement**

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
<b>American College Test (ACT)</b>									
Participation in Grade 11 Statewide ACT Administration	---			---			---	158	31,152
Number of Students Taking Voluntary Universal ACT	---		7,110	---		8,790	---		
District Provided Remediation for Students Taking Voluntary Universal ACT		---	36		---	73		---	0
Number of Students in College and Career Readiness Planning Program (CCRPP)	---	---	1,843	---	---	2,014	---	---	2,331
Number of Students Taking ACT in Grades 9-11	---	90	25,004	---	85	27,271	---	172	39,564
Number of Students Taking ACT in Grade 12	---	117	18,262	---	122	23,364	---	102	23,966
ACT Reading	---	19.41	22.46	---	17.86	21.35	---	17.86	21.29
ACT English	---	18.68	21.38	---	16.84	20.16	---	16.38	20.06
ACT Mathematics	---	18.76	21.02	---	17.49	20.14	---	16.44	19.86
ACT Science	---	19.10	21.90	---	18.08	20.85	---	17.43	20.71
ACT Composite	---	18.61	21.24	---	17.70	20.79	---	17.22	20.64
<b>SAT® by College Board</b>									
Number of Students Taking SAT College Admission Test	---	---	84	---	1	952	---	1	852
SAT Critical Reading Mean	---	---	599	---	RV	565	---	RV	569
SAT Math Mean	---	---	597	---	RV	568	---	RV	569
SAT Writing Mean	---	---	584	---	RV	547	---	RV	550
<b>Advanced Placement Courses (AP)</b>									
Number of Students Taking Advanced Placement (AP) Courses	---	84	25,547	---	74	27,646	---	64	27,827
Number of AP Exams Taken	---	144	44,424	---	85	44,951	---	99	46,094
Number of AP Exams Scored 3, 4, or 5	---	10	14,143	---	4	14,391	---	0	15,079
Number of Students Taking International Baccalaureate Courses	---	---	460	---	---	1,328	---	---	573
<b>College Going Rate</b>									
All Students	---	49.4 %	51.5 %	---	44.6 %	55.3 %	---	39.5 %	50.5 %
African American	---	50.3 %	46.2 %	---	40.0 %	54.2 %	---	39.6 %	46.7 %
Hispanic	---	66.7 %	33.2 %	---	0.0 %	39.5 %	---	0.0 %	38.9 %
Caucasian	---	31.3 %	50.6 %	---	69.0 %	58.3 %	---	39.1 %	53.7 %
Economically Disadvantaged	---			---	44.4 %	46.9 %	---	39.0 %	42.3 %
Students with Disabilities	---			---	17.4 %	22.4 %	---	15.0 %	20.1 %
Limited English Proficient	---			---	0.0 %	30.2 %	---	0.0 %	31.4 %



**INDICATOR: Achievement**

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
<b>College Credit Accumulation Rate</b>									
All Students	---	66.6 %	79.7 %	---	24.1 %	35.1 %	---	3.1 %	1.2 %
African American	---	64.6 %	69.9 %	---	19.4 %	19.8 %	---	1.8 %	0.3 %
Hispanic	---	95.5 %	79.0 %	---	0.0 %	29.5 %	---	0.0 %	1.0 %
Caucasian	---	79.5 %	82.4 %	---	35.0 %	39.8 %	---	11.1 %	1.4 %
Economically Disadvantaged	---			---	22.5 %	24.9 %	---	3.2 %	1.0 %
Students with Disabilities	---			---	0.0 %	11.7 %	---	0.0 %	0.0 %
Limited English Proficient	---			---	0.0 %	21.1 %	---	0.0 %	0.4 %

\* The College Credit Accumulation Rate definition from the US. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in school year 2014-15 and school year 2015-16 have not yet had two years to complete a year of college credit.

**INDICATOR: School Performance**

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
<b>Arkansas ESEA Accountability</b>									
Needs Improvement	N	0	876	N	0	834	N	0	827
Needs Improvement Priority	N	2	36	N	3	46	N	3	42
Needs Improvement Priority Met Year 1 Exit Criteria	N	0	1	N	0	3	N	0	2
Needs Improvement Focus	Y	3	81	Y	2	103	Y	2	87
Needs Improvement Focus Met Year 1 Exit Criteria	N	0	4	N	0	31	N	0	11
Achieving	N	0	67	N	0	73	N	0	91
Exemplary	N	0	1	N	0	0	N	0	0
<b>School Rating</b>									
School Rating	D			D			N/A		
Overall Points for School Rating	191			202			N/A		
Count of Schools with Rating = A ( 270 - 300 Points )		0	162		0	10		N/A	N/A
Count of Schools with Rating = B ( 240 - 269 Points )		0	322		0	224		N/A	N/A
Count of Schools with Rating = C ( 210 - 239 Points )		0	365		0	564		N/A	N/A
Count of Schools with Rating = D ( 180 - 209 Points )		3	160		5	228		N/A	N/A
Count of Schools with Rating = F ( Less than 180 Points )		2	43		0	19		N/A	N/A

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**INDICATOR: School Performance**

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
<b>District Provides Textbooks or Digital Resources for all Pupils</b>									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
<b>Annual Accreditation Status</b>									
Annual Accreditation Status Accredited	Y	5	790	Y	5	784	Y	4	800
Accredited-Cited	N	0	254	Y	1	261	N	1	245
Accredited-Probationary	N	0	27	N	0	21	N	0	10
<b>Attendance Rate (*State Goal 91.13%)</b>									
Attendance Rate Combined	93.1 %	93.2 %	94.4 %	94.2 %	93.6 %	94.4 %	95.1 %	93.6 %	94.5 %
Attendance Rate for Targeted Achievement Gap Group	93.1 %	93.2 %	94.0 %	94.6 %	93.9 %	94.6 %	96.4 %	94.6 %	94.7 %
Attendance Rate African American	93.2 %	93.8 %	94.3 %	95.0 %	93.9 %	94.5 %	94.6 %	93.8 %	94.3 %
Attendance Rate Hispanic	91.2 %	92.6 %	94.8 %	91.3 %	92.9 %	95.0 %	95.3 %	93.5 %	95.0 %
Attendance Rate Caucasian	92.7 %	92.2 %	94.3 %	93.3 %	92.7 %	94.2 %	95.2 %	92.7 %	94.3 %
Attendance Rate Economically Disadvantaged	93.1 %	93.2 %	93.8 %	94.7 %	94.1 %	94.8 %	96.8 %	94.9 %	94.9 %
Attendance Rate Students with Disabilities	91.8 %	92.9 %	94.1 %	95.3 %	93.5 %	94.1 %	96.7 %	94.2 %	94.3 %
Attendance Rate Limited English Proficient	96.5 %	91.9 %	95.3 %	93.8 %	93.9 %	95.4 %	94.7 %	93.0 %	95.3 %
<b>Dropout Rate</b>									
Dropout Rate	---	5.32 %	2.10 %	---	5.66 %	2.25 %	---	4.84 %	2.32 %



**INDICATOR: School Performance**

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
<b>Graduation Rate (*State Goal 85%)</b>									
Graduation Rate Combined	---	81.0 %	86.9 %	---	77.8 %	84.9 %	---	71.4 %	87.0 %
Graduation Rate for Targeted Achievement Gap Group	---	83.0 %	82.9 %	---	80.0 %	81.9 %	---	70.9 %	83.8 %
Graduation Rate African American	---	81.9 %	81.0 %	---	80.3 %	77.5 %	---	74.4 %	81.5 %
Graduation Rate Hispanic	---	RV	84.5 %	---	RV	84.5 %	---	RV	85.7 %
Graduation Rate Caucasian	---	77.4 %	89.3 %	---	67.4 %	87.4 %	---	63.9 %	89.2 %
Graduation Rate Economically Disadvantaged	---	83.3 %	82.7 %	---	80.4 %	81.7 %	---	70.9 %	83.8 %
Graduation Rate Students with Disabilities	---	76.7 %	83.1 %	---	82.1 %	81.9 %	---	66.7 %	84.3 %
Graduation Rate Limited English Proficient	---	RV	84.1 %	---	RV	85.9 %	---	RV	85.7 %
Grade Inflation Rate (EOC)	---	46.1 %	7 %	---	---	---	---	---	---
Grade Inflation Rate (ACT)	---	47.10 %	32.70 %	---	60.40 %	32.80 %	---	88.20 %	36.40 %
College Remediation Rate	---	68.4 %	45.4 %	---	79.5 %	54.2 %	---	89.2 %	56.9 %
<b>Enrollment</b>									
October 1 Enrollment	714	2,942	474,995	692	2,668	476,083	642	2,478	476,049

**INDICATOR: School Environment**

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	91.05 %		Y	93.31 %		Y	99.61 %
Expulsions	---	---	524	---	3	480	---	1	454
Weapons Incidents	---	6	843	5	12	799	---	1	823
Staff Assaults	1	6	504	4	12	664	---	5	657
Student Assaults	14	36	2,439	13	36	2,562	2	14	2,511

**INDICATOR: Retention**

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	6	6	1,514	7	7	1,313	11	11	1,130
Percent of Students Retained at Grade 1	2.00 %	2.00 %	5.00 %	3.00 %	3.00 %	3.00 %	5.00 %	5.00 %	3.00 %
Number of Students Retained at Grade 2	3	3	572	1	1	511	1	1	486
Percent of Students Retained at Grade 2	1.00 %	1.00 %	3.00 %	0.00 %	0.00 %	1.00 %	0.00 %	0.00 %	1.00 %
Number of Students Retained at Grade 3	0	1	279	0	0	207	0	2	196
Percent of Students Retained at Grade 3	0.00 %	0.00 %	2.00 %	0.00 %	0.00 %	1.00 %	0.00 %	1.00 %	1.00 %
Number of Students Retained at Grade 4	0	0	137	0	0	131	0	1	114
Percent of Students Retained at Grade 4	0.00 %	0.00 %	2.00 %	0.00 %	0.00 %	0.00 %	0.00 %	1.00 %	0.00 %
Number of Students Retained at Grade 5	0	0	82	0	0	108	0	0	112
Percent of Students Retained at Grade 5	0.00 %	0.00 %	1.00 %	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %
Number of Students Retained at Grade 6	0	0	134	0	0	142	0	0	113
Percent of Students Retained at Grade 6	0.00 %	0.00 %	1.00 %	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %
Number of Students Retained at Grade 7	0	1	315	0	5	316	0	5	255
Percent of Students Retained at Grade 7	0.00 %	0.00 %	2.00 %	0.00 %	2.00 %	1.00 %	0.00 %	3.00 %	1.00 %
Number of Students Retained at Grade 8	0	0	274	0	6	395	0	1	242
Percent of Students Retained at Grade 8	0.00 %	0.00 %	1.00 %	0.00 %	3.00 %	1.00 %	0.00 %	1.00 %	1.00 %

**INDICATOR: Teacher Quality**

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	98.9 %	95.7 %	100.0 %	99.2 %	98.8 %	100.0 %	100.0 %	99.5 %
% Teachers with Emergency / Provisional Credentials	3.3 %	1.1 %	0.8 %	0.0 %	0.0 %	0.4 %	0.0 %	1.4 %	0.2 %
% Teachers with Bachelor's Degree	56.0 %	57.0 %	57.0 %	57.0 %	48.0 %	56.0 %	51.0 %	51.0 %	55.0 %
% Teachers with Master's Degree	42.0 %	40.0 %	41.0 %	30.0 %	41.0 %	41.0 %	41.0 %	37.0 %	41.0 %
% Teachers with Advanced Degree	2.0 %	3.0 %	1.0 %	5.0 %	3.0 %	1.0 %	3.0 %	3.0 %	1.0 %
<b>HQ Teachers in High Poverty Schools</b>									
% Core Academic Classes not Taught by HQ Teachers	0.0 %	0.0 %	0.9 %	0.0 %	0.0 %	1.4 %	0.0 %	0.0 %	2.0 %
<b>HQ Teachers in Low Poverty Schools</b>									
% Core Academic Classes not Taught by HQ Teachers	0.0 %	0.0 %	0.6 %	0.0 %	0.0 %	0.7 %	0.0 %	0.0 %	0.7 %
<b>HQ Teachers Aggregate of All Economic Levels</b>									
% Core Academic Classes not Taught by HQ Teachers	0.0 %	0.0 %	0.7 %	0.0 %	0.0 %	0.9 %	0.0 %	0.3 %	1.2 %
<b>School Board Members</b>							<b>Hours of Training</b>		
Will Harris							3.00		
Evette Boyd							0.00		
Annie Norman							20.00		
Miles Kimble							0.00		
Joey Astin							6.00		
Sandra Taylor							3.00		

**INDICATOR: School Choice**

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	0.00 %	0.00 %	2.82 %	0.00 %	0.00 %	2.59 %	0.00 %	0.00 %	2.76 %

**INDICATOR: School Funding**

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
Mills Voted		32.6	37.5		32.6	37.5		32.6	37.7
Expenditure Per Student		\$11,088	\$9,457		\$12,383	\$9,642		\$12,251	\$9,701
Average Teacher Salary		\$52,234	\$48,060		\$53,759	\$50,978		\$55,642	\$51,466
Total Expenditures		\$33,417,610	\$5,288,037,508		\$34,253,375	\$5,203,284,363		\$31,924,557	\$5,271,887,226
Instructional Expenditures		\$17,602,199	\$2,500,807,896		\$17,727,378	\$2,529,267,639		\$15,426,246	\$2,547,814,529
Administrative Expenditures		\$2,568,636	\$325,831,774		\$2,653,044	\$333,081,526		\$2,468,124	\$338,671,942
Extracurricular Expenditures		\$720,304	\$174,851,754		\$685,026	\$181,590,712		\$624,653	\$177,007,641
Capital Expenditures		\$559,303	\$423,083,973		\$1,169,026	\$510,124,487		\$784,632	\$530,477,579
Debt Service Expenditures		\$660,439	\$285,311,300		\$687,598	\$245,124,316		\$793,711	\$261,403,249
<b>Free and Reduced Meals</b>									
Percent of Students Eligible for Free and Reduced Meals	100.0 %	100.0 %	60.9 %	100.0 %	100.0 %	61.8 %	77.3 %	63.2 %	62.9 %
State Free and Reduced-Price Meal Rate***			61.2 %			61.1 %			61.2 %
National Free and Reduced-Price Meal Rate**			52.1 %			55.5 %			56.8 %

\*\*Source: FNS National databank for federal fiscal year 2013.

\*\*\*State Free and Reduced Meal Rate includes preschool and adult education students.