

## 2017 ESEA DISTRICT REPORT FORREST CITY SCHOOL DISTRICT

**Superintendent:** TIFFANY HARDRICK  
**LEA:** 6201000  
**Enrollment:** 2262

**Attendance:** 95.41  
**Poverty Rate:** 99.96

**Address:** 625 IRVING STREET  
 FORREST CITY, AR 72335  
**Phone:** (870) 633-1485

### 2017 PERCENT TESTED

ESEA Indicators	ELA			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	1348	1368	98.54	1351	1369	98.69
Targeted Achievement Gap Group	1348	1366	98.68	1351	1367	98.83
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
Black or African American	1204	1219	98.77	1207	1220	98.93
Hispanic/Latino	18	18	100.00	18	18	100.00
White	107	111	96.40	107	111	96.40
Economically Disadvantaged	1348	1366	98.68	1351	1367	98.83
English Learners	14	14	100.00	14	14	100.00
Students with Disabilities	197	205	96.10	198	205	96.59

### 2017 STUDENT ACHIEVEMENT -- ENGLISH LANGUAGE ARTS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite
	2016	2017	2016	2017	2016	2017	Percentage
All Students	259	323	1319	1236	19.64	26.13	22.78
Targeted Achievement Gap Group	258	323	1317	1236	19.59	26.13	22.76
ESEA Subgroups	# Achieved	# Tested	Percentage		Two year Composite		
Black or African American	219	277	1169	1107	18.73	25.02	21.79
Hispanic/Latino	6	2	19	15	31.58	13.33	23.53
White	32	35	119	96	26.89	36.46	31.16
Economically Disadvantaged	258	323	1317	1236	19.59	26.13	22.76
English Learners	3	2	14	13	21.43	15.38	18.52
Students with Disabilities	12	20	191	180	6.28	11.11	8.63

### 2017 STUDENT ACHIEVEMENT -- MATHEMATICS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite
	2016	2017	2016	2017	2016	2017	Percentage
All Students	235	273	1320	1239	17.80	22.03	19.85
Targeted Achievement Gap Group	235	273	1318	1239	17.83	22.03	19.87
ESEA Subgroups	# Achieved	# Tested	Percentage		Two year Composite		
Black or African American	191	232	1169	1110	16.34	20.90	18.56
Hispanic/Latino	5	2	19	15	26.32	13.33	20.59
White	35	29	120	96	29.17	30.21	29.63
Economically Disadvantaged	235	273	1318	1239	17.83	22.03	19.87
English Learners	3	3	15	13	20.00	23.08	21.43
Students with Disabilities	11	21	189	181	5.82	11.60	8.65

### 2016 DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATE

ESEA Indicators	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
All Students	165	231	71.43	77.3
Targeted Achievement Gap Group	161	227	70.93	78.57
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
Black or African American	142	191	74.35	79.36
Hispanic/Latino	0	2	0.00	50
White	23	36	63.89	70.45
Economically Disadvantaged	161	227	70.93	78.79
English Learners	0	1	0.00	60
Students with Disabilities	20	30	66.67	75

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### STATE PERCENTAGE ACHIEVING

	2017 ELA	2017 MATHEMATICS	2016 GRADUATION RATE
ESEA Indicators	State Average Percentage	State Average Percentage	State Average Percentage
All Students	52.56	47.12	87.02
Targeted Achievement Gap Group	41.93	37.95	83.79
ESEA Subgroups	State Average Percentage	State Average Percentage	State Average Percentage
Black or African American	31.84	26.04	81.53
Hispanic/Latino	46.45	41.94	85.71
White	60.16	54.57	89.20
Economically Disadvantaged	42.59	38.41	83.79
English Learners	40.64	37.98	85.71
Students with Disabilities	14.34	16.95	84.29

### Percent Tested: Source and Use of Enrollment

For percent tested and school/district achievement calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 05, 2017.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

### School Achievement

The school achievement results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school achievement for each subject.

### State Percentage Achieving

The state percentage achieving is the state percentage of students achieving Ready or Exceeds levels on their summative assessments. These percentages include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations.

All grades are included in the state percentages for each subject.

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