

2016 ESEA DISTRICT REPORT

FORREST CITY SCHOOL DISTRICT

Superintendent: TIFFANY HARDRICK
LEA: 6201000
Enrollment: 2478

Attendance: 94.29
Poverty Rate: 63.16

Address: 625 IRVING STREET
 FORREST CITY, AR 72335
Phone: (870) 633-1485

OVERALL DISTRICT STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING				
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	1446	1458	99.18	1451	1459	99.45
Targeted Achievement Gap Group	1439	1450	99.24	1444	1451	99.52
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	1270	1279	99.30	1272	1279	99.45
Hispanic	19	19	100.00	19	19	100.00
White	140	141	99.29	141	142	99.30
Economically Disadvantaged	1438	1449	99.24	1443	1450	99.52
English Language Learners	17	19	89.47	19	19	100.00
Students with Disabilities	210	212	99.06	208	210	99.05

2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	259	1324	19.56	47.86
Targeted Achievement Gap Group	258	1320	19.55	36.82
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	219	1172	18.69	27.81
Hispanic	6	19	31.58	41.06
White	32	119	26.89	55.29
Economically Disadvantaged	258	1319	19.56	37.65
English Language Learners	3	14	21.43	29.19
Students with Disabilities	12	192	6.25	12.11

2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	235	1326	17.72	43.35
Targeted Achievement Gap Group	235	1322	17.78	34.22
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	191	1173	16.28	23.53
Hispanic	5	19	26.32	38.01
White	35	120	29.17	50.35
Economically Disadvantaged	235	1321	17.79	34.76
English Language Learners	3	14	21.43	31.10
Students with Disabilities	11	190	5.79	12.11

2015 SCHOOL GRADUATION RATE

ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	186	239	77.82	84.88
Targeted Achievement Gap Group	180	225	80.00	81.87
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	571	723	78.98	85.58
Targeted Achievement Gap Group	562	692	81.21	81.76
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
African American	155	193	80.31	77.54
Hispanic	1	2	50.00	84.52
White	29	43	67.44	87.44
Economically Disadvantaged	180	224	80.36	81.70
English Language Learners	2	2	100.00	85.88
Students with Disabilities	23	28	82.14	81.89

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Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

District Performance

The district performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the district performance for each subject.

Average State Performance

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.

Report created on: 09/17/2016