

## 2015 ESEA DISTRICT REPORT

**District:** FORREST CITY SCHOOL DISTRICT    **Superintendent:** TIFFANY HARDRICK    **Address:** 625 Irving Street  
**LEA:** 6201000    **Attendance:** 95.01    **Address:** FORREST CITY, AR 72335  
**Enrollment:** 2668    **Poverty Rate:** 100.00    **Phone:** (870) 633-1485

**OVERALL SCHOOL STATUS:** 2014 NEEDS IMPROVEMENT

### PERCENT TESTED

PERCENT TESTED STATUS: <span style="background-color: green; color: white;">ACHIEVING</span>						
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	1512	1520	99.47	1472	1480	99.46
Targeted Achievement Gap Group	1512	1520	99.47	1472	1480	99.46
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	1314	1316	99.85	1284	1288	99.69
Hispanic	18	18	100.00	16	16	100.00
White	168	173	97.11	160	163	98.16
Economically Disadvantaged	1512	1519	99.54	1472	1479	99.53
English Language Learners	15	15	100.00	15	15	100.00
Students with Disabilities	202	204	99.02	197	198	99.49

### STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS: <span style="background-color: yellow;">NEEDS IMPROVEMENT</span>				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	218	1378	15.82	22.73
Targeted Achievement Gap Group	218	1378	15.82	17.41
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	174	1201	14.49	10.77
Hispanic	4	15	26.67	18.35
White	39	151	25.83	26.04
Economically Disadvantaged	218	1378	15.82	17.63
English Language Learners	1	14	7.14	7.64
Students with Disabilities	8	186	4.30	4.60

### STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS: <span style="background-color: yellow;">NEEDS IMPROVEMENT</span>				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	136	1323	10.28	13.95
Targeted Achievement Gap Group	136	1323	10.28	10.82
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	103	1161	8.87	5.87
Hispanic	2	13	15.38	12.10
White	29	138	21.01	17.14
Economically Disadvantaged	136	1323	10.28	11.02
English Language Learners	2	13	15.38	6.23
Students with Disabilities	10	183	5.46	4.60

### 2014 SCHOOL GRADUATION RATE

GRADUATION RATE STATUS: <span style="background-color: yellow;">NEEDS IMPROVEMENT</span>					
ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	90TH PCTL
All Students	221	273	80.95	94.24	94.00
Targeted Achievement Gap Group	220	265	83.02	94.45	94.00
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	90TH PCTL
All Students	575	734	78.34	94.24	94.00
Targeted Achievement Gap Group	512	651	78.65	94.45	94.00
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	
African American	176	215	81.86	94.53	
Hispanic	n < 10	n < 10	n < 10	100.00	
White	41	53	77.36	92.86	
Economically Disadvantaged	220	264	83.33	94.45	
English Language Learners	n < 10	n < 10	n < 10		
Students with Disabilities	23	30	76.67	90.47	

## 2015 ESEA DISTRICT REPORT

**District:** FORREST CITY SCHOOL DISTRICT    **Superintendent:** TIFFANY HARDRICK    **Address:** 625 Irving Street  
**LEA:** 6201000    **Attendance** 95.01    **Address:** FORREST CITY, AR 72335  
**Enrollment:** 2668    **Poverty Rate:** 100.00    **Phone:** (870) 633-1485

The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

### **PBA Only and EOY Only are not included in performance calculations.**

Number of enrolled students with completed PBA only:	75
Number of enrolled students with completed EOY only:	63

### **Percent Tested: Source and Use of Enrollment**

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 01/07/2016