Pre-Kindergarten							
Instructional Period	Time	Subject					
***	7:30 – 7:45	Office Hours					
1	7:45 – 8:45	Reading Break/Restroom					
2	8:45 – 9:15						
3	9:15 – 10:00	Mathematics Break/Restroom Science/Soc.St. Projects					
4	10:00 – 10:15						
5	10:15 – 11:15						
6	11:15 – 12:00	Lunch					
7	12:00 – 1:00	Rest/Play Time/Restroom					
8	1:00 – 2:00	PE/Break					
9	2:00 - 3:35	Instruction					
***	3:35 - 4:00	Office Hours					

# **Teacher Conference Time:**

1:10 – 2:40 daily

- Students receive 180+ minutes of asynchronous instruction per day. Students in remote settings will have schedules provided that meet or exceed the daily minimum across all grade levels.
- Pre-Kindergarten remote learning will only be offered in the event of a long-term closure or quarantine. It will not be used for daily absences.
- Students must have higher levels of parent/teacher support at this age level. All daily hours will be used for student and parent assistance should remote learning of Pre-Kindergarten be necessary for safety reasons.
- Attendance will be taken in TXEIS as determined by engagement in the LMS or by teacher interaction or completed work. Grading will be the same as in-person learning and according the Avinger ISD Handbook and district policy.
- Content for core subject areas will be provided by instructional materials adopted by the State Board of Education, materials adopted by the Commissioner, Open Education resources, and/or instructional materials developed or purchased by the school district in conjunction with TEKS Resource System. The PE teacher will provide activities in the LMS.

Kindergarten – Grade 2								
Instructional Period	Time	Subject						
***	7:30 – 7:45	Office Hours						
1	7:45 – 10:30	Reading Instruction						
2	10:30 – 11:30	Lunch/Break						
3	11:30 – 1:00	Mathematics Instruction						
4	1:00 – 2:00	PE/Break						
5	2:00 - 3:35	Science/Soc.St. Instruction Office Hours						
***	3:35 - 4:00							

# **Teacher Conference Time:**

1:10 - 2:40 daily

- Students receive 180+ minutes of asynchronous instruction per day. Students in remote settings will have schedules provided that meet or exceed the daily minimum across all grade levels.
- Students must have higher levels of parent/teacher support at this age level. Office hours will be used for student and parent assistance. Time during teacher conference period can be used for pre-scheduled one-on-one conferences as needed.
- Attendance will be taken in TXEIS as determined by engagement in the LMS, teacher interaction, or completed work. Grading will be the same as in-person learning and according the Avinger ISD Handbook and district policy.
- Content for core subject areas will be provided by instructional materials adopted by the State Board of Education, materials adopted by the Commissioner, Open Education resources, and/or instructional materials developed or purchased by the school district in conjunction with TEKS Resource System. The PE teacher will provide activities in the LMS.

Grade 3 – Grade 5								
Instructional Period	Time	Subject						
***	7:30 – 7:45	Office Hours						
1	7:45 – 9:30	Reading Instruction						
2	9:30 - 11:00	Mathematics Instruction						
3	11:00 – 12:00	Lunch/Break						
4	12:00 – 1:30	ELA Instruction						
5	1:30 – 2:15	PE Instruction						
6	2:15 – 3:35	Science/Soc.St. Instruction						
***	3:35 - 4:00	Office Hours						

## **Teacher Conference Time:**

Grades 3-5 Math: 1:54 - 2:43 daily

Grades 3-4 Reading & English: 11:50 – 12:55 daily

Grade 5 Reading & English: Monday/Wednesday 7:45 – 8:31; Tuesday/Thursday 7:45 – 10:32;

Friday 7:45 - 8:31 & 9:27 - 10:18

Grade 3-5 Science: Tuesday/Thursday 10:37 – 12:07; Friday 10:37 – 11:16 Grade 3 Social Studies: Tuesday/Thursday 10:37 – 12:07; Friday 10:37 – 11:16

Grade 4 Social Studies: 11:50 – 12:55 daily Grade 5 Social Studies: 1:54 – 2:43 daily

- Students receive 180+ minutes of asynchronous instruction per day. Students in remote settings will have schedules provided that meet or exceed the daily minimum across all grade levels.
- Students must have higher levels of parent/teacher support at this age level. Office hours will be used for student and parent assistance. Time during teacher conference period can be used for pre-scheduled one-on-one conferences as needed.
- Attendance will be taken in TXEIS as determined by engagement in the LMS, teacher interaction, or completed work. Grading will be the same as in-person learning and according the Avinger ISD Handbook and district policy.
- Content for core subject areas will be provided by instructional materials adopted by the State Board of Education, materials adopted by the Commissioner, Open Education resources, and/or instructional materials developed or purchased by the school district in conjunction with TEKS Resource System. The PE teacher will provide activities in the LMS. In this grade band, content and instruction is provided by departmentalized teachers. These teachers are the point of contact for their prospective subject areas. Parents should refer to the schedule that correlates with the student grade level to determine the exact times of teacher conference periods.

Grade 6 – Grade 12								
Monday/Wednesday			Tuesday/Thursday			Friday		
Time	Class Period		Time	Class Period		Time	Class Period	
7:30 – 7:45	Office Hours		7:30 – 7:45	Office Hours		7:30 – 7:45	Office Hours	
7:45 – 8:45	1 <sup>st</sup>		7:45 – 8:45	1 <sup>st</sup>		7:45 – 8:31	1 <sup>st</sup>	
8:50 – 10:32	2 <sup>nd</sup>		8:50 – 10:32	3 <sup>rd</sup>		8:36 – 9:27	2 <sup>nd</sup>	
10:37 – 12:07	4 <sup>th</sup>		10:37 – 12:07	5 <sup>th</sup>		9:31 – 10:18	3 <sup>rd</sup>	
12:07 – 1:05	Lunch/Break		12:07 – 1:05	Lunch/Break		10:21 – 11:09	4 <sup>th</sup>	
1:10 – 2:40	6 <sup>th</sup>		1:10 – 2:40	<b>7</b> <sup>th</sup>		11:12:00	5 <sup>th</sup>	
2:45 – 3:35	8 <sup>th</sup>		2:45 – 3:35	8 <sup>th</sup>		12:00 – 1:00	Lunch/Break	
3:35 – 4:00	Office Hours		3:35 – 4:00	Office Hours		1:00 – 1:50	6 <sup>th</sup>	
						1:55 – 2:45	7 <sup>th</sup>	
						2:45 – 3:35	8 <sup>th</sup>	
						3:35 – 4:00	Office Hours	

### **Teacher Conference Time:**

Grades 6-7 Math: Tuesday/Thursday 10:37 – 12:07; Friday 11:09 – 12:00

Grades 8-12 Math: Monday/Wednesday 8:50 - 10:32 & 1:10 - 2:40; Friday 8:36 - 9:27 & 1:00 - 1:50

Grade 6 Reading & English: Monday/Wednesday 7:45 - 8:31; Tuesday/Thursday 7:45 - 10:32; Friday 7:45 -

8:31 & 9:27 - 10:18

Grades 7-8 Reading & English: Monday/Wednesday 10:37 – 12:07; Tuesday/Thursday 1:10 – 2:40; Friday

10:18 – 11:09 & 1:55 – 2:45

English I, English II, English IIIDC; English IV: 9:32 - 10:18

English III: 8:36 - 9:27

Grade 6 Science: Tuesday/Thursday 10:37 – 12:07; Friday 10:37 – 11:16

Grades 7-12 Science: Monday/Wednesday 7:45 – 8:45; Tuesday/Thursday: 7:45 – 10:32; Friday 7:45 – 8:31

& 9:27 - 10:18

Grade 6 Social Studies: Monday/Wednesday 7:45 – 8:31; Tuesday/Thursday 7:45 – 10:32; Friday 7:45 – 8:31

& 9:27 - 10:18

Grade 7 TX History & World Geography: 2:45 – 3:35 daily

Grades 8-12 US History; World History, Government/Economics: Monday/Wednesday 10:37 – 12:00; Friday

10:23 - 11:09

- Students receive 240+ minutes of asynchronous instruction per day. Students in remote settings will have schedules provided that meet or exceed the daily minimum across all grade levels.
- Students will receive moderate levels of parent/teacher support at this age level. Office hours will be used for student and parent assistance. Time during teacher conference period can be used for prescheduled one-on-one conferences as needed.
- Attendance will be taken in TXEIS as determined by engagement in the LMS, teacher interaction, or completed work. Grading will be the same as in-person learning and according the Avinger ISD Handbook and district policy.
- Content for core subject areas will be provided by instructional materials adopted by the State Board of Education, materials adopted by the Commissioner, Open Education resources, and/or instructional materials developed or purchased by the school district in conjunction with TEKS Resource System. The PE/Athletics teacher will provide activities in the LMS.
- In this grade band, content and instruction is provided by departmentalized teachers. These teachers are the point of contact for their prospective subject areas. Parents should refer to the schedule that correlates with the student grade level to determine the exact times of teacher conference periods.