Parent Notification Letter NCLB Report Card

February11,2013

Dear Parent:

Carlisle ISD is sharing this information about the district and your child's campus with you as part of its obligations under the federal No Child Left Behind Act of 2001 (NCLB).

NCLB Report Cards for the state as a whole, the district, and each of the district's campuses are now available on the district's web site at this link: http://www.carl.sprnet.org/

NCLB Report Cards for the state as a whole, all school districts and charter schools, and all campuses are also available on the Texas Education Agency's NCLB web site at http://www.tea.state.tx.us/index4.aspx?id=4638&menu id=798.

Information on these report cards includes:

- •Assessment results for the LEA and campuses in the aggregate and disaggregated by race/ethnicity, gender, disability status, migrant status, English proficiency, and economically disadvantaged showing two-year trend data (across the most recent previous two school years) for each subject and grade tested:
 - by performance level,
 - · with a comparison between annual objectives and actual performance for each student group, and
 - the percentage of each group of students not tested.
- •Graduation rates for secondary school students.
- Performance of school district and campuses on adequate yearly progress (AYP) measures.
- •Number and names of Title I schools identified as in need of improvement, including the stage of improvement and AYP indicator missed by any schools identified for improvement.
- •Professional qualifications of teachers in the LEA and campuses, including the percentage of teachers teaching with emergency or provisional credentials and the percentage of classes in the LEA and campuses that are not taught by highly qualified teachers, including a comparison between high-and low-poverty campuses within the LEA.

If you have difficulty accessing the information from the web site, hard copies of the reports are available at the district central office or through the campus principal's office. If you have questions about the information, please contact **Jennifer Thomas**, 903-861-3801.

Sincerely,

Michael R. Payne