Wilson Intermediate School

School Report Card 2013-2014 614 W Moline St | Malvern , AR 72104 501-332-6452

SCHOOL CHARACTERISTICS	
Enrollment	312
Avg. Class Size	17
Avg. years teaching Experience	14
Per pupil spending	
District avg.	\$9,336
State avg.	\$9,457

	Principal	Debbie Marsh	OHORMANCE PRES	
	Superintendent	Brian Golden	2014	
STUDENT DEMO	GRAPHICS		ARKANSAS.	
Race/Ethnicity Sta	atistics			Demographics
	0.6 % American Indian	/ Alaskan	Limited English proficiency	
	0.0 % Asian			3 %
	25.0 % Black / A	African American	Low-income	
<u> </u>	0.3 % Hawaiian	n / Pacific Islander	Low-income	72 %
	10.3 % Hispanio	c / Latino		
	60.6 % White		Students eligible to receive special	
	3.2 % Two or More Ra	ces	education	14 %

*FROM THE PRINCIPAL

School Choice Transfers

Mission

The staff of Wilson Intermediate School is dedicated to building positive relationships with students and developing their passion for learning in a safe environment.

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Culture

We have created and maintain a culture that ensures a safe, supportive environment for learning. Teachers have high expectations for each student and students accept the challenge to excel.

Accomplishments

Data from the Winter 2015 NWEA Survey with Goals assessment supports that approximately 80% of Wilson students met or exceeded their academic growth goals selected through individual student conferences held following the Fall 2014 NWEA Survey with Goals assessment.

2014-15 The Wilson Page Turners, a newly formed after school book club, has 45 original members. These students will complete seven additional novels outside of required reading for classes.

2014 recipient of "Let's Get Moving" Award ·

2014 recipient of Alliance for a Healthier Generation Bronze Award · 2014-15 Walking for Life Fitness

5 minute well-land leaves and death first the array?

daily 15-minute walk/run keeps our students "on the move".

2014-15 Wilson Little Rockers completed the Little Rockers Marathon.

2014-15 Students raised money for both Arkansas Children's Hospital and ALS Research.

2014-15 Wilson student represented Hot Spring County in the State Spelling Bee 2014-15 Approximately

2/3 of the student body participated in WIS Football and Cheer after school program ·

2014-15 Approximately 1/3 of the student body participated in WIS Basketball after school program ·

2014-15 Students received a snack serving of a fresh vegetable or fruit two afternoons each week through participation in the Fresh Fruit and Vegetable grant program.

2014-15 Hot Spring County Film Festival participants ·

2014-15 EAST Night Out and EAST Conference and Banquet

^{*} Denotes section(s) that have been entered by the district or school. The information has not been provided or verified by the Arkansas Department of Education.

INDICATOR: Achievement

				2011-2012					2012-2013					2013	-2014		
	Tested 2013- 2014	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	School
5th Grade Literacy		,	Annual Meas	surable Obje	ctive (AMO)	76.05				2013 AMO	78.23						AMO
Combined Population	98.6						3.95	13.82	41.45	40.79	82.24	7.53	8.90	41.8	41.8	83.6	80.40
TAGG	98.1						5.17	18.1	43.97	32.76	76.72	10.5	11.4	43.8	34.3	78.1	75.12
African American	100						2.44	12.2	63.41	21.95	85.37	17.5	12.5	42.5	27.5	70	71.88
Hispanic	93.8						0	0	58.33	41.67	100	0.00	20.0	46.7	33.3	80	70.83
Caucasian	98.9						5.56	15.56	30	48.89	78.89	4.55	5.68	38.6	51.1	89.7	85.09
Economically Disadvantaged	98.1						5.31	15.93	45.13	33.63	78.76	10.5	11.4	43.8	34.3	78.1	75.84
Students with Disabilities	91.7						21.43	50	21.43	7.14	28.57	45.5	22.7	27.3	4.55	31.85	44.36
Limited English Proficient	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	55.00
Number of recently arrived LEP stud	lents not asse	ssed in 5th	Grade Litera	асу		RV					RV						
Female	100						1.27	10.13	39.24	49.37	88.61	2.74	6.85	38.4	52.1	90.5	
Male	97.3						6.85	17.81	43.84	31.51	75.34	12.3	11.0	45.2	31.5	76.7	
Migrant	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
5th Grade Mathematics		,	Annual Meas	surable Obje	ctive (AMO)	85.63				2013 AMO	86.93						AMO
Combined Population	98.6						15.79	21.05	42.11	21.05	63.16	13.0	19.2	47.3	20.5	67.8	88.24
TAGG	98.1						18.97	23.28	42.24	15.52	57.76	17.1	21.9	46.7	14.3	61	85.63
African American	100						21.95	34.15	36.59	7.32	43.9	30.0	27.5	37.5	5.00	42.5	78.69
Hispanic	93.8						0	33.33	58.33	8.33	66.67	0.00	33.3	60.0	6.67	66.67	91.67
Caucasian	98.9						14.44	14.44	43.33	27.78	71.11	7.95	12.5	50.0	29.5	79.5	92.32
Economically Disadvantaged	98.1						17.7	23.01	43.36	15.93	59.29	17.1	21.9	46.7	14.3	61	86.66
Students with Disabilities	91.7						78.57	7.14	7.14	7.14	14.29	59.1	18.2	22.7	0.00	22.7	49.20
Limited English Proficient	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	85.00
Female	100						11.39	22.78	44.3	21.52	65.82	6.85	16.4	52.1	24.7	76.8	
Male	97.3						20.55	19.18	39.73	20.55	60.27	19.2	21.9	42.5	16.4	58.9	
Migrant	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	

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INDICATOR: Achievement

				2011-2012					2012-2013					2013	-2014		
	Tested 2013- 2014	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	School
5th Grade Science																	
Combined Population	98.6						16.45	42.76	34.21	6.58	40.79	17.1	52.7	29.5	0.68	30.18	
TAGG	98.1						18.97	50	28.45	2.59	31.03	21.0	59.0	20.0	0.00	20	
African American	100						26.83	53.66	19.51	0	19.51	37.5	52.5	10.0	0.00	10	
Hispanic	93.8						0	75	25	0	25	20.0	60.0	20.0	0.00	20	
Caucasian	98.9						13.33	35.56	40	11.11	51.11	6.82	53.4	38.6	1.14	39.74	
Economically Disadvantaged	98.1						18.58	49.56	29.2	2.65	31.86	21.0	59.0	20.0	0.00	20	
Students with Disabilities	91.7						57.14	35.71	7.14	0	7.14	45.5	50.0	4.55	0.00	4.55	
Limited English Proficient	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Female	100						12.66	41.77	37.97	7.59	45.57	13.7	58.9	27.4	0.00	27.4	
Male	97.3						20.55	43.84	30.14	5.48	35.62	20.5	46.6	31.5	1.37	32.87	
Migrant	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
6th Grade Literacy		,	Annual Meas	surable Obje	ctive (AMO)	76.05				2013 AMO	78.23						AMO
Combined Population	96.8						5.3	16.67	42.42	35.61	78.03	7.38	27.5	36.9	28.2	65.1	80.40
TAGG	96.7						6.93	18.81	43.56	30.69	74.26	9.32	30.5	39.8	20.3	60.1	75.12
African American	97.7						11.76	23.53	44.12	20.59	64.71	2.38	47.6	38.1	11.9	50	71.88
Hispanic	100						RV	RV	RV	RV	RV	0.00	20.0	73.3	6.67	79.97	70.83
Caucasian	95.8						4.23	15.49	39.44	40.85	80.28	11.0	19.8	29.7	39.6	69.3	85.09
Economically Disadvantaged	96.6						7	18	44	31	75	8.70	29.6	40.9	20.9	61.8	75.84
Students with Disabilities	95.0						40	53.33	6.67	0	6.67	52.6	31.6	10.5	5.26	15.76	44.36
Limited English Proficient	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	55.00
Number of recently arrived LEP stu	idents not asse	ssed in 6th (Grade Litera	асу		RV					RV						
Female	96.4						4.17	15.28	40.28	40.28	80.56	7.41	18.5	39.5	34.6	74.1	
Male	97.1						6.67	18.33	45	30	75	7.35	38.2	33.8	20.6	54.4	
Migrant	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	

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INDICATOR: Achievement

				2011-2012					2012-2013			2013-2014					
	Tested 2013- 2014	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	School
6th Grade Mathematics		,	Annual Mea	surable Obje	ctive (AMO)	85.63				2013 AMO	86.93						AMO
Combined Population	96.8						12.12	14.39	37.88	35.61	73.48	12.8	19.5	35.6	32.2	67.8	88.24
TAGG	96.7						14.85	16.83	41.58	26.73	68.32	15.3	21.2	39.0	24.6	63.6	85.63
African American	97.7						23.53	26.47	29.41	20.59	50	14.3	26.2	50.0	9.52	59.52	78.69
Hispanic	100						RV	RV	RV	RV	RV	13.3	20.0	33.3	33.3	66.6	91.67
Caucasian	95.8						8.45	9.86	42.25	39.44	81.69	12.1	16.5	28.6	42.9	71.5	92.32
Economically Disadvantaged	96.6						15	17	41	27	68	13.0	21.7	40.0	25.2	65.2	86.66
Students with Disabilities	95.0						66.67	20	13.33	0	13.33	63.2	10.5	10.5	15.8	26.3	49.20
Limited English Proficient	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	85.00
Female	96.4						11.11	18.06	37.5	33.33	70.83	11.1	19.8	37.0	32.1	69.1	
Male	97.1						13.33	10	38.33	38.33	76.67	14.7	19.1	33.8	32.4	66.2	
Migrant	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	

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INDICATOR: Achievement - Augmented Criterion Referenced Student Academic Growth

		2011	-2012			2012	-2013		2013-2014			
	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy
Combined Population	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	288	44.79	281	66.19
TAGG	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	217	41.47	212	61.79
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	82	29.27	80	51.25
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	29	44.83	26	80.77
Caucasian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	173	51.45	171	70.18
Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	214	42.06	209	62.68
Students with Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	37	5.41	37	27.03
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	4	NA	4	75

INDICATOR: Achievement

		2011-2012			2012-2013			2013-2014	
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension					42	56		44	55
Grade One Math Problems					44	56		44	55
Grade Two Reading Comprehension					53	59		45	58
Grade Two Math Problems					48	58		35	58
Grade Three Reading					52	51		47	50
Grade Three Math					49	55		50	54
Grade Four Reading					58	53		46	52
Grade Four Math					56	61		52	61
Grade Five Reading				43	43	47	43	43	47
Grade Five Math				55	55	55	50	50	54
Grade Five Science				52	52	60	51	51	60
Grade Six Reading				42	42	46	42	42	46
Grade Six Math				51	51	55	51	51	54
Grade Seven Reading					52	50		45	49
Grade Seven Math					55	54		47	53
Grade Seven Science					59	61		53	60
Grade Eight Reading					52	53		54	52
Grade Eight Math					50	54		53	53
Grade Nine Reading Comprehension					48	50		46	51
Grade Nine Math Concepts and Problems					51	49		42	47

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INDICATOR: Achievement

		2011-2012			2012-2013			2013-2014	
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT						6,692			7,110
District Provided Remediation for Students Taking Voluntary Universal ACT					N	48			36
Number of Students in College and Career Readiness Planning (CCRPP)						1,790		0	0
Number of Students Taking ACT in Grades 9-11					90	26,174		90	25,004
Number of Students Taking ACT in Grade 12					63	18,507		116	18,262
ACT Reading					21.22	21.67		20.99	22.46
ACT English					20.72	21.31		20.09	21.38
ACT Mathematics					20.69	20.73		20.08	21.02
ACT Science					20.65	21.04		20.41	21.90
ACT Composite					20.93	21.31		20.14	21.24
Scholastic Assessment Test (SAT)									
Number of Students Taking SAT College Admission Test					2	897			84
SAT Critical Reading Mean						473			599
SAT Math Mean						472			597
SAT Writing Mean						459			584
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses					74	24,364		64	25,547
Number of AP Exams Taken					117	42,545		107	44,424
Number of AP Exams Scored 3, 4, or 5					14	13,296		20	14,143
Number of Students Taking International Baccalaureate Courses						219			460
College Going Rate									
All Students	N/A	N/A	N/A	N/A	N/A	N/A		48.3 %	51.5 %
African American	N/A	N/A	N/A	N/A	N/A	N/A		53.5 %	46.2 %
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A		100.0 %	33.2 %
Caucasian	N/A	N/A	N/A	N/A	N/A	N/A		41.2 %	50.6 %

Download 2012 School Report Card for 2012 College Readiness Results

INDICATOR: Achievement

		2011-2012			2012-2013			2013-2014	
	School	District	State	School	District	State	School	District	State
College Credit Accumulation Rate									
All Students	N/A	N/A	N/A	N/A	N/A	N/A		80.4 %	79.7 %
African American	N/A	N/A	N/A	N/A	N/A	N/A		70.8 %	69.9 %
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A		61.0 %	79.0 %
Caucasian	N/A	N/A	N/A	N/A	N/A	N/A		88.3 %	82.4 %

INDICATOR: School Performance

		2011-2012			2012-2013			2013-2014	
	School	District	State	School	District	State	School	District	State
Arkansas ESEA Accountability									
Needs Improvement				Y	4	797	Y	4	876
Needs Improvement Priority				N	0	38	N	0	36
Needs Improvement Priority Met Year 1 Exit Criteria				N	0	4	N	0	1
Needs Improvement Focus				N	0	80	N	0	81
Needs Improvement Focus Met Year 1 Exit Criteria				N	0	8	N	0	4
Achieving				N	0	130	N	0	67
Exemplary				N	0	9	N	0	1
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School Rating									
School Rating							D		
Overall Points for School Rating							203		
Count of Schools with Rating = A (270 - 300 Points)								0	162
Count of Schools with Rating = B (240 - 269 Points)								0	322
Count of Schools with Rating = C (210 - 239 Points)								2	365
Count of Schools with Rating = D (180 - 209 Points)								2	158
Count of Schools with Rating = F (Less than 180 Points)								0	43
Performance School Rating									
Performance (Status) School Rating	4								
1 - Schools in need of Immediate Improvement		0	9						
2 - Schools Approaching Standards (Alert)		0	10						
3 - Schools Meeting Standards		0	150						
4 - Schools Exceeding Standards		3	416						
5 - Schools of Excellence		1	444						

INDICATOR: School Performance

		2011-2012			2012-2013			2013-2014	
	School	District	State	School	District	State	School	District	State
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Υ	100 %		Y	100 %		Υ	100 %
Annual Accreditation Status									
Annual Accreditation Status Accredited	Y	4	838	Y	2	783	Y	2	790
Accredited-Cited	N	0	212	N	2	249	N	2	254
Accredited-Probationary	N	0	18	N	0	30	N	0	27
Attendance Rate (*State Goal 91.13%)									
Attendance Rate Combined	93.7 %	96.2 %	95.2 %	94.2 %	96.2 %	94.1 %	99.8 %	96.6 %	94.4 %
Attendance Rate for Targeted Acheivement Gap Group				94.8 %	96.6 %	93.9 %	99.7 %	96.5 %	94.0 %
Attendance Rate African American				96.6 %	97.1 %	94.1 %	100.0 %	97.4 %	94.3 %
Attendance Rate Hispanic				92.5 %	95.9 %	94.5 %	99.9 %	96.7 %	94.8 %
Attendance Rate Caucasian				93.2 %	95.8 %	94.0 %	99.7 %	96.1 %	94.3 %
Attendance Rate Economically Disadvantaged				94.9 %	96.6 %	93.7 %	99.8 %	96.5 %	93.8 %
Attendance Rate Students with Disabilities				95.6 %	96.4 %	94.0 %	99.1 %	95.6 %	94.1 %
Attendance Rate Limited English Proficient				93.3 %	96.6 %	94.8 %	100.0 %	98.1 %	95.3 %
Dropout Rate									
Dropout Rate		1.01 %	2.43 %		0.75 %	2.12 %		2.25 %	2.10 %

INDICATOR: School Performance

		2011-2012			2012-2013			2013-2014	
	School	District	State	School	District	State	School	District	State
Graduation Rate (*State Goal 85%)									
Graduation Rate Combined		84.9 %	84.1 %		85.0 %	84.9 %		88.4 %	86.9 %
Graduation Rate for Targeted Acheivement Gap Group		81.7 %	79.3 %		80.6 %	80.5 %		84.8 %	82.9 %
Graduation Rate African American		82.9 %	78.1 %		91.5 %	78.1 %		87.9 %	81.0 %
Graduation Rate Hispanic		80.0 %	78.0 %		66.7 %	81.8 %		66.7 %	84.5 %
Graduation Rate Caucasian		84.9 %	87.0 %		81.3 %	87.8 %		89.8 %	89.3 %
Graduation Rate Economically Disadvantaged		80.6 %	79.1 %		79.7 %	80.3 %		85.0 %	82.7 %
Graduation Rate Students with Disabilities		75.0 %	79.2 %		82.4 %	80.4 %		92.9 %	83.1 %
Graduation Rate Limited English Proficient		0.0 %	77.3 %		100.0 %	80.8 %		100.0 %	84.1 %
Grade Inflation Rate					2.83 %	2.51 %		8.8 %	7 %
College Remediation Rate		39.3 %	49.4 %		45.1 %	43.0 %		56.9 %	45.4 %
Enrollment									
October 1 Enrollment	318	2,094	468,656	305	2,143	471,867	312	2,152	474,995

INDICATOR: School Environment

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Υ	98.83 %		Υ	96.89 %		Υ	91.05 %
Expulsions		2	378		2	471		4	524
Weapons Incidents	1	4	690		3	763		2	843
Staff Assaults		1	436		7	495		4	504
Student Assaults			1,944		7	2,302		7	2,439

INDICATOR: Retention

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	30	1,534	0	26	1,416		21	1,514
Percent of Students Retained at Grade 1	0.00 %	15.31 %	4.09 %	0.00 %	12.81 %	3.82 %		10.40 %	4.64 %
Number of Students Retained at Grade 2	0	7	594	0	10	558		3	572
Percent of Students Retained at Grade 2	0.00 %	3.93 %	1.62 %	0.00 %	5.78 %	1.53 %		1.75 %	2.63 %
Number of Students Retained at Grade 3	0	0	305	0	2	240		0	279
Percent of Students Retained at Grade 3	0.00 %	0.00 %	0.84 %	0.00 %	1.21 %	0.66 %		0.00 %	2.30 %
Number of Students Retained at Grade 4	0	0	141	0	0	114		0	137
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.38 %	0.00 %	0.00 %	0.32 %		0.00 %	1.80 %
Number of Students Retained at Grade 5	1	1	84	2	2	101		0	82
Percent of Students Retained at Grade 5	0.63 %	0.63 %	0.23 %	1.25 %	1.25 %	0.28 %		0.00 %	1.05 %
Number of Students Retained at Grade 6	0	0	137	1	1	135		0	134
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.37 %	0.69 %	0.69 %	0.37 %		0.00 %	1.38 %
Number of Students Retained at Grade 7	0	2	317	0	1	296		0	315
Percent of Students Retained at Grade 7	0.00 %	1.35 %	0.86 %	0.00 %	0.62 %	0.81 %		0.00 %	1.79 %
Number of Students Retained at Grade 8	0	0	253	0	2	251		0	274
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.70 %	0.00 %	1.32 %	0.69 %		0.00 %	1.43 %

INDICATOR: Teacher Quality

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)				93.3 %	95.2 %	97.9 %	100.0 %	97.8 %	95.7 %
% Teachers with Emergency / Provisional Credentials				0.0 %	1.6 %	0.9 %	0.0 %	1.6 %	0.8 %
% Teachers with Bachelor's Degree	56.0 %	65.0 %	59.0 %	58.0 %	64.0 %	59.0 %	59.0 %	60.0 %	57.0 %
% Teachers with Master's Degree	44.0 %	35.0 %	40.0 %	42.0 %	36.0 %	40.0 %	41.0 %	40.0 %	41.0 %
% Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %
HQ Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers					0.0 %	0.9 %	0.0 %	0.0 %	0.9 %
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers					0.0 %	0.6 %	0.0 %	0.0 %	0.6 %
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers					2.0 %	0.7 %	0.0 %	2.6 %	0.7 %
School Board Members									g
Deborah Smith								16.00	
Jesse Clark								33.00	
Don Rash									
Vonda Cranford									
Brian Coston									
Kevin Carr									
Connie Bane								35.00	

INDICATOR: School Choice

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	0.94 %	0.38 %	2.90 %	0.33 %	0.28 %	2.68 %	0.00 %	0.23 %	2.82 %

INDICATOR: School Funding

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
Mills Voted		37.6	37.2		37.6	37.4		37.6	37.5
Expenditure Per Student		\$8,896	\$9,379		\$9,149	\$9,324		\$9,336	\$9,457
Average Teacher Salary		\$45,060	\$46,946		\$49,326	\$47,316		\$48,576	\$48,060
Total Expenditures		\$25,949,869	\$5,196,885,067		\$24,293,144	\$5,088,669,535		\$21,036,395	\$5,288,037,508
Instructional Expenditures		\$10,803,626	\$2,485,540,210		\$11,002,486	\$2,472,977,282		\$11,003,493	\$2,500,807,896
Administrative Expenditures		\$1,322,141	\$317,870,955		\$1,309,001	\$312,346,508		\$1,305,734	\$325,831,774
Extracurricular Expenditures		\$927,298	\$201,604,356		\$909,696	\$184,520,020		\$1,250,724	\$174,851,754
Capital Expenditures		\$6,472,401	\$608,547,135		\$3,899,993	\$531,101,753		\$753,649	\$423,083,973
Debt Service Expenditures		\$967,116	\$267,265,988		\$961,147	\$235,094,970		\$474,478	\$285,311,300
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	75.2 %	72.3 %	60.5 %	75.7 %	71.6 %	60.3 %	72.1 %	72.1 %	60.9 %
State Free and Reduced-Price Meal Rate***			60.3 %			60.7 %			61.2 %
National Free and Reduced-Price Meal Rate**			53.9 %			50.6 %			52.1 %

^{**}Source: FNS National databank for federal fiscal year 2013.

^{***}State Free and Reduced Meal Rate includes preschool and adult education students.