

**Westside Pre-K**

**WAMI Day #1**

**Materials needed for the day:** Shapes within your surroundings, this form, pencil, drawing page provided

**Parents, please check each of the three item below as each activity is completed. Sign the bottom. Return this page the next day.**

- \_\_\_\_\_ Shape Search
- \_\_\_\_\_ Journal Page
- \_\_\_\_\_ Write your Name

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**Shape Search**

Have your child pick 1 of the following shapes: circle, triangle, rectangle, or square. Search your house and count as many of that shape you can find. Record how many shapes that were found. Please help your child write down one place they found their shape.

Shape: \_\_\_\_\_

Number of that shape found: \_\_\_\_\_

One place the shape was found: \_\_\_\_\_

**Journal Page**

On the page provided, have your child draw a picture of something you and your child have done together. Then, help your child write a sentence about their picture.

**Write Your Name**

Your child should write his/her name on the line below.

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**Standards covered in WAMI Day #1:**

WSS3B1 Counts with understanding (Shape Search)

WSS3F2 Begins to recognize and describe the attributes of shapes. (Shape Search)

WSS2D1 Represents ideas and stories through pictures, dictation, and play. (Journal Page)

WSS2D2 Uses letter-like shapes, symbols, and letters to convey meaning. (Write Your Name)

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**Parent's Signature** \_\_\_\_\_

**Draw a Picture**



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## Westside Pre-K

### WAMI Day #2

**Materials needed for the day:** Objects within your surroundings, this form, pencil, book, drawing page provided

**Parents, please check each of the three item below as each activity is completed. Sign the bottom. Return this page the next day.**

\_\_\_\_\_ Above and Below

\_\_\_\_\_ Journal Page

\_\_\_\_\_ Write your Name

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#### **Above and Below**

Ask your child to look around and find five things that are **above** a certain object. For example, the ceiling light is *above* the kitchen table. Or, ask your child to find five things that are **below** an object. For example, the rug is *below* the table.

Five items that are BELOW the \_\_\_\_\_ are:

1. \_\_\_\_\_, 2. \_\_\_\_\_, 3. \_\_\_\_\_, 4. \_\_\_\_\_, 5. \_\_\_\_\_.

or

Five items that are ABOVE the \_\_\_\_\_ are:

1. \_\_\_\_\_, 2. \_\_\_\_\_, 3. \_\_\_\_\_, 4. \_\_\_\_\_, 5. \_\_\_\_\_.

#### **Journal Page**

Read a book with your child and then have your child complete a journal page. Your child should draw a picture of something that happened in the story. Then, help your child write a sentence about their picture.

#### **Write Your Name**

Your child should write his/her name on the line below.

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#### **Standards covered in WAMI Day #2:**

WSS2D1 Represents ideas and stories through pictures, dictation, and play. (Journal Page)

WSS2D2 Uses letter-like shapes, symbols, and letters to convey meaning. (Journal Page, Write Your Name)

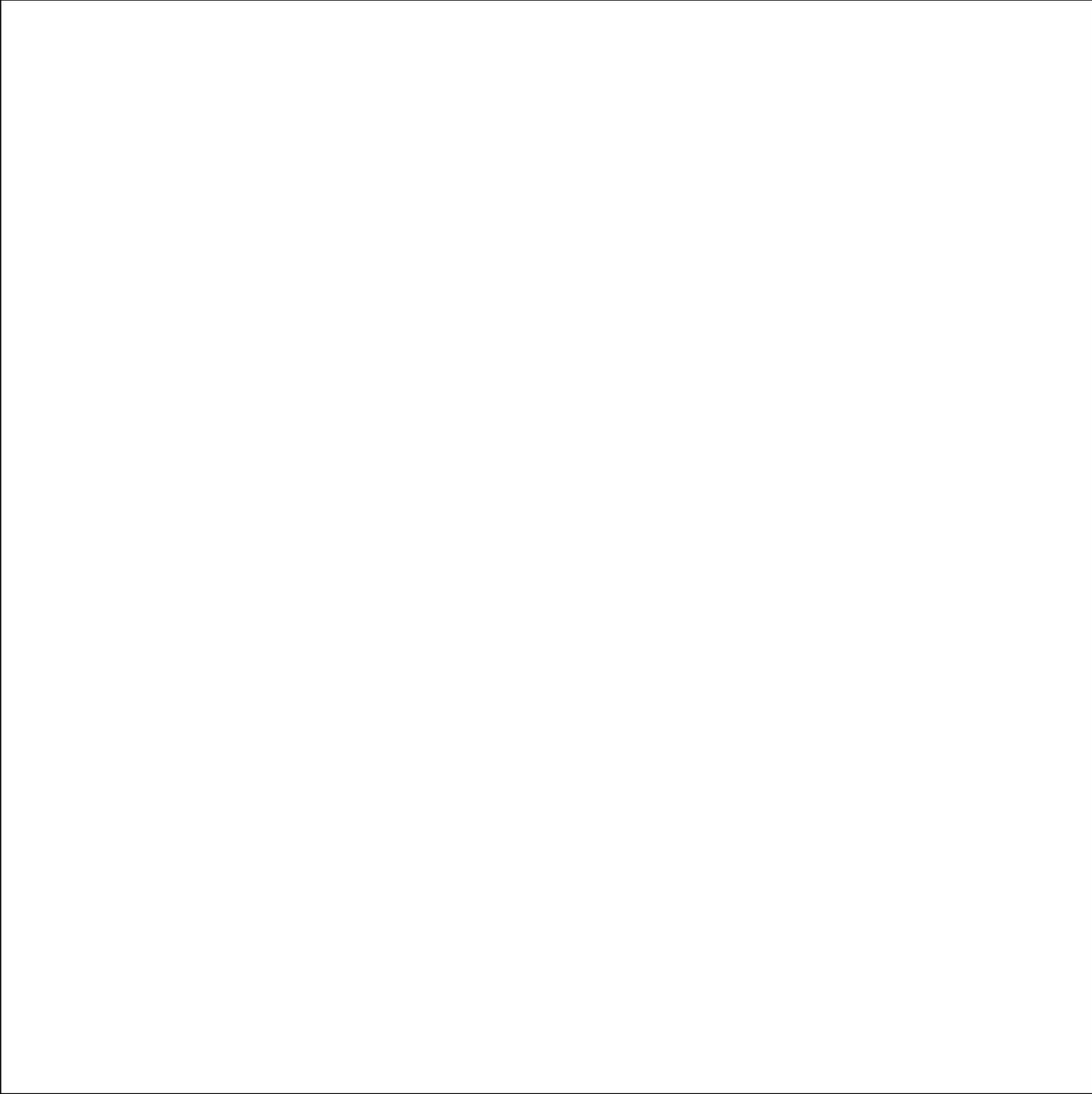
WSS5D2 Shows awareness of the environment (Above and Below)

WSS3F1 Shows understanding of and uses several positional words (Above and Below)

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Parent's Signature \_\_\_\_\_

**Draw a Picture**



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\_\_\_\_\_

**Westside Pre-K**

**WAMI Day #3**

**Materials needed for the day:** Hands, this form, book, pencil, crayons (optional), drawing page provided

**Parents, please check each of the three item below as each activity is completed. Sign the bottom. Return this page the next day.**

\_\_\_\_\_ Sound Pattern Activity

\_\_\_\_\_ Write your Name

\_\_\_\_\_ Read a story and draw a picture about the story (on the page provided).

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**Sound Pattern Activity**

You and your child will clap different patterns. You will clap a pattern and then your child will clap back the same pattern. Make this like a game and have fun! When you finish check off that you did it.

**Read a Story and Draw a Picture**

Read a book to your child. This book can be any book you have or your child's favorite book. After you finish the book have your child draw a picture about the book on the page provided. Also have your tell you about their picture and write it down on the page provided. Check mark that you and your child did this.

**Write Your Name**

Write your name on the line below. Check mark that your child did this.

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**Standards covered in WAMI Day #3:**

WSS3A4 Begins to recognize patterns and makes simple generalizations. (Sound Pattern Activity)

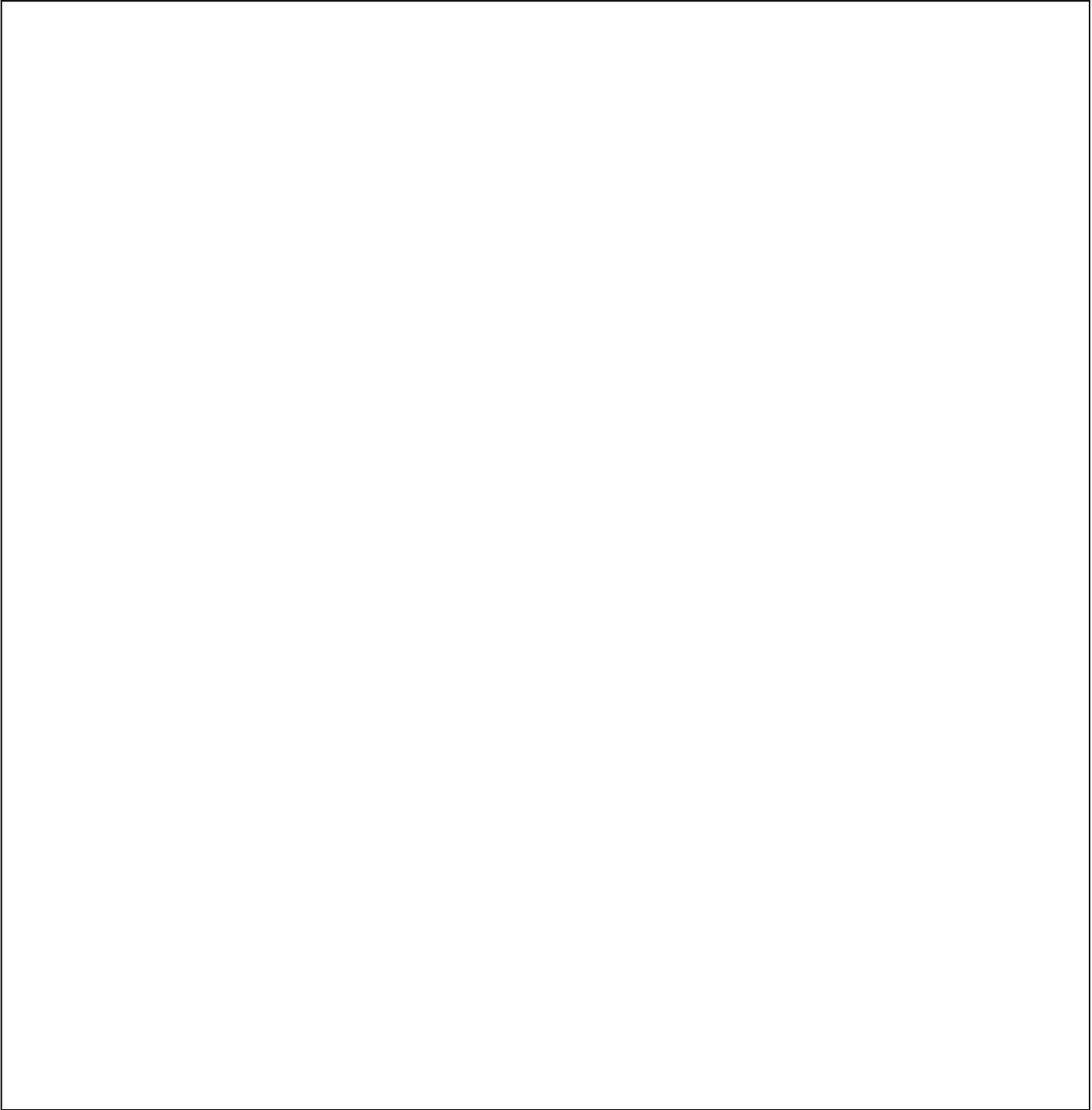
WSS2D1 Represent ideas and stories through pictures, dictation, and play. (Read Story/Draw Picture)

WSS2D2 Uses letter-like shapes, symbols, and letters to convey meaning. (Write Your Name)

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**Parent's Signature** \_\_\_\_\_

**Draw a Picture**



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## Westside Pre-K

### WAMI Day #4

**Materials needed for the day:** Items within your surroundings, this form, book, pencil, drawing page provided

**Parents, please check each of the three item below as each activity is completed. Sign the bottom. Return this page the next day.**

\_\_\_\_\_ Identify Colors

\_\_\_\_\_ Color Search

\_\_\_\_\_ Read a Book

\_\_\_\_\_ Write Name

### Identify Colors

Ask your child to identify the following colors.

**Red**

**Yellow**

**Green**

**Blue**

**Orange**

**Purple**

**Pink**

**Brown**

### Color Search

Ask your child to identify something in the house that is each of the colors listed above.

For example: "Can you find something in the room that is red?"

### Reading

Read a book with your child and then have your child complete the journal page . On the page that has been provided, your child should draw a picture of something that happened in the story. Then, help your child write a sentence about their picture.

### Write Your Name

Your child should write his/her name on the line below.

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### **Standards covered in WAMI Day #4:**

WSS3D1 Orders, compares, and describes objects according to a single attribute. (Identify Colors / Color Search)

WSS2A1 Gains meaning by listening. (Reading)

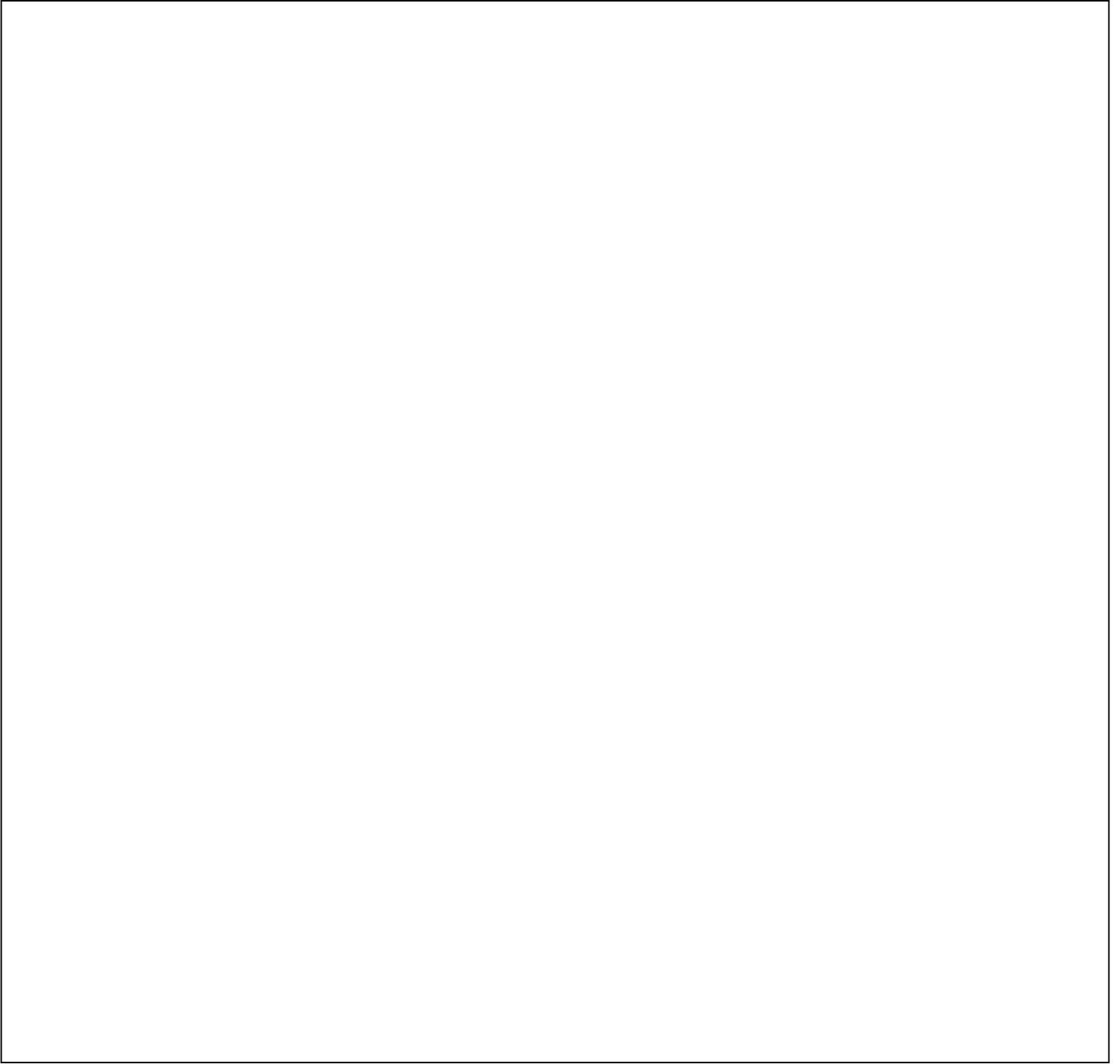
WSS2C3 Shows appreciation and understanding of books and reading. (Reading)

WSS2D2 Uses letter-like shapes, symbols and letters to convey meaning. (Write Your Name)

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**Parent's Signature** \_\_\_\_\_

**Draw a Picture**



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## Westside Pre-K

### WAMI Day #5

**Materials needed for the day:** Game, this form, patterns within your surrounding, pencil, drawing page provided

**Parents, please check each of the three item below as each activity is completed. Sign the bottom. Return this page the next day.**

\_\_\_\_\_ Play a game

\_\_\_\_\_ Make a pattern

\_\_\_\_\_ Write Name

#### **Game**

Play a game with your child. This can be a board game, a card game, dominoes, "I spy" etc. Remind them of rules of the game, how to take turns, being a good sport, etc. Write the name of the game played below.

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#### **Journal Page**

Have your child draw a picture of you and your playing the game together. Then, help your child write a sentence about their picture.

#### **Pattern Search**

Find items in the house that your child can use to make patterns with. For example: fork, spoon, fork, spoon, fork, spoon; shoe, sock, shoe, sock, shoe, sock. Write the pattern that your child makes on the line below.

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#### **Write Your Name**

Your child should write his/her name on the line below.

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#### **Standards covered in WAMI Day #5:**

WSS1D2 Interacts easily with a familiar adult. (Game)

WSS2D1 Represents ideas and stories through pictures, dictation, and play. (Journal Page)

WSS3A4 Begins to recognize patterns and makes simple generalizations. (Pattern Search)

WSS2D2 Uses letter-like shapes, symbols and letters to convey meaning. (Write Your Name)

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**Parent's Signature** \_\_\_\_\_

**Draw a Picture**



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