

Name: _____

Date: _____

WWII Information Reading & Presentation Rubric – 4th Grade

	4	3	2	1	0
Ideas and Content	Clearly states the main idea Clearly states important key ideas and details	States the main idea States important key ideas and details	Somewhat states the overall idea Lists some details by paraphrasing	Does not state the main idea or states the wrong idea Lists one or none of the details	Makes no attempt
Organization	Information is very organized with clear title, text, and graphics	Information is organized with clear title, text, and graphics	Information is organized but the title, text, or graphics, are lacking or do not help the reader understand	The information appears to be disorganized.	Makes no attempt
Word Choice	Clearly summarizes with vivid descriptive language	Summarizes with descriptive language	Attempts to summarize and uses some descriptive language	Copies the original language of the story/article	Makes no attempt
Mechanics	Contains 0 errors in punctuation, capitalization, spelling, and grammar	May contain some errors in punctuation, capitalization, spelling, and grammar that do not interfere with the meaning	Contains several errors in punctuation, capitalization, spelling, and grammar that may interfere with the meaning	Contains many errors in punctuation, capitalization, spelling, and grammar that interfere with the meaning	Makes no attempt
Oral Presentation	Demonstrates strong enthusiasm about topic during entire presentation Holds attention of the entire audience with the use of direct eye contact, seldom looking at notes.	Shows some enthusiastic feelings about topic Consistent use of direct eye contact with audience, but still returns to notes	Shows little or mixed feelings about the topic being presented Displays minimal eye contact with audience, while reading mostly from the notes	Shows no interest in topic presentation. Holds no eye contact with audience, reads entire report from notes	Makes no attempt

Comments: