



Monday
04/20/2015

Tuesday
04/21/2015

Wednesday
04/22/2015

Thursday
04/23/2015

Friday
04/24/2015

Literacy

Lesson:

Quickwrite: 10 Minutes

Do you agree or disagree with Roger Taney's ruling in the Dred Scott case? List 5 reasons to support your opinion.

Objective 1:

Students can identify textual evidence supporting analysis. Students can recognize textual evidence that supports inferences of text. Students can draw evidence from text to support a given answer for a given question.

Activity 1: 85 Minutes

First the students will be divided into pairs. The students will be asked to pair read the google presentation aloud to each other. Then the students will be asked to work together to answer questions about what they read using google docs. The document will be shared with the teacher. Each group will have three set of task cards to complete over the reading.

Literacy

Lesson:

Quickwrite: 10 Minutes

Imagine you were Ruby Bridges, one of the Little Rock Nine, or James Meredith. Write a paragraph explaining what emotions you would feel on the first day of school.

Objective 1:

Students can identify textual evidence supporting analysis. Students can recognize textual evidence that supports inferences of text. Students can draw evidence from text to support a given answer for a given question.

Activity 1: 35 Minutes

Students will finish the activity from the day before. Then the students will watch a 40 minute video over the ideas that were presented in their reading from the day before. The students will be asked to write a reflection at the end of the video.

Video: The Children's March

Assessment 1:

Literacy

Lesson:

Quickwrite: 10 Minutes

No quickwrite due to sub in classroom

Objective 1:

Students can demonstrate their knowledge of nouns.

Activity 1: 35 Minutes

Students will go over an assignment about nouns that was completed a few weeks ago.

Assessment 1:

Student's answers

Closure 1: 5 Minutes

Break: 5 Minutes

Bellwork: 5 Minutes

Objective 2:

Activity 2: 40 Minutes

Literacy

Lesson:

Quickwrite: 10 Minutes

Think about what you would like to say to Rosa Parks. Write a paragraph explaining what you would like to tell her.

Objective 1:

Activity 1: 35 Minutes

I will be doing DSA and Dibbles on all the students. While I am doing this, the students will be reading silently, working on book test, or completing an alternate assignment.

Assessment 1:

Closure 1: 5 Minutes

Break: 5 Minutes

Bellwork: 5 Minutes

Objective 2:

Literacy

Lesson:

Quickwrite: 10 Minutes

No quickwrite due to library day during this time.

Objective 1:

The objective will be posted in the library.

Activity 1: 35 Minutes

Students will complete an activity with the librarian while I continue completing Dibbles on the students.

Assessment 1:

No assessment

Closure 1: 5 Minutes

Closure will be done by the librarian.

Standards:

6.W.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)

Assessment 1:

Timeline Task cards answer sheet
ELA task cards answer sheet
Math task cards answer sheet

Closure 1: 5 Minutes

Standards:

- 6.RI.1** Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
- 6.W.9** Draw evidence from literary or informational texts to support analysis, reflection, and research.

Student's Reflection

Closure 1: 5 Minutes

Standards:

- 6.W.9** Draw evidence from literary or informational texts to support analysis, reflection, and research.
- 6.W.10** Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
- 6.RI.1** Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
- 6.RI.2** Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

Assessment 2:

Closure 2: 5 Minutes

Activity 2: 40 Minutes

Assessment 2:

Closure 2: 5 Minutes