

SCHOOL IMPROVEMENT AGENDA

September 30, 2014

PLC Members Present:

Pam Dooley, Debbie Spencer, Crystal White, Carla Nelson, Donna Gwinn, Bethany Miller
Dena Fort, Sabrina Morgan, Ashley Pickering Sherry Harmon, Angie Waller

1. Welcome / Successes

Noted that we must have a Title I Reading meeting with parents both fall and spring.

Carla Nelson appreciated Debbie Spencer for doing DIBELS data.

Bethany Miller appreciates not having CWT for the first of the year.

Debbie Spencer compliments 5th grade teachers jumping in and doing assessments.

Debbie complimented getting to be in Dena's room. Students are using vocabulary.

Dena says her students are getting into the text in a deep way. They love writing and sharing in the workshop.

Ashley's kids are embracing the spelling words and using them and being accountable.

Sabrina's and Dena's spreadsheets are being used in 5th and 6th grade Literacy. Thank you for sharing!

2. DIBELS: 9.30.14

Scoring

To get Benchmark, you do all three passages at the same time. You find the "median." Teachers will not have to do the retell portion of the Dibels passages. They will do all three Benchmark passages for fluency. Since this is a Dyslexia screener, all three passages will need to be completed starting during January testing since we were unclear of the proper administration. This is a learning year.

Miller has completed scoring on 1.1 and has begun the 2nd one.

When you progress monitor, you only do one passage.

Bethany noticed that the students who had the lowest fluency also scored Basic on last year's Benchmark. There is good correlation between pieces of data.

Debbie will get you the progress monitoring booklets. Please let her know what you need.

Interventions: Based on student's individual needs. You will pull groups together during workshop centers. - Possible time to pull for RTI would be during library.

7th grade does not have to do Dibels, but they are doing fluency checks.

Data

Dibels is scheduled to be given again in January

Now What?

DIBELS is used for fluency. It will flag readers. You will see who is at risk and "Some" risk. The cut off scores are in Drive. "Administration Scoring Guide" will give you a scoring guide.

Intensive - Highlight in Pink - Progress Monitor twice a month

Strategic Risk - Highlight in Yellow - Progress Monitor once a month - tell D Spencer

If students meet benchmark twice in a row, you can finish progress monitoring unless they have an AIP.

Interventions: Debbie will carve out time to help Sabrina during 1st period and Dena 6th period. Teach students to

Booklets - Spencer has printed some off. Spencer will get progress monitoring booklets for the winter testing.

You would do this within your small group time.

Teachers entered data onto a common spreadsheet.

Spencer will pull 3 7th grade students: B Yarbrough, L. Hughes, and G. Rackley for DRA testing to get a feel for where these students are. Decisions will be made after data is collected to find out the best situation for these students.(RTI, class schedule change, etc)

3. DSA: 9.30.14

Scoring

We spent our time receiving scoring training

Don't take until May

Fort and Pickering already had theirs scored.

Data

Now What?

4. WRITING PROMPT:

Scoring

Data

Now What?

5. AIPS

6. RTI:

Schedule

Documentation

7. MAPS DATA:

Reports

Dooley, White, and Spencer will be going to a workshop on MAPs testing. We will be sharing information with the group.

Retest December 1 - December 17

8. DATA FORMS:

Please give Mrs. Dooley samples of what you use.

These will be used as discussion / share. Others may like what you use.

9. Miscellaneous

10. Create Agendas for November, December

Discussed creating a day to work on a Literacy Day to work on MAPS Data.