

**WARREN INDEPENDENT SCHOOL DISTRICT EARLY CHILDHOOD  
LITERACY, MATHEMATICS PROFICIENCY, and COLLEGE, CAREER,  
MILITARY READINESS PROFICIENCY BOARD GOALS**



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## Acronyms and Abbreviations

EC	Early Childhood
Eco. Dis.	Economically Disadvantaged
CCMR	College, Career, and Military Readiness
CTE	Career and Technical Education
CWD	Children With Disabilities
EOY	End of Year
ISIP	I-Station Indicator of Progress
STAAR	State of Texas Assessment of Academic Readiness
*	Student data is protected due to minimum size requirement
TPRI	Texas Primary Reading Inventory

### Mission Statement

**Warren ISD exists to cultivate each child's full potential, ultimately developing future-ready graduates.**

### Vision Statement

We envision schools where the focus of what we teach and how we teach is on creating engaging, intellectual student work that results in students who are dependable, who can think independently, collaborate, analyze, communicate, adapt, create, and persevere.



## WISD Early Childhood Literacy and Math Proficiency Progress Measures

### FES Early Childhood Literacy Board Outcomes

*Goal: The percent of 3rd grade students that score Meets Grade Level or above on STAAR Reading will increase from 44% to 52% by June 2024.*

Yearly goals				
2020	2021	2022	2023	2024
COVID-19	46%	48%	50%	52%

Closing the Gaps Student Groups Yearly Targets				
Year	All Students	CWD	Econ Dis.	White
2019	44	*	47	45
2020	COVID-19	COVID-19	COVID-19	COVID-19
2021	46	*	49	47
2022	48	*	51	49
2023	50	*	53	51
2024	52	*	54	53

### FES Early Childhood Math Board Outcomes

*Goal: The percent of 3rd grade students that score Meets Grade Level or above on STAAR Math will increase from 47% to 55% by June 2024.*

Yearly goals				
2020	2021	2022	2023	2024
COVID-19	49%	51%	53%	55%

Closing the Gaps Student Groups Yearly Targets				
Year	All Students	CWD	Econ Dis.	White
2019	47	*	47	45
2020	COVID-19	COVID-19	COVID-19	COVID-19
2021	49	*	49	47
2022	51	*	51	49
2023	53	*	53	51
2024	55	*	54	53



### WES Early Childhood Literacy Board Outcomes

*The percent of 3rd grade students that score Meets Grade Level or above on STAAR Reading will increase from 39% to 47% by June 2024.*

Yearly goals				
2020	2021	2022	2023	2024
COVID-19	41%	43%	45%	47%

Closing the Gaps Student Groups Yearly Targets				
Year	All Students	CWD	Econ Dis.	White
2019	39	*	33	44
2020	COVID-19	COVID-19	COVID-19	COVID-19
2021	41	*	35	46
2022	43	*	37	48
2023	45	*	39	50
2024	47	*	51	52

### WES Early Childhood Math Board Outcomes

*The percent of 3rd grade students that score Meets Grade Level or above on STAAR Math will increase from 30% to 42% by June 2024.*

Yearly goals				
2020	2021	2022	2023	2024
COVID-19	33%	36%	39%	42%

Closing the Gaps Student Groups Yearly Targets				
Year	All Students	CWD	Econ Dis.	White
2019	30	*	23	34
2020	COVID-19	COVID-19	COVID-19	COVID-19
2021	33	*	26	37
2022	36	*	29	40
2023	39	*	32	43
2024	42	*	35	46



## WISD College Career and Military Readiness Goals and Progress Measures

### WISD CCMR Board Outcome Goal

*increase percentage of students meeting CCMR from 57% in 2019 to 69% in 2024*

Yearly goals				
2020	2021	2022	2023	2024
COVID-19	58%	61%	64%	69%

### EC Literacy Targeted Professional Development Plan

*All Kindergarten through 3rd grade teachers and administrators will complete Reading Academy training in 2020-2021. In addition, Phonics Curriculum was purchased for grades PK-2nd Grade and professional development will be provided a minimum of six times by Wilson's Foundations and/or Heggerty Phonics. Ongoing Professional Development will be offered throughout the 2020-2021 school year. Campus focus will be on the inclusion model for Special Education and staff will be provided ongoing training and support monthly.*


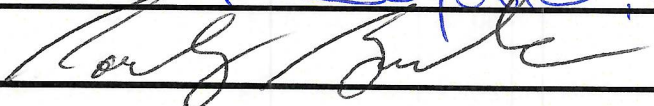
### EC Math Targeted Professional Development Plan

*PreK through 3rd Grade Math teachers will receive Professional Development through Region 5. K-3 teachers will receive Renaissance Training for STAR Math. Gizmos and I-Station Math resources will be utilized and teachers supported with ongoing PD a minimum of three times per year. Campus focus will be on the inclusion model for Special Education and staff will be provided ongoing training and support monthly.*

### CCMR Targeted Professional Development Plan

*Teachers and essential staff will receive CCMR professional development through Region 5. WHS administration and essential staff will ensure the following student engagement activities: College and Career Day Campus-Wide, Motivational Speakers, and College Visits. WHS will offer Dual Credit Courses, AP Courses and utilize technology resources to provide additional CTE coherent sequence opportunities. Xello will be provided as WISD college and career planning software. Professional Development will be led by High School Counselor.*

### WISD Early Childhood Literacy, Math Proficiency and CCMR District/Campus Goals

District: <u>Warren ISD</u>	
District Number: <u>229904</u>	
Superintendent Signature Signature:	
Board of Trustees President: Signature:	
Date of Board Approval: <u>9-28-20</u>	

