

2015 ESEA SCHOOL REPORT

District: BISMARCK SCHOOL DISTRICT
School: BISMARCK ELEMENTARY SCHOOL
Grade: K - 4
Enrollment: 364

Superintendent: SUSAN STEWART **LEA:** 3001001
Principal: LANA HUGHES **Address:** 11636 HWY 84
Attendance: 93.74 **Address:** BISMARCK, AR 71929
Poverty Rate: 63.46 **Phone:** (501) 865-3616

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS: ACHIEVING						
	LITERACY			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	140	140	100.00	140	140	100.00
Targeted Achievement Gap Group	98	98	100.00	98	98	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	2	2	100.00	2	2	100.00
Hispanic	10	10	100.00	10	10	100.00
White	127	127	100.00	127	127	100.00
Economically Disadvantaged	96	96	100.00	96	96	100.00
English Language Learners	4	4	100.00	4	4	100.00
Students with Disabilities	20	20	100.00	20	20	100.00

STUDENT PERFORMANCE -- LITERACY

LITERACY STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	67	132	50.76	21.47
Targeted Achievement Gap Group	39	91	42.86	16.32
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	1	2	50.00	10.44
Hispanic	5	10	50.00	15.49
White	61	119	51.26	26.68
Economically Disadvantaged	39	89	43.82	16.35
English Language Learners	1	4	25.00	8.19
Students with Disabilities	3	19	15.79	3.23

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	59	133	44.36	12.09
Targeted Achievement Gap Group	33	92	35.87	8.91
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	1	2	50.00	4.17
Hispanic	2	10	20.00	10.85
White	56	120	46.67	16.34
Economically Disadvantaged	33	90	36.67	8.85
English Language Learners	0	4	0.00	5.08
Students with Disabilities	6	20	30.00	3.23

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The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	1
Number of enrolled students with completed EOY only:	0

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 11/09/2015