

2015 ESEA DISTRICT REPORT

District: BISMARCK SCHOOL DISTRICT
LEA: 3001000
Enrollment: 969

Superintendent: SUSAN STEWART
Attendance 94.16
Poverty Rate: 60.68

Address: 11636 HWY 84
Address: BISMARCK, AR 71929
Phone: (501) 865-4888

OVERALL SCHOOL STATUS:	2014 NEEDS IMPROVEMENT
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PERCENT TESTED

PERCENT TESTED STATUS: ACHIEVING						
	LITERACY			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	588	593	99.16	617	629	98.09
Targeted Achievement Gap Group	386	389	99.23	400	406	98.52
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	4	4	100.00	4	4	100.00
Hispanic	47	47	100.00	50	50	100.00
White	520	525	99.05	545	557	97.85
Economically Disadvantaged	374	376	99.47	389	395	98.48
English Language Learners	24	24	100.00	23	23	100.00
Students with Disabilities	72	73	98.63	62	62	100.00

STUDENT PERFORMANCE -- LITERACY

LITERACY STATUS: ACHIEVING				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	264	545	48.44	22.73
Targeted Achievement Gap Group	146	353	41.36	17.41
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	2	4	50.00	10.77
Hispanic	22	47	46.81	18.35
White	234	481	48.65	26.04
Economically Disadvantaged	146	342	42.69	17.63
English Language Learners	12	24	50.00	7.64
Students with Disabilities	8	66	12.12	4.60

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS: ACHIEVING				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	203	574	35.37	13.95
Targeted Achievement Gap Group	109	367	29.70	10.82
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	1	4	25.00	5.87
Hispanic	10	50	20.00	12.10
White	189	506	37.35	17.14
Economically Disadvantaged	109	357	30.53	11.02
English Language Learners	3	23	13.04	6.23
Students with Disabilities	9	58	15.52	4.60

2014 SCHOOL GRADUATION RATE

GRADUATION RATE STATUS: ACHIEVING					
ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	90TH PCTL
All Students	69	75	92.00	89.33	94.00
Targeted Achievement Gap Group	34	39	87.18	85.71	94.00
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	90TH PCTL
All Students	210	233	90.13	89.33	94.00
Targeted Achievement Gap Group	113	130	86.92	85.71	94.00
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	
African American	0	0		100.00	
Hispanic	0	0	0.00	100.00	
White	68	73	93.15	89.21	
Economically Disadvantaged	33	38	86.84	84.76	
English Language Learners	1	1	100.00	33.33	
Students with Disabilities	5	5	100.00	84.61	

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The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	4
Number of enrolled students with completed EOY only:	8

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 11/09/2015