



School Plan

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BISMARCK SCHOOL DISTRICT
11636 Hwy 84, Bismarck, AR 71929

Arkansas Comprehensive School Improvement Plan

2014-2015

The Mission of Bismarck Public Schools is to provide learning experiences to enable the student to become a technologically competent, productive, caring, and contributing citizen. We believe an effective school should promote a strong positive relationship among the school, the home, and the community. Bismarck School District works together with the community and parents to provide a safe, nurturing environment to allow students to grow and reach their highest educational potential that will promote life-long learning.

Grade Span:

Title I: Not Applicable

School Improvement:

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Goal: Provide administrative support to individual schools supporting federal and state programs in effort to improve Literacy and math achievement for all students. The areas of reading comprehension, vocabulary, and problem solving are key target areas of improvement.

Priority 2: Safe and Drug Free Schools

Goal: Decrease occurrences of violence, bullying, and drug/alcohol abuse on campus.

Priority 3: Wellness

Goal: Provide improvement in students' and staffs' overall health and wellness.

Priority 4: Parent Involvement

Goal: Create a sense of community among parents, helping working parents schedule time to interact with their children in school-related activities. We will increase the number of parents that utilize the parent center and that attend parent/teacher conferences, literacy and math nights.

Priority 5: English Language Learners ELL

Goal: To improve language acquisition for all English Language Learners across the curriculum

Priority 1:

Provide administrative support to individual schools

1. Elementary is classified as a Needs Improvement school in math for all students and TAGG for 2011-12, 2012-13, and 2013-14. Elementary is an Achieving school in literacy for all students and TAGG for 2011-12, 2012-13 and 2013-14. Three year average for all students in math is 87.47% with 82.29% for TAGG. Three year average for all students in literacy is 85.58% with 80.56% for TAGG. After analyzing test results from 2013-14, all students will improve in mathematics, specifically in the areas of open response and problem solving. All students will improve in the area of literacy, specifically, the areas of open response writing

Supporting Data:

- content and style and open response reading content.
2. Middle School was classified in 2011-12 as an Achieving School in math and literacy for all students and TAGG. In 2012-13, Middle School was classified as a Needs Improvement School in math for all students and TAGG and an Achieving school in literacy for all students, but Needs Improvement for TAGG. In 2013-14 Middle School is classified as a Needs Improvement School in both math and literacy for all students and TAGG. Three year average for all students in math is 80.25% with 74.22% for TAGG. Three year average for all students in literacy is 82.85% with 75.59% for TAGG. After analyzing test results from 2013-14, all students will improve in mathematics, specifically in the areas of open response data analysis, measurement, geometry and spatial sense, and patterns, algebra and functions. All students will improve in the area of literacy, specifically, the areas of open response writing content and style.
 3. High School was classified as a Needs Improvement School in math for all students and TAGG for 2011-12, 2012-13, and 2013-14. High School is an Achieving school in literacy for all students and TAGG for 2011-12, 2012-13, and 2013-14. Three year average for all students in math is 84.21% with 81.90% for TAGG. Three year average for all students in literacy is 85.90% with 80.74% for TAGG. After analyzing test results from 2013-14, high school students will demonstrate improvement in mathematical skills. Specifically they will improve in Triangles Open Response, measurements Open Response, Relationships between two and three dimension, and Coordinate Geometry and Transformation on the PARCC Geometry exam. On the PARCC Algebra I they will improve in Open Response Solve Equations & Inequalities. Students with disabilities, Hispanic, and LEP students will be the focus during the Academic Resource Period to raise the scores of those sub populations. After analyzing test results from 2013-14, high school students will demonstrate improvement in the content and style areas of written communication skills. They will improve comprehension skills Literary/Prose and Content passages of the PARCC Literacy Exam.
 4. District rates: Attendance rate 2011-12 94.97, 2012-13 95.45, 2013-14 94.97. Graduation rate 2011-12 87.67, 2011-12 TAGG 82.14, 2012-13 90.67, 2012-13 TAGG 89.74%, 2013-14 87.95%. Drop out rate 2011-12 1.3%, 2012-13 1.8%, 2013-14 1.39%.

Goal	Provide administrative support to individual schools supporting federal and state programs in effort to improve Literacy and math achievement for all students. The areas of reading comprehension, vocabulary, and problem solving are key target areas of improvement.
Benchmark	Bismarck School District will provide support for schools to meet State Goals and Objectives as identified in the ESEA Accountability Report.
Benchmark	Bismarck School District will provide support for federal and state programs in individual schools to improve student achievement in math, literacy, and science.

Intervention: Provide leadership, service, and support to individual schools.

Scientific Based Research: "Begin With the Brain in Mind" by Martha Kaufeldt, copyright 2010 by Corwin. "Enhancing Professional Practice, A Framework for TEaching" by Charlotte Danielson, copyright 2012 by ASCD. "Leaning by Doing", A Handbook for Professional Learning Communities at Work" by Richard DuFour, Rebecca DuFour, Robert Eaker, and Thomas Many, copyright 2010. "Instructional Strategies, How to Teach Rigor and Relevance", by International Center for Leadership in Education, Inc. copyright 2009. Leading Good Schools to Greatness by Susan Gray and William Streshly, copyright 2010 .

Actions	Person Responsible	Timeline	Resources	Source of Funds
Title One funds will be set aside for the welfare and educational needs of homeless students and other students in need to remove barriers to learning as required by the	Ellen Coleman, Homeless Liaison	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff District Staff 	Title I - Materials & \$1000.00 Supplies: <hr/> ACTION BUDGET: \$1000

<p>McKinney-Vento Act. Referrals shall be made by Principals, counselors, and teachers. These funds will be distributed by the District assigned Homeless Liaison, Ellen Coleman. Funds to meet the basic needs, such as clothing, supplies, and health care so that children may participate more fully in school. These funds will only be used when all other sources are exhausted. Homeless set aside funds will be adjusted as student are identified based on district cost per child. Like services will be provided to those non Title One students. Title One funds will be provided in the search to identify the homeless students. Action Type: Collaboration Action Type: Equity</p>				
<p>All faculty members will receive 60 hours of professional development in the 2014-2015 school year. These include two (2) hours of parental involvement for teachers & three (3) hours of parental involvement for administrators(every 4th yr); Two (2) hours once every fourth year teen suicide prevention training; athletic coaches training according to Act 1214 of 2011 every three (3) years, antibullying training/compliance annually; Six (6) hours of technology, Two (2) hours of Arkansas History for mandated teachers every 4th year;child maltreatment training for all licensed personnel; Mandated Reporting every four (4) years; Glucagon Training for health care providers annually;CTE HQ Annually for CTE and Administrators;(data disaggregation,Instructional Leadership.Tier 1 Fiscal</p>	<p>Ellen Coleman, Curriculum Coordinator</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Outside Consultants • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>

Management for administrators annually); TESS training will be provided for all newly licensed teachers as required. Documentation will be maintained for all certified faculty members. Action Type: Professional Development				
State professional development funds will be budgeted to send faculty and staff members to district mandated professional development opportunities as they arise, such as core curricula conferences; AAEE conferences; Response-to-Intervention training; Cognitive Guided Instruction; LDC; MDC Childhood Obesity conference; Parental Involvement conference; eSchool and Triand training; and local cooperative workshops. These trainings may be local, state, or national trainings, or provided onsite by an outside consultant. Registration fees, travel, meals, and substitute pay will be funded with the professional development funds. Substitute pay is funded under purchased services through a contract with Subteach USA. Monies will also be used to provide necessary workshop materials and supplies consisting of, but not limited to, texts that relate the the specific training as well as math manipulatives and technology as it relates to student achievement. Action Type: Professional Development	Ellen Coleman, Curriculum Coordinator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Outside Consultants • Teachers 	PD (State-223) - Purchased Services: \$8725.42 PD (State-223) - Materials & Supplies: \$258.25 <hr/> ACTION BUDGET: \$8983.67
ALE funds will be used to pay a 0.75 FTE ALE Coordinator, Susan Medlock, to provide additional support for at risk students in the core	Larry Newsom, High School Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff 	<hr/> ACTION BUDGET: \$

<p>subjects. A certified and highly-qualified teacher, Susan Medlock, in core areas will assist students in ALE in the effort to prepare them academically to return to the regular classroom if appropriate or to complete their credit in ALE. OdysseyWare web-based program is a data-based decision-making tools that helps identify students who are in need of intervention to ensure their academic success. Assessment tools and the learning loop incorporated into the curriculum support students in need of intervention for academic or behavioral reasons. Monies will be used for salaries, benefits, materials and supplies to support the ALE program. OdysseyWare web-based program subscription and online training. Success will be measured through monitoring and reviewing the graduation rate percentage of students graduating high school and/or returning to the classroom. See high school plan.</p> <p>Action Type: Equity</p>				
<p>NSLA funds will be used to pay 1.0 FTE Curriculum Coordinator, Ellen Coleman. These funds will be used to pay salary and benefits. Job responsibilities will include assisting with curriculum alignment with state curriculum documents; alignment of classroom assessment with statewide exams; instructional strategies; professional development and implementation of training; choosing standards-based instructional materials; understanding of current research; advantageous arrangement of the instructional day; and</p>	<p>Susan Stewart, Superintendent</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • Administrative Staff • Central Office • District Staff 	<p>NSLA (State-281) - Purchased Services: \$57.47</p> <p>NSLA (State-281) - Materials & Supplies: \$2129.17</p> <p>NSLA (State-281) - Employee Benefits: \$14555.37</p> <p>NSLA (State-281) - Employee Salaries: \$67230.35</p>

integrating technology into instruction. Action Type: Alignment Action Type: Collaboration Action Type: Equity				ACTION BUDGET: \$83972.36
Bismarck School District supports building level assessment programs through NWEA. These formative assessments will be used to improve student achievement. Bismarck School District will ensure that students are assessed with formative assessments from NWEA. Through the NWEA process we will be able to disaggregate data to better assist differentiated instruction and remediation decisions. NWEA provides progress monitoring assessments, research, consulting, and technology services to help teachers, administrators, and policy makers more effectively meet the needs of all students. This will be conducted in order to increase student performance on literacy, math, and science CRT; to align content, instruction, and assessment; and, for horizontal alignment cohesiveness. This will also be a tool to promote standards based classroom instruction. The data from NWEA testing will be disaggregated throughout the year and used as a vehicle to state testing success as well as student achievement success. Action Type: Alignment	Ellen Coleman, Curriculum Coordinator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff 	ACTION BUDGET: \$
The district leadership team collected and reviewed data at various times in the 2013-2014 schoolyear. The effectiveness of this intervention was measured by administrative observations / evaluations, classroom walkthroughs, surveys, state and local assessments. The data collected showed increase	Ellen Coleman, Curriculum Coordinator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff 	ACTION BUDGET: \$

in administrative support, observation, monitoring, and classroom instruction. A district-wide plan for classroom instruction design and planning was implemented. The district curriculum was followed. Protocols for evaluating and adjusting programs were enacted and will continue to be used. Action Type: Program Evaluation				
Program Evaluation: Bismarck School District will evaluate and hold schools accountable through the following measures: 1) Weekly leadership team meetings that include principal reports on assessment, student discipline reports, curriculum issues, parent concerns, classroom walk-throughs/visits, PLCs and other items deemed necessary to ensure that all aspects of student learning are being met. 2) District Curriculum Coordinator shares the responsibility of classroom visits. 3) District Curriculum Coordinator attends some PLC meetings at each building level. 4) District Curriculum Coordinator facilitates vertical literacy and math team meetings. Action Type: Program Evaluation	Susan Stewart, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff 	ACTION BUDGET: \$
The Bismarck School District has documented that there are no private schools in the district. the "Affirmation of Consultations with Private School Officials" ADE document was mailed to ADE July 29, 2014 stating the Bismarck does not have any eligible private schools in our area. Action Type: Equity	Lana Hughes, Federal Coordinator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Community Leaders 	ACTION BUDGET: \$
NSLA 2013-2014 expenditure report: One FTE Elem Computer Lab	Lana Hughes, Federal Coordinator	Start: 07/01/2014 End:	<ul style="list-style-type: none"> Administrative 	ACTION BUDGET: \$

<p>paraprofessional, Diana Boothe @ \$18,700. 1 (.80) FTE Middle School Paraprofessionals to work with Math and Literacy, Cheryl Hilser @ \$14,110. One .43 Paraprofessional, Latavia Tart, @ 8,570.00. One Parapro, Ellen Draper, high School \$18,470. .56 FTE ELL Coordinator @ 25,555. 0.50 FTE, Crystal Evans, guidance over standard requirement @ 27,204.00. 1.0, Kim Willis, Nurse over standard requirement @ 42,268. 1.0, Jamie Ruffin, Nurse over standard requirement @ 26,921. 1.0 FTE Curriculum Coordinator K-12, Ellen Coleman @ \$78,429. Transferred 25,076 to ELL and ALE for salary, benefits, and general supplies. 83,800 spent on technology related materials and purchased services as follows: General Supplies such as supplemental material and supplies for classrooms @ \$16,492. Technology for classrooms @ 28,940. \$30,000 for curriculum and instructional materials and supplies.</p> <p>Action Type: Equity</p>		06/30/2015	Staff	
<p>The District ACSIP is peer reviewed and revised annually. Bismarck School District will conduct a peer review of all building level plans in cooperation and collaboration with the ACSIP Supervisor for the 2014-2015 school year. The completed plans will be checked for completion status according to the ACSIP checklist provided by ADE. An agenda, minutes and sign-in sheet documents will be kept.</p> <p>Action Type: Collaboration Action Type: Equity Action Type: Program Evaluation</p>	Lana Hughes, Federal Coordinator	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • District Staff • Outside Consultants • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
Professional Development	Ellen Coleman	Start:	• Outside	PD (State- \$9315.00

funds will pay for registration fees, membership dues, and professional organization dues and fees for professional development training and programs that are necessary for the implementation of a successful professional development program through Dawson Cooperative. Action Type: Professional Development		07/01/2014 End: 06/30/3014	Consultants	223) - Purchased Services: <hr/> ACTION BUDGET: \$9315
Total Budget:				\$103271.03

Priority 2: Safe and Drug Free Schools

Supporting Data:

1. 2012 6th grade APNA(Arkansas Prevention Needs Assessment Student Survey)results show an increase in cigarette, inhalant, and bath salt use. 87.3% of 6th graders feel safe at school. 2011 APNA results showed a concern with Prescription drugs as well as illegal. 2010 APNA results show: Alcohol, Tobacco and Other Drug Use: 2010-2011 Grade six showed increase in Alcohol, prescription drugs, cigarettes, chewing tobacco, inhalants, alcopops. School Safety Profile: APNA showed an increase in grades 6 and 12 of student not feeling safe at school and a decrease in grades 8 and 10. In the Protective Profile the community domain indicated a decrease in both opportunities for prosocial invovlement and rewards for prosocial involvement to 50% which is below the state average. In the family domain opportunities for prosocial involvement increased to 65% which is 10% over the state and a 12% increase over last year's survey. Significant drops in the school protective domain over last year's survey and well below the state average showed a 9% decrease in opportunities for prosocial involvement. In the peer/individual domain belief in moral order dropper 11% over last year and 8% below the state average.
2. 2012 8th grade APNA(Arkansas Prevention Needs Assessment Student Survey)results show an increase in inhalant, synthetic marijuana, ecstasy, over-the-counter drugs, and bath salt use. There were two school risk factors that increased: academic failure and low commitment to school; however, 89.9% of the 8th graders felt safe at school. 2011 APNA results showed that prescription drugs is an issue and we will work to improve that. 2010 APNA results show: Alcohol, Tobacco and Other Drug Use: 2010-2011 Grade eight showed a decrease in alcohol, prescription drugs and chewing tobacco, inhalants and an increase in Cigarettes and Alcopops. In the Protective Profile the community domain indicated a 9% increase opportunities for prosocial involvement. In the family domain opportunities for prosocial involvement increased to 68% which is 8% over the state and a 9% increase over last year's survey. The school's reward for prosocial involvement increase 5% over last year's survey and 2% above the state average. In the peer/individual domain interaction with prosocial peers increased 18% over last year's survey.
3. 2012 10th grade APNA(Arkansas Prevention Needs Assessment Student Survey)results show an increase in cigarette, chewing tobacco, synthetic marijuana, over-the-counter drug, and bath salt use. There were two school risk factors that increased: academic failure and low commitment to school; however, 83.3% of the 10th graders felt safe at school. 2011 APNA survey results showed grade 10 a decrease in alcohol and an increase in prescription drugs 2010 APNA results show: Alcohol, Tobacco and Other Drug Use: 2010-2011 Grade ten showed a decrease in alcohol, cigarettes, chewing tabacco and alcopops and an increase in Inhalants and prescription drugs. In the Protective Profile the community domain indicated a decrease in both opportunities for prosocial invovlement and rewards for prosocial involvement which is below the state average. In the family domain opportunities

for protection all indicators dropped. Significant drops in the school protective domain over last year's survey and well below the state average showed a 23% decrease in opportunities for prosocial involvement. In the peer/individual domain interaction with prosocial peers increased 15%.

4. 2012 12th grade APNA(Arkansas Prevention Needs Assessment Student Survey)results show an increase in chewing tobacco, cocaine, synthetic marijuana, meth, heroin, ecstasy, prescription and over-the-counter drug, and bath salt use. There was one school risk factors that increased: low commitment to school; however, 86.9% of the 12th graders felt safe at school. 2010 APNA results show: Alcohol, Tobacco and Other Drug Use: 2010-2011 Grade 12 showed a decrease in alcohol, cigarettes, prescription drugs, and Alcopops and an increase in chewing tobacco. In the Protective Profile the community domain indicated rewards for prosocial involvement being highest at 53%. In the family domain family attachment was seen as highest protective profile at 61%. Significant drops in the school protective domain over last year's survey and well below the state average showed a 5% decrease in opportunities for prosocial involvement. In the peer/individual domain interaction with prosocial peers were seen as a protection with 95% ranking it as such.
5. 2012-2013 APSCN discipline data for district: Drugs 6 Tobacco 13 Truancy 14 Assault 2 Handgun 1 Vandalism 1 Insobordination 31 Disorderly Conduct 1 Bullying 7 Fighting 10 2011-2012 APSCN discipline data for district: Drugs 3 Alcohol 2 Tobacco 9 Truancy 23 Assault 1 Insobordination 12 Disorderly Conduct 1 Bullying 3 Fighting 13 2009-2010 APSCN discipline data for the high school indicates the following in rank order: -fighting on campus 9 incidents -student assault 6 incidents -bullying 1 incident
6. 2009-2010 APSCN discipline data for the middle school indicates the following in rank order: -bullying 4 incidents -knife on campus 3 incidents -tobacco and drugs 2 incidents -alcohol 1 incident
7. 2012-2013 BMI Assessments: Males - Of 187 males 69% are healthy or underweight, 16.6% are overweight, and 14.4% are obese. Females - Of 170 females, 65.9% are healthy or underweight, 16.5% are overweight, and 17.6% are obese. 2011-2012 BMI Assessments: Males - Of 102 males, 66.7% are healthy or underweight, 15.7% are overweight, and 17.6% are obese. Females - Of 88 females, 68.2% are healthy or underweight, 12.5% are overweight, and 19.3% are obese. 2010-2011 BMI Assessments: Males - Of 169 males 68% healthy or underweight, 13.6% overweight, and 18.3 Obese. Females - Of 163 65.6% healthy or underweight, 16% overweight, and 18.4% obese.

Goal Decrease occurrences of violence, bullying, and drug/alcohol abuse on campus.

Benchmark Decrease occurrences of underage drinking and drug use, illegal possession of guns, and the number of arrests for violation of safe and drug free campus laws by 10%. Parental education and school based counseling programs will be used to assist in this effort.

Intervention: Secure and implement materials, supplies, speakers, and other means to decrease occurrences of drug/alcohol abuse, violence, bullying, and use of tobacco.

Scientific Based Research: US Department of Health and Human Services - Substance Abuse and Mental Health Services Administration publications: "Comprehensive Case Management for Substance Abuse Treatment" DHHS Publication No. (SMA) 98-3222 Printed 2012 "Continuity of Offender Treatment for Substance Use Disorder From Institution to Community" DHHS Publication No. (SMA) 98-3245 Printed 2012 "Treatment of Adolescents with Substance Use Disorders"; and "Substance Abuse Treatment and Family Therapy." DHHS Publication No. (SMA) 99-3283 Printed 1999

Actions	Person Responsible	Timeline	Resources	Source of Funds
A comprehensive Safe and Drug Free School curriculum will continue to be provided in the district using numerous ADE approved programs and activities.	Ellen Coleman, Curriculum Coordinator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Teachers Teaching Aids 	ACTION BUDGET: \$

Action Type: Alignment				
Revise and implement attendance and tardy policies to align with needs of the district while remaining in parameters of ADE guidelines. Additionally enforce a closed campus regulation for the entire school. Action Type: Alignment	Susan Stewart, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Central Office Community Leaders District Staff Teachers 	<hr/> ACTION BUDGET: \$
The effectiveness of this intervention will be measured by observations, disciplinary reports, and results from the Arkansas Prevention Needs Assessment student survey. Action Type: Program Evaluation	Ellen Coleman	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Central Office District Staff 	<hr/> ACTION BUDGET: \$
The effectiveness of this intervention will be determined by disciplinarian referrals indicating misuse of alcohol, drugs and tobacco; results of the youth risk, behavior survey, and the school drop out rate. The safe and drug free team reviewed data from 2013-2014 school year and data shows a decrease in the number of discipline referrals of the alcohol related incidences on campus. Data also shows an increase of prescription drug related incidences on campus. Action Type: Program Evaluation	Ellen Coleman, Curriculum Coordinator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff District Staff 	<hr/> ACTION BUDGET: \$
Program Evaluation: Bismarck School District will evaluate the occurrences of violence, bullying, and drug/alcohol abuse on each campus by the use of surveys, discipline records and referrals. Bismarck School District will evaluate through weekly leadership team meetings that include principal reports on student discipline reports and parent concerns. Action Type: Program Evaluation	Susan Stewart, Superintendent	Start: 07/01/2014 End: 06/30/2015		<hr/> ACTION BUDGET: \$
Bismarck School will conduct a mandatory drug screen testing program for students who are involved in any extracurricular activities and/or drives a vehicle to school. This is in	Larry Newsom, Athletic Director	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff 	<hr/> ACTION BUDGET: \$

addition to drug policies and drug education already in place, the district recognizes that drug abuse or misuse is a serious problem that could threaten the overall health, behavior, learning ability, reflexes, and the total development of each individual. The Bismarck Board of Education, administration, and faculty is determined to help students by providing a concrete policy-based reason to resist peer pressure and say "no" to drugs. Drug use and misuse includes but is not limited to, the use of illegal drugs, alcohol, and the misuse of legal drugs and medication Action Type: Collaboration				
Total Budget:				\$0

Priority 3: Wellness

Supporting Data: 1. See school plans

Goal Provide improvement in students' and staffs' overall health and wellness.

Benchmark To decrease student and staff BMI results by 2%.

Intervention: Provide administrative support to individual schools in the implementation of their comprehensive wellness program.				
Scientific Based Research: Journal of the American Dietetic Association, 103(7): 887-93. 2010. NAL Call Number: 389.8 Am34 Position of the American Dietetic Association: Child and adolescent food and nutrition programs. J.Stang, C.T. Bayerl.; Food and Nutrition Information Center's (FNIC) web site at http://www.nal.usda.gov/fnic/pubs_and_db.html . Clinical a history of failure to thrive during early childhood. R.A. Dykman, et al.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
A local School Nutrition and Physical Activity Advisory Committee has been established and includes members from: school district board of education, school administrators, food service personnel, teacher organization, parents, students, and professional groups such as nurses and community members. Action Type: Collaboration Action Type: Wellness	Ellen Coleman, Curriculum Coordinator	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
The School Nutrition and Physical Activity Advisory Committee, working in cooperation with district personnel and the local	Susan Stewart-Harper	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff 	ACTION BUDGET: \$

board of education, have developed a district wellness policy. This policy was submitted to the local board of education at the April 24, 2006 meeting and approved by a unanimous vote on the same date. This policy is on file in the Superintendent's Office in the district policy manual; a copy was submitted to the Child Nutrition Section of the ADE. Action Type: Wellness				
The School Nutrition and Physical Activity Advisory Committee will meet periodically and will implement the requirement of Section 4.03 of Act 1220. A review of monthly menu's will also be conducted at this time. Action Type: Collaboration Action Type: Wellness	Ellen Coleman, Curriculum Coordinator	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
Training will be provided to the School Nutrition and Physical Activity Advisory Committee, district staff, support personnel, parents, students, and other interested community members in order to successfully implement the district comprehensive wellness program. Action Type: Professional Development Action Type: Wellness	Ellen Coleman, Curriculum Coordinator	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
Annually, the effectiveness of this intervention will be determined using the School Health Index, BMI, committee recommendations, and observations by administration and faculty members. The wellness committee reviewed the 2013-2014 data. Data indicated improvement. Action Type: Program Evaluation Action Type: Wellness	Ellen Coleman, Curriculum Coordinator	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
Program Evaluation: Bismarck School District will evaluate and hold schools accountable through Wellness Committee	Ellen Coleman, Wellness Committee Chair/Curriculum Coordinator	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$

Meetings. These meetings will include agenda topics such as, but not limited, to cafeteria initiatives to promote wellness, PD activities that promote wellness, and a cafeteria menu items discussion. Action Type: Program Evaluation				
Total Budget:				\$0

Priority 4: We will strive to improve the home/school connection, focusing on meaningful, two-way communication.

Supporting Data:

Goal Create a sense of community among parents, helping working parents schedule time to interact with their children in school-related activities. We will increase the number of parents that utilize the parent center and that attend parent/teacher conferences, literacy and math nights.

Benchmark Utilizing 2013-2014 attendance records and parent surveys we will show a 2% gain in the number of parents participating in our parent center activities and math nights for the 2014-2015 school year.

Intervention: Provide the necessary resources, activities, and tools to teachers, staff members, students, and parents to enhance positive communication and increase parental involvement.

Scientific Based Research: Linking Parent and Community Involvement with Student Achievement: Comparing Principal and Teacher Perceptions of Stakeholder Influence American Journal of Education, v116 n1 p1-32 Nov 2009 "Parent Involvement in Rural Schools: Implication for Educators"--Osborne, Sandy and DeOnis, Ann. Rural Educator, v19 n2 p20-25,29 Win 2011 Collaborating with Parents for Early School Success by Stephanie McConaughy 2010 Teach My Child I dare You by Sherrel Bergmann 2010

Actions	Person Responsible	Timeline	Resources	Source of Funds
The effectiveness of this intervention will be measured by parent surveys, program evaluations, and parent/teacher/student feedback. The school leadership team reviewed and analyzed the results of the parent survey for 2013-2014 schoolyear. The results showed that most parents were satisfied with the activities. Parents indicated positive comments concerning the communication system. Action Type: Parental Engagement Action Type: Program Evaluation	Lana Hughes	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Teachers 	<hr/> ACTION BUDGET: \$
Title One Funds will be used to purchase the following for the Parent Center: materials and supplies for Parent Center activities; transportation; postage; light refreshments for Parent	Lana Hughes	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Teachers 	Title I - Materials & Supplies: \$998.49 <hr/> ACTION \$998.49

Center meetings and Title One committee meetings; registration fees, travel expenses; lodging, and meals for Parent Center Director and other participants to attend local, state, and national parenting meetings, conferences, and workshops. All these actions are over and above what is required by the state. Also, and required by state, district will assist schools in providing parents with materials and training to work with their children to improve academic achievement. Action Type: Parental Engagement				BUDGET:
The district will provide opportunities for joint collaboration of parents, community stakeholders, and teachers to support the educational process through committee teamwork. Each team will specialize in one of the following areas: Administrative Support, Safe and Drug Free School, Wellness, or Parental Engagement. Committees will meet throughout the year to provide support and development of the priority. Action Type: Parental Engagement	Ellen Coleman	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
District will provide support for schools to develop curriculum committees consisting of parents, teachers, community stakeholders, and administrators. These committees will review the success and data of current programs as well as researching new programs that would fit into the culture of our district. Action Type: Parental Engagement	Ellen Coleman	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • Teachers 	ACTION BUDGET: \$
District will provide support and training to educate teachers, principals, and other staff members in the importance of effective communications, value and	Ellen Coleman	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$

utility of contributions of parents. This will be accomplished through newsletters, providing information gained at parental engagement conferences, study of peer reviewed articles. Action Type: Parental Engagement				
Parents will be provided the opportunity of engaging in support group such as parenting workshops, technology training, volunteer training, Parent Nights (Math) and (Literacy), Back to School Night, Parent Meeting on state of the school and an overview of what students will be learning; how students will be assessed, what parents should expect for their child's education, and how parents can assist and make a difference. Action Type: Parental Engagement	Ellen Coleman	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	<hr/> <hr/> ACTION BUDGET: \$
Any information sent to parents related to school and parent programs will be provided in a language that parents can understand. parent Center Coordinator will review information and create parent friendly information as needed. Action Type: Parental Engagement	Pam Wooley, Parent Center Coordinator	Start: 07/01/2014 End: 06/30/2015		<hr/> <hr/> ACTION BUDGET: \$
The district will provide resonable support for parental involvement activities as parents may request. Requests will be sent to principal for review and recommendations. Principal will assist parent center director with outcome. Action Type: Parental Engagement	Lana Hughes	Start: 07/01/2014 End: 06/30/2015		<hr/> <hr/> ACTION BUDGET: \$
All certified staff will obtain 2 hours of parental involvement training and administrators will obtain 3 hours of parental involvement training. The school district will provide this training every four years. Action Type: Parental Engagement	Lana Hughes	Start: 07/01/2014 End: 06/30/2015		<hr/> <hr/> ACTION BUDGET: \$

Parents and community representatives will be given the opportunity to volunteer their time and services in activities such as but not limited to tutoring, booster clubs, and serving on ACSIP committees. In compliance with ACT 397 of 2009 training will be provided annually for volunteers who assist in any instructional program. This training will be approved by the building principal and may consist of on site training as well as training through other resources. Action Type: Parental Engagement	Pam Wooley, Parent Cener Coordinator	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
Program Evaluation: Bismarck School District will conduct ongoing assessments of the Parental Involvement Programs and the efficient use of academic and non academic activities. This will be done through surveys and observation. Bismarck School District will monitor parent teacher conferences sign in sheets to help insure there is a steady increase of parent involvement. Parent facilitators will keep records of activities and report to the district. Action Type: Program Evaluation	Susan Stewart, Superintendent	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
Total Budget:				\$998.49

Priority 5: Bismarck School District has 37 English Language Learners. Bismarck has 70 Language Minority Students. No Title III funds are received.

Supporting Data:

Goal To improve language acquisition for all English Language Learners across the curriculum

Benchmark All Limited English Proficient students will meet the proficiency/expected goals for benchmark, CRT, NRT, and ELDA in the 2014-2015 school year.

Intervention: To provide services to language minority students.				
Scientific Based Research: How to Teach English Language Learners - Effective Strategies from Outstanding Educators, Grades K-6 By: Diane Haager, Janette K. Klingner, Terese C. Aceves (2009) The Crosscultural Language and Academic Development Handbook Author: Diaz-Rico, Lynne T., Weed, Kathryn Z. (2009)				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Bismarck will employ and train a 1.0 ELL coordinator, Donna Hays for all campuses. NSLA funds and ELL funds will be used (see building plans). The ELL	Lana Hughes	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff Outside Consultants 	ACTION BUDGET: \$

Coordinator will serve on LPAC committees, manage assessment and interpretation of data, assist in developing accommodation plans for students, plan and conduct conferences as needed. ELL coordinator will be responsible for meeting all federal and state guidelines. ELL coordinator will work with parents of ELL students to promote parental involvement. No Title III funds are received. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement				
Professional Development will be provided for ELL Coordinator that meets state and federal requirements. Staff will receive professional development in the areas of ESL Academy, differentiated instruction, and learning strategies to ensure that ELL students have the opportunity to meet their highest academic potential. Action Type: Equity Action Type: Professional Development	Donna Hays	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers 	<hr/> ACTION BUDGET: \$
District will support each school in providing appropriate curriculum and instruction aligned with Common Core State Standards. This includes research-based activities and materials that support the needs of the English Language Learner. Action Type: Collaboration Action Type: Equity	Donna Hays	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff 	<hr/> ACTION BUDGET: \$
Program Evaluation: Evaluation of the effectiveness of the ELL program and student achievement will be conducted through assessment of student achievement on ELDA testing, PARCC, NRT, CRT, NWEA. Progress monitoring will be continual through DIBELS, Standards Based Report Cards, Report Cards, and daily assessment by teachers and staff and ELL Coordinator. Administration and a team will review results to determine if adequate achievement and growth is met. Data will determine next steps for ELL instruction and program. Action Type: Program Evaluation	Donna Hays	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Performance Assessments 	<hr/> ACTION BUDGET: \$

Each school surveys all families at the beginning of the year with the Home Language Survey to assure identification of all English Language Learners. After compiling these results, the LAS test will be administered to the identified students to determine placement and services needed. LPAC meetings will be conducted with parents. This report is submitted to the state in October. Action Type: Equity	Donna Hays	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff 	<hr/> ACTION BUDGET: \$
Throughout the year students will be monitored and assessed by teachers and ESL Coordinator to guide next steps in instructional decisions for students. Parents will be kept informed of academic needs and progress as they arise. Interpreters will be provided for parent meetings, Parent Teacher Conferences, and phone conferences as needed. Interpreters will be available when needed. Action Type: Equity Action Type: Parental Engagement	Donna Hays	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff 	<hr/> ACTION BUDGET: \$
Program Evaluation: ELL program - The district has 70 English Language Learners to serve. The Curriculum Coordinator will work closely with the ELL highly qualified teacher and classroom teachers to facilitate collaboration and coordination of services to ELL students. Instruction will be provided according to research based findings and professional experience. Focus will be on the most effective means for providing appropriate high quality instruction and curricula, meaningful parental participation, the inclusion of ELLs in all programs and activities, and the development and use of assessment instruments appropriate to measure the academic, linguistic, and social progress of the English Language Learner. Action Type: Equity	Ellen Coleman	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff 	<hr/> ACTION BUDGET: \$
Total Budget:				\$0

• Planning Team

Classification	Name	Position	Committee
Business Representative	Julie Dickerson	ACAPD	Wellness

Classroom Teacher	Angela Smith	Health Instructor & Coach	Wellness
Classroom Teacher	Jeff Flowers	Health and PE Instructor	Wellness
Classroom Teacher	Jeff McBride	Teacher/Coach	Wellness
Classroom Teacher	Jeff McBride	Teacher/Coach	Safe and Drug Free Committee
Classroom Teacher	Kathy Pasley	Parent Coordinator Middle School	Parent Involvement
Classroom Teacher	Kimberly Turner	Parent Involvement Coordinator	Parent Involvement
Classroom Teacher	Kristen Smith	5th Grade Science	Federal Programs
Classroom Teacher	Leah Wright	Elementary Librarian	Safe and Drug Free Committee
Classroom Teacher	Pamela Skoog	Workforce Education Instructor	Wellness
Classroom Teacher	Phyllis Mayo	Elementary Counselor	Elementary ACSIP Chairperson
Classroom Teacher	Susie Medlock	High School teacher	High School ACSIP chairperson
Classroom Teacher	Susie Medlock	G/T Teacher	Middle School ACSIP chairperson
Classroom Teacher	Susie Medlock	ALE/AP Supervisor	District ACSIP
Community Representative	Glen Shuffield	Business	Wellness
Community Representative	Megan Allen	Community Member	Parent Involvement
Community Representative	Saundra Schultz	Community Counseling	Federal Programs
District-Level Professional	Dr. Birdie Holder	School Board Member	Wellness
District-Level Professional	Ed Poe	Technology Coordinator	District ACSIP
District-Level Professional	Ellen Coleman	Curriculum Coordinator	District ACSIP
District-Level Professional	Ellen Coleman	Wellness Chair	Wellness
District-Level Professional	Ellen Coleman	Curriculum Coordinator	Federal Programs
District-Level Professional	Sarah Bankhead	LEA Supervisor	District ACSIP
District-Level Professional	Susan Stewart	Superintendent	Wellness
District-Level Professional	Susan Stewart	Superintendent	Federal Programs
District-Level Professional	Susan Stewart	Superintendent	District ACSIP
District-Level Professional	Susan Stewart	Superintendent	Safe and Drug Free Committee
District-Level Professional	Susie Medlock	GT Coordinator	Safe and Drug Free Committee
Non-Classroom Professional Staff	Dana Berry	Food Service Manager	Wellness
Non-Classroom Professional Staff	Jamie Ruffin	Elementary Nurse	Wellness
Non-Classroom Professional Staff	Jane Wilson	Middle School Counselor	Federal Programs
Non-Classroom Professional Staff	Jane Wilson	Counselor	Parent Involvement
Non-Classroom Professional Staff	Julia Hancock	Librarian	Federal Programs
Non-Classroom Professional Staff	Kim Willis	Middle and High School Nurse	Wellness
Non-Classroom Professional Staff	Leah Wright	Elementary Librarian	Federal Programs
Non-Classroom Professional Staff	Phyllis Mayo	Counselor Elementary	Parent Involvement
Non-Classroom Professional Staff	Phyllis Mayo	Elementary Counselor	Federal Programs
Non-Classroom Professional Staff	Phyllis Mayo	Elementary Counselor	Safe and Drug Free Committee
Parent	Brian Hinds	Parent	Federal Programs
Parent	Cheryl Hilser	PTO Representative	Wellness
Parent	Christy Gentry	Parent Involvement	Parent Involvement
Parent	Christy Gentry	Member	Federal Programs Advisory Committee

Parent	Diana Boothe	Parent	District ACSIP
Parent	Diana Boothe	Middle School Parent	Federal Programs
Parent	Kim Weeks	Parent	Parent Involvement
Parent	Susan Wade	Elementary Parent	Federal Programs
Principal	Lana Hughes	Elementary Principal	Federal Programs
Principal	Lana Hughes	Elementary Principal	Wellness
Principal	Lana Hughes	Elementary Principal	District ACSIP
Principal	Lana Hughes	Elementary Principal	Safe and Drug Free Committee
Principal	Larry Newsom	High School Principal	Federal Programs
Principal	Larry Newsom	High School Principal	District ACSIP
Principal	Larry Newsom	High School Principal	Safe and Drug Free Committee
Principal	Michael Spraggins	Middle School Principal	Safe and Drug Free Committee
Principal	Michael Spraggins	Middle School Principal	District ACSIP
Principal	Michael Spraggins	Member	Parent Advisory Committee
Principal	Michael Spraggins	Middle School Principal	Federal Programs
