

2015-2016 and 2016-2017 Data information regarding Centerpoint School District Dyslexia Intervention to those students qualifying for intervention services:

(1) The dyslexia intervention programs used during the previous school year (2015-2016) that were specifically responsive to assisting students with dyslexia; ***Orton Gillingham: Recipe for Reading Approach***

(2) The dyslexia intervention programs being used during the current school year (2016-2017) that are specifically responsive to assisting students with dyslexia; ***Orton Gillingham: Recipe for Reading Approach***

(3) The names of the dyslexia interventionists being used during the current school year (2016-2017) and where each dyslexia interventionist received his or her training for the requirements of this subchapter; ***Dyslexia Interventionists for Centerpoint High School: Wanda Jones (6-12), Centerpoint Intermediate: Jennifer Hill (4-5), Centerpoint Primary (K-3): Kerry Grant/ Orton Gillingham Multi-Sensory Training through the Institute for Multi-Sensory Education.***

(4) The number of students during the previous school year who received dyslexia intervention under this subchapter based on the results of the dyslexia screening of each student in kindergarten through grade two (K- 2), the level I dyslexia screening, and the level II dyslexia screening under § 6-41-603; ***2015-2016 Centerpoint Primary: Kindergarten -2nd Grades (18 students)***

(5) The number of students during the current school year who are receiving dyslexia intervention under this subchapter based on the results of the dyslexia screening of each student in kindergarten through grade two (K-2), the level I dyslexia screening, and the level II dyslexia screening under § 6-41-603; ***2016-2017 Centerpoint Primary: Kindergarten -2nd Grades (19 students)***

(6) The total number of students identified with dyslexia during the previous school year; and: ***2015-2016 (6) total students identified with dyslexia characteristics in the Centerpoint School District and (1) student diagnosed with dyslexia.***

(7) The total number of students identified with dyslexia during the current school year. ***2016-2017 (11) students identified with dyslexia characteristics and (1) student diagnosed with dyslexia.***