

## **Alternative Methods of Instruction (AMI)**

*Act 862 of 2017 allows a public school district and open-enrollment public charter school to develop a plan for Alternative Methods of Instruction to be used on days when the superintendent closes school due to exceptional or emergency circumstances. As stated in the legislation, the Commissioner of Education may grant up to the equivalent of ten (10) student attendance days for public school districts that have an alternative instruction plan approved by the commissioner for the use of alternative methods of instruction, including without limitation virtual learning, on days when the public school district is closed due to exceptional or emergency circumstances such as: a contagious disease outbreak, inclement weather, or other acts of God; or a utility outage. The public school district's alternative instruction plan shall demonstrate how teaching and learning in the public school district will not be negatively impacted by the use of alternative methods of instruction.*

### **AMI process:**

*If the superintendent closes school due to exceptional or emergency circumstances as allowable by law and state regulations, AMI days will be used prior to designating "make up" days. These exceptions/emergencies would include issues such as: contagious disease outbreak, inclement weather, utility outage, or other acts of God. Any school dismissal due to circumstances not allowable under the AMI regs will be designated as a "make up" day on the district calendar.*

### **AMI Assignments:**

#### **High School and Middle School**

*Through our district's YouTube channel and Google classroom, students will have access to instructional videos and materials provided by the CSD faculty in each grade level/content area. All students in grade 9-12 have a district owned laptop they are allowed to take home each day. Students in grades 6-8 have laptops that will be issued for them to take home if the threat of inclement weather, or other known incidents that fit within the confines of the AMI regulations should arise. Students that do not have internet access will be instructed to download materials on their device prior to leaving school, or be given an alternative, "hard copy" of AMI instructional materials to be completed prior to their return. As applicable, assignments will be modified in accordance with a student's IEP.*

#### **Elementary School**

*Students in grades K-5 be given "hard copy" AMI instructional materials in advance of the school closing, to be completed prior to their return. As applicable, assignments will be modified in accordance with a student's IEP.*

## **Attendance Determination**

*Attendance will be determined upon the day of return. Students that have logged in and participated digitally or have completed their hard copy packets will be counted present for the AMI day(s). Students that did not participate in assigned instruction in any way will be counted absent for the AMI day(s).*

**Communication about AMI days**

*The district will communicate with all stakeholders- especially students and parents- both the purpose and expectations of AMI assignments through multiple means, including: digital media (the district website, Facebook, Twitter, and School Messenger), by paper letter and publication in the handbook, and through open forums in open house, parent teacher conferences, orientation night, and through the district's Family Resource Center.*

*Parents are encouraged to contact their child's school office if they have questions or feedback regarding AMI day assignments and protocol. Reminders of the protocol for AMI days will be published through all of the above means if/when inclement weather is forecasted.*