

Curriculum Mapping

11/19/2012

Curriculum Map: 2011 Kindergarten Language Arts

Q1 (8/11/2011-10/14/2011)

Content/Concept

Characteristics of Written Language

Guiding Questions

Where do you begin reading?

Skills

Common Core State Standards:

Foundational Skills; Print Concept- K1. Demonstrate understanding of the organization and basic features of print. K1a. Follow words from left to right, top to bottom, and page by page. K1b. Recognize that spoken words are represented in written language by specific sequences of letters. K1c. Understand that words are separated by spaces in print. K1d. Recognize and name all upper- and lowercase letters of the alphabet.

Literature; Craft and Structure- K6. With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.

Informational Reading; Craft and Structure- K5. Identify the front cover, back cover, and title page of a book. K6. Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.

PASS Objectives:

Reading and Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of text and literature.

1. Print Awareness - The student will understand the characteristics of written language. 1.1. Demonstrate correct book orientation by holding book correctly and indicating where to begin. 1.2. Identify the front cover, back cover, title page of a book and title and author. 1.3. Follow words from left to right and from top to bottom on the printed page. 1.4. Understand that printed materials provide information. 1.5. Recognize that sentences in print are made up of separate words. 1.7. Recognize and name all capital and lowercase letters of the alphabet.

State Standards

Oklahoma: Priority Academic Student Skills: Language Arts: Kindergarten: A, A.1, A.1.1, A.1.2, A.1.3, A.1.4, A.1.5, A.1.7

Common Core

NGA Center/CCSSO: Common Core State Standards: College- and Career-Readiness Standards and K-12 English Language Arts:

Kindergarten English Language Arts & Literacy in History/Social Studies, Science, & Technical Subjects: RL, , RL.K.6, RI, , RI.K.5, RI.K.6, RF, , RF.K.1, RF.K.1.a, RF.K.1.b, RF.K.1.c, RF.K.1.d

Assessments

Benchmark Tests, Checklists, Observations, Literacy First, Teacher Created Assessments, DIBELS, Reading Horizons

Content/Concept

Phonological and Phonemic Awareness

Guiding Questions

What sounds do you hear in this word?

Skills

Common Core State Standards:

Foundational Skills; Phonological Awareness- K2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes). K2a. Recognize and produce rhyming words. K2b. Count, pronounce, blend, and segment syllables in spoken words. K2d. Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words (This does not include CVCs ending with /l/, /r/, and /x/.) Phonics and Word Recognition- K3a. Demonstrate basic knowledge of letter-sound correspondences by producing the primary or most frequent sound for each consonant. K3d. Distinguish between similarly spelled words by identifying the sounds of the letters that differ. Language Standards; Conventions of Standard English- K2c. Write a letter or letters for most consonant and short-vowel sounds (phonemes).

PASS Objectives:

Reading and Literature;

2. Phonological/Phonemic Awareness - The student will demonstrate the ability to hear, identify, and manipulate large parts of spoken language and individual sounds in spoken words. 2.1. Identify and produce simple rhyming pairs. 2.2. Identify and count syllables in spoken words. 2.5. Recognize the same sounds in different words.

State Standards

Oklahoma: Priority Academic Student Skills: Language Arts: Kindergarten: A.2, A.2.1, A.2.2, A.2.3, A.2.4, A.2.5, A.2.6, A.2.7

Common Core

NGA Center/CCSSO: Common Core State Standards: College- and Career-Readiness Standards and K-12 English Language Arts:

Kindergarten English Language Arts & Literacy in History/Social Studies, Science, & Technical Subjects: RF, , RF.K.2, RF.K.2.a, RF.K.2.b, RF.K.2.c, RF.K.2.d, RF.K.2.e, , RF.K.3, RF.K.3.a, RF.K.3.d, L, , L.K.2.c

Assessments

Curriculum Mapping

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Benchmark Tests, Checklists, Observations, Literacy First, Teacher Created Assessments, DIBELS, Reading Horizons

Content/Concept

Sound-Symbol Relationships

Guiding Questions

What letter is this? What sound does it make? What does this symbol mean?

Skills

Common Core State Standards:

Foundational Skills; Print Concepts- K1d. Recognize and name all upper- and lowercase letters of the alphabet. Phonological Awareness- K2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Phonics and Word Recognition- K3. Demonstrate basic knowledge of letter-sound correspondences by producing the primary or most frequent sound for each consonant. Language Standards; Conventions of Standard English- K1a. Print many upper- and lowercase letters.

PASS Objectives:

Reading and Literature;

3. Phonics/Decoding - The student will demonstrate the ability to apply sound-symbol relationships. 3.1. Identify the alphabet by name. 3.2. Identify the alphabet by sound.

State Standards

Oklahoma: Priority Academic Student Skills: Language Arts: Kindergarten: A.3, A.3.1, A.3.2

Common Core

NGA Center/CCSSO: Common Core State Standards: College- and Career-Readiness Standards and K-12 English Language Arts:

Kindergarten English Language Arts & Literacy in History/Social Studies, Science, & Technical Subjects: RF, , RF.K.1.d, , RF.K.2, , RF.K.3, RF.K.3.a, L, , L.K.1.a

Assessments

Benchmark Tests, Checklists, Observations, Literacy First, Teacher Created Assessments, DIBELS, Reading Horizons

Content/Concept

Vocabulary

Guiding Questions

What is the meaning of _____?

Skills

Common Core State Standards:

Literature; Craft and Structure- K4. Ask and answer questions about unknown words in a text. Vocabulary Acquisition and Use- K4a. Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck). K4.b. Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word. Informational Reading; Craft and Structure- K4. With prompting and support, ask and answer questions about unknown words in a text. Language Standards; Vocabulary Acquisition and Use- K5a. Sort common objects in categories (e.g. shapes, foods) to gain a sense of the concepts the categories represent. K6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

PASS Objectives:

Reading and Literature;

4. Vocabulary - The student will develop and expand knowledge of words and word meanings to increase their vocabulary. 4.1. Increase personal vocabulary by listening to a variety of text and literature.

State Standards

Oklahoma: Priority Academic Student Skills: Language Arts: Kindergarten: A.4, A.4.1

Common Core

NGA Center/CCSSO: Common Core State Standards: College- and Career-Readiness Standards and K-12 English Language Arts:

Kindergarten English Language Arts & Literacy in History/Social Studies, Science, & Technical Subjects: RL, , RL.K.4, , RI.K.4, , L.K.4.a, L.K.4.b, L.K.6

Assessments

Benchmark Tests, Checklists, Observations, Literacy First, Teacher Created Assessments, DIBELS, Reading Horizons

Content/Concept

Fluency

Guiding Questions

Can you read this to me?

Skills

Curriculum Mapping

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Common Core State Standards:

Language Standards; Vocabulary Acquisition and Use- K4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content. Foundational Skills; Phonics and Word Recognition- K3c. Read common high-frequency words by sight. (e.g., the, of, to, you, she, my, is, are, do, does).

PASS Objectives:

Reading and Literature;

5. Fluency - The student will demonstrate the ability to identify words in text. 5.2. Recognize some common words by sight, including but not limited to a, the, I, you, my, are.

State Standards

Oklahoma: Priority Academic Student Skills: Language Arts: Kindergarten: A.5, A.5.1, A.5.2

Common Core

NGA Center/CCSSO: Common Core State Standards: College- and Career-Readiness Standards and K-12 English Language Arts: Kindergarten English Language Arts & Literacy in History/Social Studies, Science, & Technical Subjects: RF, , RF.K.3.c, , L.K.4

Assessments

Benchmark Tests, Checklists, Observations, Literacy First, Teacher Created Assessments, DIBELS, Reading Horizons

Content/Concept

Reading for Understanding

Guiding Questions

Can you tell me about this story?

Skills

Common Core State Standards:

Literature; Key Ideas and Details- K1. With prompting and support, ask and answer questions about key details in a text. Integration of Knowledge and Ideas- K7. With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts). Range of Reading and Level of Text Complexity- K.10 Actively engage in group reading activities with purpose and understanding. Informational Reading; Key Ideas and Details- K1. With prompting and support, ask and answer questions about key details in a text.

PASS Objectives:

Reading and Literature;

6. Comprehension - The student will associate meaning and understanding with reading. 6.4. Tell what is happening in a picture.

State Standards

Oklahoma: Priority Academic Student Skills: Language Arts: Kindergarten: A.6, A.6.4

Common Core

NGA Center/CCSSO: Common Core State Standards: College- and Career-Readiness Standards and K-12 English Language Arts: Kindergarten English Language Arts & Literacy in History/Social Studies, Science, & Technical Subjects: RL, , RL.K.1, , RL.K.7, , RI.K.1, , RI.K.10

Assessments

Benchmark Tests, Checklists, Observations, Literacy First, Teacher Created Assessments, DIBELS, Reading Horizons

Content/Concept

Writing Process

Guiding Questions

Can you write something about this idea or story?

Skills

Common Core State Standards:

Writing; Text Types and Purposes: K1. Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g. My favorite book is...). K2. Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic. K3. Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened. Production and Distribution of Writing: K5. With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed. Research to Build and Present Knowledge: K7. Participate in shared research and writing projects (e.g. explore a number of books by a favorite author and express opinions about them).

PASS Objectives:

Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.

1. Writing Process- the student will use the writing process to write coherently. 1.1. Participate in frequent writing opportunities including modeled writing, shared writing, journal writing, and interactive writing. 1.3. Presents his or her own writing which may include pictures, attempts at letters, initial consonants, words, or phrases to the group, teacher and/or parent.

State Standards

Curriculum Mapping

11/19/2012

Oklahoma: Priority Academic Student Skills: Language Arts: Kindergarten: B.1, B.1.1, B.1.3

Common Core

NGA Center/CCSSO: Common Core State Standards: College- and Career-Readiness Standards and K-12 English Language Arts: Kindergarten English Language Arts & Literacy in History/Social Studies, Science, & Technical Subjects: W, , W.K.1, W.K.2, W.K.3, , W.K.5, , W.K.7

Assessments

Benchmark Tests, Checklists, Observations, Literacy First, Teacher Created Assessments, DIBELS, Reading Horizons

Content/Concept

Modes and Forms of Writing

Guiding Questions

Can you communicate through drawing and writing?

Skills

Common Core State Standards:

Writing; Text Types and Purposes: K1. Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...). K2. Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

PASS Objectives:

Writing;

2. Modes and Forms of Writing. The student will communicate through a variety of written forms, for various purposes, and to a specific audience or person. 2.1. Introduce modes and forms of stories with a consistent focus of a beginning, middle, and end that describe, explain, or tell about familiar objects, people, places, events, or experiences. 2.2. Construct journal entries using illustrations and beginning writing skills.

State Standards

Oklahoma: Priority Academic Student Skills: Language Arts: Kindergarten: B.2, B.2.1, B.2.2

Common Core

NGA Center/CCSSO: Common Core State Standards: College- and Career-Readiness Standards and K-12 English Language Arts: Kindergarten English Language Arts & Literacy in History/Social Studies, Science, & Technical Subjects: W, , W.K.1, W.K.2

Assessments

Benchmark Tests, Checklists, Observations, Literacy First, Teacher Created Assessments, DIBELS, Reading Horizons

Content/Concept

Listening

Guiding Questions

Can you listen to stories and follow directions?

Skills

Common Core State Standards:

Speaking and Listening; Comprehension and Collaboration: K2. Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

PASS Objectives:

Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.

1. Listening- The student will listen for information and for pleasure. 1.2. Listen with interest to stories read aloud. Example: Trade books and shared reading. 1.3. Follow one- and two-step directions.

State Standards

Oklahoma: Priority Academic Student Skills: Language Arts: Kindergarten: C.1, C.1.2, C.1.3

Common Core

NGA Center/CCSSO: Common Core State Standards: College- and Career-Readiness Standards and K-12 English Language Arts: Kindergarten English Language Arts & Literacy in History/Social Studies, Science, & Technical Subjects: SL, , SL.K.2

Assessments

Benchmark Tests, Checklists, Observations, Literacy First, Teacher Created Assessments, DIBELS, Reading Horizons

Content/Concept

Speaking

Guiding Questions

Can you speak and recite in complete sentences?

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Skills

Common Core State Standards:

Speaking and Listening; Comprehension and Collaboration: K1. Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and large groups. K1b. Continue a conversation through multiple exchanges. K3. Ask and answer questions in order to seek help, get information, or clarify something that is not understood. K4. Presentation of Knowledge and Ideas: Describe familiar people, places, things, and events and, with prompting and support, provide additional detail. K5. Add drawings or other visual displays to descriptions as desired to provide additional detail. K6. Speak audibly and express thoughts, feelings, and ideas clearly. Language Standards; Conventions of Standard English: K1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

PASS Objectives:

Oral Language, Listening and Speaking;

2. Speaking- The student will express ideas or opinions in group or individual settings. 2.1. Share information and ideas speaking in clear, complete, coherent sentences. 2.2. Recite short poems, rhymes and songs.

State Standards

Oklahoma: Priority Academic Student Skills: Language Arts: Kindergarten: C.2, C.2.1, C.2.2

Common Core

NGA Center/CCSSO: Common Core State Standards: College- and Career-Readiness Standards and K-12 English Language Arts:

Kindergarten English Language Arts & Literacy in History/Social Studies, Science, & Technical Subjects: SL, , SL.K.1, SL.K.1.b, SL.K.3, , SL.K.4, SL.K.5, SL.K.6, L, L.CCR.1

Assessments

Benchmark Tests, Checklists, Observations, Literacy First, Teacher Created Assessments, DIBELS, Reading Horizons

Content/Concept

Group Interaction

Guiding Questions

Can you show respect when working with others?

Skills

Common Core State Standards:

Speaking and Listening; Comprehension and Collaboration: K1. Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and large groups. K1a. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion). K1b. Continue a conversation through multiple exchanges.

PASS Objectives:

Oral Language, Listening and Speaking;

3. Group Interaction - The student will use effective communication strategies in pair and small group context. 3.1. Show respect and consideration for others in verbal communications. 3.2. Show respect and consideration for others in physical communications.

State Standards

Oklahoma: Priority Academic Student Skills: Language Arts: Kindergarten: C.3, C.3.1, C.3.2

Common Core

NGA Center/CCSSO: Common Core State Standards: College- and Career-Readiness Standards and K-12 English Language Arts:

Kindergarten English Language Arts & Literacy in History/Social Studies, Science, & Technical Subjects: SL, SL.K.1, SL.K.1.a, SL.K.1.b

Assessments

Benchmark Tests, Checklists, Observations, Literacy First, Teacher Created Assessments, DIBELS, Reading Horizons

Curriculum Mapping

11/19/2012

Q2 (10/17/2011-12/20/2011)

Content/Concept

Characteristics of Written Language

Guiding Questions

Where do you begin reading?

Skills

Common Core State Standards:

None

PASS Objectives:

Reading/Literature;

1.6 Distinguish letters from words.

State Standards

Oklahoma: Priority Academic Student Skills: Language Arts: Kindergarten: A.1.6

Common Core

Assessments

Benchmark Tests, Checklists, Observations, Literacy First, Teacher Created Assessments, DIBELS, Reading Horizons

Content/Concept

Phonological and Phonemic Awareness

Guiding Questions

What sounds do you hear in this word?

Skills

Common Core State Standards:

Foundational Skills; Phonological Awareness: K2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes). K2a Recognize and produce rhyming words. K2b. Count, pronounce, blend, and segment syllables in spoken words. K2c. Blend and segment onsets and rimes of single-syllable spoken words. K2d. Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. *(This does not include CVCs ending with /l/, /r/, or /x/.) K2e. Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words. Phonics and Word Recognition: K3. Know and apply grade-level phonics and word analysis skills in decoding words. K3a. Demonstrate basic knowledge of letter-sound correspondences by producing the primary or most frequent sound for each consonant.

PASS Objectives:

Reading and Literature;

2. Phonological/Phonemic Awareness- The student will demonstrate the ability to hear, identify, and manipulate large parts of spoken language (e.g. words, syllables, onsets, and rimes) and individual sounds (phonemes) in spoken words. 2.1 Identify and produce simple rhyming pairs. Example: bat/cat 2.2 Identify and count syllables in spoken words. 2.3 Distinguish onset (beginning sound(s)) and rimes in one-syllable words. Example: Onset-/b/ in bat Example: Rime -at in bat 2.4 Recognize ending sounds in spoken words. Example: /t/ in bat 2.6 Begin to blend phonemes to form a word. Example: /b/ /a/ /t/ = bat 2.7 Begin to segment phonemes of one syllable words. Example: bat = /b/ /a/ /t/

State Standards

Oklahoma: Priority Academic Student Skills: Language Arts: Kindergarten: A.2.1, A.2.2, A.2.3, A.2.4, A.2.6, A.2.7

Common Core

NGA Center/CCSSO: Common Core State Standards: College- and Career-Readiness Standards and K-12 English Language Arts:

Kindergarten English Language Arts & Literacy in History/Social Studies, Science, & Technical Subjects: RF, , RF.K.2, RF.K.2.a, RF.K.2.b, RF.K.2.c, RF.K.2.d, RF.K.2.e, , RF.K.3

Assessments

Benchmark Tests, Checklists, Observations, Literacy First, Teacher Created Assessments, DIBELS, Reading Horizons

Content/Concept

Sound-Symbol Relationships

Guiding Questions

What letter is this? What sound does it make? What does this symbol mean?

Skills

Curriculum Mapping

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Common Core State Standards:

Foundational Skills; Phonological Awareness: K2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Phonics and Word Recognition: K3a. Demonstrate basic knowledge of letter-sound correspondences by producing the primary or most frequent sound for each consonant.

PASS Objectives:

Reading and Literature;

3. Phonics/Decoding: The student will demonstrate the ability to apply sound-symbol relationships. 3.2 Identify the alphabet by sound.

State Standards

Oklahoma: Priority Academic Student Skills: Language Arts: Kindergarten: A.3.2

Common Core

NGA Center/CCSSO: Common Core State Standards: College- and Career-Readiness Standards and K-12 English Language Arts:

Kindergarten English Language Arts & Literacy in History/Social Studies, Science, & Technical Subjects: RF, RF.K.2, , RF.K.3.a, L,

Assessments

Benchmark Tests, Checklists, Observations, Literacy First, Teacher Created Assessments, DIBELS, Reading Horizons

Content/Concept

Vocabulary

Guiding Questions

What is the meaning of _____?

Skills

Common Core State Standards:

Literature; Craft and Structure: K4. Ask and answer questions about unknown words in a text. Language Standards; Conventions of Standard English: Vocabulary Acquisition and Use: K5d. Distinguish shades of meaning among verbs describing the same general action (e.g. walk, march, strut, prance) by acting out the meanings.

PASS Objectives:

Reading and Literature;

4. Vocabulary: The student will develop and expand knowledge of words and word meanings to increase their vocabulary. 4.2 Use new vocabulary and language in own speech and writing.

State Standards

Oklahoma: Priority Academic Student Skills: Language Arts: Kindergarten: A.4.2

Common Core

NGA Center/CCSSO: Common Core State Standards: College- and Career-Readiness Standards and K-12 English Language Arts:

Kindergarten English Language Arts & Literacy in History/Social Studies, Science, & Technical Subjects: RL.K.4, L, , L.K.1.d, L.K.1.e, , L.K.5.d

Assessments

Benchmark Tests, Checklists, Observations, Literacy First, Teacher Created Assessments, DIBELS, Reading Horizons

Content/Concept

Fluency

Guiding Questions

Can you read this to me?

Skills

Common Core State Standards:

Language Standards; Vocabulary Acquisition and Use: K4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content. Foundational Skills; Phonics and Word Recognition: K3c. Read common high-frequency words by sight. (e.g., the, of, to, you, she, my, is, are, do, does). K4. Read emergent-reader texts with purpose and understanding.

PASS Objectives:

Reading and Literature;

5. Fluency: The student will demonstrate the ability to identify words in text. 5.1 "Read" familiar texts emergently, not necessarily verbatim from the print alone. 5.2 Recognize some common words by sight, including but not limited to "a", "the", "I", "you", "my", "are."

State Standards

Oklahoma: Priority Academic Student Skills: Language Arts: Kindergarten: A.5, A.5.1, A.5.2

Common Core

NGA Center/CCSSO: Common Core State Standards: College- and Career-Readiness Standards and K-12 English Language Arts:

Kindergarten English Language Arts & Literacy in History/Social Studies, Science, & Technical Subjects: RF, , RF.K.3.c, , RF.K.4, L, , L.K.4

Assessments

Benchmark Tests, Checklists, Observations, Literacy First, Teacher Created Assessments, DIBELS, Reading Horizons

Curriculum Mapping

11/19/2012

Content/Concept

Reading for Understanding

Guiding Questions

Tell me about this story.

Skills

Common Core State Standards:

Literature; Key Ideas and Details: K1. With prompting and support, ask and answer questions about key details in a text. K2. With prompting and support, retell familiar stories, including key details. K3. With prompting and support, identify characters, settings, and major events in a story. Craft and Structure: K4. Ask and answer questions about unknown words in a text. Integration of Knowledge and Ideas: K7. With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g. what moment in a story an illustration depicts). Informational Text; Integration of Knowledge and Ideas: K9. With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g. in illustrations, descriptions, or procedures). Informational Reading; Key Ideas and Details: K1. With prompting and support, ask and answer questions about key details in a text. Craft and Structure: K4. With prompting and support, ask, and answer questions about unknown words in a text. Language Standards; Vocabulary Acquisition and Use: K5c. Identify real-life connections between words and their use (e.g., note places at school that are colorful). Foundational Skills; Fluency: K4. Read emergent-reader texts with purpose and understanding. Literature; Key Ideas and Details: K1. With prompting and support, ask and answer questions about key details in a text.

PASS Objectives:

Reading and Literature;

6. Comprehension: The student will associate meaning and understanding with reading. 6.1 Using prereading skills (e.g. connecting prior knowledge to text, making predictions about text and using picture clues). 6.2 Retell, reenact or dramatize a story read to the student or by the student. 6.3 Make predictions and confirm after reading or listening to text.

State Standards

Oklahoma: Priority Academic Student Skills: Language Arts: Kindergarten: A.6, A.6.1, A.6.2, A.6.3

Common Core

NGA Center/CCSSO: Common Core State Standards: College- and Career-Readiness Standards and K-12 English Language Arts: Kindergarten English Language Arts & Literacy in History/Social Studies, Science, & Technical Subjects: RL, , RL.K.1, RL.K.2, RL.K.3, , RL.K.4, , RL.K.7, RI, , RI.K.1, , RI.K.4, , RI.K.9, RF, , RF.K.4, L, , L.K.5.c

Assessments

Benchmark Tests, Checklists, Observations, Literacy First, Teacher Created Assessments, DIBELS, Reading Horizons

Content/Concept

Literary Genre

Guiding Questions

What kind of story is this?

Skills

Common Core State Standards:

Literature; Craft and Structure: K.5. Recognize common types of text (e.g., storybooks, poems). Key Ideas and Details: K.2 With prompting and support, retell familiar stories, including key details.

PASS Objectives:

Reading and Literature;

7. Literature: The student will read to construct meaning and respond to a wide variety of literary forms. 7.1 Literary Genre- Distinguish between fiction and nonfiction.

State Standards

Oklahoma: Priority Academic Student Skills: Language Arts: Kindergarten: A.7, A.7.1, A.7.1.a

Common Core

NGA Center/CCSSO: Common Core State Standards: College- and Career-Readiness Standards and K-12 English Language Arts: Kindergarten English Language Arts & Literacy in History/Social Studies, Science, & Technical Subjects: RL, , RL.K.5

Assessments

Benchmark Tests, Checklists, Observations, Literacy First, Teacher Created Assessments, DIBELS, Reading Horizons

Content/Concept

Literary Elements

Guiding Questions

Can you tell me about the different parts of the story?

Skills

Curriculum Mapping

11/19/2012

Common Core State Standards:

Literature; Key Ideas and Details: K.2. With prompting and support, retell familiar stories, including key details.

PASS Objectives:

Reading and Literature;

Literary Elements: 7.2.a Place events in sequential order by telling the beginning, middle, and ending. 7.2.c Recognize cause and effect relationships.

State Standards

Oklahoma: Priority Academic Student Skills: Language Arts: Kindergarten: A.7.2, A.7.2.a, A.7.2.c

Common Core

NGA Center/CCSSO: Common Core State Standards: College- and Career-Readiness Standards and K-12 English Language Arts:

Kindergarten English Language Arts & Literacy in History/Social Studies, Science, & Technical Subjects: RL, , RL.K.2, RI,

Assessments

Benchmark Tests, Checklists, Observations, Literacy First, Teacher Created Assessments, DIBELS, Reading Horizons

Content/Concept

Writing Process

Guiding Questions

Can you write something about this idea or story?

Skills

Common Core State Standards:

Writing; Research to Build and Present Knowledge: K7. Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).

PASS Objectives:

Writing/Grammar/Usage and Mechanics;

1. Writing Process: The student will use the writing process to write coherently 1.3 Presents his or her own writing which may include pictures, attempts at letters, initial consonants, words, or phrases to the group, teacher and/or parent.

State Standards

Oklahoma: Priority Academic Student Skills: Language Arts: Kindergarten: B, B.1.3

Common Core

NGA Center/CCSSO: Common Core State Standards: College- and Career-Readiness Standards and K-12 English Language Arts:

Kindergarten English Language Arts & Literacy in History/Social Studies, Science, & Technical Subjects: , W.K.7

Assessments

Benchmark Tests, Checklists, Observations, Literacy First, Teacher Created Assessments, DIBELS, Reading Horizons

Content/Concept

Modes and Forms of Writing

Guiding Questions

Can you communicate through drawing and writing?

Skills

Common Core State Standards:

Writing:

Text Types and Purposes: K1. Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).

K2. Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

PASS Objectives:

Writing;

Modes and forms of writing. 2. The student will communicate through a variety of written forms, for various purposes, and to a specific audience or person.

2.1 Introduce modes and forms of stories with a consistent focus of a beginning, middle, and end that describe, explain, or tell about familiar objects, people, places, events, or experiences. 2.2 Construct journal entries using illustrations and beginning writing skills.

State Standards

Oklahoma: Priority Academic Student Skills: Language Arts: Kindergarten: B.2, B.2.1, B.2.2

Common Core

NGA Center/CCSSO: Common Core State Standards: College- and Career-Readiness Standards and K-12 English Language Arts:

Kindergarten English Language Arts & Literacy in History/Social Studies, Science, & Technical Subjects: W.K.1, W.K.2

Assessments

Curriculum Mapping

11/19/2012

Benchmark Tests, Checklists, Observations, Literacy First, Teacher Created Assessments, DIBELS, Reading Horizons

Content/Concept

Listening and Speaking

Guiding Questions

Can you listen or say these sounds or words?

Skills

Common Core State Standards:

Language Standards; Conventions of Standard English: K1d. Understand and use question words (interrogatives) (e.g. who, what, where, when, why, how). K1e. Use the most frequently occurring prepositions (e.g. to, from, in, out, on, off, for, of, by, with).

PASS Objectives:

Oral Language/Listening and Speaking;

1. The student will listen for information and for pleasure. 1.1 The student will listen for information and for pleasure: Hear and repeat sounds in a sequence.

State Standards

Oklahoma: Priority Academic Student Skills: Language Arts: Kindergarten: C, C.1, C.1.1

Common Core

NGA Center/CCSSO: Common Core State Standards: College- and Career-Readiness Standards and K-12 English Language Arts: Kindergarten English Language Arts & Literacy in History/Social Studies, Science, & Technical Subjects: L, , L.K.1.d, L.K.1.e

Assessments

Benchmark Tests, Checklists, Observations, Literacy First, Teacher Created Assessments, DIBELS, Reading Horizons

Content/Concept

Interpret Meaning

Guiding Questions

Do you know if this is imaginary or real?

Skills

Common Core State Standards:

None

PASS Objectives:

Visual Literacy: The student will interpret, evaluate, and compose visual messages.

1. Interpret Meaning: The student will interpret and evaluate various ways visual image-makers including graphic artists, illustrators, and news photographers represent meaning. 1.1 Respond to visual messages by distinguishing between reality and fantasy in stories, videos, and television programs.

State Standards

Oklahoma: Priority Academic Student Skills: Language Arts: Kindergarten: D, D.1, D.1.1

Common Core

Assessments

Benchmark Tests, Checklists, Observations, Literacy First, Teacher Created Assessments, DIBELS, Reading Horizons

Content/Concept

Research

Guiding Questions

What sources can you use to find this information?

Skills

Common Core State Standards:

Writing; Research to Build and Present Knowledge: K8. With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

PASS Objectives:

None

State Standards

Common Core

Curriculum Mapping

11/19/2012

NGA Center/CCSSO: Common Core State Standards: College- and Career-Readiness Standards and K-12 English Language Arts:
Kindergarten English Language Arts & Literacy in History/Social Studies, Science, & Technical Subjects: W, , W.K.8

Assessments

Benchmark Tests, Checklists, Observations, Literacy First, Teacher Created Assessments, DIBELS, Reading Horizons

Curriculum Mapping

11/19/2012

Q3 (1/4/2012-3/9/2012)

Content/Concept

Phonological/Phonemic Awareness

Guiding Questions

What sounds do you hear in this word?

Skills

Common Core State Standards:

Foundational Skills; Phonological Awareness: K2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes). K2c. Blend and segment onsets and rimes of single-syllable spoken words. K2d. Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. * (This does not include CVCs ending with /l/, /r/, or /x/.) K2e. Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words. Phonics and Word Recognition: K3. Know and apply grade-level phonics and word analysis skills in decoding words.

PASS Objectives:

Reading/Literature;

2. Phonological/Phonemic Awareness- The student will demonstrate the ability to hear, identify, and manipulate large parts of spoken language (e.g., words, syllables, onsets, and rimes) and individual sounds (phonemes) in spoken words. 2.3 Distinguish onset (beginning sound(s)) and rimes in one-syllable words. Example: Onset-/b/ in bat Example: Rime -at in bat 2.4 Recognize ending sounds in spoken words. Example: /t/ in bat 2.7 Begin to segment phonemes of one syllable words. Example: bat = /b/ /a/ /t/

State Standards

Oklahoma: Priority Academic Student Skills: Language Arts: Kindergarten: A.2, A.2.3, A.2.4, A.2.7

Common Core

NGA Center/CCSSO: Common Core State Standards: College- and Career-Readiness Standards and K-12 English Language Arts: Kindergarten English Language Arts & Literacy in History/Social Studies, Science, & Technical Subjects: RF, , RF.K.2, RF.K.2.c, RF.K.2.d, RF.K.2.e, , RF.K.3

Assessments

Benchmark Tests, Checklists, Observations, Literacy First, Teacher Created Assessments, DIBELS, Reading Horizons

Content/Concept

Sound-Symbol Relationships

Guiding Questions

What letter is this? What sound does it make? What does this symbol mean?

Skills

Common Core State Standards:

Foundational Skills; Phonological Awareness: K2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes). K3. Phonics and Word Recognition: Demonstrate basic knowledge of letter-sound correspondences by producing the primary or most frequent sound for each consonant. K3b. Associate the long and short sounds with common spelling (graphemes) for the five major vowels. Language Standards; Conventions of Standard English: K2d. Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

PASS Objectives:

Reading and Literature;

3. Phonics/Decoding- The student will demonstrate the ability to apply sound-symbol relationships. 3.2 Identify the alphabet by sound.

State Standards

Oklahoma: Priority Academic Student Skills: Language Arts: Kindergarten: A.3, A.3.2

Common Core

NGA Center/CCSSO: Common Core State Standards: College- and Career-Readiness Standards and K-12 English Language Arts: Kindergarten English Language Arts & Literacy in History/Social Studies, Science, & Technical Subjects: RF, , RF.K.2, , RF.K.3.a, RF.K.3.b, L.K.2.d

Assessments

Benchmark Tests, Checklists, Observations, Literacy First, Teacher Created Assessments, DIBELS, Reading Horizons

Content/Concept

Fluency

Guiding Questions

Can you read this to me?

Skills

Curriculum Mapping

11/19/2012

Common Core State Standards:

Foundational Skills; Phonics and Word Recognition: K3c. Read common high-frequency words by sight. (e.g. the, of, to, you, she, my, is, are, do, does).

PASS Objectives:

Reading/Literature;

5. Fluency- The student will demonstrate the ability to identify words in text. 5.2 Recognize some common words by sight, including but not limited to "a", "the", "I", "you", "my", "are".

State Standards

Oklahoma: Priority Academic Student Skills: Language Arts: Kindergarten: A.5, A.5.2

Common Core

NGA Center/CCSSO: Common Core State Standards: College- and Career-Readiness Standards and K-12 English Language Arts:

Kindergarten English Language Arts & Literacy in History/Social Studies, Science, & Technical Subjects: RF, , RF.K.3.c

Assessments

Benchmark Tests, Checklists, Observations, Literacy First, Teacher Created Assessments, DIBELS, Reading Horizons

Content/Concept

Literary Genre

Guiding Questions

What kind of story is this?

Skills

Common Core State Standards:

Literature; Key Ideas and Details: K1. With prompting and support, ask and answer questions about key details in a text. K.2 With prompting and support, retell familiar stories, including key details. Informational Reading; Key Ideas and Details: K2. With prompting and support, identify the main topic and retell key details of a text.

Foundational Skills; Fluency K.4 Read emergent-reader texts with purpose and understanding.

PASS Objectives:

Reading/Literature:

7. Literature- The student will read to construct meaning and respond to a wide variety of literary forms. 7.2.b Literary Elements- Summarize main points and events of a simple story.

State Standards

Oklahoma: Priority Academic Student Skills: Language Arts: Kindergarten: A.7, A.7.2, A.7.2.b

Common Core

NGA Center/CCSSO: Common Core State Standards: College- and Career-Readiness Standards and K-12 English Language Arts:

Kindergarten English Language Arts & Literacy in History/Social Studies, Science, & Technical Subjects: RL, , RL.K.1, RL.K.2, RI, , RI.K.2, RF, RF.K.4

Assessments

Benchmark Tests, Checklists, Observations, Literacy First, Teacher Created Assessments, DIBELS, Reading Horizons

Content/Concept

Writing Process

Guiding Questions

Can you write something about this idea or story?

Skills

Common Core State Standards:

Writing; Text Types and Purposes: K3. Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened. Production and Distribution of

Writing: K5. With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed. Research to Build and Present Knowledge: K7. Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).

PASS Objectives:

Writing/Grammar/Usage and Mechanics;

1. Writing Process- The student will use the writing process to write coherently. 1.2 Dictate a story about an exciting event or experience. 1.3 Presents his or her own writing which may include pictures, attempts at letters, initial consonants, words, or phrases to the group, teacher and/or parent.

State Standards

Oklahoma: Priority Academic Student Skills: Language Arts: Kindergarten: B, B.1, B.1.2, B.1.3

Common Core

Curriculum Mapping

11/19/2012

NGA Center/CCSSO: Common Core State Standards: College- and Career-Readiness Standards and K-12 English Language Arts: Kindergarten English Language Arts & Literacy in History/Social Studies, Science, & Technical Subjects: W, , W.K.3, , W.K.5, , W.K.7

Assessments

Benchmark Tests, Checklists, Observations, Literacy First, Teacher Created Assessments, DIBELS, Reading Horizons

Content/Concept

Modes and Forms of Writing

Guiding Questions

Can you communicate through drawing and writing?

Skills

Common Core State Standards:

Writing; K.1 Text Types and Purposes: Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g. My favorite book is ...). K.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

PASS Objectives:

Writing/Grammar/Usage and Mechanics;

2. Modes and Forms of Writing- The student will communicate through a variety of written forms, for various purposes, and to a specific audience or person. 2.1 Introduce modes and forms of stories with a consistent focus of a beginning, middle, and end that describe, explain, or tell about familiar objects, people, places, events, or experiences. (e.g. recognize and record some beginning and ending sounds in words, use inventive spelling in writing) 2.2 Construct journal entries using illustrations and beginning writing skills. (e.g. writes first and last name)

State Standards

Oklahoma: Priority Academic Student Skills: Language Arts: Kindergarten: B.2, B.2.1, B.2.2

Common Core

NGA Center/CCSSO: Common Core State Standards: College- and Career-Readiness Standards and K-12 English Language Arts: Kindergarten English Language Arts & Literacy in History/Social Studies, Science, & Technical Subjects: W, , W.K.1, W.K.2

Assessments

Benchmark Tests, Checklists, Observations, Literacy First, Teacher Created Assessments, DIBELS, Reading Horizons

Content/Concept

Vocabulary

Guiding Questions

Can you use nouns and verbs?

Skills

Common Core State Standards:

Language Standards; Conventions of Standard English K1b. Use frequently occurring nouns and verbs.

PASS Objectives:

None

State Standards

Common Core

NGA Center/CCSSO: Common Core State Standards: College- and Career-Readiness Standards and K-12 English Language Arts: Kindergarten English Language Arts & Literacy in History/Social Studies, Science, & Technical Subjects: L.K.1.b

Assessments

Benchmark Tests, Checklists, Observations, Literacy First, Teacher Created Assessments, DIBELS, Reading Horizons

Content/Concept

Literary Elements

Guiding Questions

Can you identify the supporting points in a text?

Skills

Common Core State Standards:

Informational Text; Integration of Knowledge and Ideas; K8. With prompting and support, identify the reasons an author gives to support points in a text.

PASS Objectives:

None

Curriculum Mapping

11/19/2012

State Standards

Common Core

NGA Center/CCSSO: Common Core State Standards: College- and Career-Readiness Standards and K-12 English Language Arts: Kindergarten English Language Arts & Literacy in History/Social Studies, Science, & Technical Subjects: RI.K.8

Assessments

Benchmark Tests, Checklists, Observations, Literacy First, Teacher Created Assessments, DIBELS, Reading Horizons

Content/Concept

Grammar

Guiding Questions

Can you use correct grammar and mechanics when forming a sentence?

Skills

Common Core State Standards:
Language; Conventions of Standard English: K2a. Capitalize the first word in a sentence and the pronoun I. K2b. Recognize and name end punctuation.
PASS Objectives:
None

State Standards

Common Core

NGA Center/CCSSO: Common Core State Standards: College- and Career-Readiness Standards and K-12 English Language Arts: Kindergarten English Language Arts & Literacy in History/Social Studies, Science, & Technical Subjects: L, , L.K.2.a, L.K.2.b

Assessments

Benchmark Tests, Checklists, Observations, Literacy First, Teacher Created Assessments, DIBELS, Reading Horizons

Curriculum Mapping

11/19/2012

Q4 (3/12/2012-5/23/2012)

Content/Concept

Fluency

Guiding Questions

Can you read this to me?

Skills

Common Core State Standards:

Language Standards; Vocabulary Acquisition and Use: K4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content. Foundational Skills; Phonics and Word Recognition: K3c. Read common high-frequency words by sight. (e.g. the, of, to, you, she, my, is, are, do, does.)

PASS Objectives:

Reading/Literature;

5. Fluency- The student will demonstrate the ability to identify words in text. 5.2 Recognize some common words by sight, including but not limited to "a", "the", "I", "you", "my", "are".

State Standards

Oklahoma: Priority Academic Student Skills: Language Arts: Kindergarten: A.5, A.5.2

Common Core

NGA Center/CCSSO: Common Core State Standards: College- and Career-Readiness Standards and K-12 English Language Arts: Kindergarten English Language Arts & Literacy in History/Social Studies, Science, & Technical Subjects: RF, , RF.K.3.c, L, , L.K.4

Assessments

Benchmark Tests, Checklists, Observations, Literacy First, Teacher Created Assessments, DIBELS, Reading Horizons

Content/Concept

Writing Process

Guiding Questions

Can you write something about this idea or story?

Skills

Common Core State Standards:

Writing; Text Types and Purposes: K3. Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened. Production and Distribution of Writing: K5. With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed. Research to Build and Present Knowledge: K7. Participate in shared research and writing projects (e.g. explore a number of books by a favorite author and express opinions about them).

PASS Objectives:

Writing/Grammar/Usage and Mechanics;

Standard 1: Writing Process- The student will use the writing process to write coherently. 1.2 Dictate a story about an exciting event or experience. 1.3 Presents his or her own writing which may include pictures, attempts at letters, initial consonants, words, or phrases to the group, teacher and/or parent.

State Standards

Oklahoma: Priority Academic Student Skills: Language Arts: Kindergarten: B.1, B.1.2, B.1.3

Common Core

NGA Center/CCSSO: Common Core State Standards: College- and Career-Readiness Standards and K-12 English Language Arts: Kindergarten English Language Arts & Literacy in History/Social Studies, Science, & Technical Subjects: W, , W.K.3, , W.K.5, , W.K.7

Assessments

Benchmark Tests, Checklists, Observations, Literacy First, Teacher Created Assessments, DIBELS, Reading Horizons

Content/Concept

Modes and Forms of Writing

Guiding Questions

Can you communicate through drawing and writing?

Skills

Curriculum Mapping

11/19/2012

Common Core State Standards:

Writing; K1. Text Types and Purposes: Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g. My favorite book is ...). Production and Distribution of Writing: K6. With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.

PASS Objectives:

Writing/Grammar/Usage and Mechanics;

Standard 2: Modes and Forms of Writing: The student will communicate through a variety of written forms, for various purposes, and to a specific audience or person. 2.1 Introduce modes and forms of stories with a consistent focus of a beginning, middle, and end that describe, explain, or tell about familiar objects, people, places, events, or experiences. (e.g. use inventive spelling in writing)

State Standards

Oklahoma: Priority Academic Student Skills: Language Arts: Kindergarten: B.2, B.2.1

Common Core

NGA Center/CCSSO: Common Core State Standards: College- and Career-Readiness Standards and K-12 English Language Arts: Kindergarten English Language Arts & Literacy in History/Social Studies, Science, & Technical Subjects: W, , W.K.1, , W.K.6

Assessments

Benchmark Tests, Checklists, Observations, Literacy First, Teacher Created Assessments, DIBELS, Reading Horizons

Content/Concept

Listening and Speaking

Guiding Questions

Can you listen or say the sounds or words?

Skills

Common Core State Standards:

Language Standards; Conventions of Standard English: K1c. Form regular plural nouns orally by adding /s/ or /es/ (e.g. dog, dogs; wish, wishes). K1f. Produce and expand complete sentences in shared language activities.

PASS Objectives:

None

State Standards

Common Core

NGA Center/CCSSO: Common Core State Standards: College- and Career-Readiness Standards and K-12 English Language Arts: Kindergarten English Language Arts & Literacy in History/Social Studies, Science, & Technical Subjects: L, , L.K.1.c, L.K.1.f

Assessments

Benchmark Tests, Checklists, Observations, Literacy First, Teacher Created Assessments, DIBELS, Reading Horizons

Content/Concept

Sound-Symbol Relationships

Guiding Questions

What letter is this? What sound does it make? What does this symbol mean?

Skills

Common Core State Standards:

Language Standards; Conventions of Standard English: K2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

PASS Objectives:

None

State Standards

Common Core

NGA Center/CCSSO: Common Core State Standards: College- and Career-Readiness Standards and K-12 English Language Arts: Kindergarten English Language Arts & Literacy in History/Social Studies, Science, & Technical Subjects: L, , L.K.2

Assessments

Benchmark Tests, Checklists, Observations, Literacy First, Teacher Created Assessments, DIBELS, Reading Horizons

Content/Concept

Vocabulary

Curriculum Mapping

11/19/2012

Guiding Questions

What is the meaning of _____?

Skills

Common Core State Standards:

Language; Vocabulary Acquisition and Use: K5. With guidance and support from adults, explore word relationships and nuances in word meanings. K5b. Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

PASS Objectives:

None

State Standards

Common Core

NGA Center/CCSSO: Common Core State Standards: College- and Career-Readiness Standards and K-12 English Language Arts: Kindergarten English Language Arts & Literacy in History/Social Studies, Science, & Technical Subjects: L, , L.K.5, L.K.5.b

Assessments

Benchmark Tests, Checklists, Observations, Literacy First, Teacher Created Assessments, DIBELS, Reading Horizons

Content/Concept

Literary Elements

Guiding Questions

Can you tell me about the different parts of the story?

Skills

Common Core State Standards:

Literature; Integration of Knowledge and Ideas: K9. With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.

PASS Objectives:

None

State Standards

Common Core

NGA Center/CCSSO: Common Core State Standards: College- and Career-Readiness Standards and K-12 English Language Arts: Kindergarten English Language Arts & Literacy in History/Social Studies, Science, & Technical Subjects: R, RL, , RL.K.9

Assessments

Benchmark Tests, Checklists, Observations, Literacy First, Teacher Created Assessments, DIBELS, Reading Horizons