

Mary White Elementary Student Success Handbook 2020-2021



Mary White Elementary Administration

Erica Porter - Principal

www.mwe.haskellps.org

Mission Statement

Mary White Elementary's mission is to develop a community of students, parents, and faculty who create a productive environment of compassion, leadership, and commitment to become lifelong learners who strive to better themselves and their community.

Introduction...

We want to take this opportunity to extend to each of you a warm and sincere welcome to the 2020-2021 school year. The faculty and administration of Mary White Elementary School is very proud of our school and gratified to be serving this community. We believe that "all children can learn". We know the importance of "building self-esteem" in our students. We promote a "climate of mutual respect" between all members of our school family. We hold "high expectations" for our student, their parents and our faculty. We realize that a positive "teacher attitude" is essential to a safe, caring school environment, and we strive to improve "teacher knowledge and skill". Every one of our children is unique and we will do everything we can to assure that each child receives the caliber of education needed for success. Your child learns in many places, and in a variety of ways. School and home are the major sources of your child's learning. A partnership between home and school is essential for a child's success. We share a common goal - the best possible education for your child. You can help by:

- Attending parent/teacher conferences.
- Communicating often with teachers.
- Knowing what your child is studying.
- Taking an active role in your child's activities and studies, and
- Seeing that your child attends school regularly and follows the rules.

We would like to invite you to visit school, and when your schedule permits, have lunch with your child at school. Thank you for working with us to build a better school, community and nation one student at a time.

WE BELIEVE THAT:

- Mutual respect enhances learning opportunities;
- Parents and teachers are partners;
- All children can experience some level of success;
- Trial and error is a valuable tool in the learning process;
- Learning is not a job, but an experience;
- Teachers are not merely "instructors"; they are guides guiding children into learning on their own;
- Motivation is internal for all persons and is influenced by experiences, beliefs, and expectations;
- All individuals are responsible for their own actions;
- Education does not begin or end at school;
- Higher expectations yield higher results;

- The issues of education are the responsibility of everyone;
- All children deserve equal opportunity for success;
- All people have a desire to succeed;
- The family is the primary influence in the development of the individual;
- Teachers are role models;
- All aspects of a community aid in the education of its children;
- All individuals have worth!

Objectives for Haskell Public Schools

To implement the philosophy of Haskell Schools, we set forth the following objectives:

- We accept the responsibility to promote appreciation for our American Heritage, which includes economic, social, political, and religious freedom:
- To develop the ideals of democracy, free enterprise, and conservation of our human and natural resources:
- To prepare the student to function effectively in a world in which he/she will be required to spend a lifetime of learning new information and skills:
- To develop within the student the desire to be of service to his fellow man:
- To provide a curriculum to meet the educational, vocational and health needs of all students in a demanding society:
- To make available co-curricular activities that will aid the individual student to attain social adjustment, to develop talent and interests, leadership qualities, desirable citizenship traits, and moral values:
- To provide a learning center, adequately equipped and staffed with trained personnel, to meet the needs of both the students and staff members:
- To provide an adequate guidance program designed to assist the student in identifying his/her strengths as well as accepting his/her weaknesses in order that he/she may become more self-sufficient and socially responsible:
- To provide a school site that is well equipped and maintained as is necessary to meet the instructional, vocational, health and recreational needs of the student body:
- To recognize the board of education and the administrative head, in cooperation with his staff, as the policy-making agency of the school

Daily Operations

ASSIGNMENT REQUESTS & MAKING UP ASSIGNMENTS

*Students will need to be absent at least two (2) consecutive days before assignments can be requested. Please call the school office prior to 9:00 a.m. Assignments may be picked up the same day after 3:00 p.m. in the office for all requests made prior to 9:00 a.m.

Assignment requests made after 9:00 a.m. can be picked up the following day after 3:00 p.m.

*The student may promptly make up work without penalty. It is the responsibility of the student, on the day of return, to make arrangements to see what work needs to be made up. When students are absent, they will be allowed two (2) days to make up the work for each day absent. *Make up work not turned in on time will be recorded as a zero. All make up work must be in by the end of the grading period. Only in extreme cases, such as a prolonged illness, hospitalization, etc., will more time be allowed for work to be made up unless permission is granted by the administration.

*Assignments or projects that have been assigned in advance are due on the previously designated date unless arrangements with the teacher are made in advance.

*If parents have not contacted the school as to the reason for a student's absence(s), the student should, when returning to school after an absence, report to the office with a written excuse or with a parent. It is greatly appreciated when the parent/guardian calls the office to report their child's absence and the reason for the absence on the day of the absence.

Remember, there is a direct connection between good attendance and strong academic performance.

Attendance Policy - Grades K-5

The Haskell Board of Education believes that in order for students to realize their fullest potential from educational efforts, they should attend all classes to the extent possible. Realizing that some absences may be beyond a student's control, the Board has adopted a policy requiring students to attend a minimum of 90% (No more than 8 absences per semester) each semester to earn credit for any course in which the student is enrolled.

Non-Attendance Procedure

For students in all grades, an Attendance Reminder Letter will be sent from the site principal after a student's **fifth** absence without a valid excuse, along with the Notice of Non-Attending Student form.

- If within four days after receipt of this notice the parent/guardian does not comply with compulsory attendance laws, additional absences will be recorded on the bottom of the Notice of Non-Attending Student form and the form, a copy of the notice sent to parents, and attendance records are forwarded to the Superintendent, who must sign the bottom of the form. Current discipline

records should also be forwarded.

- Once a student has missed school for nine days within eighteen weeks, without a valid excuse, the Principal's office files with the district attorney's office.

In order that the students receive maximum subject matter exposure in each class, it is expected that they maintain at least a 90% attendance record. Failure to maintain a 90% or more attendance record for each semester will be considered sufficient reason for **failure**. Exceptions to the requirement will be considered by a site-based leadership committee. We do follow state attendance laws and procedures for non-attending students. Students will be granted excused absences for the following reason:

- (1) Illness or doctor appointment (doctor's note required)
- (2) Emergency
- (3) Funerals (Immediate Family),
- (4) School activities if appropriate.

Students who are absent from class to participate in school sponsored activities must get all current class assignments from their teachers on the day they leave and upon their return to class must have all other daily assignments completed and ready to give to the teachers.

Students will be permitted to make up work missed by being absent within 3 days. Extended illness must be reported to the principal or counselor's office.

Court Appearances

These absences may be excused at the discretion of the principal.

Tardiness

If a student enters class after the final morning bell, they will be tardy. A tardy slip is issued from the office for a student to enter class. If tardiness becomes excessive, or begins to interfere with the learning environment, parents are contacted and/or disciplinary action will be taken at the administrator's discretion. Three (3) unexcused tardies will equal an unexcused absence.

Hall Pass

Students must have a hall pass written and signed by the teacher to leave the room during the instructional day. This excuse will be dated and have the time. The slip will state the student's destination.

Telephone Use (918) 482-5221 ext. 300 Elementary

The telephones in the school offices are for school business. Students will not be called from classes to answer a telephone call except in case of extreme emergency. Therefore, parents are requested to refrain from making unnecessary calls during school hours. If parents need to get a message to their student, we ask that out of courtesy for our office, processes and staffing, that you call PRIOR TO 2:45. If calls are made after 2:45, it's highly likely that students may not receive the message.

Visitors

All visitors to the school are required to enter and exit through the main, front doors. Each visitor must sign in at the office and wear a visitor badge while in the building. Visitors must also sign out upon exit, and remove visitor badge. We strive to maintain the highest level of safety and security on campus in order to keep our students and staff safe, and will be diligent in doing so.

Dress

The school dress for both boys and girls should be neat, appropriate and acceptable school wear. Any dress or style that is disruptive or extreme is not acceptable. Interpretation of the dress code standards is the responsibility of the administration.

- a. Shorts and skirts should be fingertip length when the student is standing straight with arms at his/her side. This includes shorts or skirts worn over leggings.
- b. Hats, caps, and sunglasses are not to be worn in the building unless medically necessary. (includes boys/girls)
- c. Shoes are to be worn at all times. House shoes are not allowed.
- d. No pajama like attire is to be worn at school (unless it is a spirit day). No blankets
- e. Tank tops will be allowed if they are at least 2 fingertips wide at the shoulder area and undergarment straps do not show.
- f. Any article of clothing which exposes the black midriff may not be worn. Shirts or blouses that do not overlap the skirt or trousers, such as:
 1. Half-length tops or $\frac{1}{2}$ t-shirts
 2. Midriff blouses
 3. Midriff shirts Sleeveless shirts (cut deep underarm);
- g. Pants with holes above the knees are not allowed.
- h. Any article of clothing displaying disruptive or suggestive lettering is not to be worn.
- i. "Heelies" (shoes with wheels on them) are not allowed.
- j. No "sagging" allowed.
- k. Visible piercings other than ears are not allowed.
- l. No cleats. (because they hold and track in mud, and mark up the floors)
- m. No attire should be worn that will detract from the education environment.

If it is determined that a student's clothing or grooming violates the dress code, the student shall be given the opportunity to correct the problem at school. If not corrected, then the student will be sent home or a parent/guardian will be contacted to assist in correcting the problem.

Payments

No checks will be cashed or funds dispersed between different departments. Checks must be written to separate departments. Ex. Cafeteria, Library, etc.

Withdrawal

When students are being withdrawn from Haskell Public Schools, the office will prepare a checkout sheet. This sheet will be sent to the classroom teacher, the media specialist, and the cafeteria. Teachers are to check that all textbooks are turned in. The media specialist will determine that all library books are turned in. The cafeteria will make sure the student's lunch account is free of charges.

Academics

Priority Academic Student Skill (PASS)

Haskell Public Schools is in accordance and alignment with the Oklahoma State Department of Education guidelines in meeting the P.A.S.S. requirements. Grades earned by a student at Haskell schools and/or transferred in from another school are recorded according to the following scale:

Grading Scale	Grade Point Equivalency
100-90=A	4
89-80 = B	3
79-70 = C	2
69-60 =D	1
59-Below = F	0

Determining Grade Point Average

The following criteria have been adopted by the Board of Education in the computation of Grade Point Average and Rank in class for the graduating seniors beginning with the Class of 2007.

The A-4.0, B-3.0, C-2.0, D1.0, and F-0.0 scale is used beginning with the ninth grade to determine the cumulative grade point average (GPA). The 4.0 scale is usually used to determine college admissions and scholarships. When a class is repeated in night or summer school, both semester grades are computed in the GPA. The original class grade is not removed from the transcript.

In computing the RANKING GPA, an Advanced Placement course will be weighted by adding 1.0 to the 4.0 GPA for each semester of credit earned.

These classes are sponsored by the College Board and offer students instructional strategies from a nationally prescribed curriculum. Advanced Placement courses can begin as early as middle school in core curriculum areas. These courses are challenging and offer high academic demands. At the end of an AP course, students are eligible to take an exam for possible college credit.

CHEATING

Cheating is prohibited in any form at Mary White Elementary. Cheating may result in the student receiving a zero as well as disciplinary action.

Failing Slips

This notification to the parents is important and cannot be minimized. Progress Reports are mailed to the parents the 6th and 12th week of each semester.

Student Health

Health Policy

The school system assumes no financial responsibility for medical cost of an accident occurring to a student while participating in a sport or other school activities. An accident insurance program is offered for your convenience.

We will send your child home for the following/ you should keep your child at home:

- **Temperature that is 100° or greater. A child should not return to school until they have been temperature free for 24 hours without medication.**
- **Vomiting and diarrhea free for 24 hours.**
- **Rash that is draining and cannot be covered or the drainage is not able to be contained.**
- **Suspected pink eye.**
- **Any known infectious disease**

Medication

Amends 10 O.S. Sec. 170.1 to provide that either parent, if both parents have custody, the parent with custody, or the guardian of a minor may authorize in writing a school nurse, or in the absence of a school nurse a school administrator or designated school employee, to administer non-prescription or prescription medicine.

All medication must be brought to school by the parent/guardian and given to the school nurse. Medication must be in the original container. Prescription medications must be properly labeled with the student's name and dosage as prescribed by the physician.

Health Care

Haskell Public Schools employs a L.P.N. and/or a R.N. to serve as the health care facilitator. This position is not to diagnose, but to refer any health concerns to parents of those students within the Haskell School District. This licensed facilitator may suggest treatment or recommend an approach to assisting with parental solutions outside of the state regulations regarding head lice. However, it is a parental decision whether or not to contact a physician for a diagnosis for all recommendations. This professional is responsible for maintaining and updating immunization records and is in charge of random audits of all student files to remain in compliance with State Laws of Oklahoma for school attendance.

Head Lice

If your child is sent home with head lice/bed bugs, they will be expected to have treatment and return to school within 2 days. Before they are admitted to class, the student will need to be checked at the nurse's office for head lice/bed bugs. HB 1550 amends 70 O.S. Sec. 210.194 to provide that any child with head lice may be prohibited from attending a public school, and that such child cannot re-enter school without certification from an authorized representative of the State Department of Health or a "health professional" (licensed physician, osteopathic physician, podiatrist, registered or licensed practical nurse, or physician's assistant) that the child no longer has lice or nits. Students must have a note from a nurse before re-entering the classroom.

Personal Injury

In case of personal injury, the parent or guardian will be notified. If they cannot be contacted, the next of kin and/or others listed on the emergency notification form will be contacted if possible.

Insurance

Information regarding student insurance can be accessed on the front page of the Haskell web-site or by going to the web-site <http://www.studentinsurance-kk.com> **Haskell Schools Contagious and Life Threatening Disease Policy**

The Board of Education is concerned for the health and well-being of students and staff of the public schools. While the general health and physical well-being of a student is the responsibility of the parent, the board believes that teachers and administrators should promote and encourage the maintenance of a healthy body and mind.

Oklahoma law (70 O.S. §1210.194) prohibits any child afflicted with a contagious disease from attending a public, private, or parochial school until such time as the child is free from such contagious disease.

Oklahoma law (70 O.S. §10-105 [1]) also permits the exclusion of a child by reason of mental or physical disability as determined by the board of education upon a certificate of a duly-licensed and practicing physician.

Children may be excluded from school when it is believed necessary to promote the safety and well-being of all students and staff. The Board of Education recognizes the possibility of students and staff acquiring and/or transmitting a contagious disease, which may or may not be life threatening.

The determination of whether or not a student infected with a life-threatening disease -as defined by the regulation accompanying this policy - should be permitted to remain in school shall be made on an individual basis. The recommendation will be made by the contagious disease committee consisting of the student's parent or guardian, physician, a public health person, state department of education personnel, two principals, and one school counselor. The committee will be selected by the superintendent.

The determination of whether or not a school employee infected with a life-threatening disease should be permitted to remain employed in a capacity that would involve students or other employees will be made on an individual basis. The recommendation will be made by a contagious disease committee consisting of the employee, a physician, a public health person, state department of education personnel, two principals and one school counselor. The committee will be selected by the superintendent.

In making a determination, the committee will consider the impact on both the infected individual and others within the school system.

This policy will include Acquired Immune Deficiency Syndrome (AIDS) and AIDS-Related Complex (ARC). On the basis of present medical information, the term infected would apply to both carriers of AIDS and those having been diagnosed as being infected with AIDS. If there is reasonable cause to believe that a student or school employee is an infected individual, an appropriate medical examination may be required. If a student is diagnosed as suffering from AIDS or ARC, the school may suspend immediately and the superintendent will consult with the school physician, or the physician who made the diagnosis if there is no school

physician, who will be requested to recommend to the committee whether or not the child can safely continue in the school setting. The board will direct that periodic and continuing evaluation be made and reported to the board, of any change in the person's medical status.

Any student with a contagious and life threatening disease that is excluded from regular school attendance, shall be homebound taught and will have an individual education plan written by an educational committee.

The superintendent is directed to prepare regulations, which support this policy.

Contagious and Life Threatening Diseases Regulation

In accordance with the policy of the board of education, the following regulation shall govern the admission and management of children with communicable diseases. For the purpose of this regulation, contagious diseases are divided into life-threatening and non-life-threatening diseases.

Non- Life-Threatening Contagious Disease Regulation

Contagious diseases which are not normally considered to be life threatening include the common diseases of childhood for which immunization is required before admission to school. Such diseases include but are not limited to the following:

- Diphtheria
- Measles (Rubella and Rubeola)
- Pertussis
- Poliomyelitis
- Smallpox
- Chickenpox Tetanus

Any child afflicted with any of the above diseases may not attend school in this district until the child is declared to be free from infection, or that the disease has reached a non-communicable stage and poses no danger to students or staff. Such declaration will be by certificate from a licensed practitioner of health services.

A student who exhibits symptoms of an illness which in the opinion of the superintendent is interfering with the student's ability to perform normal school functions, or which, in the opinion of the superintendent, is interfering or disrupting the normal educational process may be excluded from school until the student is examined by a licensed practitioner of the health services and is declared to be free of contagious or communicable disease.

Life-Threatening Contagious Disease Regulation

Life threatening diseases include but are not necessarily limited to the following:

- AIDS
- ARC
- Meningitis

Students who are found to be infected with any of the above diseases or any other

disease determined by the State Department of Health as a life-threatening, contagious disease will not be permitted to attend school or will be placed in a special education program depending upon the recommendation from the Contagious Disease Committee.

Any special placement or exclusion will continue until the student is found to be free of such disease or until the disease is no longer contagious or communicable as determined and certified by a licensed practitioner of the health services and reported to the Contagious Disease Committee for reevaluation.

Guidance Services

Guidance services are offered to all students of Mary White Elementary School through our Guidance Counselor and others of the administrative staff and faculty. The basic aim is to assist the student to achieve to the level of his or her capacity, to meet and solve problems, and to plan action more wisely in the full light of all the facts available.

Asbestos Information

In response to the asbestos Hazard Emergency Response Act, P.L. 99-519 and E.P.A. regulations, we are pleased to inform you that the areas that contain asbestos pose NO HEALTH RISK. The management plan results of the survey, is available for your viewing during office hours in the Superintendent's office.

Discipline and Safety

Student Behavior

The goal of the Haskell School District's discipline policy is to make available to all students a safe, productive, educational environment in which they may learn the academic and social skills necessary to develop into mature, responsible adults. The Board recognizes that parents are the first to foster self-discipline within the child. In cooperation with parents, administrators and teachers the Board of Education believes a strong partnership exists and determines the expectations of students attending Haskell Public Schools. These expectations for appropriate conduct, self-discipline, mutual respect, and cooperative effort are the basis for this discipline policy.

The Board of Education recognizes the respective roles of each member of this partnership.

Each student has a responsibility to learn the necessary skills for success and conduct themselves in an appropriate manner while under school supervision.

Each teacher has the responsibility to provide a safe, educational learning environment of mutual respect for students, teachers and parents.

Each parent has a responsibility to support the policies of the school and their child's efforts to learn.

Each principal has the responsibility as the primary agent of the school board, to maintain a safe school environment in accordance with the School Laws of Oklahoma and policies of the Board of Education.

The following procedures shall be used in dealing with student conduct in the elementary schools:

ORDER OF DISCIPLINARY ACTION

1. Teachers will have a classroom plan for corrective action that has been submitted to the principal and sent home to the parent/guardians.
2. After the classroom plan of discipline has been exhausted, the student will be referred to the office for disciplinary action by the principal.
3. If no choice is agreed upon, the parent will be asked to pick up their student for up to three days for minor offenses and four to ten days for major offences. Students who commit level three offenses will be suspended for ninety days or expelled from Haskell Public School.

The administration has the discretion to consider discipline options per infraction.

Appropriate student conduct is the expectation of the parents, school board, administration and teachers.

The majority of students attending Haskell Public Schools, function within the guidelines and boundaries set forth by the board and laws of the state of Oklahoma. The following responsibilities and consequences are adopted to insure that all students behave in a manner appropriate for learning and show respect for themselves and others while under school supervision.

Student responsibilities shall be to:

- Take advantage of the academic opportunities at school.
- Support and participate in school activities.
- Attend school regularly and punctually.
- Remain on the school campus during the school day. Permission to leave must be in writing by an administrator or his/her designee.
- Be self-controlled, reasonably quiet and non-disruptive in classrooms, hallways, study areas, cafeteria and school buses. Conduct themselves appropriately on school property and at any school sponsored activity while under school supervision.
- Dress in a fashion that will not disrupt classroom procedures.
- Be reasonable, self-controlled, non-suggestive, respectful and considerate in relationships with others.
- Keep all language and gestures respectful and free of profanity or obscenities.
- Respect private, public and school property.
- Know and obey the rules of the school you attend.
- Identify yourself when asked by a school employee.
- Be informed regarding student rights and responsibilities.

Parent Responsibilities:

- Participate in child's education, communicate with teachers, suggest remedies for any problems your child is experiencing in school.
- Obey the Oklahoma School Laws Section 229: "A. It shall be unlawful for a parent,

guardian, or other person having custody of a child who is over the age of five (5) years, and under the age of eighteen (18) years, to neglect or refuse to cause or compel such child to attend and comply with the rules of some public, private or other school, unless other means of education are provided for the full term of the schools of the district are in session or the child is excused as provided in this section. One-half (1/2) day of kindergarten shall be required of all children five (5) years of age or older unless the child is excused from kindergarten attendance as provided in this section. B. It shall be unlawful for any child who is over the age of sixteen (16) years and under the age of eighteen (18) years, and who has not finished four (4) years of high school work, to neglect or refuse to attend and comply with the rules of some public, private or other school, or receive an education by other means for the full term the schools of the district are in session.

- Keep the school informed of all physical and psychological or any conditions that may impact the student while in school.
- Provide current address and daytime phone listing where parent or guardian can be reached immediately during the school day. This is imperative for emergency situation.

Teacher responsibilities shall be to:

- Have primary responsibility for discipline.
- Plan and utilize acceptable strategies for adjusting student behavior.
- Consult parent, counselor and/or principal if continued monitoring of student behavior is necessary.
- Inform parents in writing or by phone of student conduct on a regular on-going basis.

Principal responsibilities include the following:

- The principal's primary responsibility is to insure that every child's right to learn in a safe, effective, orderly environment is protected.
- Set high expectations of students grounded on respect and responsibility.
- Disciplinary cases referred to the principal may be resolved by the principal.

CONSISTENCY OF PUNISHMENT WILL BE PRACTICED

The teacher or administrator of a student attending public school shall have the same right as a parent to control and discipline such individuals during the time he or she is in attendance, or in transit to the school or classroom presided over by the teacher. (Article VI, Section 114, School Laws of Oklahoma).

Level 1 Discipline Violations

1. Truancy: Leaving school grounds during the school day without permission from office.
2. Making obscene gestures towards any student.
3. Verbal or physical harassment that could incite violence (being a BULLY).
4. Openly swearing or using vulgar language.
5. Being disrespectful towards another student.
6. Making racial or ethnic slurs or comments that could incite violence.
7. Engaging in sexual harassment.
8. Throwing objects that may cause injury to another person or property.
9. Conspiracy- conspiring with or against others for the purpose of deceit or to cause

harm.

10. Possessing an unauthorized cell phone.

Level 1 Discipline Options

1. Verbal Warning
2. Lunch Detention Placement
3. After School Detention
4. Suspension 1 to 5 days

Level 2 Violations

1. Committing a theft of any property belonging to the school, a student, employee, or guest.
2. Arson in any form.
3. Malicious pranks that may result in injury.
4. Vandalism to school or personal property.
5. Displaying or allowing to be displayed any items showing nudity or pornographic images or suggestions.
6. Being in possession of paraphernalia deemed to be associated with controlled substances.
7. Making obscene gestures towards any school personnel.
8. Not following the directives of school personnel.
9. Being disrespectful toward: a teacher, or school personnel.
10. Misrepresenting the Elementary School Office or school personnel.
11. Possessing prescription or over the counter drugs.
12. Public Display of Affection.

Level 2 Discipline

The following will apply to all students who commit level 2 offenses.

1. 5 days of after school detention (first offense for theft, malicious pranks, obscene gestures, disrespect to a teacher or school personnel, misrepresenting school office/personnel, and public displays of affection).
2. Suspension from school for up to 5 days.
3. Expulsion 6 to 45 days as determined by the principal.
4. Probation for the remainder of the year. Any further level 2 or 3 violations may result in suspension for the remainder of the semester.
5. Financial restitution for any damages that occurred for theft, vandalism, and arson.
6. Be referred to law enforcement and court related service.
7. Proof of professional help may be required to re-enter school.

Level 3 Violations

1. Possession of a weapon. This includes, but not limited to, a pistol, revolver, rifle, shotgun, air gun, daggers, butterfly knife, (or knife having a blade greater than 2 $\frac{1}{2}$ inches), razor, ice pick, explosive smoke bomb, live rounds of ammunition, or any replica or facsimiles thereof or any item which is used to threaten harm or is used to harm any person.
2. Selling, giving, delivering, possessing, using or being under the influence of: controlled

substances, dangerous drugs, alcoholic beverages, vaping/electronic cigarette or any volatile chemical.

3. Assaults, or assault and battery physical and/or threaten verbally a teacher, school employee, administration or guest.

Students in violation of this policy may be suspended for the maximum period authorized by law. The "gun free school act" establishes a mandatory suspension of students for not less than one year if found guilty of possession of a firearm at school.

Level 3 Discipline

1. Out of School Expulsion 20 days to a school year as determined by the principal.

2. Expulsion involving weapons. Any person violating this provision will be expelled for the remainder of the current semester, plus the succeeding semester and will be reported to law enforcement authorities.

3. Selling, giving, delivering, possessing, using or being under the influence of a controlled substance or dangerous drug, alcoholic beverages or any other chemical.

Students violating this policy will be expelled the remainder of the current semester and the succeeding semester and will be reported to law enforcement authorities.

4. Assaults or assault and battery or threatening a teacher, school employee, administration or guest will be expelled for the maximum period of the law up to two semesters.

FIGHTING ON CAMPUS

Fighting is defined as to engage in or carry on a physical conflict. The Haskell Public Schools Board of Education firmly believes that fighting among school age students is harmful to the quality of education and over-all safety of other students and faculty. We are a public institution and for the safety of our public, those who choose to engage in violent acts (fighting) against another student or persons will be disciplined appropriately. An attempt will be made to contact a parent/guardian to notify them of a situation.

Those who choose to engage in violence will also be subject to an automatic out-of-school suspension.

1. First offense is three (3) days suspension all parties involved.

2. Second offense is (5) days suspension.

3. Third offense will result in suspension of (10) days.

4. Subsequent incidences will result in expulsion for the remainder of the semester concurrent to the following semester if needed

STUDENT CELL PHONE/tablets/other smart devices

O.S. §24-101.1 The Board of Education of each school district shall establish and implement rules regarding student possession of a wireless telecommunication device while said student is on school premises, or while in transit under the authority of the school, or while attending any function sponsored or authorized by the school. The rules shall provide that a student may possess a wireless telecommunication device upon the PRIOR consent of both a parent or guardian and school principal or superintendent and shall specify the disciplinary action a student shall face if found to be in possession of a

wireless telecommunication device in violation of the rules.

The Board of Education promotes an instructional environment that is both safe and secure. Therefore, the district establishes the following rule of the use of wireless communication devices.

- 1) Wireless communication devices will not be allowed in sight on the school premises during the school day from 8:00-3:20, but may be kept in the student's backpack or cubby. (4:30 if in after school detention)
- 2) A student found to be in use of a wireless communication device contrary to this policy or using a wireless communication device contrary to this policy shall be disciplined, including suspension from school by the school principal for a period not to exceed the current school year semester and the succeeding semester. The Discipline matrix will be as follows.
 1. 1st offense - 2 days Lunch Detention
 2. 2nd offense - 2 days After School Detention
 3. 3rd offense - 3 days After School Detention
 4. 4th offense - 3 days OSS
 5. 5th offense and beyond - at the discretion of the Principal
- 3) School personal shall only use their wireless communication device during planning or non-student time, with the exception of school business.

Mary White Elementary will use the following 2 options for the safe keeping of student wireless communication devices Student wireless communication devices will be kept in student backpacks out of sight and TURNED OFF. A student may also choose to have the home room teacher keep their phone.

Haskell Public Schools or employees are not responsible for stolen, lost, or damaged devices.

*The Haskell Public Schools Student Wireless Communication Policy will go into effect beginning August 10, 2018.

Discipline Reports

Teachers will file a discipline report on any student who has exhausted classroom discipline guidelines, and has been sent to the principal's office for discipline. This report will aid in the principal's decision regarding the level of infraction and appropriate consequence.

Out-Of-School Placement

A student may be temporarily placed out of school, which shall be defined as exclusion from classroom instruction, not to exceed five (5) days, by the principal or the principal's designated representative under the procedure hereinafter set forth.

Upon it being brought to the attention of the principal or her designated representative a conference will be held between the student and the principal or her designated representative. At the conference, the student shall be informed of what he is accused of violating and further; he will be advised specifically what he is accused of doing and what the basis of the accusation is. In the event the student denies these charges, he shall be given an explanation of the evidence the school authorities have and shall be given the opportunity to present any information of explanation concerning the charges brought against him.

After discussing the charges in detail and considering the explanation, if any, furnished by the student, the principal or her designated representative shall determine if the student is, in her opinion, guilty of those charges. If she so determines, the principal or her designated representative, shall have authority or administer a temporary out-of-school-placement for whatever time period he deems is warranted, taking into consideration the severity of the violation up to a maximum of five (5) days. The parent or guardian will be notified of the punishment and action by mail. Upon completion of the specified out-of-school placement time, the parent or guardian will accompany the student to school to be reinstated by the principal or his designated representative. A satisfactory understanding between student, parent or guardian, and school officials must be reached. An education plan will be written for a student out-of-school placement 5 days or more to correspond with House Bill 2130. Parents will be responsible for monitoring the education progress of the student during out-of-school placement.

Expulsion

The principal may recommend expulsion, which is defined as exclusion from regular classroom instruction for any period exceeding five (5) days. A student who violates out-of-school placement in cases where the violation would also constitute an offense against municipal, state, or federal laws will be prosecuted.

Appeal Process

A student, who has been excluded from attending school under this policy, or the student's parent(s), may appeal to the board of education. The following procedures shall govern the appellate process:

An appeal can be requested by letter to the superintendent. If no appeal is received within five (5) days after the decision of the superintendent or designee is received by the parent or student, the decision of the superintendent or designee will be final. A direct appeal to the board or board-appointed hearing officer requires the student, parent, or guardian to file the written request for appeal within five (5) days of the receipt of the principal's decision.

- A. Upon receiving written notice of a student's or parent's intent to appeal, the superintendent shall advise the president of the Board of Education. The appeal shall be heard by the board within ten days from the date the notice of intent is filed with the superintendent.
- B. During the hearing of the appeal, the student may be represented by legal counsel or other adult representative; may examine witnesses, and offer other evidence in his behalf including his own testimony.
- C. The board of education shall uphold the exclusion, modify the terms of the exclusion, or overrule the exclusion. The board shall notify the student and the student's parent(s) within five school days of its decision.

Adopted by the Haskell Board of Education, 2013.

Drug Free Schools

It is the policy of the Board of Education that in recognition of the clear danger resulting from illicit drug and alcohol abuse and in good faith effort to promote the health, safety and well-being of students, employees and the community, the school board has implemented a developmentally based drug and alcohol education and prevention program for grades kindergarten through twelve (K-12).

Students are hereby notified that the use, possession or distribution of illicit drugs and alcohol is wrong and harmful. Therefore, standards of conduct that are applicable to all schools in this district prohibit the unlawful possession, use or distribution of illicit and alcohol by students on school premises or as part of any of its activities.

Disciplinary sanctions will be imposed on students who violate standards of conduct required by this policy. Such sanctions will be consistent with local, state and federal laws, up to and including probation, suspension and expulsion, as well as referral for prosecution. Completion of an appropriate rehabilitation program may also be recommended.

Information about drug and alcohol counseling and rehabilitation and reentry programs will be made available through the school office.

The standards of conduct and the disciplinary sanctions imposed by this policy will be part of the required notification to parents and students, which will include the following:

Haskell School District Policy on Testing Students with Regard to the Use of Alcohol and Illegal Chemical Substances

The Board of Education, with the intent that all students have notice and knowledge of the ramifications concerning alcohol and illegal chemical substance use, possession, purchase, sale or distribution when the student is on school property; at a school sponsored event, in school vehicles, or going to or from a school sponsored event hereby adopts the following policy.

1.1 Statement of Purpose and Intent

1.2 The safety of students and employees of the school district is of paramount concern to the school board. The board recognizes that all students have certain personal rights guaranteed by the Constitutions of the United States of America and the State of Oklahoma. This policy will not infringe on those rights.

1.3 Due to the devastating impact that the use by students of alcohol and illegal chemical substances can have on the safety of students and employees and their adverse effect on a student's ability to perform as a student. The board will not tolerate students who use, possess, distribute, purchase, sell or are under the influence (as defined in the policy) of alcohol or illegal chemical substances while on school property, at a school sponsored event, in school vehicles, or going to or from a school sponsored event.

1.4 This policy will apply to all students of the school district.

1.5 Violations of this policy will subject the student to disciplinary action, including out-of-school suspension from school.

2. Definitions

- 2.1 "Illegal chemical substance" means any substance, which an individual may not sell, possess, use, distribute or purchase under either Federal or Oklahoma law. "Illegal chemical substance" includes, but is not limited to, all scheduled drugs as defined by the Oklahoma Uniform Controlled Dangerous Substances Act, all prescription drugs obtained without authorization and all prescribed drugs and over the counter drugs being used for an abusive purpose. By way of example only, the drugs which may be tested for are: amphetamines, cannabinoids, cocaine, phencyclidine (PCP), hallucinogens, methaqualone, opiates, barbiturates, benzodiazepines, synthetic narcotics, designer drugs, or any metabolite of any of these substances.
- 2.2 "Alcohol" means ethyl alcohol or ethanol and includes "low point" beer.
- 2.3 "Under the influence" means any student of the School District who has any alcohol or illegal chemical substance or the metabolites thereof present in the student's body in any amount which is considered to be "positive" for such alcohol or drug, or drug metabolites using any scientifically substantiated alcohol or drug use screen test and alcohol or drug use confirm test.
- 2.4 "Positive" when referring to an alcohol or drug use test administered under this policy means a toxicological test result which is considered to demonstrate the presence of alcohol or an illegal chemical substance or the metabolites thereof using the cutoff standards or levels determined by the State Board of Health for drug or alcohol testing of students or in the absence of such State Board cutoff levels, the cutoff levels customarily established by the testing laboratory administering the alcohol or drug use test.
- 2.5 "School property" means any property owned, leased or rented by the school district, including but not limited to school buildings, parking lots and motor vehicles.
- 2.6 "Drug or alcohol use test" means a chemical test administered for the purpose of determining the presence or absence of alcohol or illegal chemical substances or their metabolites in a student's blood, bodily tissue, fluids, products, urine, breath or hair.
- 2.7 "Reasonable suspicion" means a belief that a student is using or has used alcohol or drugs in violation of this Policy drawn from specific objective and articulable facts and reasonable inferences drawn from those facts in the light of experience, and may be based upon, among other things:
 - Observable phenomena, such as:
 - (1) the physical symptoms or manifestations of being under the influence of alcohol or a drug while on school property, at a school sponsored event, in school vehicles, or going to or from a school sponsored event, or
 - (2) the direct observation of alcohol or drug use while on school property, at a school-sponsored event, in school vehicles, or going to or from a school-sponsored event; A report of drug or alcohol use while on school property, at a school sponsored event, in school vehicles, or going to or from a school sponsored event, provided by reliable and credible sources; Evidence that a student is involved in the use, possession, sale, solicitation or transfer of alcohol or drugs while on school property, at a school sponsored event, in school

vehicles, or going to or from a school sponsored event.

2.8 *Procedures for Alcohol or Illegal Chemical Substance Testing*

2.8.1 Any alcohol or drug use test administered under the terms of this policy will be administered by or at the direction of a professional laboratory licensed by the Oklahoma State Department of Health and using scientifically validated toxicological methods that comply with rules promulgated by the State Department of Health. The professional laboratory shall be required to have detailed written specifications to assure chain of custody of the samples, proper labeling, proper laboratory control and scientific testing, with all samples to be taken under the supervision of appropriate laboratory employees at a school site or site designated by the laboratory. All aspects of the alcohol and drug use-testing program, including the taking of samples, will be conducted so as to safeguard the persona and privacy rights of students to the maximum degree possible and shall be conducted under reasonable sanitary conditions. The test sample shall be obtained in a manner, which minimizes its intrusiveness.

2.8.2 In the case of urine samples, the samples must be collected in a restroom or other private facility behind a closed stall; a sample shall be collected in sufficient quantity for splitting into two (2) separate samples, pursuant to rules of the State Board of Health, to provide for any subsequent independent confirming analysis of the first sample; the test monitor shall not observe any student while the sample is being produced but the test monitor may be present outside the stall to listen for the normal sounds of urination in order to guard against tampered samples and to insure an accurate chain of custody; and the test monitor may verify the normal warmth and appearance of the sample. If at any time during the testing procedure the test monitor has reason to believe or suspect that a student is tampering with the sample, the test monitor may stop the procedure and inform the test coordinator. The test monitor shall be of the same gender as the student giving the sample.

If a student is determined to have tampered with any specimen or otherwise engaged in any conduct which disrupts the testing process of any student, then the student will be deemed to have violated this policy and will be subject to disciplinary action, including out-of-school suspension from school.

The test monitor shall give each student a form on which the student may, but shall not be required to, list any medications he has taken or any other legitimate reasons for his having been in recent contact with alcohol or illegal chemical substances.

2.8.3 If the initial drug use test is positive for the presence of an illegal chemical substance or the metabolites thereof, the initial test result will be subject to confirmation by a second and different test of the same sample. The second test will use the gas chromatography/mass spectroscopy technique or an equivalent scientifically accepted method of equal or greater accuracy as approved by rules of the State Board of Health, at the cutoff levels determined by board rules. A student will not be subject to disciplinary procedures unless the second test is positive for the presence of illegal chemical substances or the metabolites thereof.

2.8.4 If an initial alcohol use test is positive for the presence of alcohol, the initial test result will be subject to confirmation by a second test using any scientifically accepted method approved by rules of the State Board of Health, at the cutoff levels determined by board rules.

2.8.5 Upon written request, the student will be furnished with a free copy of all test results performed under this policy. All test records and results will be confidential and kept in files separate from the student's cumulative records. All tests required of a student by the school district under this policy shall be at school district expense.

2.8.6 Any student who is subject to disciplinary action as a result of being under the influence of alcohol or an illegal chemical substance while on school property, at a school sponsored event, in school vehicles or going to or from a school sponsored event will be given a reasonable opportunity, in confidence, to explain or rebut the alcohol or drug use test results. If the student asserts that the positive test results are caused by other than consumption of alcohol or an illegal chemical substance by the student, then the student will be given an opportunity to present evidence that the positive test result was produced by other than consumption of alcohol or an illegal chemical substance. The school district will rely on the opinion of the district's laboratory, which performed the tests in determining whether the positive test result was produced by other than consumption of alcohol or an illegal chemical substance.

2.8.7 The laboratory reports and results of alcohol and drug use testing will be maintained on a confidential basis except as otherwise required by law. The laboratory performing alcohol or drug use tests for the school district will not report on or disclose to the school district any physical or mental condition affecting a student which may be discovered in the examination of a sample other than the presence of alcohol or illegal chemical substances or the metabolites

thereof. The use of samples to test for any other substances will not be permitted.

2.9 Student Alcohol and Drug Use Tests - When Required

2.9.1 Any student whose behavior while on school property, at a school sponsored event, in school vehicles, or going to or from a school sponsored event creates a reasonable individualized suspicion that the student is under the influence of alcohol or an illegal chemical substance may be required to take an alcohol and/or drug use test. Nothing in this policy shall require alcohol and/or drug use testing of any student nor prohibit the school district from disciplining any student in the absence of an alcohol or drug use test of the student.

2.9.2 Any student who refuses to take an alcohol or drug use test when so required under the provisions of this policy will be deemed to have violated this policy and will be subject to disciplinary action including out-of-school suspension from school to the same extent as if the student tested positive for the presence of alcohol or illegal chemical substances.

2.10 Student Use, Sale, Possession, Distribution, Purchase or Being Under the Influence of Alcohol or Illegal Chemical Substance

Any student who possesses, uses, distributes, purchases, sells or is confirmed by alcohol or drug use tests to be under the influence (as defined by this policy) of alcohol or an illegal chemical substance while on school property, at a school sponsored event, in school vehicles, or going to or from a school sponsored event or as a result of alcohol or drug use tests conducted under this policy will be subject to disciplinary action, including out-of-school suspension from school.

2.11 Persons Authorized to Order Alcohol or Drug Testing

The following persons have the authority to require alcohol or drug use testing of students under this Policy:

2.11.1 The Superintendent of Schools;

2.11.2 Any employee designated for such purposes by the superintendent or the school board.

2.12 Out-of-School Suspension Due Process Procedures

Any student who is subject to an out-of-school suspension for the violation of this policy shall be afforded appropriate due process procedures allowed by the school district's policy on student behavior.

2.13 Circulation of Policy

This policy shall be given broad circulation to all students of the school district, which shall include prominent posting at various places in the school district.

ADOPTED this 5th day of August 2002, by the Board of Education of the Haskell School District.

Policy on Extracurricular Activities Student Alcohol and Drug Testing

All students participating in extracurricular activities must comply with the Haskell School District Policy on Extracurricular Activities Student Alcohol and Drug Testing. Under this policy, "extracurricular" is defined as "any school district sponsored team, club, organization or activity in which student participation is not required as a part of the school district curriculum and in which students represent the school district in competitions sanctioned by the Oklahoma Secondary Schools Activities Association." Students who wish to participate in such extracurricular activities will be provided a copy of the policy and a "Student Extracurricular Activity Participant Alcohol and Illegal or Performance Enhancing Drugs Contract." The contract must be read, signed and dated by the student, the student's parent or custodial guardian, and a coach or sponsor before the student shall be eligible to participate in any extracurricular activity. By signing the contract, the student and the student's parent or custodial guardian agree that the student shall provide a urine sample for drug and alcohol testing (a) as part of the annual physical examination for student athletes and within two weeks after the first day of classes for all other extracurricular activities participants, (b) as chosen on a random selection basis, and (c) upon reasonable suspicion. All aspects of the alcohol and drug use- testing program, including the taking of specimens, will be conducted so as to safeguard the personal privacy rights of the student extracurricular activities participants to the maximum extent possible. The policy is not intended to be disciplinary or punitive in nature, and the sanctions for violating the policy relate solely to limiting the opportunity of any student to participate in extracurricular activities. However, a student may be disciplined, including suspended out of school, if a violation of the policy on Extracurricular Activities Student Alcohol and Drug Testing also results in a violation of the school district's student behavior policies.

Use of Drugs and Controlled Substances by Employees (Drug-Free Workplace)

In recognition of the clear danger resulting from drug abuse, and in good faith effort to promote the health, safety, and welfare of employees, students and the community, it is the policy of this school district to provide a drug-free workplace in compliance with the Drug-Free Schools and Communities Act Amendment of 1989 (P.O. 101-226).

Weapons-Free Schools

It is the policy of this school district to comply fully with the Gun-Free Schools Act.

1. Any student in this school district who uses or possesses a firearm at school, at any school-sponsored event, or in or upon any school property including school transportation or school-sponsored transportation may be removed from school for not less than one full calendar year. Firearms are defined in Title 18 of the United States Code, Section 921, as (A) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (B) the frame or receiver of any such weapon; (C) any firearm muffler or firearm silencer; or (D) any destructive device including any explosive, incendiary or poison gas, bomb, grenade, rocket having a propellant charge of more than four ounces, missile having an explosive or incendiary charge of more than one-quarter ounce, mine or any device similar to the above.

Such firearm or weapon will be confiscated and released only to a law enforcement authority.

2. Oklahoma Statutes, Title 21, Section 1280.1 prohibits any person, except a peace officer

or other person authorized by the Board of Education of the district, to have in such person's possession on any public or private school property or while in any school bus or vehicle used by any school for transportation of students or teachers any weapon as defined below:

"...any pistol, dagger, bowie knife, switchblade knife, spring-type knife, sword cane, knife having a blade which opens automatically by hand pressure applied to a button, spring, or other device in the handle of the knife, blackjack, loaded cane, billy club, hand chain, metal knuckles, or any other offensive weapons."

Any student who violates this policy will be subject to discipline which may include suspension up to one full calendar year (for firearms) or for any term less than one calendar year (for weapons other than firearms) as determined by the superintendent or the superintendent's designee.

Students with disabilities are subject to this policy and will be disciplined in accordance with the Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act if any such students are determined to be in violation of this policy and the violation is found by the student's IEP team to be unrelated to the disability. If the student's IEP team determines that the violation is related to the student's disability, the student may be suspended for up to ten (10) days and placed up to forty-five (45) days in an alternative educational setting.

An exception to this policy may be made for students participating in an authorized extracurricular activity or team involving the use of firearms or archery equipment.

The superintendent or designee may modify the provisions of this policy on a case-by-case basis. However, any substantial modification must be reported to the Board of Education in its next meeting.

REFERENCE: 18 U.S.C. § 921 and 21 O.S. § 127.1, § 1280.1

Gang Policy

It is the policy of this school district that membership in secret fraternities or sororities, or in other clubs or gangs not sponsored by established agencies or organizations, is prohibited.

Gangs, which initiate, advocate, or promote activities which threaten the safety or well-being of persons or property on school grounds or which disrupt the school environment are harmful to the educational process. The use of hand signals, graffiti, or the presence of any apparel, jewelry, accessory, or manner of grooming which, by virtue of its color, arrangement, trademark, symbol, or any other attribute, which indicates or implies membership or affiliation with such group, presents a clear and present danger to the school environment and educational objectives of the community and are forbidden.

Incidents involving initiations, hazing, intimidation, and/or related activities of such group affiliations which are likely to cause bodily danger, physical harm, or personal degradation or disgrace resulting in physical or mental harm to students are prohibited.

Any student wearing, carrying, or displaying gang paraphernalia, or exhibiting behavior or gestures which symbolize gang membership, or causing and/or participating in activities which intimidate or affect the attendance of another student will be subject to disciplinary action including suspension and expulsion. The superintendent may provide in-service training in gang behavior and characteristics to facilitate staff identification of students at-risk and promote membership in authorized school groups and activities as an alternative.

Assault on School District Employees

As used herein, school employee shall mean any duly appointed person employed by or employees of a firm contracting with a school system for any purpose, including such personnel not directly related to the teaching process and school board n during school board meetings.

Every person who, without justifiable or excusable cause, knowingly commits assault, battery, or assault and battery upon the person of a school employee of a district or threatens and places such employee in immediate fear of bodily harm such employee is in the performance of his duties as a school employee, is punishable by imprisonment in the county jail for a period not exceeding 1 year, or by exceeding Two Thousand Dollars (\$2,000.00), or by both such fine and imprisonment.

Every person who, without justifiable or excusable cause, knowingly commits aggravated assault and battery upon the person of a school employee while such is in the performance of his duties shall upon conviction be guilty of a felony. (21-650.7) State Law.

Sexual Harassment Policy

The policy of this school district forbids discrimination against, or harassment of any student on the basis of sex. The Board of Education will not tolerate sexual harassment by any of its employees or students. This policy applies to all students and employees including non-employee volunteers whose work is subject to the control of school personnel.

Any student or employee of this school district who wishes to file a sexual harassment grievance against another student or an employee of the district may file a written complaint with the superintendent, principal, or counselor. The administrator taking the complaint will document the time, place, complaint, and incident and immediately forward the complaint to the grievance committee.

EMERGENCY DRILLS

As required by state law and local policy, Haskell Public School practices emergency drills for fire, tornado, intruder and lock down situations. In the event of a Lockdown, drill or otherwise, no children will be checked out of the building during this time.

Weather Alerts and Fire Alarms

Teachers will post Fire Exit and Tornado diagrams in each classroom and drills will be held to practice both alerts. School dismissal due to weather will be announced on Channels 2, 6, and 8, the school facebook page and through school messenger at 10 p.m. or 7 a.m.

Transportation

Students living one and one-half miles or more from school are provided with free transportation. Information regarding bus schedules, routes and stops is available from the District's Transportation Department, 482-5221 ext. 111, Tommy Tucker, Director.

Vehicles

School officials may search student vehicles (on campus) when there is reasonable suspicion that items are present in violation of school policy.

Bus Rider's Rules

*** Riding a Bus Is a Privilege, Not a Right ***

Each student who will ride a bus must have a written contract signed by the parent and student on file in the school office no later than SEPTEMBER 1st of each school year.

I. Previous to Loading (on road and at school):

1. Be on time at the designated school bus stops—keeping the bus on schedule.
2. Stay off the road at all times while waiting for the bus.
3. Wait until the bus comes to a complete stop before attempting to enter.
4. Be careful in approaching bus stops.
5. Bus riders are not permitted to move toward the bus at the school-loading zone until the bus has been brought to a complete stop.

II. While on the Bus:

1. Keep hands and head inside the bus at all times after entering and until leaving the bus.
2. Assist in keeping the bus safe and sanitary at all times.
3. Remember that loud talking and laughing or unnecessary confusion diverts the driver's attention and may result in a serious accident. Remember to use your 6" whispering voices only.
4. Treat bus equipment as you would valuable furniture in your own home.
5. Leave no books, lunches, or other articles on the bus.
6. Bus riders should never tamper with the bus or any of its equipment.
7. Keep books, packages, coats, and all other objects out of the aisles.
8. Help look after the safety and comfort of small children.
9. Do not throw anything out of the window.
10. Bus riders are not permitted to leave their seats while the bus is in motion.
11. Horseplay is not permitted around or in the bus.
12. Bus riders are expected to be courteous to fellow pupils, the bus driver, and the patrol officers or driver's assistants.
13. Keep absolutely quiet when approaching a railroad-crossing stop.
14. In case of a road emergency, children are to remain in the bus.
15. No gum or food allowed on the bus.

III. After leaving the Bus:

1. When crossing the road, go at least ten feet in front of the bus, stop, check traffic, watch for bus driver's signal, then cross road.
2. Students living on right side of road should immediately leave bus and stay clear of traffic.
3. Help look after the safety and comfort of small children.
4. The driver will not discharge riders at places other than the regular bus stop except by proper authorization from the parent or school official.

IV. Extracurricular Trips

1. The above rules and regulations will apply to any trip under school sponsorship.

2. Pupils shall respect the wishes of a competent chaperone appointed by the school official.

V. Misconduct On Bus

1. A driver will institute an Unsatisfactory Bus Conduct Form to the student's principal, who in turn will inform the parent of misconduct on the bus.

School Bus Safety Code:

Level I Behaviors:

- Be seated when the bus is moving
- Do not exit the bus once you have boarded
- Always share seats with others
- Speak quietly at all times
- Use only appropriate language
- Do not speak in a way that teases, hurts or harasses others
- Keep the bus clean
- Do not eat or drink on the bus without permission of the driver
- Do not use cell phones at any time on the school bus
- Follow the bus driver's directions as soon as they are issued

Consequences of Level I Misbehavior

Parent Notification and one or more of the following

- Warning
- Assigned seat
- Behavior contract
- Missed recess

Level II Behaviors:

- Keep hands, head and feet inside the bus
- Do not throw any object on the bus or out of the bus
- Do nothing to threaten the safety of others on or off the bus
- Do not vandalize the bus or anyone's personal property
- Do not hit, punch, kick or physically assault another student
- Do not act in a disrespectful or defiant manner toward the bus driver
- Do not use sexually explicit, inappropriate, or derogatory language or obscene gestures

Consequences of Level II Misbehavior OR Continued Level I misbehaviors

Parent Notification and one or more of the following

- Two to five day lunch detention
- One to five day bus suspension
- One to three day school suspension

Level III Behaviors

Possession or use of the following

- Weapons
- Matches or lighter
- Controlled substance including drugs, alcohol, and tobacco
- Threaten or strike the bus driver

Consequences of Level III Misbehavior OR continued Level II misbehaviors

- Five day or longer bus suspension
- Three to ten day school suspension
- Contact with police or District Judge

SERIOUS MISCONDUCT CAN RESULT IN IMMEDIATE BUS SUSPENSION DETERMINED BY THE TRANSPORTATION DIRECTOR AND PRINCIPAL.

District Policies

Statement of Rights

1. Student's parents and eligible students (students 18 years or above) have the right to inspect and review the student's education records.
2. Haskell School District will limit the disclosure of information contained in a student's education records except:
 - (1) By prior written consent of the student's parent or the eligible student,
 - (2) As directory information or,
 - (3) Under certain limited circumstances, as permitted by FERPA.
3. A student's parent or an eligible student has the right to seek to correct parts of the student's education record which he or she believes to be inaccurate, misleading, or in violation of student rights. This right includes the right to a hearing to present evidence that the record should be changed if the district decides not to alter it according to the parent or eligible student's request.
4. Any person has the right to file a complaint with the U.S. Department of Education if the Haskell School District Violates FERPA.

Copies of this policy can be obtained at the High School Principal's office.

The District will arrange to provide translations of this notice to non-English speaking parents in their native language. All rights and protections given parents under FERPA and this policy transfer to the student when he or she reaches age 18 or enrolls in a post-secondary school. The student then becomes an "eligible student".

In compliance with Standard 11, 2.10 and 2.10-2, Haskell Public Schools will hold local activities to assist parents with educational processes for their children and provide handout packets for those residents needing information for assistance with parenting skills.

In compliance with Standard IV, 4.40, parents and students rights and responsibilities are given throughout the handbook under general and/or specific topics.

Equal Education Opportunities

It is the policy of the Board of Education that the right of a student to participate

fully in classroom instruction shall not be abridged or impaired because of age, sex, race, religion, national origin, handicap, pregnancy, parenthood, marriage, or for any other reason not related to individual capacity.

The right of a student to participate in extracurricular activities shall be dependent only upon the maintenance of minimum academic standards established by the board and the student's individual ability in extracurricular activity.

The administration shall insure that no student suffer discrimination by any school employee or any other student in curricular, co-curricular, or extracurricular activities of the school district.

REFERENCE: Title 6, Civil Rights Act of 1964; Title 7, Civil Rights Act of 1964 as amended by the Equal Employment Opportunity Act of 1972; Executive Order 11246, as amended by Executive Order 11375; Title 9, Education Amendments of 1972 (Public Laws 92-318); CROSS REFERENCE: Policy DA A, Nondiscrimination

Directory Information

The Haskell School District proposes to designate the following personally identifiable information contained in a student's education record, as "directory information," and it will disclose that information without prior written consent.

1. The student's name, address, phone number.
2. The names of the student's parents.
3. The student's date of birth.
4. The student's class designation (i.e. first grade, tenth grade, etc.)
5. The student's extra-curricular participation.
6. The student's achievement awards or honors.
7. The student's weight and height if a member of an athletic team.
8. The student's photograph.
9. The school or school district the student attended before he or she enrolled in the Haskell School District.

Within the first three weeks of each school year, the Haskell School District will publish in the student handbook the above list, or a revised list, of the items of directory information it proposes to designate as directory information. For students enrolling after the notice is distributed, the list will be given to the student's parent or the eligible student at the time and place of enrollment.

After the parents or eligible students have been notified, they will have two weeks to advise the school district in writing (a letter to the school superintendent's office) of any or all of the items they refuse to permit the district to designate as directory information about that student.

At the end of the two-week period, each student's records will be appropriately marked by the records custodian to indicate the items the district will designate as directory information about that student. This designation will remain in effect until it is modified-by the written direction of the student's parent or the eligible student.

Non Discrimination Policy

The Haskell Board of Education is committed to a policy of nondiscrimination in relation

to race, color, religion, sex, age, national origin, alienage, handicap, or veteran status. This policy will prevail in all matters concerning staff, events, students, the public, employment, admissions, financial aid, educational programs and services, facilities access, individuals, companies, and firms with whom the board does business. Racial discrimination shall include racial slurs or other demeaning remarks concerning another person's race, ancestry, or country of origin and directed toward an employee, a student, or a visitor.

"The Haskell Board of Education does not discriminate on the basis of race, color, religion, national origin, sex, age, qualified handicap, or veteran status."

Inquiries concerning application of this policy may be referred to Dr. Landon Berry of the Haskell District at 900 N. Ohio, Haskell, Oklahoma 74436 or phone (918) 482-5221, Ext. 222.

Reference: Oklahoma Constitution, Article I, Sec. 6, Title 6, Title 7, Civil Rights Act of 1964 as amended by the Equal Employment Opportunity Act of 1972. Executive Order 11246, as amended by Ex.O.11375 Equal Pay Act, as amended by the Title IX of the Education Amendments of 1972; Rehabilitation Act of 1973; Education for All Handicapped Children Act of 1975; Immigration Reform and Control Act of 1986; Title II of the Americans with Disabilities Act of 1990, 42 U.S.C. 12101; Section 504 of the Rehabilitation Act; Office of Civil Rights, Southern Division. Inquiries regarding compliance may be directed to Landon Berry, Director of Federal Programs, Haskell, Ok. 482-5221 or to the Director of the Office of Civil Rights, Dept. of Health, Education, and Welfare, Washington, D.C.

This booklet is a guideline to student policy contained in the Haskell Schools master policy filed in the school offices.

HASKELL SCHOOLS IS AN EQUAL OPPORTUNITY EMPLOYER

Student Records

Student's records shall be defined as any material concerning individual students maintained in any form by the school or its employees, except personal notes and work products maintained by teachers and other school personnel solely for their own individual use and not communicated to any other person.

All records on a student shall be open to that student's parent(s) or guardian(s), and to the student if over 18 years old. The consent of the student, over 18 years old, or the parent(s) or guardian(s) shall be required each time and for each item in the student's record divulged to any person except:

- a. School officials, including teachers, who have a "legitimate educational interest" in a student. (Except Directory Information)
- b. Officials of schools in which a student wants to enroll provided that parents are told in advance that information will be sent, receive a copy if they wish, and are given an opportunity to challenge the information in a hearing.
- c. Officials of the U. S. General Accounting Office, U.S. Department of Education, and State Departments of Education who need specific data to evaluate federal programs or enforce federal laws.
- d. Anyone to whom the student has made application for, or receipt of, financial aid.
- e. Accrediting institutions.
- f. Testing and research organizations, such as Education Testing Service, as long as

- confidentiality is maintained and records are destroyed after they are no longer needed.
- g. Valid search warrants, court orders or subpoena, provided that parents and the student are notified of all such orders and subpoenas in advance of the compliance.
 - h. Statistical data that does not identify any student.
 - i. Schools can give information to medical personnel, city, county, state and federal agencies in an emergency situation if common sense dictates release of the information is urgently needed to protect someone's health or safety.

Mary White Elementary Creed

I AM A HASKELL STUDENT WITH HIGH EXPECTATIONS.
MY ATTITUDE DETERMINES MY ALTITUDE IN LIFE.
TODAY'S SUCCESSES ARE BEFORE ME, FAILURES BEHIND ME.
MY MAGIC TRIAD: A SMILE, KIND WORD AND TOUCH ARE ALWAYS WITH ME.
I EXPECT EXCELLENCE IN MYSELF, OTHERS AND EDUCATION.
I WILL LIVE, LOVE, LEARN AND LEAVE A LEGACY TODAY.
I LIVE MY LIFE AS A LEADER, PRACTICING THE LIFE PRINCIPLES.

Classroom Expectations

Classroom expectations are made clear to students on the first day of school.

1. We will value one another as unique and special individuals.
2. We will not laugh or make fun of a person's mistakes, use sarcasms or putdowns.
3. We will use good manners saying please and thank you, excuse me, and let others go first.
4. We will cheer each other to success.
5. We will help one another whenever possible.
6. We will recognize every effort and applaud it.
7. We will encourage each other to do our best.
8. We will practice virtuous living, using the Life Principles.

Elementary School

School begins promptly at 8:30 a.m. Monday through Friday. Restroom breaks are given by the classroom teachers throughout the day. The instructional school day will conclude daily at 3:20 p.m.

Cafeteria Schedule: (Checks will not be cashed and must be written to the cafeteria).

Breakfast: Served at 8:00 a.m. each morning serving of breakfast will end at 8:20. If a student is late dry cereal will be provided for them to eat in class.

Lunch: Served starting at 11:00 a.m. beginning with Pre-K. Classroom teachers will provide daily schedule at the start of school year. Students will be supervised at all times both in the cafeteria and on the playground.

Mary White Elementary Enrollment Process

All new students should report to the secretary. Secretary should check/secure:

- a. Immunization record (checked by the school nurse).
- b. Past school records
- c. Release of information
- d. Present student emergency information
- e. Check for Indian Ed. Program (506 forms &/or CDIB Cards)
- f. Computer record
- g. Introduction of parent and teacher
- h. Enrollment form
- i. Send for records

Building Procedures:

- 1) All visitors must sign in at the office upon entry of the building. Parents may only go to classrooms during the instructional school day if they have a scheduled meeting with a teacher, or if they are volunteering in the classroom. A badge to identify parents or volunteers must be worn at all times within the school building, past the school office.
- 2) Students will only be dismissed through the office. Students must be signed out through the office prior to leaving the building. Only officially designated persons will be allowed to pick students up and/or sign students out.
- 3) The building opens at 8:00 a.m. and closes at 3:30 p.m. Parents are advised that no supervision is provided prior to 8:00 a.m. or after 3:30 p.m.
- 4) During inclement weather, students arriving after 8:00 a.m. and before 8:20 a.m. may wait in the Gym. Students are to remain seated during these times. At noon break, students will return to their respective homerooms. The homeroom teachers must supervise students at all times.
- 5) Toys, games/cards, music players, other electronic devices, cigarette lighters, matches, or weapons in student possession are not permitted anytime in the building, on school buses or on school grounds. Laser pointers and animals are

specifically prohibited. Cell phones must be powered off inside the school walls, and during the instructional day, including lunch and recess. Anything that may be considered a distraction to the learning environment will be taken and parents will be called to pick up the item at the end of the school day.

6) Trading, selling, swapping or borrowing of personal items is not permitted.

7) Students are asked not to bring large amounts of money to school.

8) Students are asked to keep their own backpacks with them at all times so items are not lost.

Playground Expectations:

1. Students shall treat everyone with dignity and respect.
2. Physical contact is not allowed
3. Students are to remain in areas visible to duty teacher while on playground.
4. Stay in assigned areas.
5. Use equipment appropriately, as directed by the teacher.
6. Swings:
 - a. No throwing swings over rail. (you may not use special needs swings unless you are special needs)
 - b. No jumping or flipping out of swings.
 - c. Only one student per swing.
 - d. Must sit in swing correctly (on bottom).
 - e. No running underneath swings (playing chicken, no underdog).
 - f. Must hold swing with both hands.
 - g. Only students with disabilities may use swings provided for that purpose.
7. Slides:
 - a. No hanging from bars.
 - b. No climbing up slide backward.
 - c. Only one down the slide at a time.
8. No rough play (tumbling, climbing on top of monkey bars, tackle football etc.)
9. Line up immediately when the recess is over, and enter the building quietly.
10. No abusive or offensive language.
11. No throwing rocks, sticks or other harmful objects.
12. NO P.D.A. (Public display of affection) allowed.
13. No climbing of fences, backstops, and trees.
14. No playing in the ditch (wet or dry)

Hallway Expectations:

- 1) Students walk in the halls and rooms must stay to the right side of the hall.
- 2) Inside voices only are used in the halls and restrooms.
- 3) Students must have permission of the teacher and a pass to leave the classrooms.
- 4) Students must have permission of the teacher before leaving any supervised area.
- 5) Hats and caps must be removed before entering the building.

Cafeteria Expectations:

1) All grades are to be seated and eat quietly. (inside voices)

Students' lunches are to be eaten in the cafeteria only. Food is not to be taken to the playground.

2) Be seated and remain seated until your class is excused.

3) Students are excused only after the duty teacher escorts them from the cafeteria.

4) After eating, students will clean up the area where they sat to eat, pick up all items they have brought to the table, and form a single-file line to empty their tray. Cuts are not allowed.

5) If you spill your tray, you clean up the spill. If you drop food, napkins, milk cartons, etc. at the table, you clean up what you dropped before leaving.

Morning and Noon Entrance Procedures:

PRIVATE TRANSPORTATION

Arrival:

1. Parents are not allowed to drop off children at school, or if walking, allow children to arrive at school before an adult is on duty.
2. School doors open at 8:00 am daily. Please do not leave your child unattended or allow them to arrive at school before 8:00 am daily.

Pick Up:

1. Responsibility for a child ends at the close of the school day. It is the parents' responsibility to see that a child departs by that time.
2. Please be prompt in picking up your child at the end of the school day at **3:20 pm**.
3. Parents picking up youngsters are asked to wait in their car in the pickup line. Do not come up to the front doors to receive your student.
4. Do not pick up students in teacher parking, these areas should not be used for parking or pick up as it could be a danger for students to go between cars. Do not leave cars unattended.
5. In the event that a child is left at school on a recurring basis, it will be at the principal's discretion to contact the appropriate emergency agency.
6. For our pick up procedure a large sign, provided by the school, with your child's first initial and last name on it should be placed in the front window of your car so we may identify you and your student and send them out to you.
7. EVERYONE will be asked to show an ID to pick up any child from school if you are checking your student out early through the office.