Gifted and Talented Advisory Committee Agenda

Date: 9/10/15

I. Review Committee Duties
   A. Assist in the formulation of district goals
   B. Assist in development of district plan
   C. Assist in preparation of district report on gifted child educational program
   D. Help establish evaluation process
   E. Perform other advisory duties as requested by the board of education

II. Review of Process for Screening
   A. Cordell Secondary uses existing Cordell Elementary students screened for gifted and talented
   B. Testing methods
   C. Non-testing methods (checklist/matrix)

III. Placement
   A. Score in the top 3% of national standardized test of intelligent ability
      1. Otis-Lennon
      2. Naglieri
      3. Slossen
   B. Multiple criteria - use checklist/matrix
      1. Slossen Test - 90%
      2. Achievement test - Top 95%
      3. Teacher/Parent Recommendations
      4. Advanced Placement on ability tests
   C. Must be unbiased assessment of all cultural and economic background
   D. Placement options made to meet educational needs of students
   E. Instructionally useful information about individual students will be communicated to teachers regardless of placement

IV. Parent Involvement
   A. Parents are advised of their child's eligibility
   B. Parents must give written permission if they do not want their child to participate in the program (Secondary)

V. Program Options - Elementary
   A. Options being used
      1. Pull out students for enhanced instruction
      2. Enhanced instruction _____ - Bloom's Taxonomy
      3. Field Trip
   B. Review options that can be used

VI. Program Options - Secondary
   A. Options being used
      1. Participate in the OU Engineering Day & OEF Engineering Fair - build projects
      2. Spring field trip
      3. Participate in DUKE TIP
      4. Extra field trips and pull-out sessions

VII. Changes
   A. Last Year: Elementary: none
   B. Last Year: Secondary: none
   C. Elementary: _____
   D. Secondary: _____

VIII. Evaluation
   Evaluation process will focus upon the appropriateness of education programming provided for gifted and talented students.
   _____
   _____