

											Two or More	Special	Econ				
			African	American	Pacific				Races	Ed	Disadv	ELL	Female	Male	Migrant		
Social	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander								
Studies	2015	41%	13%	24%	*	23%	*	-	-	-	-	*	14%	*	13%	39%	-
	2014	38%	30%	41%	*	22%	77%	*	-	-	*	*	25%	*	26%	60%	-
STAAR Percent at Level III Advanced																	
All Grades																	
All Subjects	2015	14%	4%	2%	*	1%	6%	*	-	-	*	*	2%	0%	2%	3%	-
	2014	14%	5%	2%	0%	1%	5%	*	-	-	*	*	2%	*	3%	1%	*
Reading	2015	15%	5%	0%	*	0%	0%	*	-	-	*	*	0%	*	0%	0%	-
	2014	14%	7%	1%	*	1%	0%	-	-	-	-	*	2%	*	2%	0%	*
Mathematics	2015	14%	3%	2%	-	3%	0%	*	-	-	-	*	0%	*	0%	3%	-
	2014	15%	4%	0%	-	0%	0%	-	-	-	-	*	0%	-	0%	0%	-
Science	2015	14%	8%	11%	-	3%	43%	-	-	-	*	*	11%	*	12%	10%	-
	2014	13%	6%	3%	*	4%	0%	-	-	-	-	*	0%	*	6%	0%	*
Social																	
Studies	2015	18%	1%	2%	*	3%	*	-	-	-	-	*	7%	*	0%	6%	-
	2014	15%	4%	6%	*	0%	15%	*	-	-	*	*	8%	*	5%	7%	-

STAAR Participation (All Grades)

All Tests	2015	99%	100%	99%	100%	99%	100%	100%	-	-	100%	89%	98%	100%	100%	99%	-
	2014	99%	100%	99%	86%	99%	100%	*	-	-	*	100%	99%	100%	99%	99%	*
Reading	2015	99%	100%	99%	100%	99%	100%	100%	-	-	100%	88%	99%	100%	100%	99%	-
	2014	99%	99%	98%	*	99%	100%	-	-	-	-	100%	98%	100%	98%	99%	*
Mathematics	2015	99%	100%	98%	-	97%	100%	100%	-	-	-	80%	96%	100%	100%	97%	-
	2014	99%	100%	100%	-	100%	100%	-	-	-	-	*	100%	-	100%	100%	-
Science	2015	99%	100%	100%	-	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	-
	2014	99%	100%	100%	*	100%	100%	-	-	-	-	*	100%	*	100%	100%	*
Social Studies	2015	99%	100%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	-
	2014	99%	100%	100%	*	100%	100%	*	-	-	*	*	100%	*	100%	100%	-

STAAR Participation Results by Assessment Type for Students Served in Special Education Settings (All Grades)

Reading Tests																		
% of Participants			2015	98%	95%	88%	-	*	*	-	-	-	-	88%	*	-	100%	*
% STAAR/EOC With No Accommodations			2015	17%	0%	0%	-	*	*	-	-	-	-	0%	*	-	0%	*
% STAAR/EOC With Accommodations			2015	71%	80%	88%	-	*	*	-	-	-	-	88%	*	-	100%	*
% STAAR Alternate2			2015	10%	15%	0%	-	*	*	-	-	-	-	0%	*	-	0%	*
% of Non-Participants			2015	2%	5%	13%	-	*	*	-	-	-	-	13%	*	-	0%	*
Mathematics Tests																		
% of Participants			2015	99%	94%	*	-	*	*	-	-	-	-	*	*	-	*	*
% STAAR/EOC With No Accommodations			2015	13%	0%	*	-	*	*	-	-	-	-	*	*	-	*	*
% STAAR/EOC With Accommodations			2015	74%	76%	*	-	*	*	-	-	-	-	*	*	-	*	*
% STAAR Alternate2			2015	11%	18%	*	-	*	*	-	-	-	-	*	*	-	*	*
% of Non-Participants			2015	1%	6%	*	-	*	*	-	-	-	-	*	*	-	*	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

*** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

Part II: Student Achievement and State Academic Annual Measureable Objectives (AMOs)

This section provides the STAAR performance results for each subject area tested in the 2014-15 school year. These results only include tested students who were in the accountability subset. This section also includes four-year and five-year graduation rates and participation rates on STAAR for reading and mathematics.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +
Performance Status ‡												
Target	83%	83%	83%	83%					83%	83%	83%	
Reading	N		N		n/a	n/a	n/a	n/a	N			n/a
Mathematics	N		N		n/a	n/a	n/a	n/a	N			n/a
Participation Status ‡												
Target	95%	95%	95%	95%					95%	95%		95%
Reading	Y		Y	Y	n/a	n/a	n/a	n/a	Y		n/a	
Mathematics	Y		Y		n/a	n/a	n/a	n/a	Y		n/a	
Federal Graduation Status (Target: See Reason Codes)												
Graduation Target	Y				n/a	n/a	n/a	n/a			n/a	
Met												
Reason Code ***	a				n/a	n/a	n/a	n/a			n/a	

District: Met Federal Limits on Alternative Assessments

Reading
 Alternate 1%
 Number Proficient
 Total Federal Cap
 Limit
 Mathematics
 Alternate 1%
 Number Proficient
 Total Federal Cap
 Limit

‡ Results for grade 3-8 mathematics, STAAR A and STAAR Alternate 2 are included in 2015 Federal System Safeguards.

‡+ Participation uses ELL (Current) rate, Graduation uses ELL (Ever HS) rate

**** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

b = Four-year Graduation Rate Target of 83%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the goal

d = Five-year Graduation Rate Target of 88%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

'n/a' Indicates data are not applicable to this report.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
Performance Rates ‡												
Reading												
# at Phase-in	96	*	76	17	*	-	-	*	46	*	5	n/a
Satisfactory Standard												
Total Tests	137	*	110	23	*	-	-	*	64	*	8	*
% at Phase-in	70%	*	69%	74%	*	-	-	*	72%	*	63%	n/a
Satisfactory Standard												
Mathematics												
# at Phase-in	28	-	21	**	*	-	-	-	15	*	*	n/a
Satisfactory Standard												
Total Tests	47	-	36	**	*	-	-	-	25	*	*	*
% at Phase-in	60%	-	58%	60%	*	-	-	-	60%	*	*	n/a
Satisfactory Standard												

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
Writing												
# at Phase-in	-	-	-	-	-	-	-	-	-	-	-	n/a
Satisfactory Standard												
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-
% at Phase-in	-	-	-	-	-	-	-	-	-	-	-	n/a
Satisfactory Standard												
Science												
# at Phase-in	30	-	23	**	-	-	-	*	15	*	*	n/a
Satisfactory Standard												
Total Tests	36	-	29	**	-	-	-	*	17	*	*	*
% at Phase-in	83%	-	79%	100%	-	-	-	*	88%	*	*	n/a
Satisfactory Standard												
Social Studies												
# at Phase-in	29	*	24	*	-	-	-	-	7	*	*	n/a
Satisfactory Standard												
Total Tests	41	*	34	*	-	-	-	-	13	*	*	*
% at Phase-in	71%	*	71%	*	-	-	-	-	54%	*	*	n/a
Satisfactory Standard												

Participation Rates ‡**Reading: 2014-2015 Assessments**

Number Participating	143	*	114	25	*	-	-	*	70	8	n/a	8
Total Students	143	*	114	25	*	-	-	*	70	8	n/a	8
Participation Rate	100%	*	100%	100%	*	-	-	*	100%	100%	n/a	100%

Mathematics: 2014-2015 Assessments

Number Participating	50	-	38	**	*	-	-	-	28	5	n/a	*
Total Students	50	-	38	**	*	-	-	-	28	5	n/a	*
Participation Rate	100%	-	100%	100%	*	-	-	-	100%	100%	n/a	*

‡ Results for grade 3-8 mathematics, STAAR A and STAAR Alternate 2 are included in 2015 Federal System Safeguards.

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

'-' Indicates there are no students in the group.

'n/a' Indicates data are not applicable to this report.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2014												
Number Graduated	35	-	24	**	-	-	-	*	13	5	*	n/a
Total in Class	35	-	24	**	-	-	-	*	13	5	*	*
Graduation Rate	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2013												
Number Graduated	30	-	15	15	-	-	-	-	10	*	-	n/a
Total in Class	30	-	15	15	-	-	-	-	10	*	-	-
Graduation Rate	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	*	-	n/a
5-year Extended Graduation Rate (Gr 9-12): Class of 2013												
Number Graduated	30	-	15	15	-	-	-	-	10	*	-	n/a
Total in Class	30	-	15	15	-	-	-	-	10	*	-	-
Graduation Rate	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	*	-	n/a

District: Met Federal Limits on Alternative Assessments**Reading**

Number Proficient	n/a
Total Federal Cap	n/a

Limit

Mathematics

Number Proficient	n/a
Total Federal Cap	n/a

Limit

quartile of poverty in the state.

Core Academic Subject Areas

		General Education	Special Education	Total
Total Number of Teachers		9	1	10
Total Number of Classes		20	6	26
Number of Classes Taught by Highly Qualified Teachers	Number	20	6	26
	Percent	100.00%	100.00%	100.00%
Number of Classes Taught by Not Highly Qualified Teachers	Number	0	0	0
	Percent	0.00%	0.00%	0.00%

Number of Core Academic Teachers Who Are Teaching on the Following Permits

	----- Number of Teachers -----	
	Elem (PK-6)	secondary (7-12)
Emergency (for certified personnel)	0	0
Emergency (for uncertified personnel)	0	0
Non-renewable	0	0
Temporary Classroom Assignment	0	0
District Teaching	0	0
Temporary	0	0

Number of Core Academic Teachers with a Probationary Certificate Enrolled in an Alternative Certification

	----- Number of Teachers -----	
	General Education	Special Education
Highly Qualified	9	1
Not Highly Qualified	0	0

Source: TEA Division of Federal and State Education Policy

Part V: Graduates Enrolled in Texas Institution of Higher Education (IHE)

This section provides the percentage of students who enroll and begin instruction at an institution of higher education in the school year (fall or spring semester) following high school graduation. The rate reflects the percent of total graduates during the 2011-12 school year who attended a public or independent college or university in Texas in the 2012-13 academic year.

Year Enrolled in Higher Education	Campus	District	State
2012-13	50.0%	50.0%	56.9%
2011-12	52.4%	52.4%	57.3%

Source: Texas Higher Education Coordinating Board

Part VI: Statewide National Assessment of Educational Progress (NAEP) Results

The most recent NAEP results for Texas are provided showing statewide reading and mathematics performance results and participation rates, disaggregated by student group.

State Level: 2015 Percentages at NAEP Achievement Levels

Grade	Subject	Student Group	% Below Basic	% At or Above Basic	% At or Above Proficient	% At or Above Advanced	
Grade 4	Reading	Overall	36	64	31	7	
		American Indian	n/a	n/a	n/a	n/a	
		Asian	13	87	66	30	
		Black	49	51	17	2	
		Hispanic	44	56	22	3	
		White	18	82	50	13	
		Students with Disabilities	71	29	11	2	
		English Language Learners	59	41	12	2	
		National School Lunch Program	46	54	20	3	
	Mathematics	Overall	14	86	44	8	
		American Indian	n/a	n/a	n/a	n/a	
		Asian	3	97	82	36	
		Black	24	76	29	2	
		Hispanic	16	84	37	4	
		White	7	93	60	15	
		Students with Disabilities	41	59	18	2	
		English Language Learners	23	77	28	2	
		National School Lunch Program	19	81	30	2	
	Grade 8	Reading	Overall	28	72	28	2
			American Indian	n/a	n/a	n/a	n/a
			Asian	12	88	55	12
			Black	38	62	19	2
			Hispanic	35	65	19	1
			White	14	86	43	4
			Students with Disabilities	70	30	5	n/a
			English Language Learners	71	29	2	n/a
			National School Lunch Program	36	64	18	1
Mathematics		Overall	25	75	32	7	
		American Indian	n/a	n/a	n/a	n/a	
		Asian	5	95	67	25	
		Black	43	57	16	2	
		Hispanic	31	69	23	4	
		White	12	88	48	12	
		Students with Disabilities	62	38	8	1	
		English Language Learners	60	40	6	n/a	
		National School Lunch Program	34	66	20	3	

State Level: 2015 Participation Rates for Students with Disabilities and Limited English Proficient Students

Grade	Subject	Student Group	%
Grade 4	Reading	Students with Disabilities	72
		Limited English Proficient	92
	Mathematics	Students with Disabilities	80
		Limited English Proficient	95
Grade 8	Reading	Students with Disabilities	81
		Limited English Proficient	95
	Mathematics	Students with Disabilities	81
		Limited English Proficient	90

Source: TEA Division of Student Assessment