

FINE ARTS

District	Overall Rating	Campus (if applicable)	Name of Person Completing Form	Title
Friona ISD	Exemplary	Friona High School	Johnston, Thompson, Rackley, Sargent	Elective PLC
Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
Participation in UIL sponsored activities/competitions (choir, art, etc.)	Exemplary	254 out of 339 or 74.93% of student population are enrolled in fine arts classes	Student data reporting software	
Co-curricular competition travel	Exemplary	UIL prose, poetry-district; TMEA Choir - district, region, pre-area, area, all state; ATSSB Band - region, area, all state; UIL marching contest; UIL Concert and Sight reading for Band and Choir; UIL Solo and Ensemble - Band and Choir - region, state; UIL One act play; Panhandle Plains Regional Art Competition; Space City Showcase of music - Choir	Teacher input data	
Student participation in special assemblies, clubs, and performances	Exemplary	Fall musical, Little Miss Friona, Miss Friona, Gospel Gathering, Maize Days parade, Veteran's Day program, Christmas in the Park, Concert in the Park, Choir Follies, One Act Play performances, Choir camp, Summer Drama Workshop, Story hour, Homecoming bon fire, halftime performances at football games, pep rallies; Consuelo Castillo Kickbusch assembly	Teacher input data and Campus reports	Art club to be formed; Start a chapter of TFME (Texas Future Music Educators)

Number of students completing more than one fine arts credit	Exemplary	116 of the 254 (45%)students currently enrolled in fine arts classes are enrolled in more than one fine arts class. This represents 34% of the entire school population.	Student data reporting software	
Participation in non-UIL competitions	Exemplary	Speech tournaments, Amarillo area art contests, TMEA All State Choir Audition process - district, region, pre area, area, state; ATSSB All State Band process - region, area, state; One act play festivals in Tulia and Ropes; Space City Showcase of Music, Panhandle Plains Regional Art Competition; Local high school art competitions	Campus reports and teacher input data	Art teacher is looking in to competing with VASE
Student art exhibits on or off campus	Exemplary	New artwork is displayed almost weekly on campus and at the administration building, Panhandle Plains Regional Art Competition	teacher input data	

Wellness and Physical Education

District	Overall Rating	Campus (if applicable)	Name of Person Completing Form	Title
Friona	Recognized	Friona HS	Blount, Towner, C. Moreno, F. Moreno, O'Neal, Masse, Quiroz, Stowers, Hochstein, Sargent, P Ray	

Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
Availability of school counselors	Exemplary	2 counselors		
Breakfast in the Classroom	Exemplary	100% students have access to breakfast		
Anti-bullying lessons/programs/educational activities	Acceptable	Consuela Kickbush presentation, trooper anti bullying campaign		
Open Gym outside of the traditional school day	Recognized	3 days a week		
Availability of school nurses	Recognized	1/2 day on site and will visit students if emergency arises		
CPR Training provided to staff and/or students	Acceptable	Coaches are trained and specific CTE students		
AED Instruction provided to staff and/or students	Acceptable	Coaches are trained and specific CTE students		
Participation and results on Fitnessgram	Acceptable	All required students are tested and results are presented as required		
Percent of students completing more than one credit of P.E.	Recognized	185/339=55%		

Community and Parental Involvement

District	Overall Rating	Campus (if applicable)	Name of Person Completing Form	Title
Friona	Recognized	Friona HS	Drake, Berend, Hankins	4th PLC
Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
Climate surveys of parents, community members, etc.	Recognized	Parents indicate high level of satisfaction		
Community service projects (beautification projects, food drives, clothing drives)	Acceptable	Hi-Pro Snack Pack for Kids fund raiser, Blue Jeans for , Christmas Cards for Wounded Warriors, Story Hour, Carrie's Kids, Toys for Tots, Veterans Day Program, ESL Classes for Adult Education, Christmas in the Park, Concert in the Park, Hospice Memorial Service, Nursing Home Birthday Party, Samaritan's Purse-Operation Christmas Child		Clean Friona Park with Art Department
Programs engaging parental/community involvement (meet the teacher, food drive)	Exemplary	Chieftain Challenge, Open House x 2, Meet the Cheifs & Squaws, Sporting Events (FB x 10, BB x 15, Bsb x 8, VB x 7, Powerlift x1, Track x 1), Pep Rallies x 5, Donkey Basketball, Bonfire, Stock Show, Parent/Community Showmanship, Ag Banquet - Local & District, All Sports Banquet, Choir Concert x2, Band Concert x 2, Choir Follies, Miss Friona, Gospel Gathering, Senior Steak Dinner, Grad Night Party, Band Boosters, Athletic Boosters, Noon Lions Club Programs, Feedlot Tech		

Assemblies and award programs open to the public	Exemplary	HB 5 Enorsement Individual Parent Meetings x 96, Senior Counseling Meetings x 90, HS Orientation x 2, LPAC Meetings, ARD Meetings, 504 Meetings, College Financing Meeting, ACT Prep, ESL Classes for Adult Education, FAFSA Night, FHS Award Ceremony, Senior Scholarship Ceremony, Open House x 2, Driver's Education	This category covers more than awards and assemblies. The committee would like to reflect a level of involvement for studets, parents, and community.	
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21st Century Workforce Development

District	Overall Rating	Campus (if applicable)	Name of Person Completing Form	Title
Friona	Exemplary	Friona High School	Blount, Towner, C. Moreno, F. Moreno, O'Neal, Masse, Quiroz, Stowers, Hochstein, Sargent, P Ray	CTE PLC
Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
Career exploration opportunities available	Exemplary	Career survey completed with 8th graders, utilize career cruising 6-12,		
College Day (s) (i.e. College representatives visiting campuses and students	Exemplary	Step Up to Success, Washington DC trip for Migrant students, College Day, Engineering Day at WT, FFA Juding Contests, Texas A&M Leadership Contest, Personal College Visits, NASA camp, Clarendon College Leadership Campus, UNM volleyball camp, OSU basketball camp		
CTE Course offerings available to students related to postsecondary opportunities	Exemplary	Principles of Ag/Natural Resources; Mechanics and Metal Tech; Small Engine Technology; Ag Power Systems; Ag Facilities and Maintenance; Professional Communications; Interior Design; Fashion Design; Art; Music Theory; Digital and Interactive Media; Business Information Managment; Principles of Information Technology; Principles of Business Management, Marketing, and Finance; Accounting I and II, Principles of Human Services, Practicum in Education and Training, Life Wellness		

Job Shadowing opportunities	Recognized	Parmer Medical Center, Friona Primary, Friona Elementary, Feed Lot Tech Enrollment, Students Interview Businesses, Record Keeping for Sporting Events 96/165+58%		
Dual Credit opportunities available, dual credit course completions, etc.	Exemplary	US History 1301/1302, English 1301/1302, Government, Economics, Child Guidance, Child Growth and Development, Psychology, Sociology, Algebra STEM, Algebra, Trig, Biology, BCIS		
Articulated coursework		Feed Tech, Child Guidance, Child Growth and Development 20/86=23%		
Personal graduation plans	Exemplary	100% completion rate		
District or campus participation in TEA STaR Chart	Exemplary	100% completion rate		

2nd Language Acquisition

District	Overall Rating	Campus (if applicable)	Name of Person Completing Form	Title
Friona	Recognized	Friona HS	Alexander, Black, Eppers, C. Miller, P. Ray, Smith	3rd PLC
Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
LPAC decisions implemented, documented	Exemplary	100% students have current, implemented LPAC criteria		
Home language surveys distributed and completed	Exemplary	100% completion		
Career Pathways designated for each grade level	Recognized	Multiple endorsement opportunities available in fine arts, human services, hospitality, agriculture, business, and technology.		Have Academic Services Coordinator come to summer LPAC meetings.
English language courses offered to ELL parents	Exemplary	Monday and Wednesday night classes in FHS library with Linda White		
Open House opportunities for ELL parents	Recognized	2 open houses, open door policy with all teachers, translators available at meetings, special back to school ESL parent meeting		
Multiple language offerings	Acceptable	Spanish and English		
AP Language courses	Acceptable	Spanish		
SIOP Instructional Model	Recognized	50% teachers trained		Continue SIOP training
Availability of language tools for students	Exemplary	IPOD with multiple apps, bring your own device (student cell phones with language apps), bilingual and monolingual dictionaries, thesaurus, DynEd, Odysseyware, Khan Academy, You Tube - EngVid		
Summer programs geared to language proficiency	Recognized	Summer school for ESL students		

ESL/ELL program participation (% of total participation is ESL, % of pre-k are ESL)	Exemplary	37/38 participation		
Percent of students completing 2 or more credits of a given foreign language	Exemplary	99% students complete 2 courses		
Low levels of risk in PBMAS on measures related to ELLs	Unacceptable	ELL students at risk in mathematics and English		Meet state and federal requirements

Digital Learning Environment

District	Overall Rating	Campus (if applicable)	Name of Person Completing Form	Title
Friona	Exemplary	Friona High School	Blount, Towner, C. Moreno, F. Moreno, O'Neal, Masse, Quiroz, Stowers, Hochstein, Sargent, P Ray	
Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
Staff completing prof. development using technology, online courses, etc.	Exemplary	>90% of teacher participate in instructional Tech PD sessions (31/32=96.9% Teachers Completed Level I Technology Training. Level II Training is offered the summer of 2014, but is not required until the summer of 2015.)		
Staff completing prof. dev. with technology as a tool to assist student learning	Exemplary	>90% of teacher participate in instructional Tech PD sessions (31/32=96.9% Teachers completed Level I Technology Training to meet district competencies.)		
Student access to graphing calculators for state assessments	Exemplary	100% of students get to use graphing calculators on STAAR tests		
Readily available computer access	Recognized	3 labs, 2 tech classrooms, 4 mobile labs, IPAD lab		
Ratio of students to computer work stations (tablets, lap tops, etc.)	Recognized	Approximately 4 computers to every 5 students		

Online coursework availability/opportunities	Exemplary	Dual Credit - Composition I, Composition II, US History I, US History II, US Government, College Algebra, College Trigonometry, Principles of Education and Training, AP Chemistry, AP Biology, Odysseyware Courses, DyEd,		
District and campus use of Texas STaR Chart	Exemplary	100% of Teachers complete STaR Chart for District and campus use.		
Use of web filters for Internet safety	Exemplary	School filter does restrict student search of the internet. Teachers are different levels of security that can be advanced through via training.		
Digital safety training for students/teachers/parents	Exemplary	Information supplied to students, parents, and teachers via handbook and information distributed at registration.		

Dropout Prevention Strategies

District	Overall Rating	Campus (if applicable)	Name of Person Completing Form	Title
Friona	Exemplary	Friona HS	J. Arias, Hutchins, D. Ray, P. Ray, Smeaton	2nd PLC
Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
Improvement plans that include statutory requirements	Exemplary	SIP and DIP completed		
End of year programs including parents highlighting various successes of students	Exemplary	Choir Awards, Band Awards, Athletic Banquet, FFA Banquet, Senior Recognition, FHS Awards Assemblies, Pride Tribe		
Mentorship programs (Dad's night, character building programs, peer-to-peer, etc.)	Exemplary	Senior All-night party, Community Church banquets, Tribal Council, Lion's Club presentations, Shattered Dreams, Counseula Kickbush presentation and book study		
Student athlete mentor program	Exemplary	Student Athletes attend Elementary programs, Football visiting Prairie Acres, Caroling around town (Prairie Acres and Heritage Estates, Senior Citizens Center) Concert in the Park, Christmas in the Park, Special Olympics		
Student work programs	Acceptable	Feedlot tech, Parmer Medical Center, Elementary and Primary Educational Practicums, Lifeskills Transition		
Personal graduation plan	Exemplary	100% Complete, Personal Meetings with each Freshman and Senior		

Programs and initiatives geared to increasing communication with parents	Recognized	Open House, Progress reports, open door policy with parents, phone logs, mail state letters, e-notes, TxEIS parent portal		
Activities related to college or career/vocational fairs	Acceptable	College days, college fairs, computer exploration during tribal council, FAFSA night, Financial Aid Night		
Climate surveys / student satisfaction surveys	Exemplary	100% student and 70% parent survey participation		
Programs for family members to acquire English literacy	Exemplary	ESL classes on Monday and Wednesday nights		
Online courses for HS credit/credit recovery	Exemplary	Extensive course offering for credit recovery and acceleration		

Educational Programs for Gifted and Talented Students

District	Overall Rating	Campus (if applicable)	Name of Person Completing Form	Title
Friona	Recognized	Friona High School		
Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
Teacher training, professional development geared to GT students and programs	Acceptable	50% Core Teachers GT Trained		100% Core Teachers GT trained
Parent training regarding GT programs and students	Recognized	Letter detailing opportunities, booth at open house		Continue to Notify parents and students of opportunities.
Clubs/Science Olympiad, Robotics, Math/science competitions for GT students	Recognized	UIL, Science Bowl, FCCLA, FFA, Theatre Arts, One Act Play, 4-H, Choir, Band		Continue to encourage students to participate in GT activities.
Number of diverse course offerings (academy class for GT and accelerated students)	Exemplary	AP, Pre-AP, Dual Credit, Honors, Accelerated Math		Continue to offer multiple courses that meet GT students needs.
Showcasing work and activities of GT students	Recognized	97% Participation, 1 student chose not to participate		100% participation of students.

Compliance and Policy Reporting Requirements

District	Overall Rating	Campus (if applicable)	Name of Person Completing Form	Title
Friona	Yes	Friona HS	J. Arias, D. Ray, P. Ray, Hutchins, Smeaton,	PLC 2nd
Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
Documented Personal Graduation Plans, 504 plan implementation	Yes			
Home language surveys completed	Yes			
LPAC decisions implementation documented	Yes			
Low levels of risk in PBMAS on measures related to ELLs, etc.	Yes			
Participation and results on Fitnessgram	Yes			
Health screenings on campus (hearing, vision, dental, spinal curvature)	Yes			
Compliance with annual SHAC requirements (report to the board)	Yes			
Notice of required notices/postings to web site in timely manner (ratings, etc.)	Yes			
Timely accountability notices sent home with first report cards	Yes			
Staff evaluations completed by district or campus deadline	Yes			
Identified staff completed required training relevant to their jobs	Yes			
Percent of staff meeting certification requirements	Yes			
Percent of staff meeting highly qualified	Yes			
Compliance with state required safety plans	Yes			
Reporting compliance related to NCLB, FIRST Rating, PBMAS, PEIMS, transportation	Yes			
List other factors	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
Attendance	Yes			
Campus Improvement Plan	Yes			
Self Evaluation	Yes			

Star Chart	Yes			
Texas Academic Report Rating	Yes			
IEP's	Yes			
Progress Reports	Yes			
504 Plans & Compliance Process	Yes			
Lesson Plans	Yes			
Unit Test	Yes			
PLC Minutes	Yes			
Instructional Rounds (Walk-Through)	Yes			
Test Security Training	Yes			
SHAM (Sign-In Sheets, Handouts, Agendas, Minutes)	Yes			

Overall District Ratings

Overall District/Campus Rating

Recognized

Fine Arts

Exemplary

Community and Parental Involvement

Recognized

2nd Language Acquisition

Recognized

Dropout Prevention Strategies

Exemplary

Compliance and Policy Reporting Requirements

Yes

Wellness and Physical Education

Recognized

21st Century Workforce Development

Exemplary

Digital Learning Environment

Exemplary

Educational Programs for Gifted and Talented
Students

Recognized