

Our Direction

Dierks High School

Date of Report: 10/20/2019

Vision:

At Dierks High School we strive daily to prepare each student for success after high school. It is our sincere desire to accomplish our vision and ensure all of our students are college and career ready.

Values:

Dierks High School is fully committed to the education and success of each student we serve. Because of this, we believe it is extremely important that we reflect, evaluate, and improve upon the educational program on a continual basis.

Mission:

The mission of Dierks High School, including management, faculty, parents, and students, is to promote an equitable, quality education for all students by providing superior instruction, example, and encouragement.

Goals:

- In realizing the importance of the ACT composite scores as it relates to the students' option to pursue higher education, our goal is to increase the number of students that score a 19 or above on the ACT test.
- It is the goal at Dierks High School for our students to read at their current grade level, respectively.

Data Review:

Needs Assessments, Accreditation Reports, Similar Feedback:

Currently 38.82% of Dierks High School students scored "ready or exceeding" on the ACT Aspire to indicate reading on grade level, according to the ESSA Report 2019. By the end of the 2019-2020 school year, it's our goal for 47% of our students to achieve "ready or exceeding" on the ACT Aspire to indicate reading on grade level.

The ESSA report 2018-2019 indicates that 54.35% of Dierks High School students scored a composite score of 19 or above on the ACT test. Our goal for the 2019-2020 school year is for the data in the 2020 ESSA report to reflect an increase to 56%.

Student Outcome Data:

We intend to address our deficiency of reading on grade level in the following manner:

1. Read at least eight library books per school year in English grades 7-12.
2. Take at least six STAR Reading Tests per school year to track students reading level growth. These scores correlate to the scores on the ACT Aspire test.
3. Teach First Reading and Close Reading Strategies.
4. Administer three to four ACT Aspire Interim tests in reading, English, and writing.
5. Require students to read topics of their interest from the textbooks, articles, newspapers, and online sources.

Dierks High School will attempt to increase the number of students scoring a 19 or above by the following:

1. All 11th and 12th grade teachers will include ACT prep material within their daily lesson plans.
2. All 11th and 12th grade students will have the opportunity to enroll in a summer ACT prep course to offered free of charge .
3. The DHS counselor will hold annual parent meetings to discuss the ACT test and financial aid opportunities.
4. All 11th grade students will have the opportunity to take the ACT at no charge in March.
5. Each high school teacher will review ACT ASPIRE test data, which can serve as a predictor on the ACT, to determine areas of strength and weakness for each student.

Our Leadership Team's progress in fully implementing Indicators and meeting Objectives:

Selected Indicators:

Assess student learning frequently with standards-based assessments

IID03 Teachers receive timely reports of results from standardized and objectives-based tests.(101)

IID04 The school maintains a central database that includes each student's test scores, placement information, demographic information, attendance, behavior indicators, and other variables useful to teachers.(102)

Engage teachers in assessing and monitoring student mastery

IIB01 Units of instruction include pre-/post-tests to assess student mastery of standards-based objectives.(91)

IIB02 Unit pre-tests and post-tests are administered to all students in the grade level and subject covered by the unit of instruction.(92)

Expect and monitor sound instruction in a variety of modes

IIIA07 All teachers differentiate assignments (individualize instruction) in response to individual student performance on pre-tests and other methods of assessment.(116)