

APPENDIX



Sponge Activities

PRIMARY SPONGE Activities

Be ready to tell one playground rule. . . .

Be ready to tell me the names of the children in our class which begin with J or M, etc.

Be ready to draw something that is only drawn with circles.

Be ready to tell a good health habit. . . .

Have a color word on the board. Have children draw something that color.

Flash fingers - children tell how many fingers.

Say numbers, days of the week, months - and have children tell what comes next.

"I went to the sporting goods store and I bought. . . ." each child names an item.

What number comes between these two numbers 31-33, 45-47, etc.?

What number comes before/after 13, 46, 52, etc.?

Have word written on the board. Children make a list of words that rhyme.

Have word written on the board. Children list words with the same long or short vowel sound.

Put spelling words in alphabetical order.

Count to 100 by 2's, 5's, 10's, etc., either oral or written.

Use T squares to drill math fundamentals.

Think of animals that live on a farm, in the jungle, in water, etc.

Gives names of fruits, vegetables, meats, etc.

Hangman using the names of the children in the class or colors or numbers.

Simon says. . . .

List things you can touch, things you can smell, big things, small things, etc.

List the colors you are wearing.

Clapping games

Finger plays

SECONDARY SPONGE Activities

List as many states as you can.

Write: (a) an abbreviation, (b) a Roman numeral, (c) a trademark, (d) a proper name (biographical), (e) a proper name (geographical).

How many countries and their capitals can you name?

How many baseball teams can you name?

Turn to your neighbor. One of you tells the other about an interesting experience you have had. The listener must be prepared to retell the story to the class.

List all the things in your living room.

Name as many kinds of ice cream as you can.

List five parts of the body above the neck that have three letters.

List one manufactured item for each letter of the alphabet.

List one proper noun for each letter of the alphabet.

Write one kind of food beginning with each letter of the alphabet.

Name as many holidays as you can.

List as many U.S. presidents as you can.

List as many models of cars as you can.

How many parts of an auto can you list?

Name as many countries of the world as you can.

List as many personal pronouns as you can.

List as many kinds of transportation as you can.

Write as many homonyms as you can. Example: past-passed.

Name as many movie starts as you can (not T.V.).

Name as many politicians as you can.

List all the places you find sand.

List as many breakfast cereals as you can.

Make a list of the 10 largest things you know.

Name as many planets as you can.

List all the sports you can think of.

List all the foods you can that have sugar in them.

List all the foods you can that have milk in them.

Name as many rock groups as you can that begin with the letters A-F.

Name as many teachers at this school as you can.

Name all the models of Nissan cars you can think of.

UPPER GRADE SPONGES

List the continents of the world.

Make up three names for rock groups.

Name as many kinds of windstorms as you can.

Take a number. Write it. Now make a fact out of it.

Name as many gems or precious stones as you can.

Write the names of all the girls in the class.

Name as many teachers at this school as you can.

Name as many students at this school as you can.

List as many states as you can.

Write: (a) an abbreviation (b) a Roman numeral (c) a trademark (d) a proper name (biographical) (e) a proper name (geographical).

How many countries and their capitals can you name?

How many baseball teams can you name?

Write down as many cartoon characters as you can.

List as many kinds of flowers as you can.

Turn to your neighbor. One of you tells the other about an interesting experience you have had. The listener must be prepared to retell the story to the class.

List all the things in your living room.

Write what you would do if you saw an elephant in your backyard.

Name as many kinds of ice cream as you can.

List five parts of the body above the neck that have three letters.

List one manufactured item for each letter of the alphabet.

List as many nouns in the room as you can.

List the mountain ranges of the U.S.

Write the 12 months of the year correctly. Stand up as soon as you are finished.

Make a list of five things you do after school.

List one proper noun for each letter of the alphabet.

Write one kind of food beginning with each letter of the alphabet.

Name as many holidays as you can.

How far can you count and write down by 6's.

Name as many balls as you can that are used in sports games.

List as many U.S. presidents as you can.

SANITY SAVING ACTIVITIES

Substitute Sanity Saving Strategies are activities to be used when a lesson is completed and there is time remaining, during uninstruced time, and if complete lesson plans are not available.

Lengthy Lists - At the beginning of the day assign a topic for making lists. Students can add to lists when they complete work, during breaks, etc. Students can share lists at the end of the day. Topics for lists include what you can do to help your parents, ways of being a good friend, things you can do to save the environment, places you would like to visit, etc.

Thank You Cards - Students can write "thank you" notes to staff members, parents, community members, and friends. Students enjoy the activity, those that receive the cards are grateful, and it's a great P.R. for you!

Theme Words - Choose a theme (holidays, sports, countries, colors, etc.). Develop a list of words related to the theme.

Advertisements - Assign each student or small groups of students a product to advertise. Students can develop advertisements for assigned products using drawings, slogans, pictures, jingles, etc.

Pantomime - Pick a theme (sports, animals, school, television, etc.). Students pantomime activities or subjects related to the theme.

Listening To The Environment - Ask students to stop talking and to listen. Students will make a list of everything that can be heard in the classroom when activity stops.

Look Closely - Have students write a description of their thumbnail. Encourage students to use their imagination and creativity in describing their unique thumbnail.

Question and Answers - Break students into pairs. Have a list of questions which students can ask each other. Vary questions - funny, school related, interests, creativity, etc.