

# TEXAS EDUCATION AGENCY

## 2015 Accountability Summary

HUDSON H S (003902001) - HUDSON ISD

### Accountability Rating

**Met Standard**

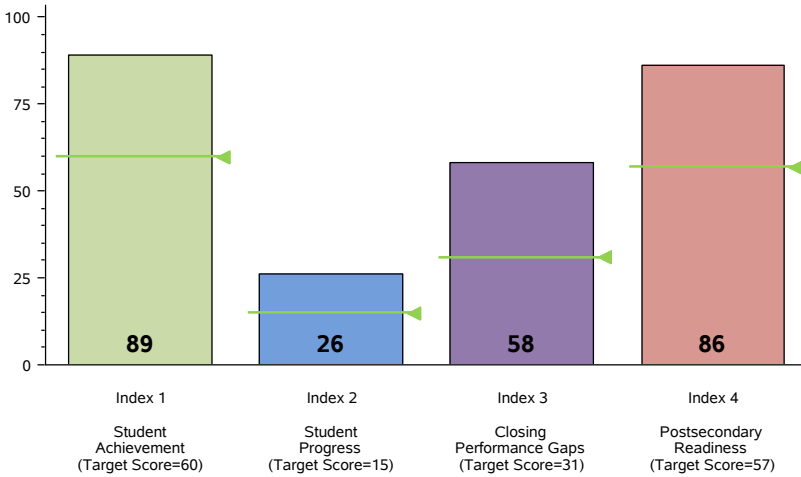
Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> <li>- Student Achievement</li> <li>- Student Progress</li> <li>- Closing Performance Gaps</li> <li>- Postsecondary Readiness</li> </ul>	<ul style="list-style-type: none"> <li>- NONE</li> </ul>
In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

### Distinction Designation



Academic Achievement in Reading/ELA
<b>DISTINCTION EARNED</b>
Academic Achievement in Mathematics
<b>DISTINCTION EARNED</b>
Academic Achievement in Science
<b>DISTINCTION EARNED</b>
Academic Achievement in Social Studies
<b>DISTINCTION EARNED</b>
Top 25 Percent Student Progress
<b>DISTINCTION EARNED</b>
Top 25 Percent Closing Performance Gaps
<b>DISTINCTION EARNED</b>
Postsecondary Readiness
<b>DISTINCTION EARNED</b>

### Performance Index Report



### Campus Demographics

Campus Type	High School
Campus Size	779 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	44.4
Percent English Language Learners	1.7
Mobility Rate	13.5

### Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	833	934	89
2 - Student Progress	158	600	26
3 - Closing Performance Gaps	927	1,600	58
4 - Postsecondary Readiness			
STAAR Score	15.5		
Graduation Rate Score	24.6		
Graduation Plan Score	24.1		
Postsecondary Component Score	22.0		86

### State System Safeguards

#### Number and Percent of Indicators Met

Performance Rates	16 out of 16 = 100%
Participation Rates	10 out of 10 = 100%
Graduation Rates	4 out of 4 = 100%
<b>Total</b>	<b>30 out of 30 = 100%</b>

For further information about this report, please see the Performance Reporting Division website at <http://ritter.tea.state.tx.us/perfreport/account/2015/index.html>

**TEXAS EDUCATION AGENCY**  
**2015 Accountability Summary**  
 STUBBLEFIELD LRN CTR (003902004) - HUDSON ISD

**Accountability Rating**

**Met Alternative Standard**

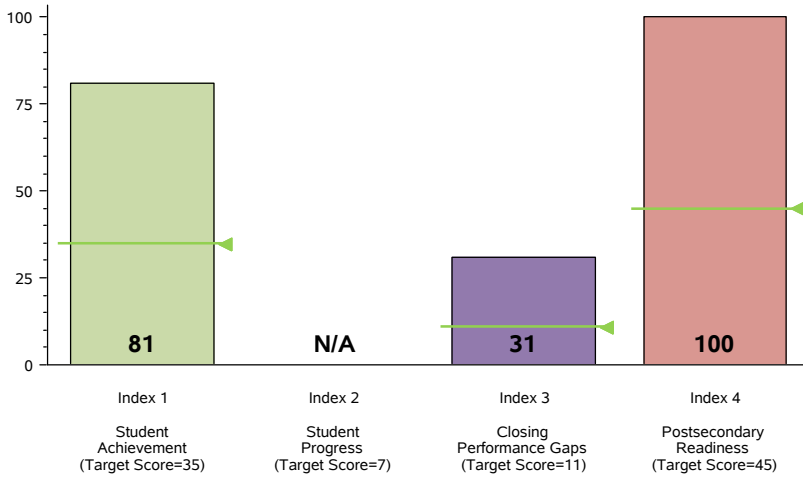
Met Standards on	Did Not Meet Standards on
- Student Achievement	- NONE
- Closing Performance Gaps	
- Postsecondary Readiness	

In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

**Distinction Designation**

Academic Achievement in Reading/ELA	NOT ELIGIBLE
Academic Achievement in Mathematics	NOT ELIGIBLE
Academic Achievement in Science	NOT ELIGIBLE
Academic Achievement in Social Studies	NOT ELIGIBLE
Top 25 Percent Student Progress	NOT ELIGIBLE
Top 25 Percent Closing Performance Gaps	NOT ELIGIBLE
Postsecondary Readiness	NOT ELIGIBLE

**Performance Index Report**



**Campus Demographics**

Campus Type	High School
Campus Size	14 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	71.4
Percent English Language Learners	0.0
Mobility Rate	100.0

**Performance Index Summary**

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	13	16	81
2 - Student Progress	N/A	N/A	N/A
3 - Closing Performance Gaps	62	200	31
4 - Postsecondary Readiness			
STAAR Score	N/A		
Graduation Rate Score	95.5		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		100*

\* Includes bonus points that may have been added to the Index 4 Score.

**State System Safeguards**

**Number and Percent of Indicators Met**

Performance Rates	1 out of 1 = 100%
Participation Rates	0 out of 1 = 0%
Graduation Rates	1 out of 1 = 100%
<b>Total</b>	<b>2 out of 3 = 67%</b>

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**TEXAS EDUCATION AGENCY**  
**2015 Accountability Summary**  
**HUDSON MIDDLE (003902041) - HUDSON ISD**

**Accountability Rating**

**Met Standard**

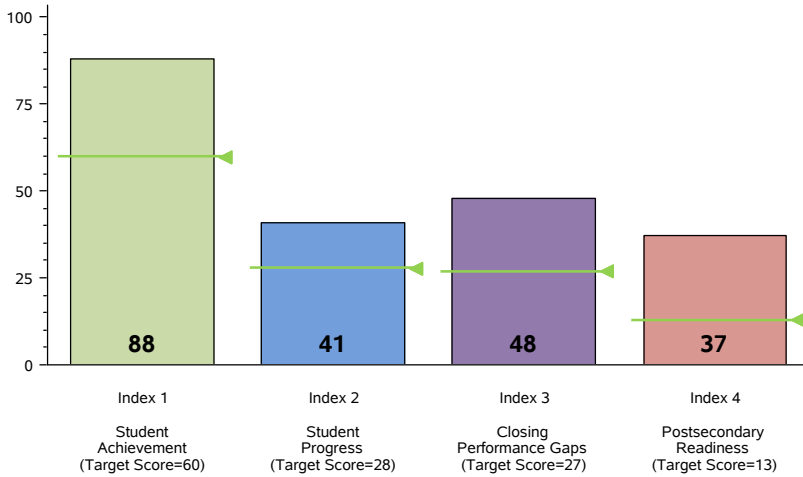
Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> <li>- Student Achievement</li> <li>- Student Progress</li> <li>- Closing Performance Gaps</li> <li>- Postsecondary Readiness</li> </ul>	<ul style="list-style-type: none"> <li>- NONE</li> </ul>
In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

**Distinction Designation**



Academic Achievement in Reading/ELA	<b>DISTINCTION EARNED</b>
Academic Achievement in Mathematics	<b>DISTINCTION EARNED</b>
Academic Achievement in Science	<b>DISTINCTION EARNED</b>
Academic Achievement in Social Studies	<b>DISTINCTION EARNED</b>
Top 25 Percent Student Progress	<b>DISTINCTION EARNED</b>
Top 25 Percent Closing Performance Gaps	<b>DISTINCTION EARNED</b>
Postsecondary Readiness	<b>DISTINCTION EARNED</b>

**Performance Index Report**



**Campus Demographics**

Campus Type	Middle School
Campus Size	649 Students
Grade Span	06 - 08
Percent Economically Disadvantaged	49.9
Percent English Language Learners	2.9
Mobility Rate	11.3

**Performance Index Summary**

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	1,049	1,196	88
2 - Student Progress	330	800	41
3 - Closing Performance Gaps	960	2,000	48
4 - Postsecondary Readiness			
STAAR Score	36.5		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		37

**State System Safeguards**

**Number and Percent of Indicators Met**

Performance Rates	18 out of 19 = 95%
Participation Rates	7 out of 7 = 100%
Graduation Rates	N/A
<b>Total</b>	<b>25 out of 26 = 96%</b>

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**TEXAS EDUCATION AGENCY**  
**2015 Accountability Summary**  
W F PEAVY PRI (003902101) - HUDSON ISD

**Accountability Rating**

**Met Standard**

This campus is paired with W H BONNER EL (003902102)

**Distinction Designation**

Academic Achievement in Reading/ELA

NOT ELIGIBLE

Academic Achievement in Mathematics

NOT ELIGIBLE

Academic Achievement in Science

NOT ELIGIBLE

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NOT ELIGIBLE

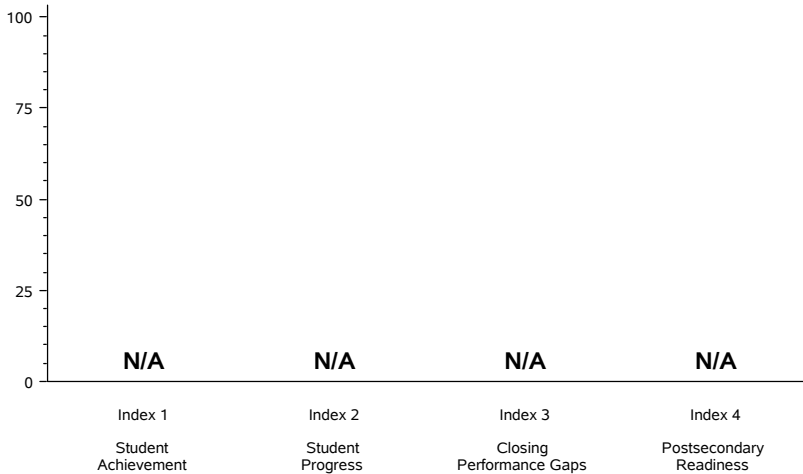
Top 25 Percent Closing Performance Gaps

NOT ELIGIBLE

Postsecondary Readiness

NOT ELIGIBLE

**Performance Index Report**



**Campus Demographics**

Campus Type	Elementary
Campus Size	741 Students
Grade Span	EE - 02
Percent Economically Disadvantaged	63.0
Percent English Language Learners	11.6
Mobility Rate	21.9

**Performance Index Summary**

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	N/A	N/A	N/A
2 - Student Progress	N/A	N/A	N/A
3 - Closing Performance Gaps	N/A	N/A	N/A
4 - Postsecondary Readiness	N/A	N/A	N/A

**State System Safeguards**

**Number and Percent of Indicators Met**

Performance Rates	N/A
Participation Rates	N/A
Graduation Rates	N/A
<b>Total</b>	<b>N/A</b>

For further information about this report, please see the Performance Reporting Division website at <http://ritter.tea.state.tx.us/perfreport/account/2015/index.html>

**TEXAS EDUCATION AGENCY**  
**2015 Accountability Summary**  
**W H BONNER EL (003902102) - HUDSON ISD**

**Accountability Rating**

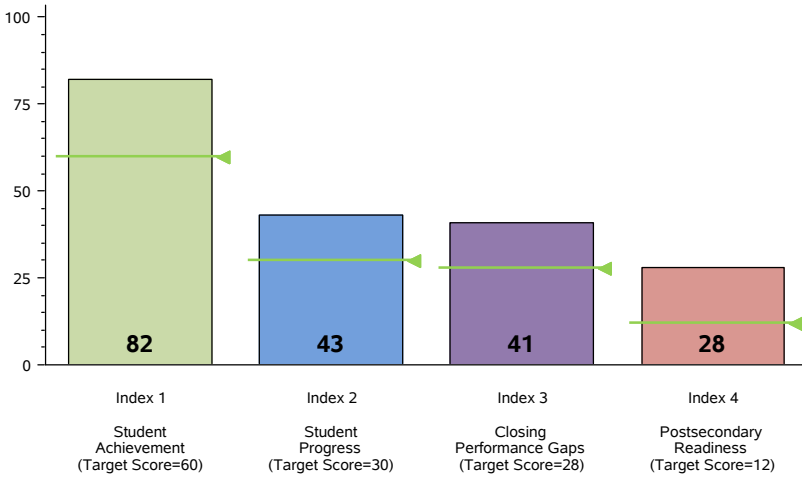
**Met Standard**

<b>Met Standards on</b> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness	<b>Did Not Meet Standards on</b> - NONE
In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

**Distinction Designation**

Academic Achievement in Reading/ELA	<b>NO DISTINCTION EARNED</b>
Academic Achievement in Mathematics	<b>NOT ELIGIBLE</b>
Academic Achievement in Science	<b>NO DISTINCTION EARNED</b>
Academic Achievement in Social Studies	<b>NOT ELIGIBLE</b>
Top 25 Percent Student Progress	<b>NO DISTINCTION EARNED</b>
Top 25 Percent Closing Performance Gaps	<b>NO DISTINCTION EARNED</b>
Postsecondary Readiness	<b>NO DISTINCTION EARNED</b>

**Performance Index Report**



**Campus Demographics**

Campus Type	Elementary
Campus Size	633 Students
Grade Span	03 - 05
Percent Economically Disadvantaged	55.6
Percent English Language Learners	9.5
Mobility Rate	14.5

**Performance Index Summary**

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	792	966	82
2 - Student Progress	347	800	43
3 - Closing Performance Gaps	568	1,400	41
4 - Postsecondary Readiness			
STAAR Score	28.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		28

**State System Safeguards**

Number and Percent of Indicators Met	
Performance Rates	14 out of 14 = 100%
Participation Rates	6 out of 6 = 100%
Graduation Rates	N/A
<b>Total</b>	<b>20 out of 20 = 100%</b>

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