



2013 SCHOOL REPORT CARD

Office of Educational Quality and Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

HARRAH MIDDLE SCHOOL (6-7)

HARRAH PUBLIC SCHOOLS

20665 WALKER STREET, HARRAH, OK 73045

Telephone: (405) 347-2700

55-J007-505 955

Message from the Principal:

Dear Parents,

Harrah Middle School has high expectations for its students. Our goal is to assist all students in the acquisition of fundamental skills and knowledge that will prepare them to be productive citizens in society.

The school report card is a guide for us to use in planning for each year's academic skills. We will strive to improve the areas that are a challenge and celebrate the accomplishments our students achieved.

Thank you for taking the time to read the report card and also for sharing your students with us during this year.

Best regards,

Dianna Hilburn
Principal, Harrah Middle School



Office of Educational Quality and Accountability

May 10, 2014

Citizens of Oklahoma:

Through these School Report Cards, the Office of Educational Quality and Accountability (OEQA) have brought to parents and patrons measures of public school performance. We have encouraged schools to excel with their students and the composite data in this report assists schools in measuring their student's progress. Schools have worked very hard to meet every student's academic needs.

A wealth of other information is included on this report card. The Community Characteristics section describes the socioeconomic of the community being served. The Educational Process section presents statistics on how education is being delivered to students. The final section provides data on student performance in the local public schools, in the regional Career-Techs, and in Oklahoma's institutions of higher education.

As a stakeholder, we urge you to weigh the information provided on this card and determine for yourself the quality of the education being delivered to students. Compare your school's report card with that of other schools by going to our web site (shown below). Where your school is strong, acknowledge their good work. Where your school is challenged, work with staff and administration to improve it. I encourage you to get involved with your local schools and become a partner with education.

Sincerely,

A handwritten signature in black ink, appearing to read "Robert D. Sommers".

Dr. Robert D. Sommers
Secretary of Education and Workforce Development



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Community Characteristics

Socioeconomic Data

Ethnic Makeup Based upon Fall Enrollment:

	School	District	State Average
Caucasian	65%	73%	59%
Black	3%	2%	9%
Asian	1%	1%	2%
Hispanic	3%	4%	14%
Native American	28%	21%	16%

Average Property Valuation per Student (12/2013)

Students Eligible for Free/Reduced Lunch

\$34,157 \$43,631

50% 62%

U.S. Census Data (American Community Survey 2008-2012 5-Year Estimates Unless Otherwise Noted)

District Population	10,923	7,196
Poverty Rate	12%	17%
Unemployment Rate	4%	7%
Average Household Income	\$62,756	\$60,788
Single-Parent Families	23%	33%
Highest Educational Level for Adults Age 25+		
College Degree	16%	23%
H.S. Diploma w/o College Degree	70%	63%
Less than 12th Grade Education	13%	14%

Preparation, Motivation & Parental Support

KG-3rd graders receiving reading remediation	16%	35%
Average Number of Days Absent per Student	10.5	9.8
Mobility Rate (Incoming Students)	3%	5%
Suspension to Student Ratio: (Higher ratio is better.)		
There was 1 suspension (of 10 days or less) for every ___ students	13.4	14.1
There was 1 suspension (of more than 10 days) for every ___ students	321.0	360.7
Parents Attending Parent/Teacher Conference	65%	82%
Patrons' Volunteer Hours per Student	1.9	1.6

Juvenile Offenders & Offenses (Office of Juvenile Affairs) *

One out of every ___ students was charged. (Higher ratio is better.)	432.8	100.9
Of those charged, each averaged ___ offense(s).	3.2	2.0
Of those charged, ___ were alleged gang members.	0	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2012-2013 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	321	2,164	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	19.7	127.5	21.0
Average Salary (w/ Fringe)	\$43,244	\$42,731	\$43,678
Teachers with Advanced Degree(s)	16.4%	22.7%	22.6%
Average Years of Experience	12.8	12.5	12.2
Students in Special Education	25.9%	20.4%	14.9%
Special Education Teachers (FTE)	4.0	16.9	2.4
Counselors (FTE)	1.0	7.0	0.7
Other Certified Professional Staff (FTE)	0.5	10.6	1.9
Administrators (FTE)	1.0	9.9	1.2

Symbols Used on this Report

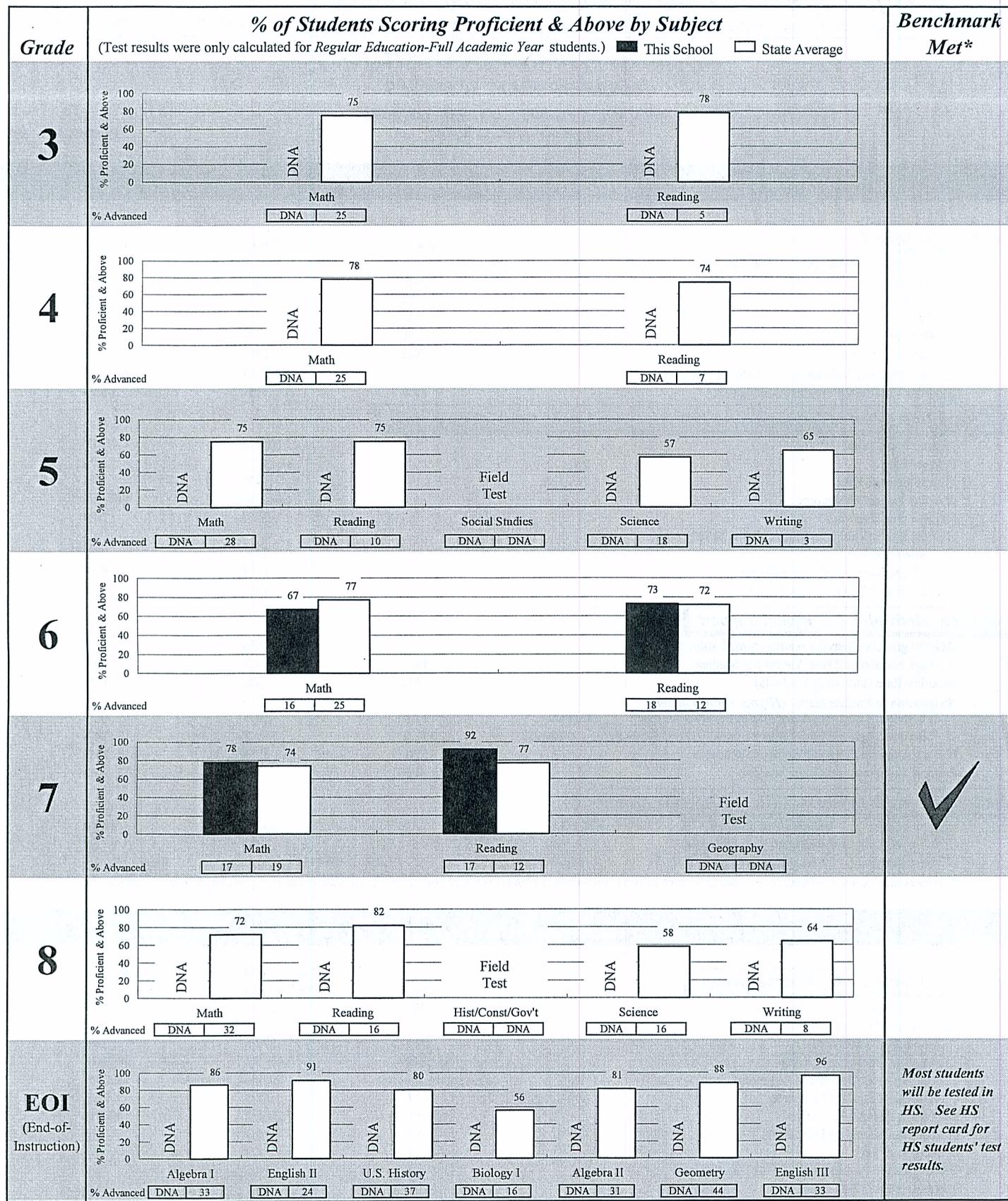
DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent
FTR = School/District Failed to Respond with Useable Data

** = Data Protected by Privacy Laws

2012-2013 Student Performance



✓ = at least 70% scoring "Proficient & Above" in all subjects ★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

*In order to meet the benchmarks, there must be results available for every subject.

Most students will be tested in HS. See HS report card for HS students' test results.

District:

HARRAH**OKLAHOMA County**

20670 Walker Street
Harrah, OK 73045
(405) 454-6244

Community Characteristics**Community Group: D1****Socioeconomic Data**

	District	State	
	Community	Average	
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	73%	59%	
Black	2%	9%	
Asian	1%	2%	
Hispanic	4%	14%	
Native American	21%	16%	
Average Property Valuation per ADM (12/2013)	\$34,157	\$43,631	
Students Eligible for Free/Reduced Lunch	49.5%	61.9%	

U.S. Census Data

American Community Survey (2008-2012 5-Year Estimates):			
District Population	10,923	7,196	
Poverty Rate	12%	17%	
Unemployment Rate	4%	7%	
Average Household Income	\$62,756	\$60,788	
Single-Parent Families	23%	33%	
Highest Educational Level for Adults Age 25+			
College Degree	16%	23%	
H.S. Diploma w/o College Degree	70%	63%	
Less than 12th Grade Education	13%	14%	

Preparation, Motivation and Parental Support

KG-3rd Graders Receiving Reading Remediation	16.2%	34.8%	
Average Number of Days Absent per Student	11.0	9.8	
Mobility Rate (Incoming Students)	5.1%	10.5%	
Suspension to Student Ratio: (Higher ratio is better.)			
1 suspension (<= 10 days) per ___ students	14.1	12.7	
1 suspension (> 10 days) per ___ students	360.7	124.4	
Parents Attending at least 1 Parent/Teacher Conf.	81.7%	74.0%	
Patrons' Volunteer Hours per Student	1.6	3.3	

Juvenile Offenders & Offenses (OJA)

One out of every ___ students was charged.	432.8	100.9	
Of those charged, each averaged ___ offense(s).	3.2	2.0	
Of those charged, ___ were alleged gang members.	0	0.4	

Symbols Used on this Report:

ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

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FTR = School/District Failed to Respond with Useable Data

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District Educational Process**Grade Organization, District Area & Enrollment**

This district offered grades EC-12 in school year 2012-2013. It was comprised of 3 Elementary School(s), 2 MS/JHS, and 1 High School(s). The district covered 64 square miles, with 33.8 students per square mile.

	District	Community Group Avg.	State Avg.
2011/2012 Average Enrollment (ADM)	2,172.3	2,911.0	1,255.9
2012/2013 Average Enrollment (ADM)	2,161.8	2,812.9	1,271.1
Difference from 2011/2012 to 2012/2013	-10.5 (-0.5%)	-98.1	15.1

Student Programs

Students Identified as Gifted/Talented	19.0%	13.2%	14.8%
Students in Special Education	20.4%	13.4%	15.0%

Classroom Teachers & Professional Support (FTE)

Non-Special Ed. Teachers:			
Number of Teachers	127.5	150.2	71.2
Avg. Salary (w/ Fringe)	\$42,731	\$43,307	\$44,118
Teachers w/ Advanced Degree(s)	22.7%	21.6%	24.8%
Avg. Years of Experience	12.5	12.3	12.5
Special Education Teachers	16.9	18.1	8.5
Counselors	7.0	6.6	3.0
Other Certified Professional Staff	10.6	15.1	7.1

School & District Administration (FTE)

School & District Administrators	9.9	13.6	6.7
Average Salary per Administrative FTE	\$82,624	\$74,677	\$76,424
Teachers per Administrator	14.6	12.4	11.9

District Revenues (ALL FUNDS)

Local & County	35.6%	45.5%	39.6%
State	53.4%	45.4%	48.0%
Federal	11.0%	9.1%	12.5%

District Expenditures (ALL FUNDS)

	District	Community Group Avg.	State Average	
	%	\$/ADM	%	\$/ADM
Instruction	57.0%	\$4,120	55.8%	\$3,853
Student Support	8.8%	\$635	7.2%	\$498
Instructional Support	3.0%	\$218	3.3%	\$230
District Administration	4.3%	\$313	2.7%	\$184
School Administration	5.0%	\$358	5.9%	\$408
District Support	12.9%	\$934	16.5%	\$1,138
Other	9.1%	\$655	8.7%	\$599
Total	100.0%	\$7,233	100.0%	\$6,911
Debt Service in Addition to Above		\$593		\$862
				\$760

Average HS Curriculum (Units Offered in Selected Subject Areas)

	District	Community Group Avg.	State Average
Language Arts	10.0	9.8	8.1
Science	10.0	8.6	6.3
Math	9.0	8.4	6.6
Social Studies	11.0	7.6	5.6
Fine Arts	12.0	10.4	7.1
Languages (non-English)	4.0	4.7	2.8
Total	56.0	49.4	36.4

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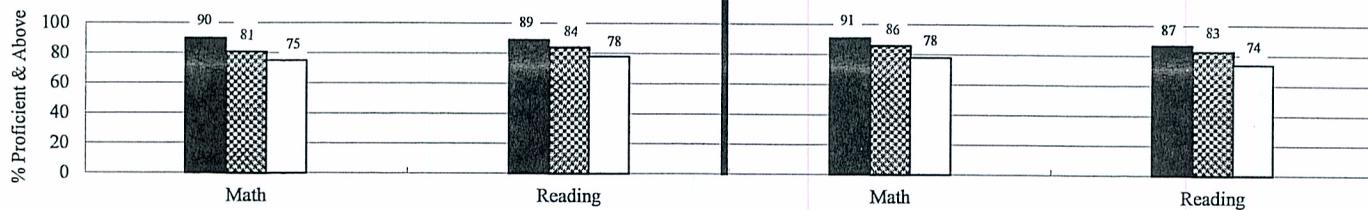
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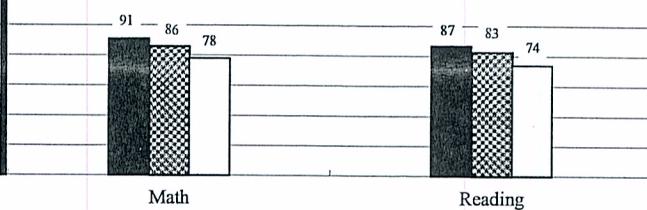
Student Performance

District: HARRAH

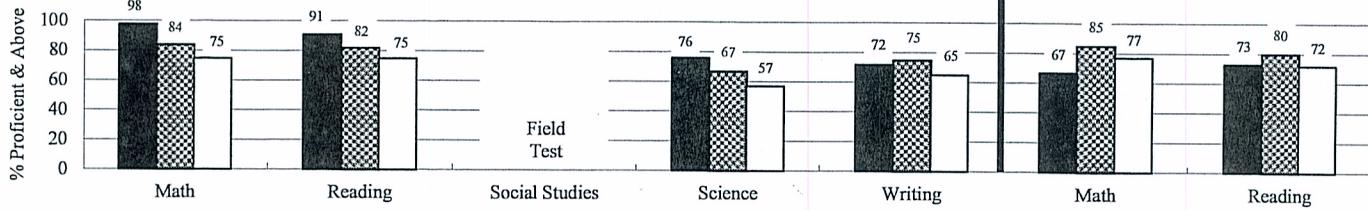
3rd Grade Tests*



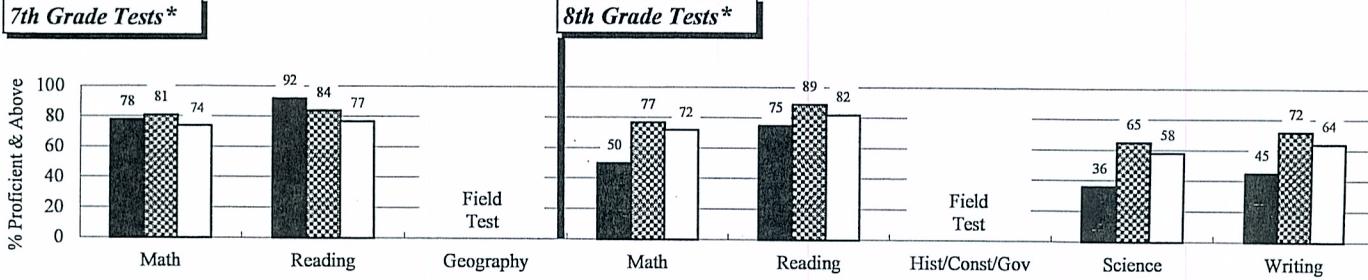
4th Grade Tests*



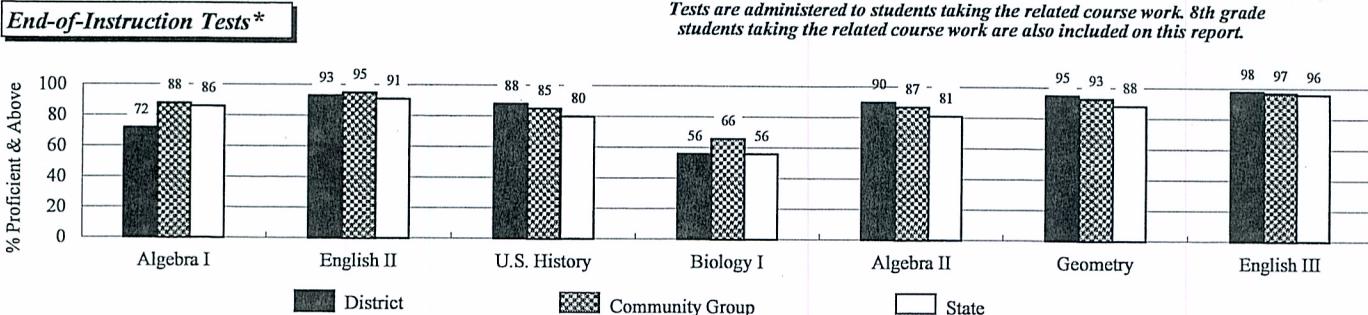
5th Grade Tests*



6th Grade Tests*



7th Grade Tests*



Tests are administered to students taking the related course work. 8th grade students taking the related course work are also included on this report.

*Test results were only calculated for *Regular Education-Full Academic Year* students.

Additional High School Performance Measures

	District	Community Group Average	State Average
Senior Graduation Rate (2013 Seniors)	99.3%	98.1%	97.6%
4-Year Dropout Rate (Class of 2013)	2.1%	7.1%	9.6%
Average GPA of HS Seniors (2013 Seniors)	3.2	3.2	3.0
Career-Tech Occupationally-Specific Program Participation Rate (2013 Seniors)	89.2%	48.5%	52.8%
Average ACT Score (Class of 2013)	18.9	21.6	20.9
HS Graduates Completing Regents' College-Bound Curriculum (2013 Seniors)	74.7%	82.8%	85.3%
Out-of-State College-Going Rate (2013 Seniors)	2.1%	7.2%	6.1%
Oklahoma College-Going Rate ('10-'12)	46.1%	50.7%	47.2%
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading ('10-'12)	34.2%	34.1%	39.2%
Oklahoma College Freshmen with GPA 2.0 or Above ('10-'12)	84.6%	86.6%	86.0%