



Our Mission: Southwest Texas Junior College is a comprehensive, public college serving eleven counties in Southwest Texas. The College provides accessible, affordable, high-quality education that prepares students to successfully transfer to senior colleges and universities; enter the job market; pursue their professional and personal goals; and contribute to the economic growth of the region.

Southwest Texas Junior College  
2401 Garner Field Rd.  
Uvalde, TX 78801

College Year: 2018-2019  
Section: SPRING 2019 ONLINE

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## PSYC 2301

### General Psychology

#### Course Description

General Psychology is a survey of the major psychological topics, theories and approaches to the scientific study of behavior and mental processes.

Credit: Three semester credit hours. Three lecture hours per week. Prerequisite: None

#### Textbook and Readings

Spielman, R. M. Openstax: Psychology. Houston, TX: Rice University, 2017. (Adopted 8/1/2018)

Lecture chapters courtesy of Openstax, available within Canvas Learning Management System.

#### General Education Core Outcomes

This course is part of the college's general education core curriculum. The outcomes noted with an asterisk (\*) below are addressed in the course. To see assessment detail click [here](#).

- \* 1. Demonstrate critical thinking skills (CT)
- \* 2. Demonstrate communication skills (Comm)
- \* 3. Demonstrate empirical and quantitative skills (E&Q)
- 4. Work effectively in a team (Team)
- 5. Demonstrate personal responsibility (PR)
- \* 6. Demonstrate social responsibility (SR)

## Core Assignments/Activities

**Critical Thinking:** Completion of the Student Participation Form for Service Learning Project and Reflection suitable for evaluation using the Critical Thinking VALUE rubric.

**Communication Skills:** Completion of the Student Participation Form for Service Learning Project and Reflection, suitable for evaluation using the Written Communication VALUE rubric.

**Empirical and Quantitative Skills:** Prepare a brief report with a 10 year projection, that summarizes the economic impact of the Service Learning Project, suitable for evaluation using the Inquiry and Analysis VALUE rubric.

**Social Responsibility:** Completion of the Student Participation Form for Service Learning Project and Reflection, suitable for evaluation using the Civic Engagement VALUE rubric.

## Course Outcomes

The following course outcomes will be addressed in this course:

1. Identify various research methods and their characteristics used in the scientific study of psychology.
2. Describe the historical influences and early schools of thought that shaped the field of psychology.
3. Describe some of the prominent perspectives and approaches used in the study of psychology.
4. Use terminology unique to the study of psychology.
5. Describe accepted approaches and standards in psychological assessment and evaluation.
6. Identify factors in physiological and psychological processes involved in human behavior.

## Lecture Topics

The following general lecture topics will be covered in this class:

Week of:

Week 1 Ch. 1: Introduction to Psychology

Week 2 Ch. 2: Psychological Research

Week 3 Ch. 3: Biopsychology (Exam #1)

Week 4 Ch. 9: Lifespan Development

Week 5 Ch.10: Emotion and Motivation

Week 6 Ch.11: Personality

Week 7 Ch. 11: Personality (Exam #2, Midterm)

Week 8: Ch. 6: Learning

Week 9: Ch. 12: Social Psychology

Week 10: Ch. 14: Stress, Lifestyle, and Health

Week 11: Ch. 14: Stress, Lifestyle, and Health (Exam #3)

Week 12: Ch. 15: Social Psychology

Week 13: Ch. 15: Social Psychology

Week 14: Ch. 16: Therapy and Treatment

Week 15: Ch. 16: Therapy and Treatment

## Week 16: Comprehensive Final Exam

- \* Refer to SPRING 2019 Agenda in Canvas for list of assignment due dates \*
- \* Syllabus and/or Agenda Dates may be subject to change \*

### Student Contributions

It is expected that students have access to internet in order to complete the course work, along with a reliable computer. Computers are made available to students at all campus locations. Students must be able to follow instructions from the internet assignments, research material, work independently, and complete the required work in a timely fashion. Time- management is essential in the course, as students should not flirt with deadlines.

### Course Evaluation

| <u>Grade Component</u>    | <u>Final Grade Weight</u> | <u>Core Objectives Addressed</u> |
|---------------------------|---------------------------|----------------------------------|
| Exams 2 or more           | 40%                       | Critical Thinking                |
| Final Exam                | 20%                       | Critical Thinking                |
| Service Learning Project  | 10% or more               | CT, Comm, SR, E&Q                |
| Quizzes/Other assignments | 30%                       | Critical Thinking                |

3 Exams-300pts Final Exam-200pts Quizzes- 100pts SLP- 100pts Assignments- 200pts  
Total- 900pts

### Class Policies

#### ASSIGNMENTS:

All assignments must be uploaded in Canvas before the due date; late work is not accepted. Once an assignment has closed, it will not be reopened. Ample time will be given to submit the work; therefore time-management is key. All assignments must be typed (12 pt font, Times New Roman, double space, unless suggested otherwise) using proper grammar and spelling. Your work is expected to be neat and professional. Thoroughness of your answers will be considered when assignments are graded. All assignments are to be uploaded to Canvas, unless otherwise specified. Assignments sent to instructor email or uploaded in shared files will not be graded and will result in a zero.

\* Agenda with due dates can be found in Canvas \*

## GROUP WORK

*Because groups have been assigned, never at any time should you form your own groups, as they have already been organized in canvas; doing so will result in a zero. Deviating from the assigned groups in any way will result in a zero.* If anyone ends up alone, due to other members dropping the course, please reach out to me and I will reassign you to a group, (but never take initiative to begin working with another group).

Any group member who has not participated and/or returned communication with the group *five days before the due date* will receive a zero on that particular assignment. Active participants should use this policy to continue moving forward with and submitting the assignment when dealing with a passive and/or inactive group member. If this has been the situation, then it is critical that only the names of the active participants be included in the comment section; any passive/inactive member will then receive a zero. Any student who does not plan on continuing the course should notify group members of this.

## EXTRA CREDIT:

Extra point opportunities may be made available throughout the course; however late work is not accepted. These opportunities may be beneficial to those who did not submit an assignment or quiz at any point in the semester.

## ATTENDANCE POLICY:

Attendance and class participation are expected. Students are expected to log in regularly in order to obtain the necessary work and announcements. If at any time the student decides not to continue with the course, the student should contact the instructor to determine his/her status and possible alternatives. If, however, the student does not make arrangements to withdraw by the last day to drop, a grade of F will be assigned at the end of the semester. Submission of weekly assignments will suggest one has been present. Failure to submit a weekly assignment and/or failure to log in on a regular basis may result in an absence.

## EXAM POLICY:

All exams are to be taken at the scheduled time. If a student misses an exam because of an excused absence, the final exam grade will be used to replace the missed exam (with exception of proctored midterm). The final exam may be used to replace a low test grade (with the exception of the proctored midterm) obtained throughout the semester. Make up exams not allowed. Only one excused exam allowed; any other missed exam will remain a zero. If an exam is missed because of an unexcused absence, the student will receive a grade of 0. The instructor must be notified in advance if the student must miss a scheduled exam due to a medical emergency, documented family emergency, or documented civic responsibility. If it is not possible to notify the instructor prior to the test date, then the student must contact instructor immediately after exam date. It is also the student's responsibility to make the necessary arrangements for testing. The responsibility of setting test reservations lies within the student. A test reservation will need to be scheduled with the testing center for the midterm and/or final, along with the possibility of other exams as well. Failure to schedule a reservation before the deadline will result in a zero. Failure to appear for the proctored midterm/final and/or failure to appear on time will result in zero. Dual Credit students do not need to schedule a reservation, as their high school monitors will proctor these exams at their locations.

## QUIZZES

Once a quiz has closed, it will not be re-opened. Failure to participate in a quiz before the opportunity expires will result in a zero. Students should follow the agenda and log in regularly to avoid missing due dates.

**READING ASSIGNMENTS:**

Reading assignments will derive from the textbook or online chapter links, articles, and other sources. Because an online course requires students to work independently, it is vital for their success that they read.

**Americans with Disabilities Act (ADA) Statement**

Any student with a documented disability needing academic adjustments is requested to speak directly to the Counseling Department (see below) as early in the semester (preferable within the first week) as possible. All discussions will remain confidential.

Crystal City Krystal Silva Ballesteros (830/591-2908)

Del Rio Marilyn Casson (830 591-1560)

Eagle Pass Brenda Hoffman (830/591-4102)

Uvalde Krystal Silva Ballesteros (830/591-2908)

**Academic Integrity Statement**

Academic integrity is highly valued in our campus community. Academic integrity directly concerns ethical behaviors which affect both the academic environment and the civic community. Academic dishonesty seriously violates the integrity of the academic enterprise and will not be tolerated at Southwest Texas Junior College. Academic dishonesty is regarded as any act of deception, benign or malicious in nature, in the completion of any academic exercise. Examples of academic dishonesty include cheating, plagiarism, impersonation, misrepresentation of idea or fact for the purpose of defrauding, use of unauthorized aids or devices, falsifying attendance records, violation of testing protocol, inappropriate course assignment collaboration, and any other acts that are prohibited by the instructor of record.

**Quality Enhancement Plan (QEP)**

The Quality Enhancement Plan (QEP) is a course of action designed to enhance student learning and is a required component of the accreditation process conducted by the Southern Association of Colleges and Schools Commission on Colleges (SACS-COC). SWTJC developed a five-year (2015-2020) Quality Enhancement Plan (QEP) titled RISE to the Top. RISE stands for Resources plus Interactions equal Student Engagement, or  $R + I = SE$ . The primary focus of RISE to the Top is to increase student success through increased student engagement and critical thinking. The term, Student Engagement, is defined as student behaviors that lead to student success in college. This includes everything from acquiring study skills and knowing how to use college resources (e.g. library, financial aid, student success center), to making sure to attend class and finish all assignments. The term, Critical Thinking, is defined as a habit of mind characterized by the comprehensive exploration of issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion. To accomplish the goals of increasing student engagement and critical thinking at SWTJC, the institution will promote high-impact educational practices. All SWTJC students, faculty, and staff are encouraged to learn more about the QEP by visiting the

website <http://qep.swtjc.edu/>.

### **Use of Copyrighted Material**

Copyright is a form of protection the law provides to the authors of original works of authorship for their intellectual works that are fixed in any tangible medium of expression, both published and unpublished (Title 17, United States Code). It is illegal to violate any of the rights provided by the law to the owner of a copyright. SWTJC respects the ownership of intellectual material governed by copyright laws. All users of the SWTJC resources shall comply with the copyright laws and the provisions of the licensing agreements that apply to software; printed and electronic materials, including documentation, graphics, photographs, multimedia, including musical works, video productions, sound recordings, and dramatic works; and all other technological resources licensed and/or purchased by SWTJC or accessible over network resources provided by SWTJC.

### **Mission Statement**

Southwest Texas Junior College is a comprehensive, public college serving eleven counties in Southwest Texas. The College provides accessible, affordable, high-quality education that prepares students to successfully transfer to senior colleges and universities; enter the job market; pursue their professional and personal goals; and contribute to the economic growth of the region.

### **Disclaimer**

There are many factors which contribute to the progress of a course. While the information provided within this syllabus is considered to be complete at the time of distribution to the students, the instructor of record reserves the right to alter the content of the course in order to meet the required learning objectives of the course and the learning needs of the students.

### **Controversial Content Disclaimer**

College courses are designed and intended for adult audiences. In addition, the content of college courses may be controversial in nature. Such controversial topics include, but are not limited to, drug use, violence, sexuality, and offensive language. Students are expected to complete all course requirements and to be respectful of the opinions of others.

**Office Hours-** available by arrangement. Phone conferences are also welcomed.

**Southwest Texas Junior College Student Services Addendum to Course Syllabus**

|   |              |  |
|---|--------------|--|
| <b>Admission and Registrar's</b>  |              |  |
| Flores Student Services Building Admission/Registrar's Office   | 830.591.7255 | <a href="http://www.swtjc.edu/pages//admissions/regist rar-and-admissions">http://www.swtjc.edu/pages//admissions/regist rar-and-admissions</a><br><a href="mailto:admoffice@swtjc.edu">admoffice@swtjc.edu</a>  |
| <b>Advising and Counseling Services</b>   |              |  |
| Flores Student Services Building Advising/Counseling Center   | 830.591.7271 | <a href="http://www.swtjc.edu/pages//student- life/counseling-and-advising advising@swtjc.edu">http://www.swtjc.edu/pages//student- life/counseling-and-advising advising@swtjc.edu</a>  |
| Disability Support Services*  | 830.591.2908 | <a href="http://www.swtjc.edu/pages//student- life/counseling-and-advising/disability-support- services">http://www.swtjc.edu/pages//student- life/counseling-and-advising/disability-support- services</a>  |
| On-line Advising  |              | <a href="mailto:advising@swtjc.edu">advising@swtjc.edu</a>   |
| *The College will make reasonable accommodations for students with documented disabilities. These students must contact our Disability Support Services Advisors before classroom accommodations can be provided. |              |  |
| Qualified persons with disabilities may have support services available.  |              |  |
| <b>Assessment and Testing Center</b>  |              |  |
| R.K. Miller Building<br><br>Testing Schedule  | 830.591.2946 | <a href="http://inet4.swtjc.cc.tx.us/testing/homepage.ht ml">http://inet4.swtjc.cc.tx.us/testing/homepage.ht ml</a><br>Select the link to the different assessment/exams for times and dates.  |
| <b>Financial Aid</b>  |              |  |
| Flores Student Services Building Financial Aid Office<br><br>Work-Study Program   | 830.591.7313 | <a href="http://swtjc.edu/pages/academics/financial-aid finaidd@swtjc.edu">http://swtjc.edu/pages/academics/financial-aid finaidd@swtjc.edu</a><br><br><a href="http://swtjc.edu/pages/academics/financial-aid/paying-for-school/work-study">http://swtjc.edu/pages/academics/financial-aid/paying-for-school/work-study</a> |
| <b>Payments/Refunds</b>   |              |  |
| Flores Student Service Building Business Office   | 830.591.7365 | <a href="http://www.swtjc.edu/pages/about- swtjc/facultystaff/business-office">http://www.swtjc.edu/pages/about- swtjc/facultystaff/business-office</a>  |
| <b>Pre-College Programs/Dual Credit</b>   |              |  |
| Joe Richarz Memorial Building 2nd Floor   | 830.591.2919 | <a href="http://swtjc.edu/pages//academics/outreach/du al-credit">http://swtjc.edu/pages//academics/outreach/du al-credit</a><br><a href="mailto:dualcredit@swtjc.edu">dualcredit@swtjc.edu</a>  |

|   |                              |   |
|---|------------------------------|---|
| <b>Student Activities Office</b>                              |                              |   |
| Matthews Student Center                                       | 830.591.7287                 | <a href="http://www.swtjc.edu/pages//student-life/activities-and-events">http://www.swtjc.edu/pages//student-life/activities-and-events</a>   |
| <b>Tutoring Services</b>                                      |                              |   |
| Fly Memorial Building Student Success Center                  | 830.591.4152                 |   |
| TRIO-Student Support Services Writing Center                  | 830.591.7295<br>830.591.2908 | <a href="http://swtjc.edu/pages//student-life/student-success-services">http://swtjc.edu/pages//student-life/student-success-services</a>   |
| <b>Veterans Services and Hazelwood Benefits</b>               |                              |   |
| Flores Student Services Building Admission/Registrar's Office | 830.591.7280                 | <a href="http://swtjc.edu/pages//student-life/counseling-and-advising/veteransmilitary-students">http://swtjc.edu/pages//student-life/counseling-and-advising/veteransmilitary-students</a> |

Updated 01/13/15

Additional information on Student Support Services can be found in the SWTJC Student Handbook. A link to the Handbook can be found on our SWTJC website under the "About SWTJC" tab. A hardcopy of the SWTJC Handbook can be obtained by contacting any Student Services office at any of our campus locations.

Created: 2018-2019 Revised: 1/20/2019



**PRINT THIS OUT & ALWAYS KEEP VISIBLE!!!**

**PSYC 2301 Spring 2019 Agenda**

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|  |                                     |
|--|-------------------------------------|
| Jan. 22- May 5 Service Learning Project (100pts)   | Unit 1 Available: Jan. 22-Feb. 12   |
| <i>Jan. 22- 27 Extra Credit Self-Introduction (10pts)</i>                                    |                                     |
| Jan. 22-Feb. 3 Modern Approach Case Study (20pts)  |                                     |
| Jan. 22-Feb. 10 Ch. 1-3 Concept Sentences (18pts) &<br>Ch. 1-3 Review (15pts)                |                                     |
| Jan. 28-29 Quiz #1 (Ch. 1 & 2) (12.5pts)   |                                     |
| Feb. 4-5 Quiz #2 (Ch. 3) (12.5pts)   |                                     |
| <u>Feb. 11-12 Exam #1 (Ch. 1-3) (100pts)</u>   | Unit 1 Points- 278 Extra Points- 10 |
| <i>Feb. 11-24 Extra Credit (25) Personality Inventory</i>                                    | Unit 2 Available: Feb. 11-March 5   |
| Feb. 11-March 3 Ch. 9-11 Concept Sentences (18pts) &<br>Ch. 9-11 Review (15pts)              |                                     |
| Feb. 18-19 Quiz #3 (Ch. 9 & 10) (12.5pts)  |                                     |
| Feb. 25-26 Quiz #4 (Ch. 11) (12.5pts)  |                                     |
| <u>*March 4-5 Exam #2 (Ch. 9-11) (100pts)</u>  | Unit 2 Points- 158 Extra Points- 25 |
| March 4-31 Classical Conditioning (20pts)  | Unit 3 Available: March 4- April 15 |
| March 4-April 14 Ch. 6, 12 & 14 Concept Sentences (18pts) &<br>Ch. 6, 12 & 14 Review (15pts) |                                     |
| March 4- April 7 Analyze an Experiment (30 pts)  |                                     |
| April 1-2 Quiz #5 (Ch. 6 & 12) (12.5pts)   |                                     |
| April 8-9 Quiz #6 (Ch. 14) (12.5pts)   |                                     |
| <u>April 15-16 Exam #3 (Ch. 6, 12 &amp; 14) (100pts)</u>                                     | Unit 3 Points- 208                  |
| April 15- May 12 Ch. 15 & 16 Concept Sentences (16pts) &<br>Ch. 15 & 16 Review (15 pts)      | Unit 4 Available: April 15-30       |
| April 22-23 Quiz #7 (Ch. 15) (12.5pts)   |                                     |
| April 29-30 Quiz #8 (Ch. 16) (12.5pts)   |                                     |
| <u>May 6-7 Extra Credit (10) Psyc Approaches Quiz</u>  | Unit 4 Points- 56 Extra Points- 10  |
| <u>*Dec. 6-12 Final Exam (200pts)</u>  | Final Unit Points- 200              |

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**OVERALL POINTS- 900 Extra Points- 45**

\*Dates may be subject to change; late work not accepted.

Grade Scale: A 900-810, B 809-720, C 719-630, D 629-540, F 539-450