



Our Mission: Southwest Texas Junior College is a comprehensive, public college serving eleven counties in Southwest Texas. The College provides accessible, affordable, high-quality education that prepares students to successfully transfer to senior colleges and universities; enter the job market; pursue their professional and personal goals; and contribute to the economic growth of the region.

Southwest Texas Junior College
2401 Garner Field Road
Uvalde, Texas 78801

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College Year: 2018-2019
Section: Spring 2019 - Dual Credit Online

HIST 1302 United States History II (OpenStax)

Course Description

Survey of the political, social, economic, military, cultural, and intellectual history of the United States. The course examines the historical events from the end of the Civil War to the present. Topics include Reconstruction, Expansion, Industrialization, Urbanization, Reform, American Global Power Status, World War I, the Depression, World War II, the Cold War, Demographic Change, Social Justice, and Civil Unrest. Credit: Three semester credit hours. Three lecture hours per week. Prerequisite: None

Textbook and Readings

A free copy of the textbook will be provided as a PDF document. The text book for this course is listed below. It is FREE.

U.S. History
OpenStax

(Adopted 8/22/2016 ISBN: 9781938168369)

Technology Requirements

Students must have reliable access to a computer and the internet. Access to SWTJC Canvas and Portal sites will be necessary for this course, as well as access to the general internet (including YouTube) to allow students to use all the resources included in the online course.

Microsoft PowerPoint and Word, as well as Adobe Acrobat, are necessary for viewing course materials. Written essays must be submitted using the MS Word file format. Written assignments will be submitted to Turnitin (via your regular Canvas course page) for originality reports. All assignments are to be submitted in Canvas unless told otherwise by the Instructor.

General Education Core Outcomes

This course is part of the college's general education core curriculum. The outcomes noted with an asterisk (*) below are addressed in the course. To see assessment detail click [here](#).

- * 1. Demonstrate critical thinking skills (CT)
- * 2. Demonstrate communication skills (Comm)
 - 3. Demonstrate empirical and quantitative skills (E&Q)
 - 4. Work effectively in a team (Team)
- * 5. Demonstrate personal responsibility (PR)
- * 6. Demonstrate social responsibility (SR)

Core Assignments/Activities

Critical Thinking: Students will complete one assignment suitable for evaluation using the Critical Thinking VALUE rubric.

Written Communication: Students will complete an essay suitable for evaluation using the Written Communication VALUE rubric.

Personal Responsibility: Students will complete one personal responsibility survey suitable for evaluation using the Life-Long Learner VALUE rubric.

Social Responsibility: Students will write a reflective essay suitable for evaluation using the Intercultural Knowledge and Competence VALUE rubric.

Course Outcomes

The following course outcomes will be addressed in this course:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Lecture Topics

The following general lecture topics will be covered in this class:

The Era of Reconstruction, 1865-1877

Westward Expansion, 1840-1900

Industrialization and the Rise of Big Business, 1870-1900

Urbanization, 1870-1900

Politics in the Gilded Age, 1870-1900

The Progressive Movement, 1890-1920

Age of Empire: Modern American Foreign Policy, 1890-1914

Americans and the Great War, 1914-1919

The Jazz Age: Redefining the Nation, 1919-1929

The Great Depression, 1929-1932

The New Deal, 1932-1941

World War II, 1941-1945

Postwar Prosperity and Cold War Fears, 1945-1960

America in the 1960s

Political Storms at Home and Abroad, 1968-1980

Modern America

Student Contributions

Exams:

There will be four unit exams. The exams may consist of multiple-choice, identification, fill in the blank, and essay questions. The exams 2 and 4 (Also called Midterm and Final Exams), will be proctored and taken on campus. Students will be required to submit a reservation for this exam. Arrangements will be made for high school Dual Credit students. If a student misses the exam (fails to appear at the designated place, date, and time), a zero will be recorded in the grade book for that exam.

During the final exam period (on the same day of the Unit IV/final exam reservation), students will be allowed to make up one missed exam. This is only if you missed one of the first three unit exams. The make-up exam will be a comprehensive exam. It will be a proctored, closed book exam. The same process and rules listed above apply to the "make up" exam. This exam must be taken at the same place, date, and time of your Unit IV exam. These exams will be taken back-to-back.

If a student is caught cheating on an exam, or if a student does not follow instructions, a zero will be scored in the grade book for that exam. No second attempts are allowed.

Assignments:

Students are required to submit assignments. Some assignments are short written essays and some are in quiz form with multiple choice, fill in the blank, matching, and other types of questions. Written essays should be written in the students own words. If a student is found to be using someone else's work they will earn a zero on that assignment. If this happens more than once the student will earn an F for this course. Please do not view these as research papers. Please do not simply "cut and paste" or copy information from the textbook or other sources, including work you have previously turned in for a grade in a previous or current course. I fully expect these to be in your own words and prepared specifically for the current assignment.

Assignments turned in via email will be ignored. Please, only submit assignments as directed by your instructor. If you don't understand how to submit an assignment it is your responsibility to ask questions. Please do not wait until the last day to ask questions (you may not get a reply until after the deadline). If the assignment is not submitted correctly, or on time, it will be scored a zero. NO EXCEPTIONS. Don't let that scare you. There are only a few (short answer) essay assignments and they are not that hard.

Written assignments will be checked electronically for originality (Plagiarism). Written assignments must be original and in the

students' own words. If any part of a written assignment is deemed to be plagiarism, a zero will be recorded in the grade book for that assignment. Repeat offenders will earn a F for the course.

Quizzes:

There will be at least one quiz for each chapter covered in this course. The quizzes may consist of multiple-choice, identification, fill in the blank, true or false, and essay questions. Some quizzes will not count for a grade in the official grade book but are good study activities for exams. If you miss a chapter quiz just move on to the next one. Please don't offer your instructor an excuse or ask for more time. It is the students' responsibility to submit all course work on time. It is important for students to attempt each quiz at least one time. Most chapter quizzes can be taken twice. Only the highest score will count. Some quiz questions will be included in Unit exams. Please be sure to always read the instructions for all assignments. Do not assume anything. Different quizzes/assignments have different settings, weights, categories, deadlines, etc.

At the end of the semester, I will drop two of the lowest Category 1 quiz scores.

All assignments/quizzes/exams/etc. will be broken down to four categories. The average for each category will be used in the grading formula

Category 1 - Mostly consist of chapter quizzes but also include a few other items.

Category 2 - Primarily Non-Proctored Exams but may include other items.

Category 3 - Assignments. This may include some quizzes and/or short answer essays.

Category 4 - Proctored Exams. (Exams II and IV).

Course Evaluation

Grading: Final grades will be determined using the following formula.

Category 1 - 5%

Category 2 - 10%

Category 3 - 40%

Category 4 - 45%

Final Course Average = Final course grade

90 and up = A

80 to 89.99 = B

70 to 79.99 = C

60 to 69.99 = D

59.99 or lower = F

Class Policies

Attendance: This is an online course; therefore, self-discipline and organizational skills are a must. Online classes require students who are highly responsible. You will be expected to log into this course daily and complete all weekly assignments within course deadlines. Attendance will be based on graded activities. If you miss a graded activity you will be counted absent for that week.

Attendance records are gathered by the Registrar and Financial Aid Offices. Students can be dropped from the course for poor or irregular attendance at the discretion of the instructor or Registrar's office.

Late Assignment Policy: All course work must be submitted before the deadline/due date for that assignment. Absolutely no late work will be accepted. Deadlines will not be extended. If an assignment has been released and is available for student view, consider the assignment already due. Due dates should be considered DEADLINES. Technical difficulties (blackouts, internet problems, computer problems, dog ate my computer, etc.) are not an excuse for a late assignment. In fact, please do not provide your instructor with an excuse. Simply move on to the next assignment. Please submit your assignments well in advance of the deadlines.

Cheating on exams or assignments will earn the student a zero for that submission. No second chances will be granted. No Make-ups are allowed if caught cheating on an exam or assignment of any kind. Please see the Academic Integrity Statement posted on this syllabus.

Communication: The best way to communicate with the instructor is through SWTJC email. Only emails from the SWTJC email system can be used for this course. Please do not use other email accounts to contact your instructor. DO NOT use the Moodle message system to contact your instructor. Student emails will be answered within 24 hours except on weekends and official school holidays. Be sure to check your SWTJC email on a regular basis.

Americans with Disabilities Act (ADA) Statement

Any student with a documented disability needing academic adjustments is requested to speak directly to the Counseling Department (see below) as early in the semester (preferable within the first week) as possible. All discussions will remain confidential.

Crystal City-Uvalde: Krystal Silva Ballesteros (830/591-2908)
Del Rio: Eva De Anda (830/703-1593)
Eagle Pass: Brenda Hoffman (830/758-4102)

Academic Integrity Statement

Academic integrity is highly valued in our campus community. Academic integrity directly concerns ethical behaviors which affect both the academic environment and the civic community. Academic dishonesty seriously violates the integrity of the academic enterprise and will not be tolerated at Southwest Texas Junior College. Academic dishonesty is regarded as any act of deception, benign or malicious in nature, in the completion of any academic exercise. Examples of academic dishonesty include cheating, plagiarism, impersonation, misrepresentation of idea or fact for the purpose of defrauding, use of unauthorized aids or devices, falsifying attendance records, violation of testing protocol, inappropriate course assignment collaboration, and any other acts that are prohibited by the instructor of record.

Quality Enhancement Plan (QEP)

The Quality Enhancement Plan (QEP) is a course of action designed to enhance student learning and is a required component of the accreditation process conducted by the Southern Association of Colleges and Schools Commission on Colleges (SACS-COC). SWTJC developed a five-year (2015-2020) Quality Enhancement Plan (QEP) titled RISE to the Top. RISE stands for Resources plus Interactions equal Student Engagement, or $R + I = SE$. The primary focus of RISE to the Top is to increase student success through increased student engagement and critical thinking. The term, Student Engagement, is defined as student behaviors that lead to student success in college. This includes everything from acquiring study skills and knowing how to use college resources (e.g. library, financial aid, student success center), to making sure to attend class and finish all assignments. The term, Critical Thinking, is defined as a habit of mind characterized by the comprehensive exploration of issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion. To accomplish the goals of increasing student engagement and critical thinking at SWTJC, the institution will promote high-impact educational practices. All SWTJC students, faculty, and staff are encouraged to learn more about the QEP by visiting the website <http://qep.swtjc.edu/>.

Use of Copyrighted Material

Copyright is a form of protection the law provides to the authors of original works of authorship for their intellectual works that are fixed in any tangible medium of expression, both published and unpublished (Title 17, United States Code). It is illegal to violate any of the rights provided by the law to the owner of a copyright. SWTJC respects the ownership of intellectual material governed by copyright laws. All users of the SWTJC resources shall comply with the copyright laws and the provisions of the licensing agreements that apply to software; printed and electronic materials, including documentation, graphics, photographs, multimedia, including musical works, video productions, sound recordings, and dramatic works; and all other technological resources licensed and/or purchased by SWTJC or accessible over network resources provided by SWTJC.

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Disclaimer

There are many factors which contribute to the progress of a course. While the information provided within this syllabus is considered to be complete at the time of distribution to the students, the instructor of record reserves the right to alter the content of the course in order to meet the required learning objectives of the course and the learning needs of the students.

Controversial Content Disclaimer

College courses are designed and intended for adult audiences. In addition, the content of college courses may be controversial in nature. Such controversial topics include, but are not limited to, drug use, violence, sexuality, and offensive language. Students are expected to complete all course requirements and to be respectful of the opinions of others.

Office Hours

Monday	2:00 - 5:00
Tuesday	9:30 - 2:00
Wednesday	2:00 - 5:00
Thursday	12:00 - 2:30
Friday	ONLINE OFFICE HOURS

Southwest Texas Junior College Student Services Addendum to Course Syllabus

Admission and Registrar's		
Flores Student Services Building Admission/Registrar's Office	830.591.7255	http://www.swtjc.edu/pages/admissions/register-and-admissions admoffice@swtjc.edu
Advising and Counseling Services		
Flores Student Services Building Advising/Counseling Center	830.591.7271	http://www.swtjc.edu/pages/student-life/counseling-and-advising advising@swtjc.edu
Disability Support Services*	830.591.2908	http://www.swtjc.edu/pages/student-life/counseling-and-advising/disability-support-services
On-line Advising		advising@swtjc.edu
*The College will make reasonable accommodations for students with documented disabilities. These students must contact our Disability Support Services Advisors before classroom accommodations can be provided. Qualified persons with disabilities may have support services available.		
Assessment and Testing Center		
R.K. Miller Building Testing Schedule	830.591.2946	http://inet4.swtjc.cc.tx.us/testing/homepage.html Select the link to the different assessment/exams for times and dates.
Financial Aid		
Flores Student Services Building Financial Aid Office Work-Study Program	830.591.7313	http://swtjc.edu/pages/academics/financial-aid finaid@swtjc.edu http://swtjc.edu/pages/academics/financial-aid/paying-for-school/work-study
Payments/Refunds		
Flores Student Service Building Business Office	830.591.7365	http://www.swtjc.edu/pages/about-sw-tjc/facultystaff/business-office
Pre-College Programs/Dual Credit		
Joe Richarz Memorial Building 2nd Floor	830.591.2919	http://swtjc.edu/pages/academics/outreach/dual-credit dualcredit@swtjc.edu
Student Activities Office		
Mathews Student Center	830.591.7287	http://www.swtjc.edu/pages/student-life/activities-and-events
Tutoring Services		
Fly Memorial Building Student Success Center TRIO-Student Support Services Writing Center	830.591.4152 830.591.7295 830.591.2908	http://swtjc.edu/pages/student-life/student-success-services
Veterans Services and Hazelwood Benefits		
Flores Student Services Building Admission/Registrar's Office	830.591.7280	http://swtjc.edu/pages/student-life/counseling-and-advising/veteransmilitary-students

Updated 01/13/15

Additional information on Student Support Services can be found in the SWTJC Student Handbook. A link to the Handbook can be found on our SWTJC website under the "About SWTJC" tab. A hardcopy of the SWTJC Handbook can be obtained by contacting any Student Services office at any of our campus locations.

Fri, Jan 25

 Due 11:00pm Course Preview Video Assignment/Quiz

 Due 11:00pm Getting Started Quiz

Mon, Jan 28

 Due 11:00pm Reconstruction Video Quiz

 Due 11:00pm Chapter 16 Quiz

Fri, Feb 1

 Due 11:00pm Chapter 17 Quiz