

Southwest Texas Junior College
2401 Garner Field Rd.
Uvalde, TX 78801

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College Year: 2018-19

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English 1302

Course Description

Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions. Applies composition skills to the study and analysis of poetry, the short story, drama, the essay, and/or the novel. An analytic research paper utilizing the MLA format is required. Credit: Three semester credit hours. Three lecture hours per week. Associated Program: General Studies (2014 Core) Approval Code: 2304015112 TSI Requirement: M1; R3; W2. Prerequisite: ENGL 1301

Textbook and Readings

Kirszner, Compact Lit 9th edition

(Adopted 1/1/2010 ISBN: 9781305092167)

General Education Core Outcomes

This course is part of the college's general education core curriculum. The outcomes noted with an asterisk (*) below are addressed in the course. To see assessment detail click [here](#).

- * 1. Demonstrate critical thinking skills (CT)
- * 2. Demonstrate communication skills (Comm)
- 3. Demonstrate empirical and quantitative skills (E&Q)
- * 4. Work effectively in a team (Team)
- * 5. Demonstrate personal responsibility (PR)
- 6. Demonstrate social responsibility (SR)

Core Assignments/Activities

Critical Thinking: Final exam essay suitable for evaluation using the Critical Thinking VALUE rubric.

Written Communication: Final Exam essay using Modern Language Association guidelines suitable for evaluation using the Written Communication VALUE rubric.

Teamwork: Written evaluations of team members, related to a team project, suitable for evaluation using the Teamwork VALUE rubric.

Personal Responsibility: Assignment addressing student assessment of learning suitable for evaluation using the Lifelong Learner VALUE rubric.

The following course outcomes will be addressed in this course:

Course Outcomes

1. Demonstrate knowledge of individual and collaborative research processes.

2. Develop ideas and synthesize primary and secondary sources within focused academic arguments, including one or more research-based essays.
3. Analyze, interpret, and evaluate a variety of texts for the ethical and logical uses of evidence.
4. Write in a style that clearly communicates meaning, builds credibility, and inspires belief or action.
5. Apply the conventions of style manuals for specific academic disciplines (e.g., APA, CMS, MLA, etc.)

Course Evaluation

<u>Grade Component</u>	<u>Final Grade Weight</u>	<u>Core Objectives Addressed</u>
Final Exam	10%	CT, Comm
Assignments *	30%	Team, PR
Essays 4 or more	50%	
Instructor Choice	10%	-

* In and out of class

Lecture Topics:

Weeks 1-7: Short Fiction

Weeks 8-11: Drama

Weeks 12-14: Poetry

Instructor Policies:

- Cell phone use is allowed for learning purposes only, such as inputting due dates, recording notes, etc. Please do not allow cell phone use to interrupt other students' learning.
- Three tardies equal one absence. This includes arriving late to class or leaving the class early.
- If absent, please contact a classmate for any missed work. Deadlines will remain to maintain the class schedule.
- Please work ahead to submit work before the deadline as late work will not be accepted.
- Quizzes and in-class assignments cannot be made up. Once the last quiz has been distributed to the students, no more will be passed out. If a student enters the classroom after the quiz has been distributed (whether it is one minute or ten minutes) to all students present, the tardy student will not be allowed to take the quiz. This is to maintain the class schedule.
- If there is a dispute with a grade, the student must present the discrepancy to the instructor no later than one week after the grade has been posted. If it is not disputed by this time, the original grade will be permanent. Disputing a grade does not mean that the grade will change. The decision to change a grade is determined by the instructor.
- In some cases, absences may be excused i.e. mandatory religious obligations, or other unavoidable circumstances, including certain college activities as well as participation in UIL field trips, service with the military or National Guard, and jury duty. Please be aware that the decision to excuse an absence is up to the discretion of the instructor. Also note that documentation may be required by the instructor to excuse an absence.
- Use appropriate tone and language when emailing the instructor. In addition, please include the course and section in which you are enrolled. I will respond to emails within 24 hours during the work week.

Office Hours: M: 7:45-8:45; 9:30-11; W: 7:45-8:45; 9:30-11; TH: 7:45-8:45, 9:30-1; F: By appointment at any time convenient for the student and the instructor.

Civility in the Classroom: Members of the College community, which includes faculty, staff and students, are expected to act honestly and responsibly in all aspects of campus life. Therefore, all members should commit themselves to behave in a manner that recognizes personal respect and demonstrates concern for the personal dignity, rights, and freedoms of every member of the College community, including respect for College property and the physical and intellectual property of others.

Americans with Disabilities Act (ADA) Statement

Any student with a documented disability needing academic adjustments is requested to speak directly to the Counseling Department (see below) as early in the semester (preferable within the first week) as possible. All discussions will remain confidential.

Crystal City Krystal Silva Ballesteros (830/591-2908)
Del Rio Marilyn Casson (830 591-1560)
Eagle Pass Brenda Hoffman (830/591-4102)
Uvalde Krystal Silva Ballesteros (830/591-2908)

Academic Integrity Statement

Academic integrity is highly valued in our campus community. Academic integrity directly concerns ethical behaviors which affect both the academic environment and the civic community. Academic dishonesty seriously violates the integrity of the academic enterprise and will not be tolerated at Southwest Texas Junior College. Academic dishonesty is regarded as any act of deception, benign or malicious in nature, in the completion of any academic exercise. Examples of academic dishonesty include cheating, plagiarism, impersonation, misrepresentation of idea or fact for the purpose of defrauding, use of unauthorized aids or devices, falsifying attendance records, violation of testing protocol, inappropriate course assignment collaboration, and any other acts that are prohibited by the instructor of record.

Quality Enhancement Plan (QEP)

The Quality Enhancement Plan (QEP) is a course of action designed to enhance student learning and is a required component of the accreditation process conducted by the Southern Association of Colleges and Schools Commission on Colleges (SACS-COC). SWTJC developed a five-year (2015-2020) Quality Enhancement Plan (QEP) titled RISE to the Top. RISE stands for Resources plus Interactions equal Student Engagement, or $R + I = SE$. The primary focus of RISE to the Top is to increase student success through increased student engagement and critical thinking. The term, Student Engagement, is defined as student behaviors that lead to student success in college. This includes everything from acquiring study skills and knowing how to use college resources (e.g. library, financial aid, student success center), to making sure to attend class and finish all assignments. The term, Critical Thinking, is defined as a habit of mind characterized by the comprehensive exploration of issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion. To accomplish the goals of increasing student engagement and critical thinking at SWTJC, the institution will promote high-impact educational practices. All SWTJC students, faculty, and staff are encouraged to learn more about the QEP by visiting the website <http://qep.swtjc.edu/>.

Use of Copyrighted Material

Copyright is a form of protection the law provides to the authors of original works of authorship for their intellectual works that are fixed in any tangible medium of expression, both published and unpublished (Title 17, United States Code). It is illegal to violate any of the rights provided by the law to the owner of a copyright. SWTJC respects the ownership of intellectual material governed by copyright laws. All users of the SWTJC resources shall comply with the copyright laws and the provisions of the licensing agreements that apply to software; printed and electronic materials, including documentation, graphics, photographs, multimedia, including musical works, video productions, sound recordings, and dramatic works; and all other technological resources licensed and/or purchased by SWTJC or accessible over network resources provided by SWTJC.

Mission Statement

Southwest Texas Junior College is a comprehensive, public college serving eleven counties in Southwest Texas. The College provides accessible, affordable, high-quality education that prepares students to successfully transfer to senior colleges and universities; enter the job market; pursue their professional and personal goals; and contribute to the economic growth of the region.

Disclaimer

There are many factors which contribute to the progress of a course. While the information provided within this syllabus is considered to be complete at the time of distribution to the students, the instructor of record reserves the right to alter the content of the course in order to meet the required learning objectives of the course and the learning needs of the students.

Controversial Content Disclaimer

College courses are designed and intended for adult audiences. In addition, the content of college courses may be controversial in nature. Such controversial topics include, but are not limited to, drug use, violence, sexuality, and offensive language. Students are expected to complete all course requirements and to be respectful of the opinions of others.

Southwest Texas Junior College Student Services Addendum to Course Syllabus

Admission and Registrar's		
Flores Student Services Building Admission/Registrar's Office	830.591.7255	http://www.swtjc.edu/pages//admissions/registrar-and-admissions admoffice@swtjc.edu
Advising and Counseling Services		
Flores Student Services Building Advising/Counseling Center	830.591.7271	http://www.swtjc.edu/pages//student-life/counseling-and-advising advising@swtjc.edu
Disability Support Services*	830.591.2908	http://www.swtjc.edu/pages//student-life/counseling-and-advising/disability-support-services
On-line Advising		advising@swtjc.edu
*The College will make reasonable accommodations for students with documented disabilities. These students must contact our Disability Support Services Advisors before classroom accommodations can be provided.		
Qualified persons with disabilities may have support services available.		
Assessment and Testing Center		
R.K. Miller Building Testing Schedule	830.591.2946	http://inet4.swtjc.cc.tx.us/testing/homepage.html Select the link to the different assessment/exams for times and dates.
Financial Aid		

Flores Student Services Building Financial Aid Office	830.591.7313	http://swtjc.edu/pages/academics/financial-aid/finaid@swtjc.edu
Work-Study Program		http://swtjc.edu/pages/academics/financial-aid/paying-for-school/work-study
Payments/Refunds		
Flores Student Service Building Business Office	830.591.7365	http://www.swtjc.edu/pages/about-swjtc/facultystaff/business-office
Pre-College Programs/Dual Credit		
Joe Richarz Memorial Building 2nd Floor	830.591.2919	http://swtjc.edu/pages/academics/outreach/dual-credit dualcredit@swtjc.edu
Student Activities Office		
Matthews Student Center	830.591.7287	http://www.swtjc.edu/pages/student-life/activities-and-events
Tutoring Services		
Fly Memorial Building Student Success Center	830.591.4152	
TRIO-Student Support Services Writing Center	830.591.7295 830.591.2908	http://swtjc.edu/pages/student-life/student-success-services
Veterans Services and Hazelwood Benefits		
Flores Student Services Building Admission/Registrar's Office	830.591.7280	http://swtjc.edu/pages/student-life/counseling-and-advising/veteransmilitary-students

Updated 01/13/15

Additional information on Student Support Services can be found in the SWTJC Student Handbook. A link to the Handbook can be found on our SWTJC website under the "About SWTJC" tab. A hardcopy of the SWTJC Handbook can be obtained by contacting any Student Services office at any of our campus locations.