

ACSIP Plans for Website

2011-2012

Louise Durham

Intervention: Math Enrichment				
Scientific Based Research: Slavin, robert E. and Cynthia Lake, "Effective Programs in Elementary mathematics; A Best-Evidence Synthesis." Review of Educational Research 78, 3 (September 2008): 427-515. A Time to Learn and A Time to Grow: California Parents Talk About Summertime and Summer Programs, A report from Public Agenda, New York, NY, 2010. Santagata, Rossella, Nicole Kerstig, Nicole, and Karen B. and james W. Stigler, "Problem Implementation as a Lever for Change; An Experimental Study of the Effects of a Professional Development Program on Students' Mathematics Learning." Journal of Research on Educational Effectiveness 4 (2011): 1-24				
Actions	Person Responsible	Timeline	Resources	Source of Funds
PROFESSIONAL DEVELOPMENT: All certified teachers and administrators will attend and participate in professional development activities designed to specifically address the needs of the students and teachers of Louise Durham Elementary School. Additionally, all certified teachers will receive six (6) hours of professional development training in technology. Action Type: Equity Action Type: Professional Development Action Type: Special Education	Steve Davis, Principal	Start: 07/01/2011 End: 06/30/2012	- Outside Consultants - Teachers	ACTION BUDGET: \$
Provide at risk K-2 students, as determined by a variety of indicators, with after school tutoring with certified teachers 2 days a week after regular school hours. The school's process for resolving parental concerns will be discussed at this meeting and will be published in the school Handbook. Parents will be informed of their rights to be involved in planning, review, and improvement of parent programs; and a description and explanation of the curriculum used in the school. types of assessment.	Steve Davis, Principal	Start: 07/01/2011 End: 06/30/2012	- Performance Assessments - Teachers - Teaching Aids	ACTION BUDGET: \$

and proficiency levels. Action Type: AIP/IRI Action Type: Equity Action Type: Special Education				
Teachers will reinforce math skills using the Common Core State Standards with supplemental materials as needed. (manipulatives, web sites, other materials) Action Type: Alignment Action Type: Equity Action Type: Special Education	Paulette Crawford	Start: 07/01/2011 End: 06/30/2012	- Teachers - Teaching Aids	ACTION BUDGET: \$
Kindergarten, 1st Grade, and 2nd Grade students will receive individualized and small group intervention for 13 one-half day sessions in the summer. Included in this 13 one-half day summer period are Early Bird classes for beginning kindergarten students. This is an intervention for developmentally delayed students. Action Type: Equity Action Type: Program Evaluation Action Type: Special Education	Steve Davis, Principal	Start: 07/01/2011 End: 06/30/2012	- Performance Assessments - Teachers	ACTION BUDGET: \$
Materials and supplies will be purchased to support the math program. This will include paper, toner, printers, and materials needed for Accelerated Math and Star Math. Materials and supplies to support the classroom math curriculum including guided reading books related to mathematics. Action Type: Alignment	Steve Davis, Principal and Paulette Crawford	Start: 07/01/2011 End: 06/30/2012	Teachers	Title I - Materials & Supplies: \$22435.78 ACTION BUDGET: \$22435.78 Allocate Title I Funds to Budget Codes Allocated
Digital projectors, Elmos, carts, accessories, Ipads, mini computers, printers, paper, and ink will be purchased to aid in displaying manipulatives and Marilyn Burns Math Literature and Cognitive Guided Instruction for teaching problem solving strategies and to maximize the use of the NEO2s for math. These will continue to be purchased until all	Steve Davis, Principal and Paulette Crawford	Start: 07/01/2011 End: 12/19/2012	- Computers - Teachers - Teaching Aids	Title I - Capital Outlay: \$15000.00 ACTION BUDGET: \$15000 Allocate Title I Funds to Budget Codes Allocated

classrooms are equipped. Action Type: Equity Action Type: Technology Inclusion				
Accelerated Reading Quizzes that correspond with math literature will continue to supplement the math/literacy program. Action Type: Technology Inclusion	Celeste Ashcraft	Start: 07/01/2011 End: 06/30/2012		ACTION BUDGET: \$
PROGRAM EVALUATION: Standardized test scores will be analyzed to determine student growth and program effectiveness. Action Type: Program Evaluation	Linda Collins	Start: 07/01/2011 End: 06/30/2012	- District Staff - Teachers	ACTION BUDGET: \$
Professional Development: Two teachers from each grade level will attend the Singapore Math Conference in Little Rock, "Math Interventions: Strategies and Activities the Singapore Way" One day siminar on Dec. 14, 2011. Registration; \$1200, Rooms; \$600, Travel and meals. This will be funded with the 10% set-aside. Action Type: Professional Development	Steve Davis, Principal	Start: 07/01/2011 End: 06/30/2012		ACTION BUDGET: \$
Professional Development/Common Core: Two teachers from each grade level will attend the NCTM Regional Conference in St. Louis, Missouri. Registration: \$1200; Rooms: \$2400; Travel: \$1200; meals: \$1200. Action Type: Alignment Action Type: Professional Development Action Type: Technology Inclusion	Steve Davis, Principal	Start: 07/01/2011 End: 06/30/2012		ACTION BUDGET: \$
Total Budget:				\$37435.78

Intervention: Technology/Computer Assisted Instruction

Scientific Based Research: Bonk, Curtis J., "How Technology is Changing School." Educational Leadership 67, 7 (Apr8I 2010): 60-65. Buffum, Austin, Mike Mattos, and Chris Weber, "The Why Behing RTI," Educational Leadership 68, 2 (October 2010): 10-16.

Actions	Person Responsible	Timeline	Resources	Source of Funds
A paraprofessional (Rhonda Cochran at 1 FTE), working under the direct supervision	Steve Davis, Principal	Start: 07/01/2011 End:	- Computers - Performance Assessments	Title I - Employee \$10735.00 Salaries:

of a certified teacher, will be hired to facilitate the implementation of Learning.com to provide enrichment and corrective strategies to strengthen weaknesses of individual students as identified using the Arkansas Department of Education K-2 Checklist. Growth will be evidenced by a comparison of pre and post indicators and observations. Action Type: Equity Action Type: Program Evaluation Action Type: Technology Inclusion		06/30/2012		Title I - Employee \$3925.00 Benefits: ACTION BUDGET: \$14660 Allocate Title I Funds to Budget Codes Allocated
Math concepts and skills will be reinforced using Learning.com. Action Type: Technology Inclusion	Steve Davis, Principal	Start: 07/01/2011 End: 06/30/2012	- Computers - Teachers	ACTION BUDGET: \$
Classrooms will access the internet, software programs, and other multi-media programs to reinforce math skills. Ipads and Neo-2 Technology will enrich Math Skills. Action Type: Technology Inclusion	Steve Davis, Principal and Paulette Crawford	Start: 07/01/2011 End: 06/30/2012	Computers	ACTION BUDGET: \$
PROFESSIONAL DEVELOPMENT: The district technology staff will provide training and assistance to faculty regarding the use Learning.com and Neo-2's, and software. Action Type: Professional Development	Nathan Stone	Start: 07/01/2011 End: 06/30/2012	District Staff	ACTION BUDGET: \$
PROGRAM EVALUATION: The district administration will use Classroom Walk Through Data to evaluate the effectiveness of teaching strategies. Action Type: Program Evaluation	Steve Davis	Start: 07/01/2011 End: 06/30/2012	- District Staff - Teachers	ACTION BUDGET: \$
Total Budget:				\$14660
Intervention: Curriculum Alignment				
Scientific Based Research: Clark, S., Curriculum-Based Measurement: A Proven Tool to Increase Achievement, Educational Research Service, Alexandria, VA (2009). Wolf, Mary Ann, Innovate to Educate: System [re]Design for Personalized Learning. Software 7 Information Industry Association (SIIA), November 2010. Maciver, Martha Abele and Douglas J. Maciver, "Urban Middle-Grade Student mathematics Achievement Growth Under Comprehensive School Reform." The Journal of Educational				

Research 102, 3 (Jan-Feb 2009). Wolf, Lori Susan McClelland, and Stephanie Stewart, "The Relationship Between Adequate Yearly Progress and the Quality of Professional Development," Journal of School Leadership 20, 3 (May 2010).

Actions	Person Responsible	Timeline	Resources	Source of Funds
All teachers at Louise Durham will continue the alignment process of the math curriculum to the Common Core State Standards as changes are needed. A. Mapping - Each teacher identifies math skills being taught in the classroom. B. Horizontal Mapping - Each grade level identifies math skills being taught for each grade. C. Vertical Mapping - Math skills which are taught at each grade level will be examined for overlaps and gaps. Action Type: Alignment Action Type: Professional Development Action Type: Program Evaluation	Steve Davis, Principal	Start: 07/01/2011 End: 06/30/2012	Performance Assessments	ACTION BUDGET: \$
Using assessment data, teachers will adjust the State AIP form to use as a guide for academic improvement. Action Type: Program Evaluation	Steve Davis, Principal	Start: 07/01/2010 End: 06/30/2011	- Performance Assessments - Teachers	ACTION BUDGET: \$
PROFESSIONAL DEVELOPMENT: Provide Van de Walle Student Centered math and CGI training for those classroom teachers, who haven't received training, to integrate Common Core State Standards aligned strategies and various hands-on activities to improve students' problem solving skills. Action Type: Alignment Action Type: Professional Development	Leslie Daniel, Classroom Teacher and Paulette Crawford	Start: 07/01/2011 End: 06/30/2012	Teachers	ACTION BUDGET: \$
PROGRAM EVALUATION: Total Instructional Alignment (TIA) documents will be developed by teachers in the cooperative area and used by each school district to ensure alignment of Common Core State Standards. Action Type: Program Evaluation	Steve Davis and Paulette Crawford	Start: 07/01/2011 End: 06/30/2012	Teachers	ACTION BUDGET: \$
Total Budget:				\$0
Intervention: Parental Engagement				
Scientific Based Research: Gordon, Molly f. and Karen Seashore Louis, "Linking Parent and Community Involvement with Student Achievement: Comparing Principal and Teacher Perceptions of Stakeholder				

Influence." American Journal of Education, 116, (November 2009) Hassrick, Elizabeth McGhee and Barbvara Schneider, "Parent Surveillance in Schools; A Question of Social Class," American Journal of Education, 115 (February 2009):195-225. Smith, Jane Graves, "Parental Involvement in Education Among Low-income Families: A Case Study," The School community Journal 16, 1 (Spring/Summer 2006): 43-56

Actions	Person Responsible	Timeline	Resources	Source of Funds
Louise Durham Elementary School has developed a written school-parent compact jointly with parents for all children participating in Title I, Part A activities, services, and programs. The compact outlines how parents, the entire school staff, and students share the responsibility for improved student academic achievement and outlines the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. Action Type: Collaboration Action Type: Parental Engagement	Steve Davis, Principal	Start: 07/01/2010 End: 06/30/2011	- Administrative Staff - Community Leaders - District Staff	ACTION BUDGET: \$
Parent Facilitator - The building principal will designate one certified staff member to serve as a parent facilitator to organize meaningful training for staff and parents and to undertake efforts to ensure that parental participation is recognized as an asset to the school. The district will pay the parent facilitator a stipend for assuming duties as required by ACT 603 of 2003. Action Type: Parental Engagement	Linda Collins, Parent Engagement Facilitator	Start: 07/01/2010 End: 06/30/2011	None	ACTION BUDGET: \$
The school will provide a regular parent communication system through which parents will receive grades, papers, and conduct	Linda Collins, Parent Coordinator	Start: 07/01/2011 End: 06/30/2012	- Teachers - Teaching Aids	ACTION BUDGET: \$

information on a weekly basis. This will include student folders to carry information home and note or return information from parents. Other information will be communicated through the school's website, newsletters, radio announcements, articles in the local newspaper, and dates & times posted on the school marquis. Action Type: Collaboration Action Type: Parental Engagement				
Alumni advisory committee - The Parent Facilitator and the building principal will select two members to serve on the district Alumni Board. This board will assist the schools in the planning, implementation, and evaluation of school programs and policies. Action Type: Alignment Action Type: Collaboration Action Type: Parental Engagement Action Type: Program Evaluation	Linda Collins, Parent Facilitator	Start: 07/01/2010 End: 06/30/2011	• Administrative Staff • Community Leaders • District Staff • Teachers	ACTION BUDGET: \$
Parent Involvement Meetings will be provided to report the state of the school and give them an overview of what students will be learning, how students will be assessed, what parents should expect for their child's education, and how parents can assist and make a difference. Action Type: Collaboration Action Type: Parental Engagement	Linda Collins, Counselor	Start: 07/01/2010 End: 06/30/2011	• None	ACTION BUDGET: \$
All parents will be invited to an annual Open House and Public	Diann Gathright, Superintendent	Start: 07/01/2010 End:	• Administrative Staff	ACTION BUDGET: \$

Meeting to welcome parents and students to our school and to share expectations for the school year. Action Type: Collaboration Action Type: Parental Engagement Action Type: Program Evaluation		06/30/2011		
Informational Packets - All parents will receive "Informational Packets" that include: Parental Involvement Plan, School Calendar, and information encouraging parent-student interaction and involvement. Action Type: Collaboration Action Type: Parental Engagement	Linda Collins, Counselor	Start: 07/01/2010 End: 06/30/2011	None	ACTION BUDGET: \$
Parent/Teacher Conferences - The district will designate two Parent/Teacher conferences each school year. Action Type: Collaboration Action Type: Parental Engagement Action Type: Program Evaluation	Diann Gathright, Superintendent	Start: 07/01/2010 End: 06/30/2011	None	ACTION BUDGET: \$
PROFESSIONAL DEVELOPMENT: Teachers will receive two (2) hours and administrators will receive three (3) hours professional development training to enhance understanding of effective parent involvement strategies and the importance of setting expectations and creating a climate conducive to parental participation. Action Type: Parental Engagement Action Type: Professional Development	Steve Davis, Principal	Start: 07/01/2010 End: 06/30/2011	Outside Consultants	ACTION BUDGET: \$

Parent center - The building principal will designate an area to be used as the Parent Center. Action Type: Parental Engagement	Steve Davis, Principal	Start: 07/01/2010 End: 06/30/2011	None	ACTION BUDGET: \$
Volunteer resource book - Administrators, teachers, and parents will develop a volunteer resource book including: a parent interest survey, an option for parents to designate how frequently they would participate in the program, and include opportunities for parents to assist from home. Action Type: Collaboration Action Type: Parental Engagement	Linda Collins, Counselor	Start: 07/01/2010 End: 06/30/2011	None	ACTION BUDGET: \$
Statement - Louise Durham Elementary is committed to encourage parental involvement in the school and to the distribution of necessary parental involvement information. Action Type: Parental Engagement	Steve Davis, Principal	Start: 07/01/2010 End: 06/30/2011	None	ACTION BUDGET: \$
Parenting Materials - The parent center will include parenting books, magazines, and other informative material regarding responsible parenting. These materials are available for parents to borrow and review. Action Type: Parental Engagement	Linda Collins, Counselor	Start: 07/01/2010 End: 06/30/2011	- School Library - Teaching Aids	ACTION BUDGET: \$
Notice - A notice may be published in the local newspaper at the end of the school year honoring parents who attended all parent-teacher conferences scheduled by the school. Action Type: Collaboration Action Type: Parental Engagement Action Type: Program	Linda Collins, Counselor	Start: 07/01/2010 End: 06/30/2011	Administrative Staff	ACTION BUDGET: \$

Evaluation				
Tips - The parent facilitator will provide tips for how parents can foster their child's success, engage parents in other activities that promote responsible parenting, and may contact employers about including these with payroll checks. Action Type: Parental Engagement	Linda Collins, Counselor	Start: 07/01/2010 End: 06/30/2011	- Community Leaders - Teaching Aids	ACTION BUDGET: \$
Parental Engagement 603 support from District Plan: Each school will develop a Parental Engagement Plan that includes the requirements set forth in Act 603 of 2003. These requirements include, but are not limited to: Informational Packets; scheduling two(2) parent/teacher conferences; making parenting books, magazines and other materials regarding responsible parenting available through the parent centers for parents to borrow; the school may publish a notice in the newspaper at the end of the school year honoring parents who attended all parent-teacher conferences scheduled by the school; hold Parent Involvement Meetings; have a Volunteer Resource book, including a parent survey listing the interests and availability of volunteers and encourage staff to use surveys; distribute a statement to the parents attesting to the schools commitment to parental involvement; have a process for resolving parental concerns; consider recruiting Alumni Committee; give parents tips on how they	Linda Collins, Counselor	Start: 07/01/2010 End: 06/30/2011	- Community Leaders - District Staff - School Library - Teachers - Teaching Aids	ACTION BUDGET: \$

can foster their child's success; and may contact employers about including parent tips in payroll checks. Action Type: Collaboration Action Type: Parental Engagement				
Mena School District will allocate at least 1% of Title I funds to support the parental involvement program. Action Type: Parental Engagement	Linda Collins, Counselor	Start: 07/01/2011 End: 06/30/2012	Teachers	Title I - Purchased \$500.00 Services: Title I - Materials \$2480.00 & Supplies: ACTION BUDGET: \$2980 Allocate Title I Funds to Budget Codes Allocated
PROGRAM EVALUATION: An annual evaluation of the effectiveness of the district's Parental Involvement Policy and parental involvement activities will be conducted to determine if the academic quality of the school has improved. Data gathered from teacher made survey indicate the following: 93% of the surveys returned agreed that grade level parent night helps develop better rapport with parents; parent nights help parents feel more comfortable coming into the school. 100% of teachers agreed that parents have a better understanding of academic expectation for their child; parents are better able to assist their child at home. Career Day: 100% of surveys agreed career day motivated students to think about what they want to be when they grow up. it was a tool	Linda Collins	Start: 07/01/2010 End: 06/30/2011	District Staff	ACTION BUDGET: \$

teachers could use to help students make the connection between what their learning in school and what will help them when they are older, it helps students think about what their skills and interest are at the present. Teachers will receive materials to help them support the counseling program in the classroom. This will help them do extension activities. Action Type: Program Evaluation				
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Total Budget:	\$2980
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Intervention: To provide awareness about high-risk behaviors such as tobacco and alcohol use in an effort to reduce or eliminate those behaviors as students get older and are exposed to such activities.

Scientific Based Research: Citations: "Evaluation of the "Too Good for Drugs - Elementary School Preventions Program" Research summary completed by the School District of lake County, Florida (2006-2007.

Actions	Person Responsible	Timeline	Resources	Source of Funds
The program "Too Good for Drugs" by the Mendez Brothers will be continued at Louise Durham Elementary for grades K - 2. Parents will be invited to planning sessions, assemblies, and other school activities related to safe and drug-free schools during the school year. This program is a standards-based, state approved program. The results of the APNA survey that was given to our Middle and High School students, indicated that tobacco and alcohol use was an area of concern in our district. This program/curriculum has been implemented to help address these issues with primary-aged children in an effort to educate and prevent these high risk activities. Teachers were surveyed to determine if the program carried over into the classroom. 45% of the teachers returning the survey said students did use the terminology in the classroom after a oounseling lesson. 27% said students used the phrase	Linda Collins, Counselor	Start: 07/01/2010 End: 06/30/2011	Teachers	ACTION BUDGET: \$

"Stop and Think". 82% replied that students did know the difference between healthy and unhealthy choices. 74% said their students did exhibit the skill of saying "NO" to unhealthy choices. Action Type: Equity Action Type: Program Evaluation Action Type: Special Education				
The Mendez program "Too Good for Violence" will be taught at Louise Durham Elementary to promote conflict resolution and tolerance. This program/curriculum is a standards-based, state approved method used with students in an effort to educate younger students about high risk behaviors. Teachers were surveyed to check the carry-over into the classroom of the counseling lesson. 45% said they did hear terminology from the guidance lesson in the classroom. 64% said the program gave them a reference point to talk with students about sharing. 73% said the program gave them a reference point to talk with students about taking turns. 91% agreed that students knew they should treat others the way they want to be treated. Action Type: Alignment	Linda Collins, Counselor	Start: 07/01/2010 End: 06/30/2011		ACTION BUDGET: \$
PROFESSIONAL DEVELOPMENT: The counselor will attend meetings and conferences that provide information on current trends and programs that will promote safe schools. Action Type: Professional Development	Kimberly Pymn	Start: 07/01/2010 End: 06/30/2011	• Outside Consultants	ACTION BUDGET: \$
PROGRAM EVALUATION: Primary-aged appropriate pre and post tests will be given to students to show if they have gained awareness through the selected programs/curriculum. Although the APNA survey is not given to our students, the results of this assessment will be monitored to see if our early prevention efforts are having an effect as our students progress into middle and high school level. We will continue to track	Steve Davis	Start: 07/01/2010 End: 06/30/2011	• Administrative Staff	ACTION BUDGET: \$

students that have been through the program to see if the APNA assessment information improves when the students reach middle and high school. Action Type: Program Evaluation				
Title IV Funds will be used to purchase materials that support and enhance the Too Good For... programs/Curriculum by the Mendez Brothers, which is a standards-based, state approved program/curriculum that targets primary-aged children and will help address the high risk factors that are emerging in our upper grade levels as indicated by the results of the APNA survey. Action Type: Wellness	Linda Collins	Start: 07/01/2010 End: 06/30/2011		ACTION BUDGET: \$
Total Budget:				\$0

Intervention: Curriculum Alignment				
Scientific Based Research: Brozo, William G. and Douglas Fisher, "Literacy Starts with the Teachers," Educational Leadership 67, 6 (March 2010) 74-77. Guskey, Thomas R and Kwang Suk Yoon, "What Works in Professional Development?" Phi Delta Kappan 90, 7 (March 2009): 495-500.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
All teachers at Louise Durham will continue to map and align the literacy curriculum to the new Arkansas State Literacy Frameworks, as needed. A. Mapping - Each teacher identifies reading skills being taught in classroom. B. Horizontal Alignment - Each grade level identifies reading skills for each grade. C. Vertical Alignment - Reading skills which are taught at each grade level will be examined for overlaps and gaps.. Action Type: Alignment Action Type: Professional Development Action Type: Program Evaluation	Steve Davis, Principal	Start: 07/01/2011 End: 06/30/2012	None	ACTION BUDGET: \$

Using assessment data, teachers will adjust the State AIP form to use as a guide for academic improvement. The school will develop plans for any student failing to achieve proficient on the Norm Referenced Test. This will include each school notifying the parent by letter, if their child is below the level of proficient. An Academic Improvement Plan and/or IRI, as appropriate, will be jointly completed and signed by a team consisting of the parent, teacher, and principal to determine the best method of helping students. Responsibilities of the parent(s), as well as retention for any student failing to participate will be discussed during the creation of the academic plan and will be sent to all parents through the 2011-2012 student handbooks. During the school year, as well as on the Benchmark, all students below grade level will be assessed to determine progress as part of the plan evaluation. Evaluation of the academic plan will also be determined by whether the student reached proficiency DRA and a math screener. Appropriate materials will be purchased if necessary. Action Type: AIP/IRI Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Special Education	Steve Davis, Principal	Start: 07/01/2011 End: 06/30/2012	Teachers	ACTION BUDGET: \$
Early Literacy Learning in Arkansas (ELLA) will be implemented at the K-1 grades. ELLA is a two year professional development designed to assist K-1 teachers in implementing a comprehensive researched-based	Steve Davis, Principal	Start: 07/01/2011 End: 06/30/2012	- Outside Consultants - Teachers	ACTION BUDGET: \$

approach to literacy instruction in their classrooms. The training will continue to be supplied for incoming teachers. This professional development emphasizes instructional techniques that focus on five essential elements of reading (Phonemic awareness, phonics, fluency, comprehension and vocabulary) and writing development. Action Type: Alignment Action Type: Professional Development				
PROFESSIONAL DEVELOPMENT: Effective Literacy for grades 2-4 will be implemented. ELF is a two-year professional development designed to assist teachers in implementing a comprehensive, research-based approach to literacy instruction in their classrooms. This professional development emphasizes instructional techniques that help students become fluent readers and writers. Key components include: using assessment to inform reading/writing instruction, reader's and writer's workshop, phonics, fluency, comprehension, and vocabulary instruction. Action Type: Alignment Action Type: Professional Development	Steve Davis, Principal	Start: 07/01/2011 End: 06/30/2012	• Outside Consultants • Teachers	ACTION BUDGET: \$
PROGRAM EVALUATION: Developmental Reading Assessment kits previously purchased will be used to assess reading levels of students in order to show growth. DRA Folders will be used to document student gains. DIBELS will be used to show student growth in basic reading skills. DIBELS booklets will be purchased to track student growth. Action Type: Alignment Action Type: Program	Steve Davis, Principal	Start: 07/01/2011 End: 06/30/2012	• Teachers	ACTION BUDGET: \$

Evaluation				
Materials and supplies for the plastic comb binding machines will be purchased to support the literacy program. Action Type: Alignment	Steve Davis, Principal	Start: 07/01/2011 End: 06/30/2012	Teachers	ACTION BUDGET: \$
SCHOOL IMPROVEMENT YEAR 1 ACTION: 10% of the building allocation will be set-aside for professional development. Singapore Math training will be provided with this set-aside amount. Action Type: Professional Development	Kimberly Pymn	Start: 07/01/2011 End: 06/30/2012		Title I - Purchased \$4000.00 Services: Title I - Materials \$4675.00 & Supplies: ACTION BUDGET: \$8675 Allocate Title I Funds to Budget Codes Allocated
Two teachers from first grade, two from second grade and one administrator will attend the Arkansas Reading Conference in Little Rock. Three Kindergarten teachers will attend the Staff Development for Educators Conference (SDE). They will gather strategies to use in reading to share with the staff that will increase teacher effectiveness in meeting the needs of students in Language Arts. The Reading Conference will offer a multitude of information and strategies for teachers to implement in their classrooms. Research has proven that the single most influential factor in the achievement of students is a skillful and well-informed teacher. Areas of concentration include: comprehension strategies, student engagement, literacy in math and content areas, comprehensive writing, brain-friendly strategies, motivation, using books for social/emotional growth, and test preparation. Action Type: Professional	Paulette Sherrer	Start: 07/01/2011 End: 06/30/2012	- Administrative Staff - District Staff - Teachers	ACTION BUDGET: \$

Development				
The Learning Institute program will be purchased for teachers to make assessments based on Common Core Standards and to make quarterly test to determine student retention of Common Core State Standard skills.	Paulette Crawford and Paulette Sherrer, Academic Coaches	Start: 07/01/2011 End: 06/30/2012		ACTION BUDGET: \$
Total Budget:				\$8675

Intervention: At Risk Strategies

Scientific Based Research: Doll, Beth, "Positive School Climate," Principal Leadership 11.4 (December 2010): 12-16. Snyder, Frank Brian Flay, Samuel Vuchinich, Alan Acock, Isaac Washburn, Michael Beets and Kin-Kit Li, "Impact of a Social-Emotional and Character Development Program on School-Level Indicators of Academic Achievement, Absenteeism, and Disciplinary Outcomes: A Matched-pair, Cluster-Randomized, Controlled Trial," Journal of Research on Educational Effectiveness 3, 1 (December 2010): 26-55.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Teachers will use instructional materials to support the educational programs. Action Type: Alignment Action Type: Equity Action Type: Special Education	Steve Davis, Principal	Start: 07/01/2010 End: 06/30/2011	Teaching Aids	ACTION BUDGET: \$
K-2 students will participate in Polk County Schools "Word of the Month" program. Teachers will emphasize words of the month with bulletin boards, class discussions, and through radio and newspaper announcements. Action Type: Collaboration Action Type: Equity	Linda Collins, Counselor	Start: 07/01/2010 End: 06/30/2011	- Community Leaders - Teaching Aids	ACTION BUDGET: \$
Classroom teachers will use community volunteers for classroom assistance through the "Partners in Education" program. First Grade will implement use of books purchased by Bob Carver Cheverolet and Limetree Restaurant. Community volunteers also participate in Safety Days and Field Day. Action Type: AIP/IRI Action Type: Collaboration Action Type: Equity Action Type: Special Education	Linda Collins, Counselor	Start: 07/01/2010 End: 06/30/2011	- Community Leaders - Teachers	ACTION BUDGET: \$

PROGRAM EVALUATION: Classroom teachers will use grandparents to assist in enrichment through the "Foster Grandparent" program. Surveys provided by the DeQueen Mena Cooperative will be given and analyzed to determine program effectiveness. Action Type: AIP/IRI Action Type: Equity Action Type: Program Evaluation Action Type: Special Education	Steve Davis, Principal	Start: 07/01/2010 End: 06/30/2011	- Community Leaders - Teachers	ACTION BUDGET: \$
Students will be rewarded for exhibiting positive character traits and following school rules. They will earn the privilege to be a member of the Character Kids Club for the month. Members will then participate in an activity/field trip which involves community service. Action Type: Collaboration	Grade Level Representatives	Start: 07/01/2009 End: 06/30/2010	- Administrative Staff - Teachers	ACTION BUDGET: \$
Kindergarten, 1st Grade, and 2nd Grade students will receive information, instruction, and opportunities to read about careers. Teachers will stress the importance of reading to succeed in different careers. Action Type: Alignment	Linda Collins, Counselor	Start: 07/01/2010 End: 06/30/2011	- School Library - Teaching Aids	ACTION BUDGET: \$
To assist the school's identified homeless population, money will be provided for school supplies and clothing needs. A record will be kept for each student receiving assistance. Action Type: Collaboration Action Type: Equity	Linda Collins	Start: 07/01/2010 End: 06/30/2011	None	ACTION BUDGET: \$
PROFESSIONAL DEVELOPMENT: Teachers will receive training in character education program and strategies. Action Type: Professional Development	Linda Collins	Start: 07/01/2010 End: 06/30/2011	District Staff	ACTION BUDGET: \$
Total Budget:				\$0
Intervention: Technology will be utilized to enhance instruction				

Scientific Based Research: Bonk, Curtis J., "How Technology is Changing School." Educational Leadership 67, 7 (April 2010): 60-65. Edwards, Steven W. and Paul E. Chapman, "Six Pillars of Dynamic Schools." Educational Research Service, Alexandria VA, 2009.

Actions	Person Responsible	Timeline	Resources	Source of Funds
All students will use Learning.com, classroom computers, Neo-2's, ELMOS, Interactive Whiteboards, Ipads, and reading software to reinforce reading skills. Action Type: AIP/IRI Action Type: Alignment Action Type: Equity Action Type: Special Education	Steve Davis, Principal	Start: 07/01/2011 End: 06/30/2012	Computers	ACTION BUDGET: \$
The students will participate in the Accelerated Reading Program to increase reading comprehension. Web-based site license, books, tag pens and other instructional materials will be purchased to support this program. The number of books read and test passes has steadily increased since implementation of the program. Action Type: Equity Action Type: Program Evaluation	Celeste Ashcraft, Librarian	Start: 07/01/2011 End: 06/30/2012	School Library	Title I - Purchased \$4000.00 Services: Title I - Materials & \$11000.00 Supplies: ACTION BUDGET: \$15000 Allocate Title I Funds to Budget Codes Allocated
PROFESSIONAL DEVELOPMENT: Teachers will receive instruction about the technology available to provide support and consistency throughout the grade levels. Action Type: Professional Development	Steve Davis	Start: 07/01/2011 End: 06/30/2012	District Staff	ACTION BUDGET: \$
PROGRAM EVALUATION: The district administration will use Classroom Walk Through Data to evaluate the effectiveness of teaching strategies. Action Type: Program Evaluation	Steve Davis	Start: 07/01/2011 End: 06/30/2012	District Staff	ACTION BUDGET: \$
Total Budget:				\$15000

Intervention: Reading Enrichment

Scientific Based Research: Gilmore, Barry, "Worthy Texts; Who Decides?" Educational Leadership 68, 6 (March 2011): 46-50. Denton, Carolyn A., Emily J. Solari, Dennis J. Ciancio, Steven A. Hecht, and Paul R. Swank, "A Pilot Study of Kindergarten Summer School Reading Program in High-Poverty Urban Schools," The Elementary School Journal 110, 4 (June 2010): 422-439.

Actions	Person	Timeline	Resources	Source of Funds
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	Responsible			
K-2 students, as determined by a variety of indicators, will participate in after school tutoring with certified teachers 2 days a week after regular school hours. Action Type: AIP/IRI Action Type: Equity Action Type: Special Education	Steve Davis, Principal	Start: 07/01/2011 End: 06/30/2012	• Performance Assessments • Teachers • Teaching Aids	ACTION BUDGET: \$
Kindergarten, 1st Grade, and 2nd Grade students will receive individualized and small group literacy (reading, writing, and language arts) intervention for a 13 half-day sessions in the summer. Included in this 13 half-day summer period are Early Bird classes for beginning kindergarten students. This is an intervention for transition from pre-school to kindergarten and for developmental delayed students. Action Type: Equity Action Type: Program Evaluation Action Type: Special Education	Steve Davis, Principal	Start: 07/01/2011 End: 06/30/2012	• Performance Assessments • Teachers • Teaching Aids	ACTION BUDGET: \$
Sets of leveled literary readings will be purchased to support the objectives taught in Comprehensive Literacy, based on the Common Core State Standards. Action Type: Alignment Action Type: Equity	Celeste Ashcraft, Librarian	Start: 07/01/2011 End: 06/30/2012		ACTION BUDGET: \$
SCHOOL IMPROVEMENT YEAR 2 ACTION New employees will receive training in Effective Literacy. This training will support our district wide initiative to increase reading scores. Effective Literacy will increase student's engagement, comprehension strategies, writing strategies, fluency, background knowledge, and critical thinking skills. Increasing these skills will result in raising scores on standardized test. Professional text, supplies, and classroom books will be	Paulette Sherrer	Start: 07/01/2011 End: 06/30/2012	• District Staff	ACTION BUDGET: \$

purchased for Effective Literacy participants. Action Type: Professional Development				
SCHOOL IMPROVEMENT YEAR 1 ACTION Trade books for grade K-2 will be purchased to support the objectives of the Accelerated Reading Program at Louise Durham Elementary. The books will be housed in the literacy room where all teachers will have access to them. Action Type: AIP/IRI Action Type: Equity Action Type: Special Education	Celeste Ashcraft	Start: 07/07/2011 End: 06/30/2012		Title I - Materials \$8000.00 & Supplies: ACTION BUDGET: \$8000 Allocate Title I Funds to Budget Codes Allocated
PROGRAM EVALUATION: Test scores will be analyzed to determine student growth in Literacy and program effectiveness of ELF and ELLA. Action Type: Program Evaluation	Steve Davis	Start: 07/01/2011 End: 06/30/2012	District Staff	ACTION BUDGET: \$
Kindergarten will purchase Zoo Phonics kits to enhance the comprehensive literacy program. Action Type: Alignment Action Type: Equity Action Type: Technology Inclusion	Celeste Ashcraft, Librarian	Start: 07/01/2011 End: 06/30/2012		ACTION BUDGET: \$
Vocabulary: Materials needed to improve student vocabulary will be purchased.	Jimma Holder, Curriculum Specialist	Start: 07/01/2011 End: 06/30/2011		ACTION BUDGET: \$
Total Budget:				\$8000

Intervention: Teacher Mentoring Program:

Scientific Based Research: Danielson, Charlotte, "Evaluations That Help Teachers Learn," Educational Leadership 68, 4 (December 2010): 35-39. Vanderburg, Michelle and Diane Stephens, "The Impact of Literacy Coaches; What Teachers Value and How Teachers Change," The Elementary School Journal 3, 1(September 2010): 141-163.

Actions	Person Responsible	Timeline	Resources	Source of Funds
PROFESSIONAL DEVELOPMENT: Professional development will be provided for the purpose of improving the knowledge and skills of teachers directly tied to increasing student achievement. Action Type: Professional Development	Kimberly Pymn	Start: 07/01/2011 End: 06/30/2012		ACTION BUDGET: \$
A teacher mentoring program requiring a literacy coach directly	Paulette Sherrer	Start: 07/01/2011		ACTION BUDGET: \$

responsible for providing assistance.		End: 06/01/2012		BUDGET:
Assign an exemplary educator to the mentee.	Steve Davis	Start: 07/01/2011 End: 06/30/2012		ACTION BUDGET: \$
PROGRAM EVALUATION: The district administration will use Classroom Walk Through Data to evaluate the effectiveness of teaching strategies. Action Type: Program Evaluation	Steve Davis and Paulette Sherrer	Start: 07/01/2011 End: 06/30/2012	District Staff	ACTION BUDGET: \$
Total Budget:				\$0

Goal All students will improve writing skills.

Benchmark By spring 2010 the combined population and each subgroup will increase the percent of students scoring proficient/advanced to at least 49.60 percent on the Primary Benchmark Exam.

Intervention: The Writing component of the Comprehensive Literacy program will be utilized				
Scientific Based Research: Kemp, Debra. (October 2002) "Writing Alive-The Taste of Writing." Fourth Field Test Edition.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
PROGRAM EVALUATION: Rubrics have been implemented to evaluate content and style. Each grade level will expand rubrics for writing skills. These rubrics will assess the writing included in student portfolios to be passed from grade to grade. The results of this analysis will help to determine student growth and program effectiveness. Action Type: Program Evaluation	Steve Davis, Principal	Start: 07/01/2011 End: 06/30/2012	- Teachers - Teaching Aids	ACTION BUDGET: \$
Each grade level will implement external scoring to develop equitable rubric techniques. Action Type: AIP/IRI Action Type: Collaboration Action Type: Equity	Steve Davis, Principal	Start: 07/01/2011 End: 06/30/2012	- Teachers - Teaching Aids	ACTION BUDGET: \$
Kindergarten, 1st Grade, and 2nd Grade will use multi-sensory strategies to grow and improve writing through sentences styling, and writing components. Action Type: Equity	Paulette Sherrer	Start: 07/01/2011 End: 06/30/2012	Teaching Aids	ACTION BUDGET: \$
PROFESSIONAL DEVELOPMENT: The district Literacy Coach will provide training through modeling for this program to each grade level to ensure proper utilization of the program. Action Type: Professional Development	Paulette Sherrer	Start: 07/01/2011 End: 06/30/2012	District Staff	ACTION BUDGET: \$
Total Budget:				\$0

Intervention: Technology for Writing and Implementation will be utilized with NEO 2 Student Laptops (portable computing technology designed for classroom use).				
Scientific Based Research: Kitsis, Stacy, "The Virtual Circle," Educational Leadership 68, 1 (September 2010): 50-54. Ruggles Gere, Ann, "Taking Initiative on Writing," Principal Leadership 11, 3 (November 2010): 37-42.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Each grade level will use technology strategies to grow and improve writing. Action Type: Equity Action Type: Technology Inclusion	Paulette Sherrer	Start: 07/01/2011 End: 06/30/2012		ACTION BUDGET: \$
Total Budget:				\$0

Intervention: School Support for Wellness				
Scientific Based Research: Journal of the American Dietetic Association, 103(7):887-93. 2003.NAL Call Number:389.8 Am34 Position of the American Dietetic Association: Child and adolescent food and nutrition programs. J. Stang, C.T. Bayerl. Miller, Raegen T., Richard J. Murnane, and John B. Willett. "Do Teacher Absences Impact Student Achievement? Longitudinal Evidence from One Urban School District". Educational Evaluation and Policy Analysis 30,2 (June, 2008): 181-200. (As summarized in Effective School Research Abstracts, Volume 23, Issue 2). Educational Evaluation and Policy Analysis web site: http://www.aera.net				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Each student will receive a health screening including vision, hearing, and the BMI. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Title I Schoolwide Action Type: Wellness	Becky Richardson, Nurse	Start: 07/01/2011 End: 06/30/2012	Administrative Staff	ACTION BUDGET: \$
Certified or qualified physical education teachers will be used for physical education classes in grades K-2. Students will receive two(2) 40 minutes physical education classes weekly. Action Type: Equity Action Type: Special Education Action Type: Title I Schoolwide Action Type: Wellness	Forga, Coach	Start: 07/01/2011 End: 06/30/2012	Teachers	ACTION BUDGET: \$
PROFESSIONAL DEVELOPMENT: A core group of teacher representatives meet with the Coordinated School Health	Cathy Marshall	Start: 07/01/2011 End: 06/30/2012	District Staff	ACTION BUDGET: \$

(CSH) Supervisor on a regular basis. They receive information and strategies to help increase student and teacher physical activity. The representatives share this information with the faculty. The CHI supervisor is available to come and speak to the faculty and he organizes Wellness activities for the staff throughout the school year. Action Type: Professional Development				
PROGRAM EVALUATION: Body Mass Index (BMI), Arkansas Prevention Needs Assessment (APNA), as well as the School Health Index (SHI) results will be analyzed to determine the effectiveness of the program. Action Type: Program Evaluation	Cathy Marshall	Start: 07/01/2011 End: 06/30/2012	District Staff	ACTION BUDGET: \$
With funds from a health and wellness grant, students in K-2 will receive a snack each day consisting of fresh fruits and vegetables.	Cathy Marshall	Start: 07/01/2011 End: 06/30/2012		ACTION BUDGET: \$
Total Budget:				\$0

