

Green Forest High School

Parent Involvement Plan, 2014-2015

District	Green Forest
School Improvement Status	2014 ESEA Needs Improvement Overall, Math Meeting Standards: Literacy, Graduation
Grade Levels	9-12
Parent Involvement Coordinator	Marilyn Bonham
Title I Schoolwide	No
Percent of Free and Reduced Lunch	72%
Parent Involvement Committee Members	Terry Darnell, Principal Marilyn Bonham, Parent Involvement Facilitator Trista Killingsworth, College and Career Counselor Jonie Standlee, Counselor Cindy Luebbering, Parent

1. List various communication strategies used in your school to provide additional information to parents and to increase parental involvement in supporting classroom instruction.

- The school maintain a website which includes school news, a calendar of school activities, and information related to school achievement such as homework tips, organizational skills, and study skills.
- Events, activities, and information are communicated to parents using SchoolReach, the district website, Facebook, Twitter, and school sign.
- The school continues to update a district web site that contains teacher pages; that may contain pertinent course content information will be available on teacher page. Parents can access their student's grades using e-School Home Access Center. Parents may use e-mail to communicate with members of the school staff.
- Teachers utilize Remind 101 or similar software app to send out information to parents via text regarding homework and events.
- Teachers routinely contact parents on an individual basis to communicate about their child's progress.
- The school provides parents Progress Reports after the first five weeks and Report Cards at the end of each term with information regarding their child's academic progress.
- The school will send home each student's test results and standardized test scores to parents.
- Parents are selected to serve on committees each year to discuss and contribute to school improvement.

- The school will use the Student Handbook, district Web site, and parent meetings to disseminate information about the Schoolwide Title I Plan.

2. List the proposed parent meeting, conferences and activities regularly throughout this year and the dates providing flexible meeting times that you have planned to increase parental involvement and build staff and parent capacity to engage in these types of efforts. (Must include the 2 state mandated parent/teacher conferences each year.)

- August 11-Freshman Parent/Student Orientation
- August 14-Open House
- September 5-Grandparents Day
- September 23 and February 5: Parent Teacher Conferences (6th-12th grade)
- September 23 and February 5: Scholastic Book Fair
- October 27 Financial Aid workshop with guest speaker
- October, Red Ribbon Week
- November 6 Scholarship trivia night
- February, second financial aid workshop with assistance completing various forms
- Spring Scholarship trivia night
- Spring Distracted Driving Program
- Spring Career Fair

3. How will your school provide information to parents about volunteer opportunities (must include state mandated parent training)?

- Parent Center in high school library
- Academic, Health/Wellness and Parent Links containing numerous links on district website to provide instruction to parents on how to incorporate developmentally appropriate learning activities in the home environment, nutritional meal planning and preparation.
- Teacher Excellence and Support System (TESS) for Teachers and Arkansas Leader Excellence and Development System (LEADS) for Administrators parent involvement training (Charlotte Danielson's 4th Domain); mandatory 2014-14 professional development hours for Parent Involvement using Ar IDEAS training, approved by ADE.

4. How will your school work with parents to create a School-Parent-Compact?

- The school is not a Title I school, however communication with parents will be critical for school improvement.

5. How will your school provide opportunities for parents to be involved in the development, implementation and evaluation of the school wide school improvement

plan, and the Annual Title I Meeting to engage them in the decision-making processes regarding the school's Title I, Part A Program?

- The school will ask parents to serve on curricular and instructional review committees. To support this process, the school will offer both school staff and parents training on how to contribute to this process in a meaningful way.
- To take advantage of community resources, the school has worked with alumni to create an alumni advisory commission to provide advice and guidance for school improvement and an annual scholarship fund
- The school shall enable the formation of a Parent Teacher Association or organization that will foster parental and community involvement within the school.

6. How will your school provide resources for parents?

- Parents may check out materials, use the computer to check grades, and visit educational Web sites.
- During the fall Parent Teacher Conference a copy of the school's parental involvement plan and suggestions for parents on how to be involved in their child's education. Information on activities planned for the current school year and information about the e-School Home Access Center, and teacher email contact information will be available.
- As funds are available, the district will purchase parenting books, magazines, and other informative materials regarding responsible parenting through the school library, advertise the current selection, and give parents the opportunity to borrow the materials for review.
- Steps to Eliminate Problem Situations (STEPS) included in the Student Handbook to detail the school's process for resolving parental concerns, including how to define a problem, whom to approach first, and how to develop solutions.
- The principal of each school in a school district shall designate (1) certified staff member who is willing to serve as a parent facilitator.

7. How will your school engage parents in the evaluation of your parental involvement efforts?

- The school will engage parents in the parental involvement efforts through an annual evaluation using a comprehensive needs assessment filled out by teachers, parents and school staff. While collecting evidence about satisfaction with the program and the school's efforts to increase parental involvement will be a part of the evaluation, the survey will also collect specific information on the (1) growth in number of parents participating in workshops and meetings; (2) specific needs of parents; (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic growth.

8. How will your school use the parent interest surveys to select, plan and implement parental involvement activities that will be offered throughout the year?

- The school will ask parents to complete a parent interest survey during a parent meeting to obtain information from parents concerning the beneficial activities to support their child academically.
- The school will use the results of the parent interest survey to plan the parental involvement activities for the year.
- The school will evaluate the activities that were suggested by the parents at the end of the year as part of the annual parental involvement plan evaluation. The agenda, sign in and minutes are available from the April 22, 2014, and June 11, 2014, parent meetings. Parents and staff reviewed parent plan(s), ACSIP, Volunteer policies, materials and supplies, activities for parents.

9. When will your school plan the Annual Title I Meeting that must be conducted separately? (It CANNOT be held in conjunction with any other meetings or activities.)

- N/A