

NÚMERO SAS: ARPAAA21

Organización: MONAHANS-WICKETT-PYOTE ISD
Campus/Sitio: N/A
Id. de proveedor: 1756002085

Distrito del Condado: 238902
Región ESC:18
Año Escolar: 2020-2021

Vencimiento: 27/07/2021 17:00
Estado de la aplicación: Programa de negociación fiscal

Enmienda n°: 00
Versión #: 02

Información general

GS2100 - Información del solicitante * Completar 18/05/2021 08:07 AM

GS2300 - Comentarios de negociación y confirmación * Completo 06/01/2021 02:32 PM

Descripción del programa

PS3013 - Plan del programa * Completado 20/05/2021 14:26

PS3014 - Descripción del programa * Completo 25/05/2021 03:17 PM PS3400 - Acceso equitativo y participación Completa
20/05/2021 02:24 PM

Presupuesto por programas

BS6001 - Resumen y apoyo del presupuesto por programas	*	íntegro	25/05/2021 15:22
BS6101 - Costos de nómina	*	íntegro	25/05/2021 15:26
BS6201 - Servicios Profesionales y Contratados	*	íntegro	01/06/2021 14:31
BS6401 - Otros costos de operación	*	íntegro	25/05/2021 15:30
BS6501 - Servicios de la Deuda		íntegro	25/05/2021 15:24
BS6601 - Desembolso de capital	*	íntegro	25/05/2021 15:23

Garantías y certificaciones de provisiones

Declaración de Certificación e Incorporación (Solo la parte legalmente responsable puede presentar esta Solicitud).			
Por la presente certifico que la información contenida en esta solicitud es, a mi entender, correcta y que la organización mencionada anteriormente me ha autorizado como su representante a obligar a esta organización en un acuerdo contractual legalmente vinculante. Además, certifico que cualquier programa y actividad subsiguiente se llevará a cabo de acuerdo con todas las leyes y regulaciones federales y estatales aplicables; directrices e instrucciones de aplicación; las disposiciones y garantías generales, la inhabilitación y certificación de suspensión, requisitos de certificación de cabildeo, disposiciones y garantías especiales, y los horarios presentados. El solicitante entiende que esta solicitud constituye una oferta y, si es aceptada por la Agencia de Educación de Texas o renegociada a la aceptación, formará un acuerdo vinculante.			
Seleccionar uno			Agregar nuevo contacto
Nombre: Doug	Inicial: D	Apellido: Doege Título: Director	
Teléfono: 432-943-6711	Ext:	Correo electrónico: ddoege@ mwpisd.esc18.net	
Información del remitente			
Nombre: Douglas		Apellido: Doege	
Id. de homologación: douglas.doege		Fecha y hora de envío: 06/09/2021 01:13:56 PM	

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Parte 1: Información de la organización

A. Solicitante
Nombre de la organización: MONAHANS-WICKETT-PYOTE ISD
Dirección postal Línea 1: 606 S BETTY AV E

Dirección postal Línea 2:
Ciudad: MONAHANS Estado: TX Z código ip: 79756-5018
B. DUN S N umber
Número DUNS: 060155694

Parte 2: Contactos del solicitante

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Parte 1: Observaciones generales

Comentarios generales (Solo uso de T EA)
Por favor, corrija el punto 1 de la negociación. Cuando haya terminado de realizar los cambios, asegúrese de marcar la casilla Cambio completado de LEA en este horario para reconocer que se han realizado los cambios solicitados. Por favor, haga las correcciones al final del día hábil, viernes, June 4, 2021. Si tiene alguna pregunta sobre los cambios, comuníquese con Christie Mizzell-James al 512-463-8424 o Christie.MizzellJames@tea.texas.gov

Parte 2: N elementos de egotiation

Su horario es que T EA documente cualquier cambio requerido y comunicaciones al solicitante en caso de que esta solicitud requiera negociación. También se requiere que los solicitantes ack ahora repisa que han hecho los cambios solicitados.

Solicitantes: Para todas las notas de negociación a continuación, por favor, introduzca los cambios solicitados en la propia solicitud de subvención.

• Por favor, marque la casilla "Cambio completado" .

• Por favor, no ingrese información en la sección "Comentarios del Concesionario", a menos que se le indique específicamente que lo haga.

Negotiation Artículos			
1.	fecha: 06/01/2021	horario:	BS6201
Nota de negociación de TEA:			
Por favor, haga las siguientes revisiones. 1. Parte 1, línea 2: Introduzca el importe de los gastos en esta línea (línea 2). 2. Parte 2, línea 1, Campo de servicio: Escriba lo que indica el acrónimo. 3. Parte 2, línea 1, Especificar campo propósito: Por favor, agregue a la presente entrada. Por favor, indique también otros servicios que la consulta proporcionará, como el desarrollo profesional de los profesores.			
Comentarios del concesionario: Lea completado el cambio			
Estas 3 áreas han sido abordadas. Gracias por su ayuda.			

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A. Uso de fondos - LEA Permitir actividades capaces

Instrucciones: En esta sección indicará los usos planificados de los fondos de subvención ARP ESSER III para la LEA.

Seleccione el pre-premio y/o año escolar (SY) que la LEA ha gastado o planea gastar fondos para la actividad. Se debe seleccionar al menos un SY, se pueden seleccionar varias casillas de verificación SY. Si la LEA no va a gastar fondos para la actividad, seleccione "N/A" y asegúrese de que no se seleccione ningún año escolar o casilla previa a la adjudicación.

Fechas del año escolar –

Pre-adjudicación, 13 de marzo

de 2020 – fecha de

presentación de solicitud

s.2020-2021, incluido el verano

de 2021.

2021-2022, incluido el verano de 2022.

2022-2023, incluido el verano de 2023.

2023-2024, incluido el verano de

2024 (período de

prórroga). N/D - No gastará fondos

de subvención en esta

actividad.

1. Cualquier actividad autorizada bajo la Ley de Educación

Primaria y Secundaria (ESEA) Pre-adjudicación

2020-2021, incluido el verano de 2021

2021-2022, incluido el verano de 2022

2022-2023, incluido el verano de 2023

2023-2024, incluido el

verano de 2024

(período de prórroga) N/D - No

gastará fondos de subvención

en esta actividad

2. Cualquier actividad autorizada bajo la Ley de

Educación para Individuos con Discapacidades

(IDEA, por sus siglas en inglés) Pre-adjudicación

2020-2021, incluido el verano de 2021

2021-2022, incluido el verano de 2022

2022-2023, incluido el verano de 2023

2023-2024, incluido el

verano de 2024

(período de prórroga) N/D - No

gastará fondos de subvención

en esta actividad

3. Cualquier actividad autorizada bajo la Ley de

Educación de Adultos y Alfabetización

Familiar Pre-premio

2020-2021, incluido el verano de 2021

2021-2022, incluido el verano de 2022

2022-2023, incluido el verano de 2023

2023-2024, incluido el

verano de 2024

(período de prórroga) N/D - No

gastará fondos de subvención

en esta actividad

4. Cualquier actividad autorizada bajo la Ley de Educación Profesional

y Técnica Carl D. Perkins de 2006 Pre-premio

2020-2021, incluido el verano de 2021

2021-2022, incluido el verano de 2022

2022-2023, incluido el verano de 2023

2023-2024, incluido el

verano de 2024

(período de prórroga) N/D - No

gastará fondos de subvención

en esta actividad

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5. Coordinación de los esfuerzos de preparación y respuesta de la LEA con los departamentos de salud pública estatales y locales, y otras agencias pertinentes, para mejorar las respuestas coordinadas entre dichas entidades para prevenir, prepararse y responder al coronavirus Pre-adjudicación 2020-2021, incluido el verano de 2021 2021-2022, incluido el verano de 2022 2022-2023, incluido el verano de 2023 2023-2024, incluido el verano de 2024 (período de prórroga) N/D - No gastará fondos de subvención en esta actividad
6. Actividades para abordar las necesidades únicas de los estudiantes de bajos ingresos, los estudiantes con discapacidades (SWD), los estudiantes de inglés, las minorías raciales y étnicas, los estudiantes que experimentan la falta de vivienda y los jóvenes de hogares de guarda, incluida la forma en que la extensión y la prestación de servicios satisfarán las necesidades de cada población Pre-adjudicación 2020-2021, incluido el verano de 2021 2021-2022, incluido el verano de 2022 2022-2023, incluido el verano de 2023 2023-2024, incluido el verano de 2024 (período de prórroga) N/D - No gastará fondos de subvención en esta actividad
7. Desarrollo e implementación de procedimientos y sistemas para mejorar los esfuerzos de preparación y respuesta de lea pre-adjudicación 2020-2021, incluido el verano de 2021 2021-2022, incluido el verano de 2022 2022-2023, incluido el verano de 2023 2023-2024, incluido el verano de 2024 (período de prórroga) N/D - No gastará fondos de subvención en esta actividad
8. Capacitación y desarrollo profesional para el personal de la LEA sobre saneamiento y minimización de la propagación de enfermedades infecciosas Pre-premio 2020-2021, incluido el verano de 2021 2021-2022, incluido el verano de 2022 2022-2023, incluido el verano de 2023 2023-2024, incluido el verano de 2024 (período de prórroga) N/D - No gastará fondos de subvención en esta actividad

9. Compra de suministros para desinfectar y limpiar las instalaciones de la

LEA, incluidos los edificios operados por la LEAPre-adjudicación
2020-2021, incluido el verano de 2021

2021-2022, incluido el verano de 2022

2022-2023, incluido el verano de 2023

2023-2024, incluido el

verano de 2024

(período de prórroga) N/D - No

gastará fondos de subvención

en esta actividad

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10. Planificación, coordinación e implementación de actividades durante los cierres alargo plazo, incluido

el suministro de comidas a los estudiantes elegibles Pre-adjudicación

2020-2021, incluido el verano de 2021

2021-2022, incluido el verano de 2022

2022-2023, incluido el verano de 2023

2023-2024, incluido el

verano de 2024

(período de prórroga) N/D - No

gastará fondos de subvención

en esta actividad

11. Planificar, coordinar e implementar actividades durante los cierres a largo plazo, ... incluyendo proporcionar tecnología para el aprendizaje en línea a todos los estudiantes Pre-premio 2020-2021, incluido el verano de 2021 2021-2022, incluido el verano de 2022 2022-2023, incluido el verano de 2023 2023-2024, incluido el verano de 2024 (período de prórroga) N/D - No gastará fondos de subvención en esta actividad
12. Planificar, coordinar e implementar actividades durante los cierres a largo plazo, ... cómo proporcionar orientación para llevar a cabo los requisitos bajo idea pre-adjudicación 2020-2021, incluido el verano de 2021 2021-2022, incluido el verano de 2022 2022-2023, incluido el verano de 2023 2023-2024, incluido el verano de 2024 (período de prórroga) N/D - No gastará fondos de subvención en esta actividad
13. Planificación, coordinación e implementación de actividades durante cierres a largo plazo, ... cómo garantizar que otros servicios educativos puedan seguir prestándose de acuerdo con todos los requisitos federales, estatales y locales Pre-adjudicación 2020-2021, incluido el verano de 2021 2021-2022, incluido el verano de 2022 2022-2023, incluido el verano de 2023 2023-2024, incluido el verano de 2024 (período de prórroga) N/D - No gastará fondos de subvención en esta actividad
14. Purchasing educational technology (hardware, software, and connectivity) for students ... that aids in regular/substantive educational interaction between students and instructors, including low-income students and SWD, which may include assistive technology or adaptive equipment Pre-award 2020-2021, including summer 2021 2021-2022, including summer 2022 2022-2023, including summer 2023 2023- 2024, including summer 2024 (carryover period)N/A - Will not expend grant funds on this activity

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15. Providing mental health services and supports, including through implementation of evidence based full-service community schools	Pre-award 2020-2021, including summer 2021 2021-2022, including summer 2022 2022-2023, including summer 2023 2023- 2024, including summer 2024 (carryover period)	N/A - Will not expend grant funds on this activity
16. Planning and implementing activities related to summer learning - - providing classroom instruction or online learning during summer months and addressing the needs of low-income students, SWD, English learners, migrant students, students experiencing homelessness, & children in foster care	Pre-award 2020-2021, including summer 2021 2021-2022, including summer 2022 2022-2023, including summer 2023 2023- 2024, including summer 2024 (carryover period)	N/A - Will not expend grant funds on this activity
17. Planning and implementing activities related to ... supplemental afterschool programs - - providing classroom instruction or online learning ... addressing the needs of low-income students, SWD, English learners, migrant students, students experiencing homelessness, & children in foster care	Pre-award 2020-2021, including summer 2021 2021-2022, including summer 2022 2022-2023, including summer 2023 2023- 2024, including summer 2024 (	

carryover period)N/A - Will not
expend grant funds on this activity

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B. Use of Funds - LEA Allow able Activities (continued)

Directions: In this section you will indicate the planned uses of the ARP ESSER III grant funds for the LEA.

Select the pre-award and/or school year (SY) the LEA has expended or plans to expend funds for the activity.

At least one SY must be selected, multiple SYcheck boxes may be selected. If the LEA will not be expending funds for the activity, select "N/A", and be sure no school year or pre-award box is selected.

School Year dates –

Pre-

award, March 13, 2020 – applicatio

n submission date.2020-

2021, including summer 2021.

2021-2022, including summer 2022.

2022-2023, including summer 2023.

2023-

2024, including summer 2024 (c

arryover period).N/A - Will not ex
pend grant funds on this activity.

1. Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -
- Administering and using high-quality assessments

Pre-award

2020-2021, including summer 2021

2021-2022, including summer 2022

2022-2023, including summer 2023

2023-

2024, including summer 2024 (

carryover period)N/A - Will not e

xpend grant funds on this activit

y

2. Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -
- Implementing evidence-based activities to meet the comprehensive needs of students

Pre-award

2020-2021, including summer 2021

2021-2022, including summer 2022

2022-2023, including summer 2023

2023-

2024, including summer 2024 (

carryover period)N/A - Will not e

xpend grant funds on this activit

y

3. Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -
- Providing information and assistance to parents & families on effectively supporting students

Pre-award

2020-2021, including summer 2021

2021-2022, including summer 2022

2022-2023, including summer 2023

2023-

2024, including summer 2024 (

carryover period)N/A - Will not e

xpend grant funds on this activit

y

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4. Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -
- Tracking student attendance and improving student engagement in distance education

Pre-award

2020-2021, including summer 2021

2021-2022, including summer 2022

2022-2023, including summer 2023

2023-

2024, including summer 2024 (

carryover period)N/A - Will not e

xpend grant funds on this activit

y

5. School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs

Pre-award

2020-2021, including summer 2021

2021-2022, including summer 2022

2022-2023, including summer 2023

2023-

2024, including summer 2024 (

carryover period)N/A - Will not e

xpend grant funds on this activit

y

6. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including ... mechanical and non-mechanical heating, ventilation, and air conditioning systems Pre-award 2020-2021, including summer 2021 2021-2022, including summer 2022 2022-2023, including summer 2023 2023- 2024, including summer 2024 (carryover period)N/A - Will not expend grant funds on this activity
7. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including ... filtering, purificationand other air cleaning, fans, control systems Pre-award 2020-2021, including summer 2021 2021-2022, including summer 2022 2022-2023, including summer 2023 2023- 2024, including summer 2024 (carryover period)N/A - Will not expend grant funds on this activity
8. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including ... window and doorrepair and replacement Pre-award 2020-2021, including summer 2021 2021-2022, including summer 2022 2022-2023, including summer 2023 2023- 2024, including summer 2024 (carryover period)N/A - Will not expend grant funds on this activity

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9. Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from CDC for thereopening and operation of school facilities Pre-award 2020-2021, including summer 2021 2021-2022, including summer 2022 2022-2023, including summer 2023 2023- 2024, including summer 2024 (carryover period)N/A - Will not expend grant funds on this activity
10. Other activities that are necessary to maintain the operation of and continuity of services in the LEAPre-award 2020-2021, including summer 2021 2021-2022, including summer 2022 2022-2023, including summer 2023 2023- 2024, including summer 2024 (carryover period)N/A - Will not expend grant funds on this activity
11. Other activities that are necessary to ... continuing to employ existing staff of the LEAPre-award 2020-2021, including summer 2021 2021-2022, including summer 2022 2022-2023, including summer 2023 2023- 2024, including summer 2024 (carryover period)N/A - Will not expend grant funds on this activity

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C. LEA Needs Process

1. Which of the following processes did the LEA follow to determine the needs of the LEA caused by the pandemic that would not be reimbursed by other fund sources (Federal Emergency Management Agency (FEMA), Child Nutrition Program, Child Care & Development Block Grant (CCDBG))? Directions: Select the types of activities the LEA followed in conducting its process to identify the added needs caused by the pandemic. Check all that apply.

LEA

conducted surveys to

to district-

level staff. LEA conducted

conducted surveys to call

campus-

level staff. LEA conducted

conducted surveys to parents

parents.

LEA conducted surveys to students.

LEA surveyed community groups (i.e., government officials, business, law enforcement, nonprofit

organizations, etc.). LEA sent direct communication to staff, parents, and/or students to gather input.

ut.

LEA

reviewed and analyzed data from local and state

health authorities. LEA identified needs as issues that

arose that were out of the ordinary.

LEA reviewed documented comprehensive needs assessment considering the pandemic

to determine needs. LEA consulted with local school board to determine needs.

LEA followed some type of documented disaster or emergency plan with specific needs

assessment processes. LEA

used professional or contracted services to collect, disaggregate, and/or analyze data related to needs.

LEA

determined needs through another process or data point

s not listed above. LEA completed a focused or problem-oriented assessment.

LEA completed an e

mergency assessme

nt. LEA completed a

time-

lapsed assessment.

LEA completed an initial compr

ehensive assessment. LEA com

pleted an ongoing or partial ass

essment.

LEA completed a different needs assessment process not described above.

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2. How did the LEA prioritize the needs identified in Line 1 above? Directions: Select the types of processes the LEA followed in prioritizing the needs of the LEA in determining what activities would be funded with ESSER III funds. Check all that apply. If all identified needs are being met with ESSER III funds, select "All needs met; no prioritization needed."

LEA focused on largest expenditures.

LEA

focused on needs serving the largest

number of students. LEA focused on n

needs serving the largest number of sta

ff.

LEA consulted with local school board to prioritize needs.

LEA focused on Economically Disadvantaged or Socioeconomically Disadvantaged data.

LEA focused on serving needs of identified student groups (at-

risk, migrant, immigrant, SWD, English Learners, Homeless, Foster, etc.). LEA ranked campus needs per SC500

0.

LEA

focused on go

vernance nee

ds. LEA focuse

d on wellness

needs.

LEA focused on instructi

onal continuity needs. L

EA focused on postseco

ndary needs for seniors.

LEA focused on facility n

eeds.

LEA focused on sch

ool operational need

s. LEA focused on te

chnology needs.

LEA focused on Personal Protective Equipment (PPE).

LEA focused on professional development and training needs to facilitate transition to remote/online/virtual clas

srooms and teaching. LEA prioritized needs through another process or data points not listed above.

All needs met; no prioritization needed.

D. Maintenance of Equity

Directions: Select one applicable response for which the LEA is exempt from the required Maintenance of Equity provision. If the LEA is not exempt from this provision, select "No".

1. Is the LEA

exempt from the required Maintenance of
Equity provision? No

Yes, LEA has fewer than

1,000 total enrollment Yes

, LEA has only one camp

us within the LEA

Yes, LEA has only one campus per grade span (elementary, middle school, high sc

hool) within the LEA Maybe, the LEA will apply to USDE for a waiver for exceptional

or uncontrollable circumstances

Maybe, the LEA will apply to USDE for a waiver for a precipitous decline in financial resources in the LEA

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E. Required Assurances

1. Select the following checkboxes to indicate your compliance with the required assurances.

The LEA assures that although funds may be used for one-time or ongoing purposes, the LEA understands the use of the funds for ongoing purposes could result in funding deficits in future years after the funding expires on September 30, 2024. The LEA assures it makes no assumption that the state will provide replacement state funds in future years, and that this fact will be raised and explicitly discussed in a meeting of its governing board.

The LEA assures that it engaged in meaningful consultation with stakeholders and gave the public an opportunity to provide input in the development of its plan for the uses of ARP ESSER III funds.

The LEA assures that it specifically, engaged in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff.

The LEA assures that it specifically, engaged in meaningful consultation with, and to the extent present in or served by the LEA tribes, civil rights organizations (including disability rights organizations).

The LEA assures that it engaged in meaningful consultation with stakeholders representing the interests of children with disabilities, English language

learners, children experiencing homelessness, children in foster care, migrant students, children who are incarcerated, and other underserved students. The LEA assures that its plan for the uses of ARP ESSER III funds is provided in an understandable and uniform format.

The LEA

assures, to the extent practicable, the plan is written in a language that parents can understand or, if not practicable, orally translated; and, upon request by a parent who is an individual with a disability, provided in an alternative format accessible to that parent.

The LEA assures that the program schedules to this application, or a separate document containing all the information included in the program schedules, serving as the LEA's plan for the uses of ARP ESSER III funds will be posted to the LEA's website within 30 days of receiving its ESSER III Notice of Grant Award.

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A. Pre-Award

Directions: Enter "No" if no activity is marked as pre-award in Sections A and B in PS3013. You must enter an amount if any activity is marked as pre-award in Sections A and B in PS3013. The combination of an activity marked as pre-award in Sections A and B in PS3013 and an amount entered below will constitute the required prior approval process for pre-award costs.

1. Enter the total dollar amount of ESSER III funds to be charged as pre-award costs for the activities indicated in Sections A and B in PS3013 as occurring during pre-award (March 13, 2020, through the application submission date).

No

B. Minimum Required Set-Aside

Directions: You must enter an amount that is at least 20% of your total budget. You will be required to report this set-aside by activity and student group in future reporting.

1. Enter the total dollar amount of ESSER III funds to be expended to meet the 20% minimum required set-aside for learning loss mitigation, including through afterschool, summer school, extended day/year programs, targeted to students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

\$ 780,000. This amount will be for extended day, summer school, supplemental curriculum, and an interventionist.

2. Briefly describe the activities selected in PS3013 questions A16, A17, B1, B2, and/or B3. A response in at least one of these PS3013 questions is required.

A tutoring program will be started to target special populations and extend the school day for targeted groups. This will include additional summer programs to include enrichment activities so that summer school is not just makeup for absences, grades or STAAR prep. A dyslexia specialist will be added to address these Reading deficiencies in our elementary schools so that these students can be worked with in smaller groups to accelerate learning. Curriculum will be purchased to make up credits lost in the previous and current school year so at-risk students can graduate on time. Prescriptive curriculum will be added for our elementary students and this is what will be used to determine tutoring lessons after or before the school day. It will take extra teachers for summer school and for tutoring. These teachers will be compensated to encourage participation.

3. Briefly describe the activities selected in PS3013 questions A6, A13, A15, A17, B1, B2, and/or B3. A response in at least one of these PS3013 questions is required.

Supplemental Reading and Math curriculum will be scheduled during the school day. Gaps will be measured from this curriculum and extra practice after and/or before school will be prescribed to groups of special population students. Students will be placed in groups according to deficiency and grade level. Enrichment activities will also be provided after and before school in order to keep our students without gaps moving forward and improving. Literacy teams will be meeting beginning this summer to complete a needs assessment of our ELAR and to better align the curriculum PK-12.

SAS#: ARPAAA21

Organization: MONAHANS-WICKETT-PYOTE ISD
Campus/Site: N/A
Vendor ID: 1756002085

County District: 238902
ESC Region: 18
School Year: 2020-2021

C. Safe Return to In-Person Instruction and Continuity of Services Plan

Directions: Your plan must be made available for public comment and take any comments received into account before posting the final plan to the web sitelisted below. A previously developed plan may meet this compliance requirement if it meets the statutory requirements. TEA will randomly verify the plan is available at the link provided after Notice of Grant Awards (NOGAs) are issued.

1. Enter the direct web link to the LEA's web page where you post your required "Safe Return to In-Person Instruction and Continuity of Services Plan" and the PS3013 and PS3014 program schedules to this application, or a separate document containing all the information included in the program schedules, serving as the LEA's plan for the uses of ARP ESSER III funds within 30 days of receiving your ESSER III Grant NOGA. These plans must be reviewed at least every 6 months and updated as appropriate.

www.mwpsid.esc18.net

D. Prevention and Mitigation Strategies Consistent with Centers for Disease Control and Prevention (CDC)

1. Briefly describe the activities selected in PS3013 questions A5, A8, A9, B5, B6, B7, B8, and/or B9. If none of these activities were selected, enter "No prevention and mitigation strategies funded."

No prevention and mitigation strategies funded.

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Organization: MONAHANS-WICKETT-PYOTE ISD

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School Year: 2020-2021

Part 1: Equitable Access and Participation

Indicate below whether any barriers exist to equitable access and participation for any groups that receive services funded by this grant.

The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by any grant within this application. Barriers exist to equitable access and participation for the following groups receiving services funded by any grant within this application, as described below.

SAS#: ARPAAA21

Organization: MONAHANS-WICKETT-PYOTE ISD
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County District: 238902
ESC Region: 18
School Year: 2020-2021

Statutory Authority: American Rescue Plan (ARP) Act of 2021, Elementary and Secondary School Emergency Relief (ESSER III) Fund

Part 1: Available Funding

Available Funding	
Description	ARP ESSER

		R I I I
1. Fund/SSA Code		2 8 2
2. Planning Amount		
3. Final Amount	\$ 1,977,365	
4. Carryover		
5. Reallocation		
T otal Funds Available	\$ 1,977,365	

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Obj ectCo de	ARP ESSER III
1. Consolidated Administrative Funds		Yes No
2. Payroll Costs	6100	\$ 1,131,000
Professional and 3. Contracted Services	6200	\$ 177,000
4. Supplies and Material	6300	\$ 629,365
5. Other Operating Costs	6400	\$ 40,000
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
T otal Direct Costs		\$ 1,977,365
9. Indirect Costs		
T otal Budgeted Costs		\$ 1,977,365
T otal Funds Available Minus T otal Costs		\$ 0
10. Member Districts of SSA	6493	

B. Break out of Direct Admin Costs

Part 2B Break out of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.

SAS#: ARPAAA21

Organization: MONAHANS-WICKETT-PYOTE ISD
Campus/Site: N/A
Vendor ID: 1756002085

County District: 238902
 ESC Region:18
 School Year: 2020-2021

Part 1: Total Payroll Costs

Payroll costs entered on BS6 001	
Total Payroll Costs	ARPESSER III
	\$ 1,131,000

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	ARPESSER II
1. Administrative support or clerical staff(integral to program)	0

B. LEA Positions	
Position Type	ARPESSER III
1. Professional staff	
2. Paraprofessionals	
3. Administrative support or clerical staff(paid by LEA indirect cost)	

C. Campus Positions	
Position Type	ARPESSER III
1. Professional staff	
2. Paraprofessionals	
3. Administrative support or clerical staff(paid by LEA indirect cost)	

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	
2. Stipends and extra-duty pay/beyond normal hours for positions not indicated above	
3. Substitutes for public and charter school teachers not indicated above	
4. Incentive pay for positions not indicated above	

Part 4 : Confirmation of Payroll Requirements

SAS#: ARPAAA21

Organization: MONAHANS-WICKETT-PYOTE ISD
Campus/Site: N/A
Vendor ID: 1756002085

County District: 238902
ESC Region: 18
School Year: 2020-2021

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	ARP ESSER III

1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
Professional and Consulting Services	6219 6239 6291	\$ 177,000
Subtotal Professional and Contracted Services Costs		\$ 177,000
Remaining 6 200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		\$ 177,000

Part 2: Direct Administrative Costs

Part 2 Break out of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3: Itemized Professional and Consulting Services

SAS#: ARPAAA21

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Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/Obj ectCode	ARP ESSER III
1. Out-of-State Travel for Employees LEA must keep documentation locally.	641 1	
2. Travel for Students to Conferences (does not include field trips) Requires pre-authorization in writing.	641 2	
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	
4. Stipends for Non-employees other than those included in 641 Requires pre- authorization in writing.	641 3	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of- State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference Requires pre-authorization in writing.	641 9	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64x x	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		\$ 40,000
Total Other Operating Costs		\$ 40,000

Part 2: Direct Administrative Costs

Part 2 Break out of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.

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Part 1: Capital Lease - Purchase

Budgeted Costs		
Description	Class/Object Code	ARP ESSER III
1. Capital Lease -Principal	6512	
2. Capital Lease -Interest	6522	
3. Capital Lease -Debt	6523	
Total Debt Service Costs		

Part 2: Description of Property

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Part 1: Capital Expenditures

Budgeted Costs	
Description	ARP ESSER III
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

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Provisions, Assurances and Certifications
1. I certify my acceptance and compliance with all General and Fiscal Guidelines.
2. I certify my acceptance and compliance with all Program Guidelines.
3. I certify my acceptance and compliance with all General Provisions and Assurances requirements.
4. I certify I am not debarred or suspended. I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements.
5. Choose the appropriate response for Lobbying Certification: a. I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements. b. This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below. Instructions for completing and attaching the Disclosure of Lobbying Activities form. Print and sign the form. Scan the signed form and save it to your desktop. Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application.
6. I certify my acceptance and compliance with all Program-Specific Provisions and Assurances requirements.

