

LEGISLATURE OF THE STATE OF IDAHO
Sixty-third Legislature Second Regular Session - 2016

IN THE HOUSE OF REPRESENTATIVES

HOUSE BILL NO. 458, As Amended in the Senate

BY EDUCATION COMMITTEE

AN ACT

RELATING TO ADVANCED OPPORTUNITIES; AMENDING SECTION 33-4601, IDAHO CODE, TO REVISE DEFINITIONS; REPEALING SECTION 33-4602, IDAHO CODE, RELATING TO ADVANCED OPPORTUNITIES; AMENDING CHAPTER 46, TITLE 33, IDAHO CODE, BY THE ADDITION OF A NEW SECTION 33-4602, IDAHO CODE, TO PROVIDE FOR ADVANCED OPPORTUNITIES AND RELATED PROVISIONS AND TO GRANT THE STATE BOARD OF EDUCATION RULEMAKING AUTHORITY; REPEALING SECTION 33-4603, IDAHO CODE, RELATING TO THE "8 IN 6 PROGRAM"; REPEALING SECTION 33-4604, IDAHO CODE, RELATING TO THE MASTERY ADVANCEMENT PROGRAM; REPEALING SECTION 33-4605, IDAHO CODE, RELATING TO RULEMAKING AUTHORITY; AMENDING SECTION 33-1002, IDAHO CODE, TO REMOVE REFERENCE TO A CERTAIN PROGRAM, TO MAKE CODIFIER'S CORRECTIONS AND TO MAKE TECHNICAL CORRECTIONS; AMENDING SECTION 33-1002, IDAHO CODE, AS AMENDED BY SECTION 2, CHAPTER 229, LAWS OF 2015, TO REMOVE REFERENCE TO A CERTAIN PROGRAM, TO MAKE CODIFIER'S CORRECTIONS AND TO MAKE TECHNICAL CORRECTIONS; AND PROVIDING AN EFFECTIVE DATE.

Be It Enacted by the Legislature of the State of Idaho:

SECTION 1. That Section 33-4601, Idaho Code, be, and the same is hereby amended to read as follows:

33-4601. DEFINITIONS. For purposes of this chapter, the following definitions shall apply:

(1) "Credit" means middle level or high school credit.

(2) "Dual credit" as defined in section 33-5102, Idaho Code.

(3) "Full ~~course~~ credit load" means at least twelve (12) credits per school year for grades 7-12 or the maximum number of credits offered by the student's school during the regular school day per school year, whichever is greater.

(4) "Overload course" means a course taken that is in excess of a full ~~course~~ credit load, including summer courses.

(5) "Parent" means parent or parents or guardian or guardians.

(6) "Public schools" means an Idaho school district, charter school or Idaho tribal school.

(7) "School year" means the normal school year that begins upon the conclusion of the spring semester leading up to the break between grades and ends upon the beginning of the same break of the following year.

SECTION 2. That Section 33-4602, Idaho Code, be, and the same is hereby repealed.

SECTION 3. That Chapter 46, Title 33, Idaho Code, be, and the same is hereby amended by the addition thereto of a NEW SECTION, to be known and designated as Section 33-4602, Idaho Code, and to read as follows:

1 33-4602. ADVANCED OPPORTUNITIES -- RULEMAKING. (1) Students attend-
 2 ing public schools in Idaho will be eligible for four thousand one hundred
 3 twenty-five dollars (\$4,125) to use toward overload courses, dual credits,
 4 college credit-bearing examinations and professional certificate examina-
 5 tions. Students may access these funds in grades 7 through 12 for:

6 (a) Overload courses, the distribution of which may not exceed two
 7 hundred twenty-five dollars (\$225) per overload course. A student
 8 must take and successfully be completing a full credit load within a
 9 given school year to be eligible for funding of an overload course. An
 10 overload course must be taken for high school credit to be eligible for
 11 funding.

12 (b) Dual credits, the distribution of which may not exceed seventy-five
 13 dollars (\$75.00) per one (1) dual credit hour.

14 (c) Eligible college credit-bearing or professional certificate exam-
 15 inations.

16 (2) To qualify as an eligible overload course for the program, the
 17 course must be offered by a provider accredited by the organization that
 18 accredits Idaho high schools and be taught by an individual certified to
 19 teach the grade and subject area of the course in Idaho. Eligible examina-
 20 tions include advanced placement (AP), international baccalaureate (IB),
 21 college-level examination program (CLEP) and professional-technical exam-
 22 inations. The state department of education shall maintain a list of such
 23 examinations and costs.

24 (3) These moneys may be used to pay an amount not to exceed the price
 25 to the student of such courses and examinations pursuant to the limitations
 26 stated in this subsection. Payments made under this subsection shall be made
 27 from the moneys appropriated for the educational support program. No later
 28 than January 15, the state department of education shall annually report to
 29 the education committees of the senate and the house of representatives de-
 30 tails regarding the number of students benefiting from assistance with the
 31 cost of overload courses, dual credit courses and examinations, the number
 32 of credits awarded and amounts paid pursuant to this subsection during the
 33 previous school year.

34 (4) The board of each public school may set forth criteria by which a
 35 student may challenge a course. If a student successfully meets the crite-
 36 ria set forth by the board of the public school, then the student shall be
 37 counted as having completed all required coursework for that course. The
 38 public school, with the exception of Idaho tribal schools, shall be funded
 39 for such students based upon either actual hours of attendance or the course
 40 that the student has successfully passed, whichever is more advantageous to
 41 the public school, up to the maximum of one (1) full-time student.

42 (5) Any student who successfully completes public school grades 1
 43 through 12 curriculum at least one (1) year early shall be eligible for an
 44 advanced opportunities scholarship. The scholarship may be used for tu-
 45 ition and fees at any Idaho public postsecondary educational institution.
 46 The amount of the scholarship shall equal thirty-five percent (35%) of the
 47 statewide average daily attendance-driven funding per enrolled pupil for
 48 each year of grades 1 through 12 curriculum avoided by the student's early
 49 graduation. Each public school shall receive an amount equal to each such

1 awarded scholarship for each student that graduates early from their public
2 school.

3 (6) The state department of education shall reimburse public schools
4 or public postsecondary educational institutions, as applicable, for such
5 costs, up to the stated limits, within one hundred twenty-five (125) days of
6 receiving the necessary data upon which reimbursements may be paid. The sub-
7 mission method and timelines of reimbursement data shall be determined by
8 the state department of education. Payments will be made only for activity
9 occurring and reported within each fiscal year.

10 (7) For public funding purposes, average daily attendance shall be
11 counted as normal for students participating in dual credit courses pursuant
12 to this section.

13 (8) If a student fails to earn credit for any course for which the de-
14 partment has paid a reimbursement, the student must pay for and successfully
15 earn credit for one (1) like course before the state department of education
16 may pay any further reimbursements for the student. If a student performs
17 inadequately on an examination for which the state department of education
18 has paid a reimbursement, the public school shall determine whether the stu-
19 dent must pay for and successfully pass such examination to continue receiv-
20 ing state funding. Repeated and remedial courses or examinations are not el-
21 igible for funding through these programs.

22 (9) The state department of education shall reimburse community col-
23 leges or counties, as applicable, for any out-of-district county tuition
24 payments that would otherwise be made by a county to a community college
25 pursuant to section 33-2110A, Idaho Code. Such reimbursements shall be in an
26 amount not to exceed fifty dollars (\$50.00) per credit hour and only for dual
27 credit courses taken pursuant to this section.

28 (10) Public schools shall establish timelines and requirements for par-
29 ticipation in the program, including implementing procedures for the appro-
30 priate transcription of credits, reporting of program participation and fi-
31 nancial transaction requirements. Public schools shall make reasonable ef-
32 forts to ensure that any student who considers participating in the program
33 also considers the challenges and time necessary to succeed in the program
34 and shall make reasonable efforts to include guidance on how the student's
35 participation in the program contributes to prospective college and career
36 pathways. Such efforts by the district shall be performed prior to a student
37 participating in the program and throughout their involvement in the pro-
38 gram.

39 (11) Policies and procedures for participating in the program estab-
40 lished by the public school must be such that students have an opportunity
41 to participate in the program and meet district-established timelines and
42 requirements for financial transactions, transcribing credits and state
43 department of education reporting. Participation in this program requires
44 parent and student agreement to program requirements and completion of the
45 state department of education's participation form documenting the program
46 requirements.

47 (12) Parents of participating students may enroll their child in any
48 eligible course, with or without the permission of the public school in which
49 the student is enrolled. Tribal school students must follow their schools'
50 enrollment policies and procedures. Public school personnel shall assist

1 parents in the process of enrolling students in such courses. Each partic-
 2 ipating student's high school transcript at the public school at which the
 3 student is enrolled shall include the credits earned and grades received by
 4 the student for any overload or dual credit courses taken pursuant to this
 5 section. For an eligible course to be transcribed as meeting the require-
 6 ments of a core subject as identified in administrative rule, the course must
 7 meet the approved content standards for the applicable subject and grade
 8 level.

9 (13) Participating public schools shall collaborate with Idaho public
 10 postsecondary educational institutions to assist students who seek to par-
 11 ticipate in dual credit courses or graduate from high school early by en-
 12 rolling in postsecondary courses. Participating school districts, charter
 13 schools and Idaho public postsecondary educational institutions shall re-
 14 port to the state board of education and the education committees of the sen-
 15 ate and the house of representatives any difficulties or obstacles they ex-
 16 perience in providing assistance to participating students.

17 (14) The state board of education may promulgate rules to implement the
 18 provisions of this chapter.

19 SECTION 4. That Section [33-4603](#), Idaho Code, be, and the same is hereby
 20 repealed.

21 SECTION 5. That Section [33-4604](#), Idaho Code, be, and the same is hereby
 22 repealed.

23 SECTION 6. That Section [33-4605](#), Idaho Code, be, and the same is hereby
 24 repealed.

25 SECTION 7. That Section 33-1002, Idaho Code, be, and the same is hereby
 26 amended to read as follows:

27 33-1002. EDUCATIONAL SUPPORT PROGRAM. The educational support pro-
 28 gram is calculated as follows:

29 (1) State Educational Support Funds. Add the state appropriation, in-
 30 cluding the moneys available in the public school income fund, together with
 31 all miscellaneous revenues to determine the total state funds.

32 (2) From the total state funds subtract the following amounts needed
 33 for state support of special programs provided by a school district:

34 (a) Pupil tuition-equivalency allowances as provided in section
 35 33-1002B, Idaho Code;

36 (b) Transportation support program as provided in section 33-1006,
 37 Idaho Code;

38 (c) Feasibility studies allowance as provided in section 33-1007A,
 39 Idaho Code;

40 (d) The approved costs for border district allowance, provided in sec-
 41 tion 33-1403, Idaho Code, as determined by the state superintendent of
 42 public instruction;

43 (e) The approved costs for exceptional child approved contract al-
 44 lowance, provided in subsection 2. of section 33-2004, Idaho Code, as
 45 determined by the state superintendent of public instruction;

1 (f) Certain expectant and delivered mothers allowance as provided in
 2 section 33-2006, Idaho Code;
 3 (g) Salary-based apportionment calculated as provided in sections
 4 33-1004 through 33-1004F, Idaho Code;
 5 (h) Unemployment insurance benefit payments according to the provi-
 6 sions of section 72-1349A, Idaho Code;
 7 (i) For expenditure as provided by the public school technology pro-
 8 gram;
 9 (j) For employee severance payments as provided in section 33-521,
 10 Idaho Code;
 11 (k) For distributions to the Idaho digital learning academy as provided
 12 in section 33-1020, Idaho Code;
 13 (l) For charter school facilities funds and reimbursements paid pur-
 14 suant to section 33-5208(5), Idaho Code;
 15 (m) For an online course portal as provided for in section 33-1024,
 16 Idaho Code;
 17 (n) For advanced opportunities as provided for in section 33-4602,
 18 Idaho Code;
 19 ~~(o) For the "8 in 6 program" as provided for in section 33-4603, Idaho~~
 20 ~~Code;~~
 21 ~~(p)~~ For additional math and science courses for high school students as
 22 provided in section 33-1021, Idaho Code;
 23 ~~(q)~~ For leadership premiums as provided in section 33-1004J, Idaho
 24 Code;
 25 ~~(r)~~ For the support of provisions that provide a safe environment con-
 26 ductive to student learning and maintain classroom discipline, an allo-
 27 cation of three hundred dollars (\$300) per support unit;
 28 ~~(s)~~ An amount specified in the appropriation bill for the public
 29 schools educational support program for counseling support as provided
 30 for in section 33-1212A, Idaho Code, shall be distributed, in full or
 31 pro rata, based on one hundred twenty dollars (\$120) per first report-
 32 ing period support unit for grades 8 through 12 or ten thousand dollars
 33 (\$10,000), whichever is greater; and
 34 ~~(t)~~ Any additional amounts as required by statute to effect adminis-
 35 trative adjustments or as specifically required by the provisions of
 36 any bill of appropriation; and
 37 (t) For mastery-based education as provided for in section 33-1630,
 38 Idaho Code;
 39 to secure the total educational support distribution funds.
 40 (3) Average Daily Attendance. The total state average daily attendance
 41 shall be the sum of the average daily attendance of all of the school dis-
 42 tricts of the state. The state board of education shall establish rules set-
 43 ting forth the procedure to determine average daily attendance and the time
 44 for, and method of, submission of such report. Average daily attendance cal-
 45 culation shall be carried out to the nearest hundredth. Computation of av-
 46 erage daily attendance shall also be governed by the provisions of section
 47 33-1003A, Idaho Code.
 48 (4) Support Units. The total state support units shall be determined
 49 by using the tables set out hereafter called computation of kindergarten
 50 support units, computation of elementary support units, computation of sec-

1 onduary support units, computation of exceptional education support units,
 2 and computation of alternative school support units. The sum of all of the
 3 total support units of all school districts of the state shall be the total
 4 state support units.

5 COMPUTATION OF KINDERGARTEN SUPPORT UNITS

6	Average Daily		
7	Attendance	Attendance Divisor	Units Allowed
8	41 or more....	40.....	1 or more as computed
9	31 - 40.99 ADA....	-.....	1
10	26 - 30.99 ADA....	-.....	.85
11	21 - 25.99 ADA....	-.....	.75
12	16 - 20.99 ADA....	-.....	.6
13	8 - 15.99 ADA....	-.....	.5
14	1 - 7.99 ADA....	-.....	count as elementary

15 COMPUTATION OF ELEMENTARY SUPPORT UNITS

16	Average Daily		Minimum Units
17	Attendance	Attendance Divisor	Allowed
18	300 or more ADA.....	.....	.. 15
19		..23...grades 4,5 & 6....	
20		..22...grades 1,2 & 3....1994-95	
21		..21...grades 1,2 & 3....1995-96	
22		..20...grades 1,2 & 3....1996-97	
23		and each year thereafter.	
24	160 to 299.99 ADA...	20.....	8.4
25	110 to 159.99 ADA...	19.....	6.8
26	71.1 to 109.99 ADA...	16.....	4.7
27	51.7 to 71.0 ADA...	15.....	4.0
28	33.6 to 51.6 ADA...	13.....	2.8
29	16.6 to 33.5 ADA...	12.....	1.4
30	1.0 to 16.5 ADA...	n/a.....	1.0

31 COMPUTATION OF SECONDARY SUPPORT UNITS

32	Average Daily		Minimum Units
33	Attendance	Attendance Divisor	Allowed
34	750 or more....	18.5.....	47
35	400 - 749.99 ADA....	16.....	28
36	300 - 399.99 ADA....	14.5.....	22
37	200 - 299.99 ADA....	13.5.....	17
38	100 - 199.99 ADA....	12.....	9

1	99.99 or fewer	Units allowed as follows:	
2	Grades 7-12	.....	8
3	Grades 9-12	.....	6
4	Grades 7- 9	.....	1 per 14 ADA
5	Grades 7- 8	.....	1 per 16 ADA

6 COMPUTATION OF EXCEPTIONAL EDUCATION SUPPORT UNITS

7	Average Daily		Minimum Units
8	Attendance	Attendance Divisor	Allowed
9	14 or more....	14.5	1 or more as
10			computed
11	12 - 13.99....	-	1
12	8 - 11.99....	- .....	.75
13	4 - 7.99....	- .....	.5
14	1 - 3.99....	- .....	.25

15 COMPUTATION OF ALTERNATIVE SCHOOL SUPPORT UNITS

16 (Computation of alternative school support units shall include
17 grades 6 through 12)

18	Pupils in Attendance	Attendance Divisor	Minimum Units
19			Allowed
20	12 or more.....	12	1 or more as
21			computed

22 In applying these tables to any given separate attendance unit, no
23 school district shall receive less total money than it would receive if it
24 had a lesser average daily attendance in such separate attendance unit. In
25 applying the kindergarten table to a kindergarten program of ~~less~~ fewer days
26 than a full school year, the support unit allowance shall be in ratio to the
27 number of days of a full school year. The attendance of students attending
28 an alternative school in a school district reporting ~~less~~ fewer than one
29 hundred (100) secondary students in average daily attendance shall not be
30 assigned to the alternative table if the student is from a school district
31 reporting ~~less~~ fewer than one hundred (100) secondary students in average
32 daily attendance, but shall instead be assigned to the secondary table of the
33 school district in which they are attending the alternative school, unless
34 the alternative school in question serves students from multiple districts
35 reporting ~~less~~ fewer than one hundred (100) secondary students in average
36 daily attendance. The tables for exceptional education and alternative
37 school support units shall be applicable only for programs approved by the
38 state department of education following rules established by the state board
39 of education. Moneys generated from computation of support units for alter-
40 native schools shall be utilized for alternative school programs. School
41 district administrative and facility costs may be included as part of the
42 alternative school expenditures.

1 (5) State Distribution Factor per Support Unit. Divide educational
 2 support program distribution funds, after subtracting the amounts necessary
 3 to pay the obligations specified in subsection (2) of this section, by the
 4 total state support units to secure the state distribution factor per sup-
 5 port unit.

6 (6) District Support Units. The number of support units for each school
 7 district in the state shall be determined as follows:

8 (a) (i) Divide the actual average daily attendance, excluding stu-
 9 dents approved for inclusion in the exceptional child educational
 10 program, for the administrative schools and each of the separate
 11 schools and attendance units by the appropriate divisor from the
 12 tables of support units in this section, then add the quotients
 13 to obtain the district's support units allowance for regular stu-
 14 dents, kindergarten through grade 12 including alternative school
 15 students. Calculations in application of this subsection shall be
 16 carried out to the nearest hundredth.

17 (ii) Divide the combined totals of the average daily attendance
 18 of all preschool, kindergarten, elementary, secondary, juvenile
 19 detention center students and students with disabilities approved
 20 for inclusion in the exceptional child program of the district by
 21 the appropriate divisor from the table for computation of excep-
 22 tional education support units to obtain the number of support
 23 units allowed for the district's approved exceptional child pro-
 24 gram. Calculations for this subsection shall be carried out to the
 25 nearest hundredth when more than one (1) unit is allowed.

26 (iii) The total number of support units of the district shall be
 27 the sum of the total support units for regular students, subpara-
 28 graph (i) of this paragraph, and the support units allowance for
 29 the approved exceptional child program, subparagraph (ii) of this
 30 paragraph.

31 (b) Total District Allowance Educational Program. Multiply the dis-
 32 trict's total number of support units, carried out to the nearest hun-
 33 dredth, by the state distribution factor per support unit and to this
 34 product add the approved amount of programs of the district provided in
 35 subsection (2) of this section to secure the district's total allowance
 36 for the educational support program.

37 (c) District Share. The district's share of state apportionment is the
 38 amount of the total district allowance, paragraph (b) of this subsec-
 39 tion.

40 (d) Adjustment of District Share. The contract salary of every noncer-
 41 tificated teacher shall be subtracted from the district's share as cal-
 42 culated from the provisions of paragraph (c) of this subsection.

43 (7) Property Tax Computation Ratio. In order to receive state funds
 44 pursuant to this section, a charter district shall utilize a school mainte-
 45 nance and operation property tax computation ratio for the purpose of calcu-
 46 lating its maintenance and operation levy that is no greater than that which
 47 it utilized in tax year 1994, less four-tenths of one percent (.4%). As used
 48 herein, the term "property tax computation ratio" shall mean a ratio deter-
 49 mined by dividing the district's certified property tax maintenance and op-
 50 eration budget by the actual or adjusted market value for assessment pur-

poses as such values existed on December 31, 1993. Such maintenance and operation levy shall be based on the property tax computation ratio multiplied by the actual or adjusted market value for assessment purposes as such values existed on December 31 of the prior calendar year.

SECTION 8. That Section 33-1002, Idaho Code, as amended by Section 2, Chapter 229, Laws of 2015, be, and the same is hereby amended to read as follows:

33-1002. EDUCATIONAL SUPPORT PROGRAM. The educational support program is calculated as follows:

(1) State Educational Support Funds. Add the state appropriation, including the moneys available in the public school income fund, together with all miscellaneous revenues to determine the total state funds.

(2) From the total state funds subtract the following amounts needed for state support of special programs provided by a school district:

(a) Pupil tuition-equivalency allowances as provided in section 33-1002B, Idaho Code;

(b) Transportation support program as provided in section 33-1006, Idaho Code;

(c) Feasibility studies allowance as provided in section 33-1007A, Idaho Code;

(d) The approved costs for border district allowance, provided in section 33-1403, Idaho Code, as determined by the state superintendent of public instruction;

(e) The approved costs for exceptional child approved contract allowance, provided in subsection 2. of section 33-2004, Idaho Code, as determined by the state superintendent of public instruction;

(f) Certain expectant and delivered mothers allowance as provided in section 33-2006, Idaho Code;

(g) Salary-based apportionment calculated as provided in sections 33-1004 through 33-1004F, Idaho Code;

(h) Unemployment insurance benefit payments according to the provisions of section 72-1349A, Idaho Code;

(i) For expenditure as provided by the public school technology program;

(j) For employee severance payments as provided in section 33-521, Idaho Code;

(k) For distributions to the Idaho digital learning academy as provided in section 33-1020, Idaho Code;

(l) For charter school facilities funds and reimbursements paid pursuant to section 33-5208(5), Idaho Code;

(m) For an online course portal as provided for in section 33-1024, Idaho Code;

(n) For advanced opportunities as provided for in section 33-4602, Idaho Code;

~~(o) For the "8 in 6 program" as provided for in section 33-4603, Idaho Code;~~

~~(p)~~ For additional math and science courses for high school students as provided in section 33-1021, Idaho Code;

1 (~~q~~) For leadership premiums as provided in section 33-1004J, Idaho
 2 Code;
 3 (~~q~~) For master teacher premiums as provided in section 33-1004I, Idaho
 4 Code;
 5 (r) For the support of provisions that provide a safe environment con-
 6 ducive to student learning and maintain classroom discipline, an allo-
 7 cation of three hundred dollars (\$300) per support unit;
 8 (s) An amount specified in the appropriation bill for the public
 9 schools educational support program for counseling support as provided
 10 for in section 33-1212A, Idaho Code, shall be distributed, in full or
 11 pro rata, based on one hundred twenty dollars (\$120) per first report-
 12 ing period support unit for grades 8 through 12 or ten thousand dollars
 13 (\$10,000), whichever is greater; and
 14 (t) Any additional amounts as required by statute to effect administra-
 15 tive adjustments or as specifically required by the provisions of any
 16 bill of appropriation; and
 17 (~~u~~) For mastery-based education as provided for in section 33-1630,
 18 Idaho Code;
 19 to secure the total educational support distribution funds.
 20 (3) Average Daily Attendance. The total state average daily attendance
 21 shall be the sum of the average daily attendance of all of the school dis-
 22 tricts of the state. The state board of education shall establish rules set-
 23 ting forth the procedure to determine average daily attendance and the time
 24 for, and method of, submission of such report. Average daily attendance cal-
 25 culation shall be carried out to the nearest hundredth. Computation of av-
 26 erage daily attendance shall also be governed by the provisions of section
 27 33-1003A, Idaho Code.
 28 (4) Support Units. The total state support units shall be determined
 29 by using the tables set out hereafter called computation of kindergarten
 30 support units, computation of elementary support units, computation of sec-
 31 ondary support units, computation of exceptional education support units,
 32 and computation of alternative school support units. The sum of all of the
 33 total support units of all school districts of the state shall be the total
 34 state support units.

35 COMPUTATION OF KINDERGARTEN SUPPORT UNITS

36	Average Daily		
37	Attendance		
38	41 or more....	Attendance Divisor	Units Allowed
		40.....	1 or more as computed
39	31 - 40.99 ADA....	-.....	1
40	26 - 30.99 ADA....	-.....	.85
41	21 - 25.99 ADA....	-.....	.75
42	16 - 20.99 ADA....	-.....	.6
43	8 - 15.99 ADA....	-.....	.5
44	1 - 7.99 ADA....	-.....	count as elementary

1	COMPUTATION OF ELEMENTARY SUPPORT UNITS		
2	Average Daily		Minimum Units
3	Attendance	Attendance Divisor	Allowed
4	300 or more ADA.....	.....	.. 15
5		..23...grades 4,5 & 6....	
6		..22...grades 1,2 & 3....1994-95	
7		..21...grades 1,2 & 3....1995-96	
8		..20...grades 1,2 & 3....1996-97	
9		and each year thereafter.	
10	160 to 299.99 ADA...	20	8.4
11	110 to 159.99 ADA...	19	6.8
12	71.1 to 109.99 ADA...	16	4.7
13	51.7 to 71.0 ADA...	15	4.0
14	33.6 to 51.6 ADA...	13	2.8
15	16.6 to 33.5 ADA...	12	1.4
16	1.0 to 16.5 ADA...	n/a	1.0
17	COMPUTATION OF SECONDARY SUPPORT UNITS		
18	Average Daily		Minimum Units
19	Attendance	Attendance Divisor	Allowed
20	750 or more....	18.5	47
21	400 - 749.99 ADA....	16	28
22	300 - 399.99 ADA....	14.5	22
23	200 - 299.99 ADA....	13.5	17
24	100 - 199.99 ADA....	12	9
25	99.99 or fewer	Units allowed as follows:	
26	Grades 7-12	.....	8
27	Grades 9-12	.....	6
28	Grades 7- 9	.....	1 per 14 ADA
29	Grades 7- 8	.....	1 per 16 ADA
30	COMPUTATION OF EXCEPTIONAL EDUCATION SUPPORT UNITS		
31	Average Daily		Minimum Units
32	Attendance	Attendance Divisor	Allowed
33	14 or more....	14.5	1 or more as
34			computed
35	12 - 13.99....	-	1
36	8 - 11.99....	- .....	.75
37	4 - 7.99....	- .....	.5
38	1 - 3.99....	- .....	.25

COMPUTATION OF ALTERNATIVE SCHOOL SUPPORT UNITS
(Computation of alternative school support units shall include
grades 6 through 12)

Pupils in Attendance	Attendance Divisor	Minimum Units Allowed
12 or more.....	12.....	1 or more as computed

In applying these tables to any given separate attendance unit, no school district shall receive less total money than it would receive if it had a lesser average daily attendance in such separate attendance unit. In applying the kindergarten table to a kindergarten program of ~~less~~ fewer days than a full school year, the support unit allowance shall be in ratio to the number of days of a full school year. The attendance of students attending an alternative school in a school district reporting ~~less~~ fewer than one hundred (100) secondary students in average daily attendance shall not be assigned to the alternative table if the student is from a school district reporting ~~less~~ fewer than one hundred (100) secondary students in average daily attendance, but shall instead be assigned to the secondary table of the school district in which they are attending the alternative school, unless the alternative school in question serves students from multiple districts reporting ~~less~~ fewer than one hundred (100) secondary students in average daily attendance. The tables for exceptional education and alternative school support units shall be applicable only for programs approved by the state department of education following rules established by the state board of education. Moneys generated from computation of support units for alternative schools shall be utilized for alternative school programs. School district administrative and facility costs may be included as part of the alternative school expenditures.

(5) State Distribution Factor per Support Unit. Divide educational support program distribution funds, after subtracting the amounts necessary to pay the obligations specified in subsection (2) of this section, by the total state support units to secure the state distribution factor per support unit.

(6) District Support Units. The number of support units for each school district in the state shall be determined as follows:

(a) (i) Divide the actual average daily attendance, excluding students approved for inclusion in the exceptional child educational program, for the administrative schools and each of the separate schools and attendance units by the appropriate divisor from the tables of support units in this section, then add the quotients to obtain the district's support units allowance for regular students, kindergarten through grade 12 including alternative school students. Calculations in application of this subsection shall be carried out to the nearest hundredth.

(ii) Divide the combined totals of the average daily attendance of all preschool, kindergarten, elementary, secondary, juvenile detention center students and students with disabilities approved for inclusion in the exceptional child program of the district by

the appropriate divisor from the table for computation of exceptional education support units to obtain the number of support units allowed for the district's approved exceptional child program. Calculations for this subsection shall be carried out to the nearest hundredth when more than one (1) unit is allowed.

(iii) The total number of support units of the district shall be the sum of the total support units for regular students, subparagraph (i) of this ~~subparagraph~~, and the support units allowance for the approved exceptional child program, subparagraph (ii) of this ~~subparagraph~~.

(b) Total District Allowance Educational Program. Multiply the district's total number of support units, carried out to the nearest hundredth, by the state distribution factor per support unit and to this product add the approved amount of programs of the district provided in subsection (2) of this section to secure the district's total allowance for the educational support program.

(c) District Share. The district's share of state apportionment is the amount of the total district allowance, paragraph (b) of this subsection.

(d) Adjustment of District Share. The contract salary of every noncertificated teacher shall be subtracted from the district's share as calculated from the provisions of paragraph (c) of this subsection.

(7) Property Tax Computation Ratio. In order to receive state funds pursuant to this section, a charter district shall utilize a school maintenance and operation property tax computation ratio for the purpose of calculating its maintenance and operation levy that is no greater than that which it utilized in tax year 1994, less four-tenths of one percent (.4%). As used herein, the term "property tax computation ratio" shall mean a ratio determined by dividing the district's certified property tax maintenance and operation budget by the actual or adjusted market value for assessment purposes as such values existed on December 31, 1993. Such maintenance and operation levy shall be based on the property tax computation ratio multiplied by the actual or adjusted market value for assessment purposes as such values existed on December 31 of the prior calendar year.

SECTION 9. The provisions of Section 8 of this act shall be in full force and effect on and after July 1, 2019.