

Wyoming School Improvement Plan

New Frontier High School - Lincoln SD1

Comprehensive Support and Improvement Plan 2019-2020

Goal:

- 40% of students proficient in WYTOPP Math and ELA. (Improve from 32%, 2019.)
- 67% of NFHS students demonstrate adequate WYTOPP growth. (Improve from 55%, 2019)
- 11th grade students average 15.3 on the ACT. (Improve from 15.2 average ACT score, 2019.)
- 100% graduation rate. (Maintain graduation rate.)
- 40% of NFHS student's post-secondary preparation for college and career. (Improve from 30%, 2019.)
- 75% of NFHS students earned one fourth of credits needed to graduate. (Maintain 75% or better, 2019.)
- Over 85% of NFHS students participated in the climate survey. (Maintain over 85%, 2019.)

Improvement Strategies:

20 minutes of WYTOPP or ACT practice will be included in each school day during extended learning period beginning January 16, 2020.

Tasks/Action Steps <i>What will be done?</i>	Timeline <i>By when? (Day/Month)</i>	Responsibilities & Resources <i>Who will do it?</i> <i>Funding/Time/People/Materials</i>	Benchmarks <i>How will we know we're making growth?</i>
9th and 10th grade students will participate in WYTOPP ELA and MATH practice.	Each school day beginning January 16, until May/2020.	Teachers will use Interim WYTOPP scores to assess student needs, provide appropriate instruction, practice, and assessment; using WYTOPP released items.	Spring Summative WYTOPP scores.
11th grade students will participate in ACT Practice.	Each school day beginning January 16, until April/2020.	Teachers will use Pre-ACT scores to assess student needs, provide appropriate instruction, practice, and assessment; using ACT released items and ACT Academy.	Spring ACT scores.

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11th grade students will take the ACT on February 6, 2020.	February / 2020	Students will be transported to Big Piney for the opportunity to take a real ACT test prior to the state ACT test date. Funding comes from NFHS fundraising activities.	We will have scores from the Big Piney test in March/2020, prior to the April 21, state test date. We will use the data to fine tune our preparation for the last two weeks prior to the state test.
Implications for Professional Development: <i>Development in WYTOPP released item and ACT prep instruction.</i>			
Implications for Family Involvement: <i>This comprehensive plan will be shared with students and parents during parent teacher conference on November 7 & 8, 2020, and posted on our website.</i>			
Evidence of Success <i>(How will you know that you are making progress? What are your benchmarks?)</i> <i>We will assess student performance on the WYTOPP and ACT practice that we do, as well as WYTOPP Interim testing and the ACT that students do in February.</i>			
Evaluation Process <i>(How will you determine that your goal has been reached? What are your measures?)</i> <i>We will use the summative WYTOPP scores, the ACT test scores from April 21, and the WDE WYOMING MEASURES-UP Report.</i>			